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3	NEW YORK CITY COMMISSION ON HUMAN RIGHTS PUBLIC HEARING ON PROPOSED RULES ON GENDER
4	
5	September 25, 2018 11:00 A.M.
6	Spector Hall 22 Reade Street
7	New York, New York 10007
8	X
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10	APPEARANCES:
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12	MICHAEL SILVERMAN, HEARING OFFICER
13	EXECUTIVE AGENCY COUNSEL NEW YORK CITY COMMISSION ON HUMAN RIGHTS
14	22 Reade Street New York, New York 10007
15	
16	ZOEY S. CHENITZ, POLICY COUNSEL NEW YORK CITY COMMISSION ON HUMAN RIGHTS
17	22 Reade Street New York, New York 10007
18	New IOIK, New IOIK 10007
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1	PROCEEDINGS
2	THE HEARING OFFICER: Good
3	morning, everyone. It is 11:00 a.m.
4	and we are going to get started on
5	the public hearing on the New York
б	City Commission of Human Rights
7	proposed rules on gender.
8	My name is Michael Silverman
9	and I have been designated as the
10	hearing officer for the public
11	hearing on the New York City
12	Commission on Human Rights' proposed
13	rules on Gender. This hearing is
14	being held at Spector Hall at 22
15	Reade Street, New York City. It is
16	as I said 11:00 a.m. on Tuesday,
17	September 25, 2018 and I am convening
18	the public hearing on this proposed
19	rule.
20	The proposed rule was published
21	in the City Record on August 18,
22	2018. Copies of the published notice
23	and rules are available on the
24	Commission on Human Right's website,

25 located at nyc.gov/humanrights on the

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1	PROCEEDINGS
2	the New York City Rules website,
3	located the rules.cityofnewyork.us.
4	We also have additional copies here
5	at the table if anyone needs them.
6	Sections 905 and 1043 of the New York
7	City Charter authorize the Commission
8	to adopt these proposed rules.
9	This hearing affords the public
10	the opportunity to comment on all
11	aspects of the rules the Commission
12	has proposed. The Commission will
13	carefully review all testimony and
14	written comments received and will
15	give due weight and consideration to
16	proposals and recommendations that
17	are submitted for the record at
18	today's hearing.
19	To ensure that everyone seeking
20	to testify will have an opportunity
21	to do so, I will follow these simple
22	ground rules.
23	First, signing in and order of
24	appearance: Anyone seeking to
25	testify must complete a registration

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1	PROCEEDINGS
2	card so that you can be correctly
3	identified in the hearing record.
4	Registration cards are located
5	on the table in front of you. Once
6	you fill them out, please turn them
7	into me.
8	Witnesses will be called to
9	testify in the order that they signed
10	in. Anyone who does not appear and
11	do not hear their names called will
12	be deemed to have passed over the
13	opportunity to testify. Persons who
14	are passed will be called at the end
15	of the hour.
16	Persons who still do not appear
17	then must sign in again if they still
18	want to testify.
19	We have time limits for
20	testimony. Each witness will have a
21	maximum of three minutes to testify.
22	I will be keeping time and be fair to
23	everyone seeking to testify, I will
24	apply the three-minute rule to every
25	speaker. If your comments take

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1	PROCEEDINGS
2	longer than three minutes, synthesize
3	your oral testimony and leave a
4	written copy for the record.
5	Finally written testimony:
6	Unlike the limit on time for
7	testimony, there is no limit on the
8	number of pages you can submit as
9	written comments or as documents for
10	the record. The written submission
11	will be made part of the record as
12	exhibits presented with your
13	testimony and are also due today by
14	the close of business.
15	If you chose to submit written
16	comments after the hearing, the
17	record has closed you can send them
18	in by e-mail to policy at
19	CCHR.NYC.gov again at the close of
20	business today.
21	A couple of quick housekeeping
22	announcements about the physical
23	layout before we begin.
24	The emergency exits are behind
25	you at the far end of the room.

