



NYC

Civic Engagement
Commission

Annual Report



nyc.gov/cec | [@nyccec](https://twitter.com/nyccec)

Table of Contents

| | |
|---|-----------|
| Opening Statement | 3 |
| Mission & Core Values | 5 |
| Staff & Interns | 6 |
| Commissioners | 7 |
| Program Data Reporting | 10 |
| Participatory Budgeting | 11 |
| Strategic Partnerships & Coalition Building | 28 |
| Voter Language Assistance | 33 |
| Community Boards | 40 |
| Community Engagement & Events | 45 |
| Roadmap for Year Ahead | 51 |
| Appendix | 55 |



This year the Civic Engagement Commission marked the five-year anniversary of its establishment, and I am grateful to have the opportunity to reflect on how we have grown and developed. I continue to be amazed by the accomplishments of our staff, the expansion of the Commission's programs and inspired by the thousands of New Yorkers who are connecting enthusiastically with our on-ramps to civic engagement.

Our team and community partners have worked together steadily to continue to actualize the Commission's mission to enhance civic participation, increase civic trust and strengthen democracy. We went through a process to articulate our shared values, and we have been intentional to bring those values into our work and relationships.

"The People's Money," our citywide participatory budgeting program implemented the 46 ideas that received the most votes in the first year. Every project is a small win that contributes to a larger trajectory of change on the city's key challenges and that centers communities. Projects include economic development through job training; housing resource assistance; many upstream projects that address youth development, education, mental health; support for working class and poor residents, such as food security, health and well-being and more. The best part is that these projects **manifest community power** to frame problems and identify solutions to pressing issues.

In support of dynamic learning, we actively sought, and organization partners provided feedback about first year of citywide participatory budgeting to take into the second year of the program. We finished the second cycle of idea generation, ballot development and voting. Our **collaboration** with over 80 organizations resulted in over 400 idea generation sessions that affirmed **dignity** and prioritized **listening** to residents' ideas. We developed the capacity of our community partners to understand and use equity data, deliver civic engagement workshops to communities, and to recruit and manage volunteers.

We integrated **imaginative ways of working** through a vibrant, arts-based campaign that lifted up optimism and care as necessary elements of a flourishing democracy. The Sunnies, an artistic innovation of yellow figurines representing every day New Yorkers engaged in democracy, enlivened this year's program and helped galvanize participation. Nearly 140,000 New Yorkers voted on new ideas to address community needs in the second year of the program. Many of The People's Money participants live in 33 equity neighborhoods selected by the Taskforce for Racial Inclusion and Equity (TRIE). We also worked organizations to help us connect with specific communities, such as those with limited English proficiency, youth, veterans, people with disabilities, immigrants, NYCHA residents, older adults, the faith-based community, LGBTQIA+, and justice-impacted residents.



We have clarified and strengthened our internal practices to increase **accessibility and justice**. For language communities, we reviewed and updated our language access plan and provided language services in three elections. Our Voter Language Assistance interpreters continued to serve voters in the November 2023 general election, the Presidential primary in April, and the primary in June 2024. For people with disabilities, we continue to hone our practice of reviewing our digital and outgoing materials and we provided training in accessibility for community board members. Community board members also participated in a variety of trainings, including parliamentary procedures, conflict resolution, affordable and fair housing, introduction to home ownership, and housing discrimination.

The Commission also contributed our share to help with cost savings for the city budget, and we maintained **accountability and transparency** with our community organization partners since their funding was ultimately impacted. We continued to hold public meetings to share our work and Commissioners voted on resolutions to strengthen program operations. The Commissioners also strengthened our ability to be more inclusive, accountable and transparent by reviewing quorum requirements for in-person attendance and allowing virtual attendance for Commissioners with accessibility needs and extraordinary circumstances.

As of the fifth year of the Commission, the staff has multiplied over three-fold, having started with 7 full time employees and now at 24 staff. In the past the fiscal year, CEC's staffing grew by three staff, with added functions for program evaluation for the PB process, programming and design to advance digital equity through our participate.nyc open-source platform. We hosted college and graduate student internships and fellowships and continued to develop our volunteer engagement with grant support from NYC Service.

As we share all the accomplishments of the past year with you in our 2023-2024 annual report, we are looking forward to another year of deepening our engagement with New York City communities. We are proud to be part of the ongoing story of New Yorkers who are shaping democracy, showing up, and speaking out.

Dr. Sarah Sayeed

A handwritten signature in purple ink that reads 'Dr. Sarah Sayeed'.

Chair & Executive Director

MISSION & CORE VALUES

The purpose of the CEC is to enhance civic participation, increase civic trust and strengthen democracy in New York City. To support and encourage New Yorkers to meaningfully participate in civic life, the CEC believes that active listening, as a process and practice, is central to building relationships and trust. We are committed to being practitioners of participatory democracy and affirm our responsibility and commitment to lift the power and voices of all NYC communities. We ground this work based on our core values:

DIGNITY

We celebrate the inherent worth of all human beings by creating processes that center relationship-building, intentional listening, and care.

MANIFESTING COMMUNITY POWER

We support community leadership, provide education about how various systems of government work, and create pathways for engagement so that communities voice and manifest their power over decisions that impact their lives.

ACCOUNTABILITY & TRANSPARENCY

We facilitate honest dialogue with residents and interagency partners that centers their lived experiences and commit to continuous evaluation and improvement to strengthen the impact of processes and actions on outcomes.

COLLABORATION

We believe that by working together with people affected by policies, we can identify and solve our collective challenges and build the interdependence required for a healthy resilient democracy.

