



The City of New York
BRONX COMMUNITY BOARD #1

3024 THIRD AVENUE

BRONX, NEW YORK 10455

(718) 585-7117 • Fax (718) 292-0558 • Email: bx01@cb.nyc.gov

Serving and Representing: Port Morris, Mott Haven and Melrose



VANESSA L. GIBSON

BOROUGH PRESIDENT

CLARISA M. ALAYETO

CHAIRPERSON

ANTHONY R. JORDAN

DISTRICT MANAGER

Young Adults Committee Minutes

March 14th, 2024

Stephanie G. Calzado, Chairperson

Outline

Food insecurity in the South Bronx.

- Anthony Jordan emphasizes the importance of the community board's work and its impact on the future of the city.
- The committee discusses the distribution of food and other resources on Saturdays, with plans to serve over 100 people.
- Anthony Jordan highlights the food insecurity issue in the South Bronx, where the most food insecure communities in the country reside, despite being the largest food producer in the Hunts Point market.
- The chairperson of the Community Board partners with senior and young adult committees to address this problem.

Hosting young adult meetings at a new location.

- The Door - Bronx Youth Center offers comprehensive services for young people, including healthcare, education, and recreational activities.
- Chairperson Stephanie Calzado suggests providing schools with information about resources like The Door, which offers comprehensive services for young people aged 12-24, including healthcare, education, and career development.
- Member Chrishenna Turner shares their personal experience with The Door, mentioning the variety of services available, including clothing, interview training, and workforce development, all in one space.

Job opportunities for young people in the neighborhood.

- Member Argelia Ortiz expresses concern about the lack of job opportunities for young people in their neighborhood, particularly in retail stores like McDonald's and Burlington.

- Member Argelia Ortiz advocates for hiring youth from the neighborhood in these stores to provide job opportunities and help the community.

Preparing high school students for college and career.

- Members discuss issues faced by 18-year-olds leaving high school.
- Anthony Jordan highlights a concerning statistic that many high school graduates need to take remedial courses in college, indicating a lack of preparation for academic success.
- Anthony Jordan suggests that high schools should have early conversations with seniors about college readiness, including career goals and college application processes, to better prepare students for higher education.
- Anthony Jordan emphasizes the importance of engaging young people in conversations about their future, including higher education and civic engagement.
- He encourages parents to have these conversations with their children and to encourage them to take on leadership roles in their communities.

Educating young people about their rights and workforce development.

- Member Emmanuel Pardilla highlights the need for education on young people's rights, including labor rights and tenant rights, to help them navigate the challenges of entering the workforce and finding affordable housing.
- Member Emmanuel Pardilla suggests more workforce development programs for high school graduates to provide them with counseling and training to secure employment and become self-sufficient.

Outreach strategies for high school students in the Bronx.

- Members discuss organizing a college career fair for high school students in the Bronx, with a focus on providing resources for scholarships and educational opportunities.

Providing legal resources to youth.

- Member Argelia Ortiz discusses the importance of Know Your Rights workshops for youth, particularly in the Bronx, and how they can lead to mentorship and career opportunities.
- Member Argelia Ortiz emphasizes the need for ethnic youth to understand their rights in a system that often denies them those rights, and how providing this information can empower them.
- Member Argelia Ortiz discusses the importance of providing youth with knowledge of their rights, particularly in the context of a court of law.
- Member Chrishenna Turner inquires about the appropriate time to engage high school students in "Know Your Rights" workshops, considering their age and the need for parental involvement.

School system challenges and solutions.

- Chairperson Stephanie Calzado suggests coordinating with school parents to ensure their children's safety during meetings (38:13)
- Member Argelia Ortiz raises concerns about the school system's ability to provide proper accommodations for students (40:14)

Community engagement and youth involvement in Bronx, NY.

- Community members express frustration with limited access to libraries and cultural institutions in their neighborhood.
- Member Chrishenna Turner mentions a group of young people who are interested in being involved in decision-making processes

Asset mapping for two different populations.

- Member Emmanuel Paredilla suggests mapping available resources for high school and post-high school populations, citing potential for host programs.

Organizing a career fair with local organizations.

- Member Emmanuel Paredilla suggests offering resources for young people interested in starting a small business.
- Member Emmanuel Paredilla suggests gathering resources from various organizations for a career fair, with a focus on entrepreneurship and community engagement.
- Member Chrishenna Turner proposes a time limit for each organization's presentation to ensure efficiency and avoid overwhelming the meeting.

Education and career opportunities in a NYC neighborhood.

- Member Argelia Ortiz emphasizes the importance of community advocacy and ensuring that local colleges are represented at career days to provide opportunities for youth in the neighborhood.

Community resource fair and voter registration drive.

- Committee aims to develop an asset map and resource fair to connect community members with available services and institutions.
- Action items include setting deadlines and determining the timing of the resource fair, potentially in the summer or at the end of the school year.