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1	PROCEEDINGS
2	Restroom facilities are located out
3	in the hall and to your left and in
4	the reception area by the commission
5	area for Human Rights.
б	Finally, please take a moment
7	to turn off or silence your phone
8	calls so it doesn't interfere with
9	anyone's testimony.
10	I am ready to call the first
11	witness who is Kaleb Dornheim.
12	If you will approach the
13	podium.
14	Please identify your name on
15	the record.
16	MR. DORNHEIM: Hi, my name is
17	Kaleb Dornheim.
18	THE HEARING OFFICER: Please
19	begin.
20	MR. DORNHEIM: Good morning, my
21	name is Kaleb Dornheim. I work at
22	GMHC, men's health crisis and
23	advocacy specialist in the Policy
24	Department.
25	I would like to thank the

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1	PROCEEDINGS
2	Commission for allowing me and other
3	transgender advocates to testify and
4	listening to us, and the City
5	Commission on Human Rights for making
6	moves to update their language.
7	GMHC has three general
8	comments. First, is that the
9	Commission takes steps to define
10	non-binary as its own category, not
11	only under the transgender umbrella.
12	Some non-binary folks identify as
13	trans like me, but there are many
14	others who don't claim a trans
15	identity. There have been many
16	efforts to move to position
17	non-binary as a separate umbrella
18	term.
19	Second, each of the examples
20	given within the updated definitions
21	should be at least include one
22	example for how it would apply to a
23	person who is non-binary. Many of
24	the examples provided do not make
25	sense to use to talk about

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1	PROCEEDINGS
2	individuals outside the gender binary
3	and this further isolates us by
4	giving less visibility to our unique
5	experiences.
6	Third, when this document is
7	translated to other languages, the
8	Commission should ensure that there
9	is cultural sensitivity and proper
10	interpretation.
11	GMHC also would like to touch
12	on specific definition language
13	comments. On Page five under the
14	definition of gender non-conforming
15	we recommend to delete the word
16	traditional from the definition and
17	replace it with other people's gender
18	expectations, as many cultures
19	traditions have been affected and
20	changed by colonialism, and may not
21	be the root specific the Commission
22	is speaking about. We also suggest
23	that the Commission clarify that the
24	different individuals may or may not
25	identify as non-binary and or under

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1	PROCEEDINGS
2	the definition of gender
3	non-conforming. Additionally on
4	page eight, under the definition of
5	transgender, we recommend that it is
6	made more clear that the list is not
7	exhaustive and does not include all
8	trans identities. We also propose a
9	change on the terms FTM and MTF to
10	trans man/masculine and or trans
11	woman/femme. The terms FTM and MTF
12	have too much emphasis on the
13	transition and the goal of the
14	journey for the trans person. The
15	terms center the sex coercively
16	assigned at birth and suggest an end
17	point for a transition.
18	Once again I would like to
19	thank the City Commission on Human
20	Rights for their time and willingness
21	to listen to trans folks about
22	language that we use and have a role
23	in shaping instead of having it
24	shaped for us, without us.
25	Thank you.

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1	PROCEEDINGS
2	THE HEARING OFFICER: If you
3	can please provide a written copy of
4	your comments.
5	I'm going to call our second
6	witness, Kinjae Patel,
7	MS. PATEL: Hi, I'm Kinjae
8	Patel. Legal Services New York City
9	is the largest civil legal services
10	provider in the country. It has been
11	dedicated to serving LGBTQ
12	communities for over 25 years.
13	LSNYC's LGBTQ/HIV Advocacy Project is
14	the largest direct service provider
15	for low income LGBTQ communities in
16	the state. Every year, LSNYC's
17	LGBTQ/HIV Advocacy Project represents
18	hundreds of low-income LGBTQ clients
19	across our practice areas. We also
20	litigate extensively under the New
21	York City Human Rights Laws.
22	LSNYC applauds the efforts of
23	the NYC Commission on Human Rights to
24	update and clarify protections
25	contained in the one of the most

1	PROCEEDINGS
2	expansive civil rights laws in the
3	nation. The amendments to Title 47
4	of the rules of the New York City to
5	establish definitions for cisgender,
б	gender identity, gender expression,
7	gender, gender non-conforming,
8	intersex, sex and transgender will
9	greatly benefit the clients and
10	communities we serve. The amendments
11	also describe and explain covered
12	entities' non-discrimination
13	obligations, which is an important
14	step towards protecting our clients
15	and the ability of all New Yorkers to
16	work and live free from
17	discrimination based on gender,
18	including gender identity and gender
19	expression.
20	LSNYC notes that the proposed
21	amendments could benefit from even

language. Such clarity will further
protect New Yorkers, and will also
establish important precedence for