IMAGINATIVE WAYS OF WORKING

We commit to reimagining what government processes can look like— opening possibilities for new ways of engagement.

ACCESSIBILITY & JUSTICE

We strive to create conditions that foster access to information and resources that enable community partnerships that are grounded in mutual agency and work to eliminate policies and practices that have disparate impacts on historically marginalized and underserved communities.

DYNAMIC LEARNING

We commit to foster mutual learning communities and amplifying voices and stories from community partners that inform our own practice.

STAFF & INTERNS

| | |
|--------------------------------|--|
| Daniel Botting | SI Participatory Budgeting Coordinator & Community Engagement Specialist |
| Leenda Bonilla | BX Participatory Budgeting Coordinator |
| Travon Butler | MH Participatory Budgeting Coordinator |
| Hillary Carelli-Donnell | BK Participatory Budgeting Coordinator |
| Anthony Carrion | Community Engagement Specialist - BX/MH |
| Anila Cobo | Director of Voter Language Assistance |
| Giah Crespo | Voter Language Assistance Program Intern |
| Catherine Gao | Community Engagement Specialist - BX/MH |
| Haydon John | Special Projects Manager - TRIE |
| Jorwell Perez | Director of Public Affairs |
| Sadie Prego | Design Strategist |
| Sonia Putzel | Technology Strategist |
| Oscar Romero | Chief Information Officer |
| Sarah Sayeed | Chair & Executive Director |
| Rinchen Sherpa | Communications Intern |
| Benjamin Solotaire | Senior Advisor |
| Alexis Spencer | Program Evaluator |
| Wendy Trull | Senior Strategy & Programs Officer |
| Abby Walczak | Operations Lead |
| Barbara Williams | Director of Outreach and Volunteer Programs |
| JP Wojciechowski | Language Access Coordinator |
| Semira Zeru | Community Engagement Specialist - QN |

*We would also like to thank all interns, consultants, and former staff who supported our work and contributed to the accomplishments highlighted in this report.

COMMISSIONERS



Dr. Sarah Sayeed
Chair & Executive Director



Murad Awawdeh



Giovanni Barcenes



Eve Baron



Holly Bonner



Amy Breedlove



Natalie DeVito



Mark Diller



Ishrat Jahan



Anthony Harmon



Edwin Maxwell



Lilliam Perez



Anastasia Somoza



Donna Veronica Gill



Mitchell Wu

The Commission held five public meetings in FY24. In July and October, Commissioners discussed and voted on provisions to delegate the Executive Director additional duties related to participatory budgeting and reporting functions. More specifically, they voted in favor of the Executive Director deciding the final selections for participatory budgeting projects as authorized by the Mayor, the adoption of reporting functions for the DemocracyNYC program and implementation of additional functions as assigned. Towards the end of 2023, in December, they approved resolutions that will enable Commissioners with accessibility needs and extraordinary circumstances to participate remotely in public meetings. Commissioners also adopted the 2023 Annual Report with proposed amendments, an updated Language Access plan, as well as the 2024 Annual Report.

In each meeting, staff continued to update the Commissioners and members of the public about all program accomplishments, including voter language assistance and outreach, community board member trainings, and participatory budgeting. One important concern of Commissioners that we discussed in detail was the sustainability of participatory budgeting projects that were being implemented in the past year. Given that the Commission runs an expense process, the funding provided for selected projects does not extend beyond the first year of the project. While this will continue to be an ongoing limitation of running an expense process, we are beginning to explore solutions to this challenge, including by strengthening the capacity of implementing partners to monitor and evaluate their work. More systematic assessment of project impact combined with clear reporting of their work will set the organizations on a path to building on their successes as well as applying for additional public or private funding

PROGRAM DATA REPORTING

THE PEOPLE'S MONEY



PARTICIPATORY BUDGETING

The People's Money, run by the NYC Civic Engagement Commission (CEC), is New York City's first-ever citywide Participatory Budgeting (PB) process. All New Yorkers aged 11 and older, regardless of immigration status, can decide how to spend part of the City's budget on projects to address needs in their community. Though NYC City Council members introduced PB back in 2011, and many City Council members currently participate by putting up their own discretionary funding, The People's Money is the first citywide process utilizing Mayoral expense funding. Expense funding can be used for projects and services, and the citywide process allows all New Yorkers to participate, regardless of the council district they live in.

HOW IT WORKS

The People's Money is divided into several phases, and it takes two years to complete. The first three phases run in one year, and the last phase project implementation runs in the second year. The first three phases include (1) idea generation, (2) ballot development and (3) voting. In the fourth phase, project implementation, community organizations take a full year to implement the projects that voters select. Below are brief descriptions of each phase:

- Idea Generation invites residents to virtual and in-person workshops to learn about the city budget cycle, identify community needs, and brainstorm project ideas through interactive activities and discussion. Residents are also able to propose ideas and projects directly on our online platform: participate.nyc.gov.
- Ballot Development engages randomly selected, demographically representative volunteers in borough assembly committees to review ideas, further develop ideas, and select the ideas from the Idea Generation phase to be placed on the ballot.
- Citywide Voting is open to residents aged 11 and older to vote on the projects that are selected in the ballot development phase and placed on borough ballots.
- Project implementation begins with identifying organizations to implement projects through an application process, and working with organizations to develop project plans, implement their projects, with monitoring and evaluation of each project.

In last year's annual report, we highlighted the first three phases of the initial year of the program, ending with the results of the voting phase. In the next section, we will describe the projects that were implemented from the first year of voting, followed by an overview of the second year of idea generation, ballot development, and voting.

Year 1 Phase 4: Project Implementation

In the first year of The People’s Money, NYC residents selected a total of 46 community-driven projects to be funded. CEC created an application process for community organizations to implement the projects. Ultimately, we selected 44 community organizations who are highly connected to communities to implement projects in the 5 boroughs. CEC worked directly with organization partners to design, implement, monitor, and report back on their programming.

Implementation included 33 projects in TRIE neighborhoods and 13 borough projects: 3 in the Bronx, 4 in Brooklyn, 2 in Manhattan, 3 in Queens, and 1 in Staten Island. The total allocation for TRIE projects was \$1.65 M and the allocation for borough projects was \$3.35, totaling \$5M. Please see Appendix A for a list of all the year 1 projects, including both borough and TRIE neighborhoods.

The projects address critical needs and gaps in service delivery that were identified by communities during idea generation. They focus on a wide range of needs, including mental health (12), job training (9), education (8), food security (4), arts and culture (3), housing assistance (3), health and wellbeing (3), public safety (2), sanitation (1), and rights for immigrants/LEPs (1) (Table 2).

Table 1. Project Funding Allocations

| Geography | # of Projects | Funding Amount (per project) |
|--------------------|----------------------|-------------------------------------|
| The Bronx | 3 | \$265,000 |
| Brooklyn | 4 | \$250,000 |
| Manhattan | 2 | \$262,500 |
| Queens | 3 | \$280,000 |
| Staten Island | 1 | \$177,000 |
| TRIE Neighborhoods | 33 | \$50,000 |

In total, education related projects received the most funding, adding up to over \$1.2 million, followed by job training, mental health, food security, health and wellbeing, and housing assistance.



“Thanks to this project, the youth are more engaged and aware of what is happening in politics on a local level. They feel more empowered to assert change.”

Harlem Mothers and Fathers Stop Another Violent End (SAVE)

“Youth have evolved from shy to outspoken. They are enjoying the free safe space that is being offered and are eager each week to learn about art and they can participate in it. ”

Community Mediation Services (CMS)



CEC integrated an impact assessment framework to support organizations with monitoring and evaluation of each project. All implementing partners were required to attend a series of capacity-building workshops to support the monitoring, evaluation, impact reporting for their project. The workshops, and the curriculum for the workshops, were designed and facilitated by Mark Johnson, a Professor of Practice at The New School who specializes in monitoring and evaluation.



“The impact is definitely related to social support and connection. Skills are learned but that social piece and connecting with peers is key.”

Kingsbridge Heights Community Center



The goals of the Monitoring and Evaluation workshops included:

- To support defining clear objectives and outcomes for each project.
- To establish baseline data and metrics.
- Assist organizations with creating and employing both qualitative and quantitative evaluation methods in the impact assessment of the project.
- Integrating ways to directly involve stakeholders in design and implementation through surveys, interviews, and focus groups.
- Preparing organizations to produce a final report that highlights the successes, identifies area for improvement, and provides recommendations for the project.

Below we describe a few examples of projects and what they accomplished over the past year:

The Door Bronx Youth Center Inc.

The Door Bronx Youth Center Inc. implemented the project 'Workshops for Youth Teaching Economic Empowerment' with their program Youth, Money, Power – The Wealth Generator. This project was designed to answer the financial decision-making dilemmas associated with living in extreme poverty. Implemented in the Mott Haven–Melrose neighborhoods of the Bronx, this project aimed to disrupt the cycle of poverty experienced by many young people by providing access to emergency funds to aid with small payments that were creating a barrier in their lives. Participants felt more prepared for managing finances and seeking employment. The Door surveyed 40 youth before the project, where 52% of respondents felt uncomfortable in their ability to manage money, whereas at the endline, 89% felt increased comfort in their ability to manage money. This increase is due to the financial literacy workshops educating participants on healthy savings and spending habits. Prior to the workshops, 92% of youth felt unprepared to apply for employment; after participation, 100% of young people felt comfortable with applying for employment.



BronxWorks

BronxWorks Implemented the project 'Programming for Youth and Older Adults', which built on a current program run by BronxWorks that focuses on building meaningful intergenerational relationships and promoting overall healthy lifestyles. This project included weekly arts and crafts, games, health, wellness, and multicultural cooking classes over a 5-month period. The objectives of this program were to improve social, cultural, and economic well being. After implementation, there were 20 participants surveyed where 100% rated their familiarity with other cultures either a 9 or 10 out of 10, and 78% of participants reported feeling that their community had strong awareness of other cultures. Participants learned about each others' cultures and generations through interaction and enriching exchange of food and media.

South Queens Women's March

South Queens Women's March implemented the project "Mental Health for Indo-Caribbean and South Asian Families" in the neighborhoods of Richmond Hill and South Ozone Park. This project aimed to provide culturally responsive and cost-effective mental health resources and education from licensed mental health professionals through a series of workshops.

“This project uplifted the intersections of various mental health struggles while de-stigmatizing and unpacking stereotypes that make it difficult to access resources.”

Ariel, South Queens Women's March

The objectives of the workshops were to improve both the mental health and well being of the Indo-Caribbean and South Asian community in South Queens. Specifically, the project aimed to increase community awareness and educate community members on positive mental health habits and seeking mental health care by reducing stigma. At the beginning of the project, 56% of surveyed participants felt stigmatized or had experienced negative judgment due to their mental health. After the workshop series, there was a significant trend towards the opposite: 53% indicated a high likelihood of utilizing mental health services after experiencing a change in perception and education around mental health services. Topics of workshops included destigmatizing divorce, LGBTQ+ mental health, and Feel Good Friday physical activities. Following the workshops participants reported feeling less stressed, and left with access to mental health resources they did not previously have.