22

more clarity and more comprehensive

11

2other jurisdictions that choose to3follow NYC's lead. This is4especially important considering that5NYC is already a leader in equality6for transgender and gender non-binary7individuals.8The definition for the term9gender non-conforming is an important10step for the law to be more11comprehensive of all identifities;12however, the language in the13subsequent definitions can be made14clearer and more inclusive to further15support gener non-conforming New16Yorkers. Many of the our clients17find that their identities fall18somewhere in between or outside of19the gender binary. In 2017 alone,20LSNYC has assisted 57 New Yorkers who21preferred gender neutral pronouns or22neither identified as male or female.23Although there is growing awareness24about individuals who identify as25gender non-conforming, gender	1	PROCEEDINGS
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Although there is growing awarenessabout individuals who identify as	21	preferred gender neutral pronouns or
24 about individuals who identify as	22	neither identified as male or female.
1	23	Although there is growing awareness
25 gender non-conforming, gender	24	about individuals who identify as
	25	gender non-conforming, gender

1	PROCEEDINGS
2	non-binary or genderqueer,
3	society-at-large is still largely
4	ignorant to these individuals'
5	identities. And every day, their
6	identities are disregarded and
7	disrespected.
8	First, for the definition of
9	cisgender, for the sake of clarity,
10	the definition should omit the word
11	sometimes. This is because in
12	contrast, the proposed definition of
13	transgender does not include the word
14	sometimes. Further, we note to be
15	more inclusive, the clause i.e.,
16	someone who is not transgender can be
17	changed to e.g., someone who is not
18	transgender or gender non-binary.
19	Otherwise the original proposed
20	definition leaves no room for gender
21	non-binary individuals and implies a
22	binary of either transgender or
23	cisgender.
24	Second, the definition of
25	gender identity to be more inclusive

1	PROCEEDINGS
2	can be modified from is not visible
3	to others to may or may not be
4	visible to others.
5	Third, in the definition of
6	gender non-conforming the phrase
7	traditional gender expectations can
8	be modified to other people's
9	expectations. The definition can
10	also be modified to include
11	alternative terms for gender
12	non-conforming, including gender
13	non-binary and genderqueer, as the
14	term gender non-conforming does not
15	fully encompass all the relevant
16	terminology. This change will also
17	reflect and respect the fact that
18	people who do not identify within the
19	gender binary often use many
20	different terms to describe
21	themselves.
22	THE HEARING OFFICER: Thank
23	you. Let me just interrupt you
24	there. I don't mean to be rude. But
25	the three minutes is up. Have you

1	PROCEEDINGS
2	submitted these comments.
3	MR. PATEL: I will submit it
4	now.
5	THE HEARING OFFICER: Please
б	do.
7	Thank you very much for coming
8	to testify.
9	The next person testifying is
10	Jose Rodriguez.
11	MR. RODRIGUEZ: Hello. I'm Jose
12	Rodriguez. Thank you for your
13	leadership in developing regulations
14	and model policy to prevent
15	discrimination in New York City,
16	GLSEN New York City commends the New
17	York City Commission on Human Rights'
18	for their intentional work to create
19	policies that protect all residents
20	from discrimination on the basis of
21	gender identity, gender expression
22	and sexual orientation. Policies
23	like this are an important step to
24	creating affirming climates for LGBTQ
25	students, educators and

1	PROCEEDINGS
2	administrators in all our schools.
3	At GLSEN New York City, we
4	believe that all students deserve a
5	safe and affirming school environment
б	where they can learn and grow. On a
7	national level, GLSEN conducts
8	extensive and original research to
9	inform evidence-based solutions for
10	K-12 education that works for all
11	students. GLSEN's 2015 National
12	School Climate Survey reflected that
13	66 percent of transgender students
14	throughout New York State were denied
15	access to a bathroom or locker room
16	that aligned with their gener
17	identity. Further, 46 percent of
18	transgender students in the state
19	reported that they were prevented
20	from using their name and pronouns in
21	schools.
22	When school districts and
23	individual schools adopt and
24	implement comprehensive
25	bullying/harassment policies with