Rockaway Development & Revitalization Corporation

Rockaway Development & Revitalization Corporation implemented "A Way Out: Violence Prevention Program", which aimed to engage youth ages 11-24 in activities that will deter gang activity and gun violence throughout the Rockaway peninsula. These activities included mentorship and career preparation through workshops or weekly coaching sessions. The students targeted by this intervention were predominantly high school students, 83% of whom are economically disadvantaged. Classes offered included: Life Lessons (on stigmas around beauty and masculinity, mental health, and relationships); Leadership and Development Opportunities ; and Financial Literacy Education.

Year 2: Participatory Budgeting

The CEC is committed to a responsive and dynamic learning process, and to adjusting our process to respond to these learnings in order to improve the quality of the participant experience and broaden our methods of engaging communities throughout the city. With the benefit of a full year's experience running our first cycle and based on data collected through partner focus groups and participant exit surveys, the team made several adjustments to the process.

Phase 1: Idea Generation Sessions

This year we kicked off our process once again with idea generation sessions, awarding 82 CBO partners funding to host in-person workshops for residents to learn about the city budget cycle, identify community needs, and brainstorm ideas for expense projects through interactive activities and discussion. From October 10th through November 19th of 2023, the CEC and our 82 community partners hosted 441 of these sessions across the city engaging 9,215 New Yorkers, with an average of 21 people per session.

Based on feedback from first year organization partners, we reduced the time of the workshop from two-hours to ninety minutes and introduced a visual presentation. Each session included a city budget trivia game, brainstorming exercises, and small group discussions to complete idea worksheets. We added a new idea generation game to provide a stronger framework for developing eligible ideas, and to make the activity more fun and interactive. As a result of these changes, we decreased the number of ineligible ideas by 27%. Ineligible projects include capital project (physical improvement and major equipment), projects that increase agency head count, or legislative changes.

We also eliminated what organization partners reported as significant data entry burden of submitting ideas. We simplified the idea submission form and requested that partners gather ideas developed collectively within a group discussion, rather than asking every participant to submit an idea individually. To increase the quality of the workshops and experience of participants, we trained all organizations in-person rather than online and provided materials in more languages than year one.

Finally, residents were able to continue proposing ideas and projects directly on our online platform: participate.nyc.gov. In total, from October 10th to November 19th, 2023, New Yorkers submitted 1,943 ideas across the five boroughs. Of these, 209 were submitted online and 1,738 were submitted via paper forms and staff subsequently entered these ideas into the participate.nyc.gov portal.

After every Idea Generation Session, participants were asked to fill out a satisfaction survey, and we received responses from 3349 people. A majority of participants found the sessions very or extremely informative (89%). 36.3% of participants agreed or strongly agreed that they “believed their voice was heard” (93%). Finally, 89% said they agreed or strongly agreed that they want to stay involved in The People's Money.

User Journey Mapping

To improve the digital and in-person experience of voting, we worked with a designer to map user journeys; a user journey allows for an in-depth understanding of how people interface with programs or online resources. We received support from the NYC Mayor’s Office of Opportunity Community Compensation Fund to pay people for user research interviews that allowed us to map out three user journeys for Cycle 1 and one for Cycle 2. For the first year of participatory budgeting, we asked people their feedback on the participate platform for online idea submission, workshop facilitation, and in-person idea submission. For the second year of participatory budgeting, we asked participants about their experience submitting ideas online. User Journey for Cycle I. The user journeys allowed us to identify pain points as well as valuable insights to improve the design of the idea generation workshops in person, and the digital experience of submitting an idea online for the next cycle.

Phase 2: Ballot Development

With the CEC's mission to deepen democratic engagement for NYC residents, the team continued the practice from last year of integrating the principles of deliberative democracy in the participatory budgeting process. Deliberative democratic processes (also known as citizens’ or civic assemblies) have been used around the world. They create a randomly selected, but demographically representative sample of a population that together learns about local issues, engages in deep deliberation, and develops informed policy solutions.

In our second year of the ballot development phase, in January and February 2024, borough committees worked together to develop and select the ideas from the Idea Generation phase to be placed on the ballot. We were thrilled to see an increase in the assembly applications in year 2 from 500 to 1500. Having a larger applicant pool increases the likelihood that we can select committees that are demographically representative of their borough.

The CEC convened five Borough Assembly Committees made up of residents who applied online or in idea generation sessions to represent their borough. Each borough’s committee was made up of residents, 107 in total across the five boroughs, that were selected through a sortition process based on four demographic categories, age, gender, race and level of education.

Borough demographic data is taken from the American Community Survey 2018-2022. The sortition process was run pro-bono by The Sortition Foundation. The assembly committees held 5 meetings between January and February where members got together to discuss the borough projects. The committees evaluated projects submitted for the borough process using criteria to ensure equity, need, and feasibility. The projects they selected are the projects on each borough ballot. Based on nearly unanimous feedback from last year's assembly participants that they wanted more time with the process, we increased the total hours spent in these committees from 12-14 hours to 16 hours.

At the beginning of the Assembly deliberation process each borough was given the valid ideas for their own boroughs; in the Bronx – 89 ideas, Brooklyn – 100 ideas, Manhattan – 84 ideas, Queens – 99 ideas, Staten Island – 65 ideas. This year we utilized the neighborhood Task Force for Racial Inclusion and Equity (TRIE) partners to provide information to the assembly members about services, or the lack there-of, in their neighborhoods. Integrating the on the ground experiences of the non-profit organizations with the lived experiences of the assembly members allowed for more informed decisions about which projects best fit the needs of communities. After five weeks of deliberation and considering the information they received from TRIE partners and CEC, and relying on their lived experiences, they selected 10 projects per borough (except for 6 in Staten Island) to go on the final ballot.

Once each assembly narrowed down and selected ideas based on equity and feasibility criteria, CEC prepared borough ballots that listed the project name and a brief description and included an exit survey on the back of the ballot to collect information about the participants. We printed ballots and programmed an online ballot and exit survey. Lastly, we trained our community organization partners on how to collect votes.

At the end of the Borough Assembly Sessions, we gave the members a survey to learn about their experiences. We received responses from 91 people out of 107 total assembly participants, resulting in a 85% response rate. In reviewing the responses, we found that a majority (85%) were confident that their recommendations would be implemented. In addition, 65% said they found the Civic Engagement Commission to be Very Trustworthy, and 87% agreed that Direct Democracy, or including residents in decisions that affect them, is important.

Phase 3: Citywide Voting

From May 10th through June 17th, 2024, New York residents voted on digital and paper ballots for the projects they would like to see funded. Residents could vote on the ballot for the borough where they live, and they were able to vote for as many of their favorite projects as they wanted. This year, due to budget cuts, the City allocated \$3,500,000 for participatory budgeting in total. However, only a certain number of projects would be funded as follows, based on the borough population size and poverty level:

- Bronx Ballot: The 5 projects with the highest number of votes will be funded for \$174,000 each, for a total of \$870,000
- Brooklyn Ballot: The 5 projects with the highest number of votes will be funded for \$200,000 each, for a total of \$1,000,000.
- Queens Ballot: The 5 projects with the highest number of votes will be funded for \$170,000 each, for a total of \$850,000.
- Manhattan Ballot: The 4 projects with the highest number of votes will be funded for \$150,000 each for a total of \$600,000
- Staten Island Ballot: The 1 project with the highest number of votes will be funded for \$180,000.

The People's Money Voter Engagement

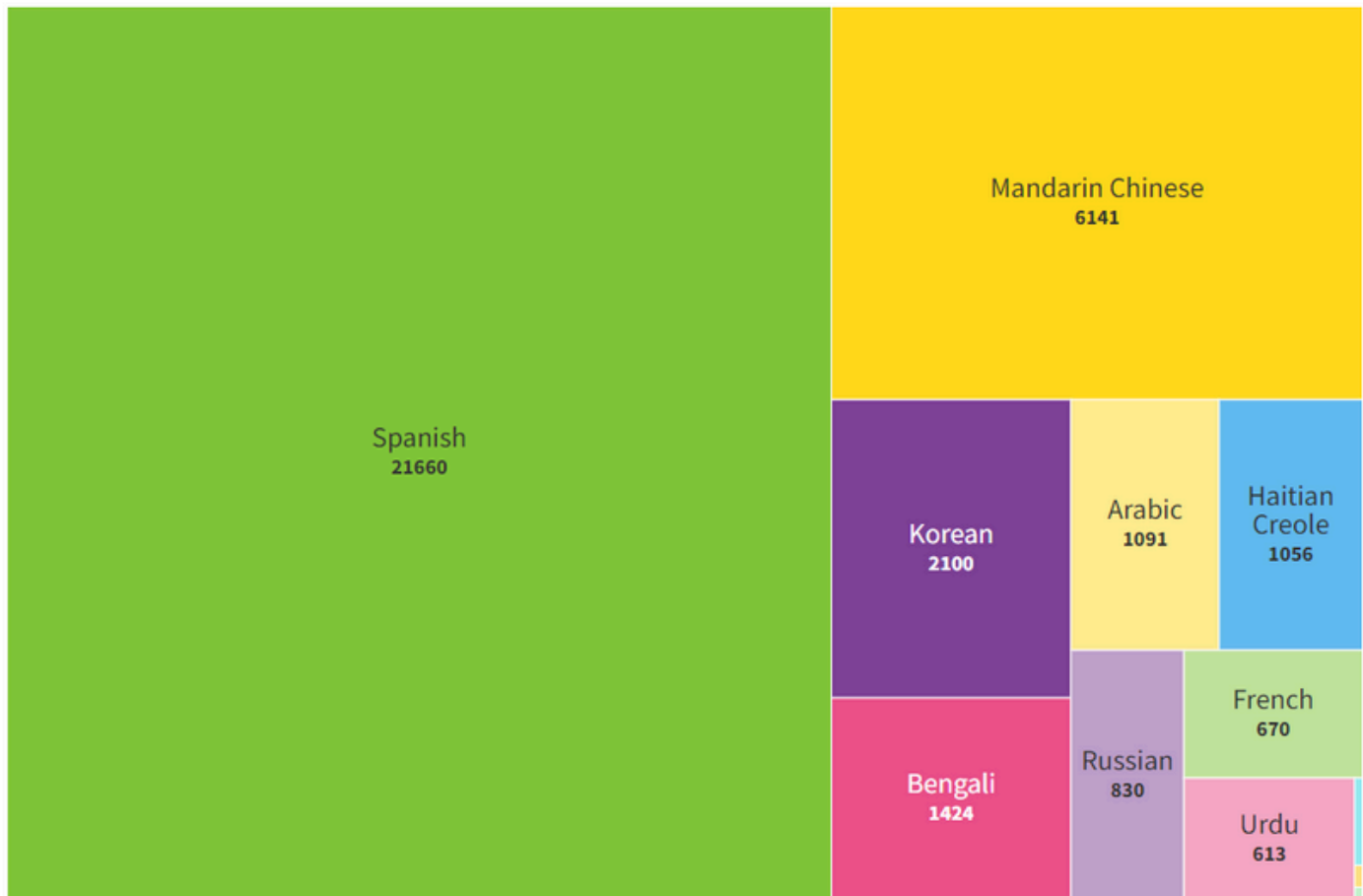
To vote, residents could vote online or in-person, in multiple languages, at sites across the five boroughs. The CEC worked with 84 community partners including 54 community-based organizations, 30 TRIE organizations to conduct in person and online outreach as well as 3 library systems, NY Public Library, Queens Public Library and Brooklyn Public Library to conduct only digital outreach.