1	PROCEEDINGS
2	enumerated categories of sexual
3	orientation, gender identity, and
4	gender expression and with clear and
5	effective systems for reporting,
6	students experience decreased
7	victimization and increased feeling
8	of belonging and additional positive
9	educational outcomes. By enumerating
10	protections for transgender
11	residents, including transgender
12	students, you are working to affirm
13	their right to attend school safely
14	and be included in the classroom.
15	In reviewing this policy, it is
16	explicit that the Commission was
17	intentional in recognizing the role
18	of fluidity, androgyny and
19	non-binary identities to the fabric
20	of the experience of transgender and
21	gender nonconforming people
22	throughout the state. This effort
23	should be applauded and words to
24	fully strengthen the policy. We
25	support the changes made to the New

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2York City proposed rule and have two3brief suggestions to ensure that the4policy is as effective as possible in5creating protections for transgender6stakeholders in schools.7First, we suggest that the8final policy remove the definitions9of gender and sex as defined in this10proposal. The definitions provided11under gender identity and gender12expression should suffice. Further,13the nature of defining sex as14encompossing gender identity as it15stands in the definition subsection16creates confusion about the17definition of gender identity itself.18For clarity, we suggest removing19these two definitions.20Secondly, the policy could be21strengthened by adding examples to22the violations, subsections a, b, c23(referring to gender markers,24sex-segregated facilities, and dress25codes respectively) that refer to the	1	PROCEEDINGS
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13the nature of defining sex as14encompossing gender identity as it15stands in the definition subsection16creates confusion about the17definition of gender identity itself.18For clarity, we suggest removing19these two definitions.20Secondly, the policy could be21strengthened by adding examples to22the violations, subsections a, b, c23(referring to gender markers,24sex-segregated facilities, and dress	11	under gender identity and gender
14 encompossing gender identity as it 15 stands in the definition subsection 16 creates confusion about the 17 definition of gender identity itself. 18 For clarity, we suggest removing 19 these two definitions. 20 Secondly, the policy could be 21 strengthened by adding examples to 22 the violations, subsections a, b, c 23 (referring to gender markers, 24 sex-segregated facilities, and dress	12	expression should suffice. Further,
 15 stands in the definition subsection 16 creates confusion about the 17 definition of gender identity itself. 18 For clarity, we suggest removing 19 these two definitions. 20 Secondly, the policy could be 21 strengthened by adding examples to 22 the violations, subsections a, b, c 23 (referring to gender markers, 24 sex-segregated facilities, and dress 	13	the nature of defining sex as
 16 creates confusion about the 17 definition of gender identity itself. 18 For clarity, we suggest removing 19 these two definitions. 20 Secondly, the policy could be 21 strengthened by adding examples to 22 the violations, subsections a, b, c 23 (referring to gender markers, 24 sex-segregated facilities, and dress 	14	encompossing gender identity as it
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 19 these two definitions. 20 Secondly, the policy could be 21 strengthened by adding examples to 22 the violations, subsections a, b, c 23 (referring to gender markers, 24 sex-segregated facilities, and dress 	17	definition of gender identity itself.
20Secondly, the policy could be21strengthened by adding examples to22the violations, subsections a, b, c23(referring to gender markers,24sex-segregated facilities, and dress	18	For clarity, we suggest removing
21 strengthened by adding examples to 22 the violations, subsections a, b, c 23 (referring to gender markers, 24 sex-segregated facilities, and dress	19	these two definitions.
 the violations, subsections a, b, c (referring to gender markers, sex-segregated facilities, and dress 	20	Secondly, the policy could be
 23 (referring to gender markers, 24 sex-segregated facilities, and dress 	21	strengthened by adding examples to
24 sex-segregated facilities, and dress	22	the violations, subsections a, b, c
	23	(referring to gender markers,
25 codes respectively) that refer to the	24	sex-segregated facilities, and dress
	25	codes respectively) that refer to the

1	PROCEEDINGS
2	ways that this impacts educational
3	settings. For example, the policy
4	would provide stronger guidance in
5	creating safe and affirming schools
б	if it listed violations such as
7	refusing to allow a student to use
8	the appropriate name and pronouns in
9	class, barring students from
10	accessing locker rooms in schools on
11	the basis of their gender expression
12	or identity or school dress codes may
13	not be enforced based on gender or
14	gender stereotypes. By specifically
15	tying these violations to the
16	experiences of students in New York
17	City schools, this policy will offer
18	clear direction for schools looking
19	to support transgender youth.
20	Above all we support the
21	proposed regulation to further
22	protect transgender students from
23	discrimination and support its
24	adoption in light of suggested

25 revisions.

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19

1	PROCEEDINGS
2	Thank you for your dedication
3	to strengthen anti discrimination
4	protections in our schools.
5	THE HEARING OFFICER: The next
6	speaker is A.D. Dumlad.
7	MR. DUMLAO: Good morning.
8	Thank you to the New York City
9	Commission on Human Rights for
10	holding this public hearing today.
11	My name is AC Dumlao. I'm a
12	proud transgender non-binary person
13	and I use they/them pronouns. This
14	being so, I am no stranger to New
15	York City public hearings in regard
16	to gender inclusion. A little more
17	on me: I'm also a child of Filipino
18	immigrants and first generation
19	American. 27 years ago, I was born
20	right over the bridge in Brooklyn.
21	Today, I am here on behalf of the
22	Transgender Legal Defense and
23	Education Fund, also known as TLDEF,
24	where I lead both the Name Change
25	Project and Community Education

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1	PROCEEDINGS
2	initiatives as programs manager. I
3	am joined by my colleague, Tabytha
4	Gonzalez who will be testifying after
5	me.
6	Two years ago I came out as
7	trans non-binary. Since then, I have
8	dealt with a bevy of reactions to my
9	gender identity in the workplace.
10	And while I've had my share of
11	uncomfortable moments, misgendering
12	as she instead of they and becoming
13	the token trans person/friend, it's
14	important for me to acknowledge how
15	incredibly privileged I am. I have a
16	college degree, a constant roof over
17	my head, a full-time salaried job at
18	a trans centered organization and so
19	many more advantages that are not
20	typical of transgender
21	non-conforming, non-binary and
22	intersex communities at large.
23	And so, what I am here today is
24	to speak up for my communities,
25	particularly the participants of

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1	PROCEEDINGS
2	TLDEF's name change project:
3	Low-income trans, non-binary and
4	intersex individuals. When on intake
5	calls with these name change
б	participants, I've heard countless
7	stories of discrimination, almost all
8	of which are listed as examples of
9	violations in the proposed new
10	material: Individuals deliberately
11	being called the wrong pronoun, being
12	forced to use their legal name on HR
13	documentation or for their e-mail
14	handles, being discriminated against
15	when it comes to work provided health
16	insurance coverage, and so much more.
17	Because of this, I am proud to
18	support the Commission's proposed
19	amended roles to explicitly establish
20	definitions in regards to gender.
21	In addition to the compressive
22	proposed amendments, I respectfully
23	suggest the following: Adding in a
24	definition for the term non-binary,
25	just as cisgender, transgender,

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1	PROCEEDINGS
2	gender non-conforming, and intersex
3	are given full definitions. To build
4	off of this, I suggest adding or
5	re-working the examples of
б	violations, to include more
7	non-binary examples and the use of
8	they/them pronouns. The current new
9	material as proposed leans heaviliy
10	binary and even though these are just
11	examples, language is important and
12	visibility is important. TLDEF
13	appreciates you keeping these
14	considerations top of mind as you
15	finalize these vital rules that will
16	have a profound impact on the lives
17	of New Yorkers.
18	I thank you so much again for
19	the opportunity to give testimony
20	today.
21	THE HEARING OFFICER: Thank you
22	very much.
23	Housekeeping rules. If you are
24	here to testify, please fill out a
25	card at the table here. Thank you

1	PROCEEDINGS
2	very much.
3	The next person speaking will
4	be Tabytha Gonzalez.
5	MS. GONZALEZ: Hi. I'm Tabytha
6	Gonzalez. Thank you for having me.
7	I am from transgender legal defense
8	and education firm.
9	Unlike my colleague, this is
10	actually my first time testifying.
11	So in effort to get here on time I
12	actually left my notes so I'm going
13	to wing it, but I'm going to speak
14	from a personal experience.
15	During my experience
16	identifying what is a black
17	transgender worker working for a
18	retailer I was discriminated many
19	times with regard to gender. At that
20	time of my transition, my
21	documentation was not directly cross
22	over so based upon just the
23	information that I was able to
24	submit. In the course of me
25	transferring that they still