Our partners and volunteers across the five boroughs launched a get out the vote campaign to encourage as many eligible New Yorkers as possible to participate. Partners hosted ballot boxes, voting drives, community events, and neighborhood canvasses to support this historic civic engagement effort.

The CEC staffed events citywide to spread awareness and collect votes including Queens Pride Parade, the 9th Avenue Food Festival in Manhattan, Bronx Week Parade and Festival, Sunset Park Puerto Rican Day Parade and Staten Family Fun Day. These efforts included a multimedia, multilingual citywide advertising strategy that yielded over four million impressions and reached millions of New Yorkers across the city via digital media platforms. There was an intentional strategy to utilize diverse media outlets to ensure the campaign reaches as many residents as possible, especially those from different language communities.

Voting Results

NYC residents cast a total of 139,688 ballots, including 108,364 paper ballots and 31,324 digital votes. The breakdown by borough is as follows: 26,592 (Bronx), 19,936 (Manhattan), 40,133 (Brooklyn), 43,020 (Queens), and 10,007 (Staten Island). Ballots were translated into a total of 12 languages: Spanish, Mandarin, Arabic, Bengali, Haitian Creole, French, Russian, Yiddish, Korean, Urdu, Italian, and Polish. People were able to vote in any of these languages at participate.nyc.gov or by paper ballot. In total, 35,613 ballots were cast in a language other than English. Of these, 21,660 were cast in Spanish followed by 6,141 in Mandarin.



This figure shows a representation of the languages in which we collected ballots other than English. Please note that there are three languages that are not visible in this chart: 20 ballots in Polish, 5 in Yiddish and 3 in Italian.

The projects that received the highest votes and thus will be funded for implementation are listed below. This includes 5 projects in the Bronx, 5 in Brooklyn, 4 in Manhattan, 5 in Queens, and 1 in Staten Island:

Bronx - 5 Projects \$174,000 of funding for each project

- Job Training for Young Adults and Adults in Trade Work
- College Prep and Career Readiness for Youth
- Creative Mental Wellness Program for Families with Children
- Slashing Bronx Hunger and Boosting Knowledge About Healthy Eating
- Youth Activity and Enrichment Program with the Arts

Brooklyn - 5 projects \$200,000 of funding for each project

- Life Prep for High School Students 101
- Language and Job Recertification Information for Immigrants
- Errands for Older Adults and People with Disabilities
- Path to Success: Positive Money Habits
- Home Repair Liaisons for Older Adults

Manhattan - 4 projects \$150,000 of funding for each project

- Mothers' Matter
- Restorative Justice Education for Youth
- Self- Defense Education for Women
- Resource Outreach for People with Disabilities

Queens- 5 projects \$170,000 of funding for each project

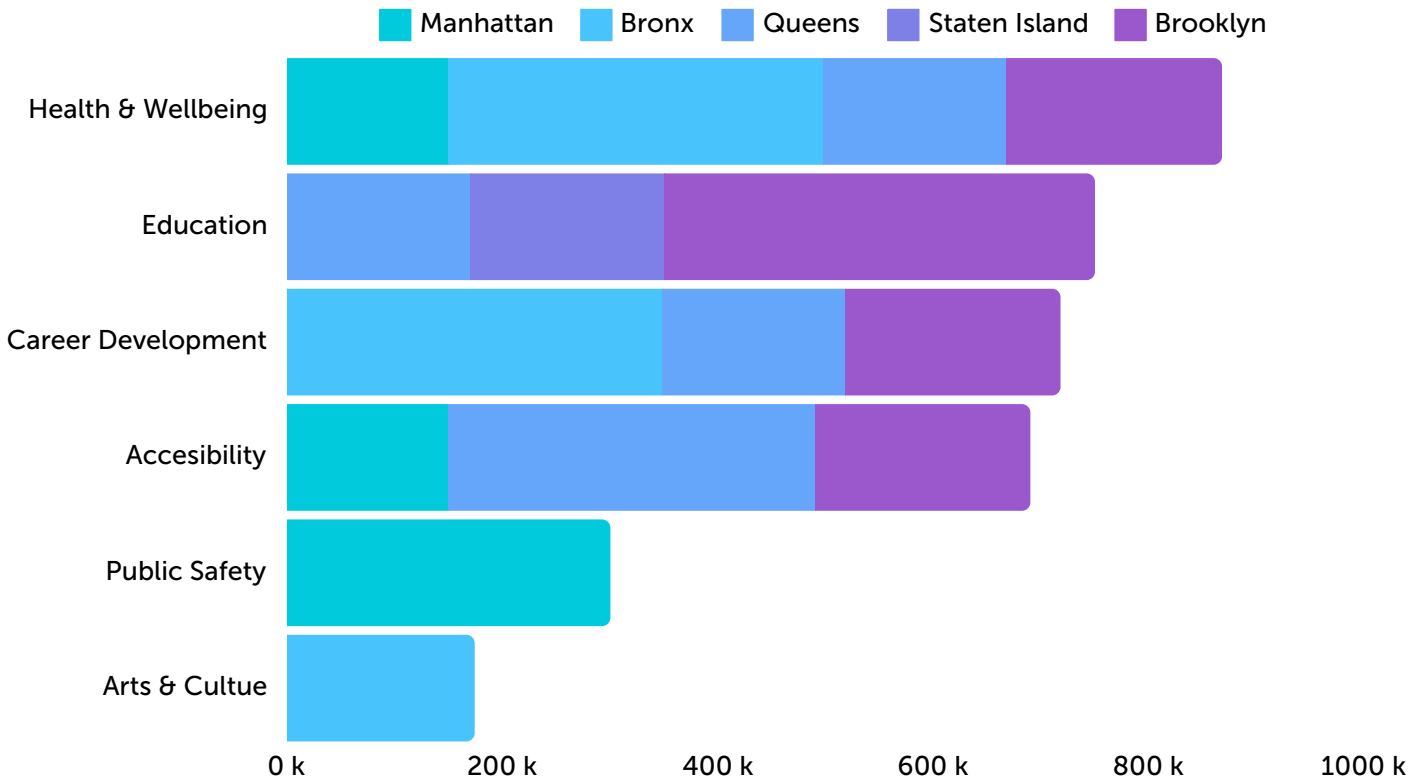
- Healthy Meals Partnership
- Youth Empowerment After School Workshops
- Connection Resource Center
- Bridging the Skills Gaps: Job Training for High Schoolers
- Connectivity Program for Seniors