1	PROCEEDINGS
2	misgendered me and I dealt with a lot
3	of violence there at my job. Not
4	physically, but emotional violence
5	because it is an act of violence to
6	misgender me and not direct me as my
7	presentation or the identity I choose
8	to live by as a trans female. So, me
9	being that presented a lot of
10	difficult obstacles in my
11	environment, hostile environment, the
12	type of bathroom I can use.
13	So, I think that with amending
14	this it will be great to clearly
15	identify gender for all my siblings
16	whether non-binary, gender,
17	non-conformance, I think it is clear
18	that we need this to be amended so
19	that way everyone has equal
20	opportunity to employ an equity with
21	a safe environment that will actually
22	address them according to the
23	identity that they choose. Right?
24	And for me I know that for some of us
25	is not a choice. This is my life.

1	PROCEEDINGS
2	So I would like to be respected in
3	the place of employment and I'm
4	speaking for workplace
5	discrimination.
6	I apologize for leaving my
7	notes home, but that is my experience
8	and I thank you for having me and I
9	hope that this works out great.
10	THE HEARING OFFICER: Thank you
11	very much for your testimony, and if
12	you want to send in your notes or
13	comments by the end of the day,
14	please do so by e-mail and we will
15	make sure they get into the record.
16	Is anyone else here to speak?
17	The next speaker is Mateo
18	Guerrero Tabares.
19	MR. TABARES: Hello. My name
20	is Mateo Guerrero Tabares and I am an
21	organizer at Make the Road NY, an
22	organization that builds power in
23	Latinx and working class communities
24	to achieve dignity and justice
25	through organizing, policy

1	PROCEEDINGS
2	innovation, education and services.
3	Our Trans Immigrant Project in
4	Jackson Heights and GLOBE justice
5	project in Bushwick supports
б	Transgender, gender nonconforming,
7	gender non-binary and queer
8	communities to combat the different
9	forms of violence they face at
10	school, at work, at home, in the
11	streets, and in any aspects of their
12	life. We do so by providing
13	community education, leadership
14	development opportunities, organizing
15	around campaigns to shift towards
16	more progressive policy, rapid
17	response to hate violence and work in
18	conjunction with the legal team to
19	tackle individual and collective
20	cases of discrimination.
21	As an organization, we commend
22	the New York City Commission on Human
23	Rights for reviewing and clarifying
24	definitions that impact the
25	protections of our communiities with

1	PROCEEDINGS
2	respect to gender in the New York
3	City Human Rights Law. There are
4	three main areas of comments, that we
5	are submitting today. One for the
б	purposes of consistency and/or
7	shifting language, the second one is
8	around concepts and the third one is
9	around diversify the gender examples.
10	In the first part there are
11	three areas.
12	So for the purpose of
13	consistency and/or shifting language:
14	In terms of cisgender, transgender
15	and gender nonconforming, the opening
16	sentences utilize as adjective to
17	begin to define how a person who uses
18	the terminology may or may not idefy
19	as. We suggest that the Commission
20	uses the word term as an opening
21	sentence to remain in consistency
22	with the structures of definitions
23	suggested on Local Law 38 of 2018.
24	B, on the definition for gender
25	identity we consider that it is

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1	PROCEEDINGS
2	important to replace the last
3	sentence of gender identity is not
4	the same as sexual orientation and is
5	not visible to others to gender
6	identity is may or may not be the
7	same as sexual orientation and may or
8	may not be visible to others in order
9	to expand what gender identity may or
10	may not be, as well as it allows for
11	future nuances on the understanding
12	of gender identity.
13	Regarding to the definition of
14	transgender, we suggest to move from
15	FTM as well as MTF to trans
16	masculine/trans-man and
17	trans-femme/trans-woman and/or a
18	woman of trans experience and a man
19	of trans experience. The acronyms
20	FTM used for female to male, and MTF
21	for male to female, have a heavy
22	emphasis on the persons transition
23	and expectation on their goal/outcome
24	of their transition, rather than the
25	current identity of the person.

1	PROCEEDINGS
2	The term sex is used multiple
3	times throughout the proposed rule,
4	it is in the definitions of
5	cisgender, gender identity and
6	different examples of the impact of
7	discrimination on individuals at
8	single-sex facilities/programs.
9	Additionally, sex as it is described
10	in the proposed rule is consistent
11	with Local Law 38. However, being
12	part of a community group where the
13	definition of sex is more expansive
14	than assigned at birth, we suggest a
15	defocusing on the usage of the word
16	sex throughout the proposal and
17	rather use the term gender.
18	We believe
19	THE HEARING OFFICER: I'm
20	sorry. But I just have to for the
21	record to be clear, you came a little
22	late, but we have a three-minute time
23	limit on each speaker.
24	Can I ask you if you have not
25	turned in written comments that you

1	PROCEEDINGS
2	do so, so we can benefit from
3	everything that you have to tell us.
4	MR. TABARES: Sounds good.
5	Can I just mention one thing?
6	THE HEARING OFFICER: One last
7	thing.
8	MR. TABARES: One last thing we
9	want to talk about a term that is
10	gender expansive, not just gender
11	binary and have that category since
12	there is an spectrum of gender
13	identities. The last piece is around
14	examples as other folks have
15	mentioned already the examples are
16	very binary even though they talking
17	about trans folks.
18	Thank you.
19	THE HEARING OFFICER: Is anyone
20	else here to testify? If anyone came
21	in late there are sign-in sheets on
22	the table in front of me. Please
23	fill them out and turn them in and
24	you will have the opportunity to
25	speak.

1	PROCEEDINGS
2	Seeing as there is no one
3	present to offer testimony at the
4	moment, we are going to adjourn the
5	meeting until someone appears to
б	testify or until 1:00 this afternoon,
7	whichever comes first.
8	So, thank you all very much for
9	coming. You don't need to stay
10	unless you want to stay on the chance
11	that someone else arrives, but we
12	will be here until at least 1:00 or
13	as soon as someone shows up to
14	testify.
15	Thank you very much.
16	Off the record.
17	(Whereupon, a recess was
18	taken.)
19	THE HEARING OFFICER: Back on
20	the record.
21	It is now 1:00 p.m. and we had
22	no further individuals come forward
23	to testify.
24	The room is empty and we are
25	going to adjourn this hearing and

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2 close the record. Thank you very 3 much. 4 (Whereupon, at 1:00 P.M., the 5 above matter concluded.) 6 0 0 7 0 0 0 8 9 0 0 0 10 1 1 1 12 1 1 1 13 1 1 1 14 1 1 1 15 1 1 1 16 1 1 1 17 1 1 1 18 1 1 1 19 1 1 1 20 1 1 1 21 1 1 1 22 1 1 1 1 23 1 1 1 1 24 1 1 1 1 1 25 1 1 1 1 1 26 1 <td< th=""><th>1</th><th>PROCEEDINGS</th></td<>	1	PROCEEDINGS
4 (Whereupon, at 1:00 P.M., the 5 above matter concluded.) 6 0 7 0 0 0 8 9 10 11 10 11 12 13 14 12 13 14 15 16 16 17 18 19 19 20 21 22 23 23 24 14 15 14 15	2	close the record. Thank you very
5 above matter concluded.) 6	3	much.
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7 0 0 0 0 8 9 . . . 10 11 12 . <t< td=""><td>5</td><td>above matter concluded.)</td></t<>	5	above matter concluded.)
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1	PROCEEDINGS
2	CERTIFICATE
3	
4	STATE OF NEW YORK)
5	: SS.: COUNTY OF KINGS)
б	
7	I, GARY MEROLA, a Notary Public for
8	and within the State of New York, do hereby
9	certify:
10	That the above is a correct
11	transcription of my stenographic notes.
12	I further certify that I am not
13	related to any of the parties to this
14	action by blood or by marriage and that I
15	am in no way interested in the outcome of
16	this matter.
17	IN WITNESS WHEREOF, I have hereunto
18	set my hand this 30th day of September
19	2018.
20	
21	Cary Menda
22	GARY MEROLA
23	GART MERCUA
24	
25	

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