Staten Island - 1 project \$180,000 of funding for each project

- Building Success for High School Students

Second year projects focus on a wide range of topics such as health & wellbeing (5), education (4), job training/development (4), accessibility (4), public safety (2), and arts & culture (1). Figure 2 breaks down the project types for each borough. Interestingly, the largest number of education projects are in Brooklyn, and the Bronx has a large number of health & well being and career development projects.

Figure 3. Second Year Project Topics



These twenty projects will be assigned to community organizations based on an application process currently underway in September 2024. Organizations will develop and execute community-driven projects that foster civic engagement, address local challenges, and improve quality of life for New Yorkers.

The number of projects in the second year is reduced from last year’s 46 projects to 20 projects. This is due to a reduced budget as well as an effort to ease the burden on participants to complete both borough and neighborhood ballots. This year’s process included borough projects only, rather than neighborhood and borough projects together.

Survey Results

As part of Phase 3, the CEC and our partner organizations administered an optional voter survey that would allow us to better understand who participated in the process. After submitting their vote, voters who cast ballots both online and in person were able to complete the survey, which consisted of 9 questions. The survey garnered a 77% response rate overall.

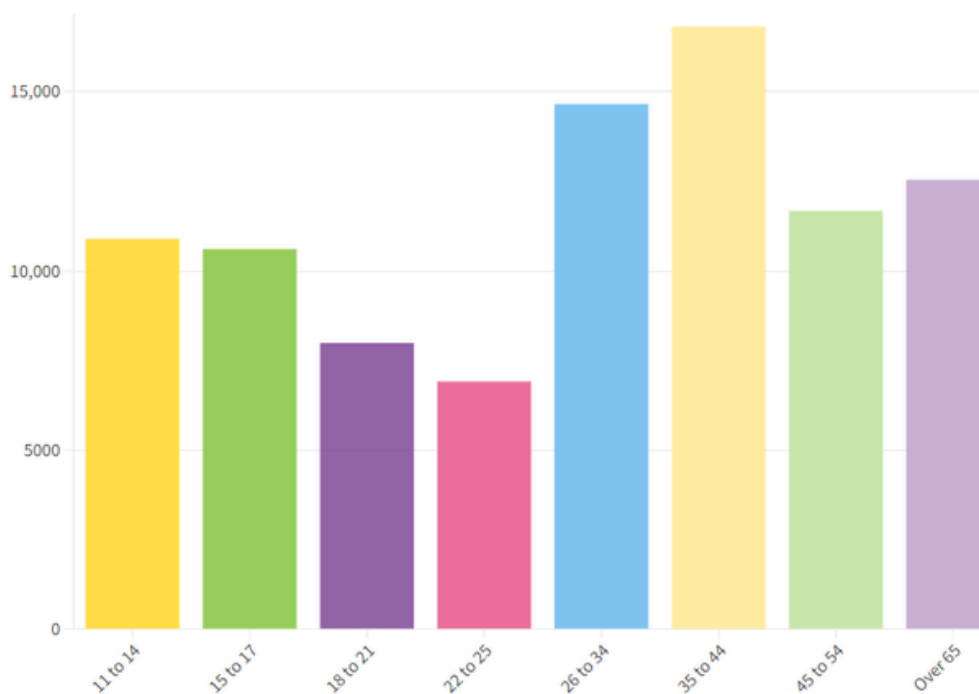
In total, we collected 107,744 surveys; of these, 24,146 were done online, and 83,597 were done on paper. However, we must note that participants did not answer every demographic question in the survey, the response rates per category are as follows: Age - 97% (104,502); Gender - 97% (104,915); Race - 94% (101,769); Ethnicity - 92% (99,396). The percentages in the graphs below are based on the people who answered each question.

Languages of Ballots Cast

Participants completed surveys in 13 different languages (English, Spanish, Mandarin, Haitian Creole, Bengali, Korean, Arabic, French, Russian, Yiddish, Polish, Italian and Urdu).

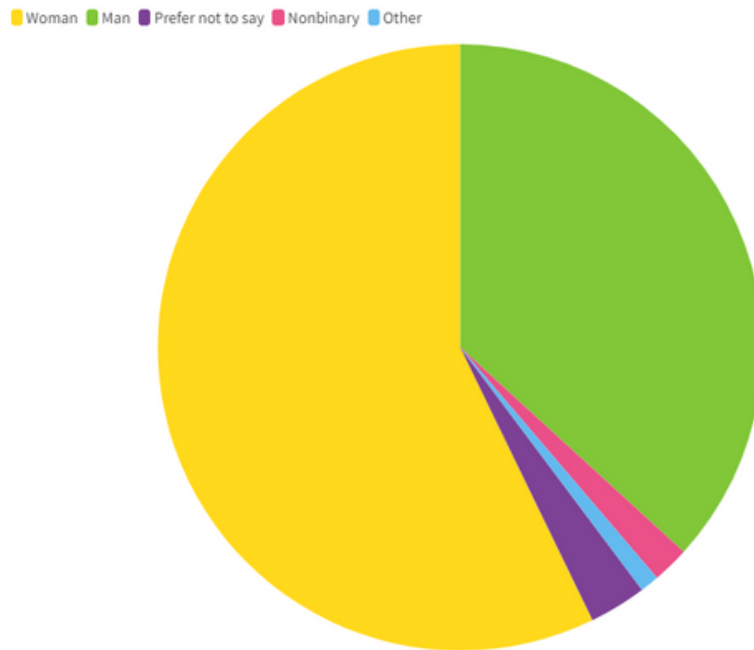
Age

According to results from our survey, the group with the highest participation was 35-44 (18%) year olds followed by 26-34 (16%) year olds, and over 55 (14%) year olds and 45-54 (13%) year olds. Another significant finding was that youth under 18 (ages 11-14 + ages 15-17) made up around 23% of participants.



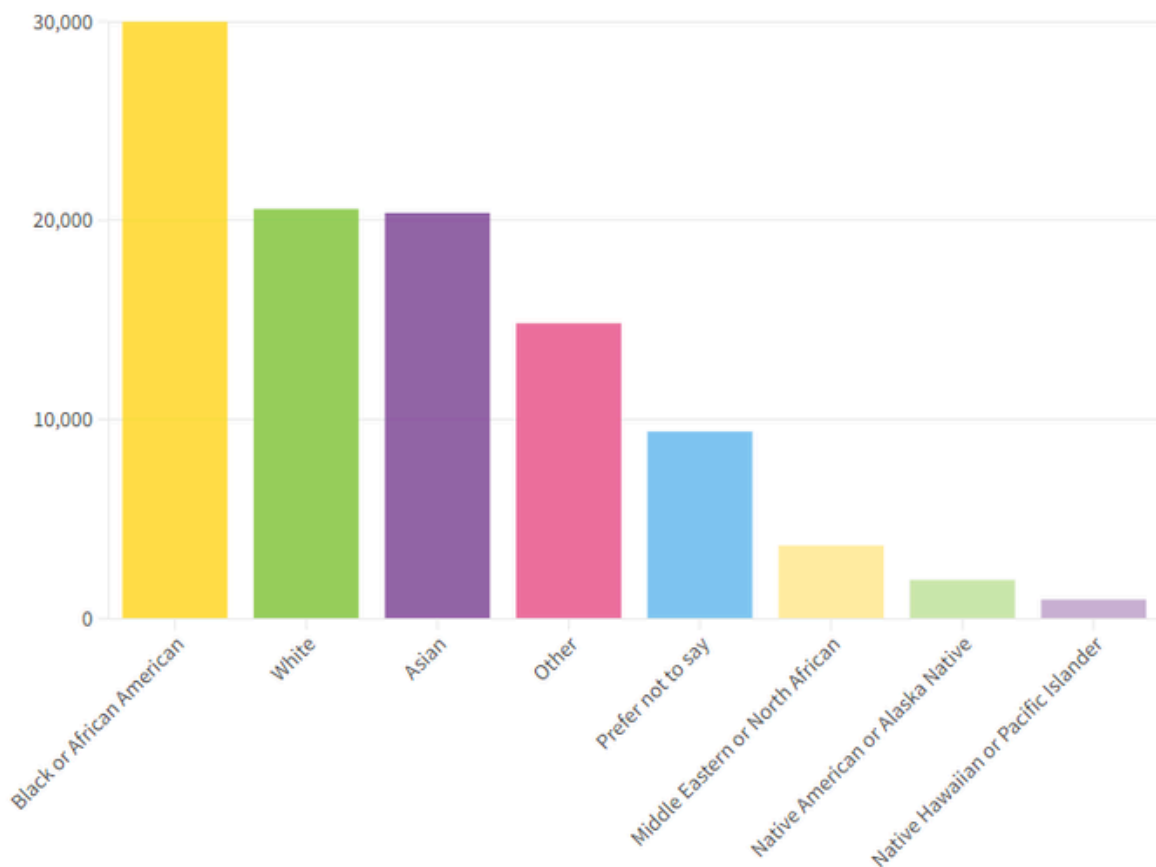
Gender

The voter survey results also showed that people who identified as women made up 58% of respondents. Additionally, 2,058 (2%) survey participants identified as non-binary.



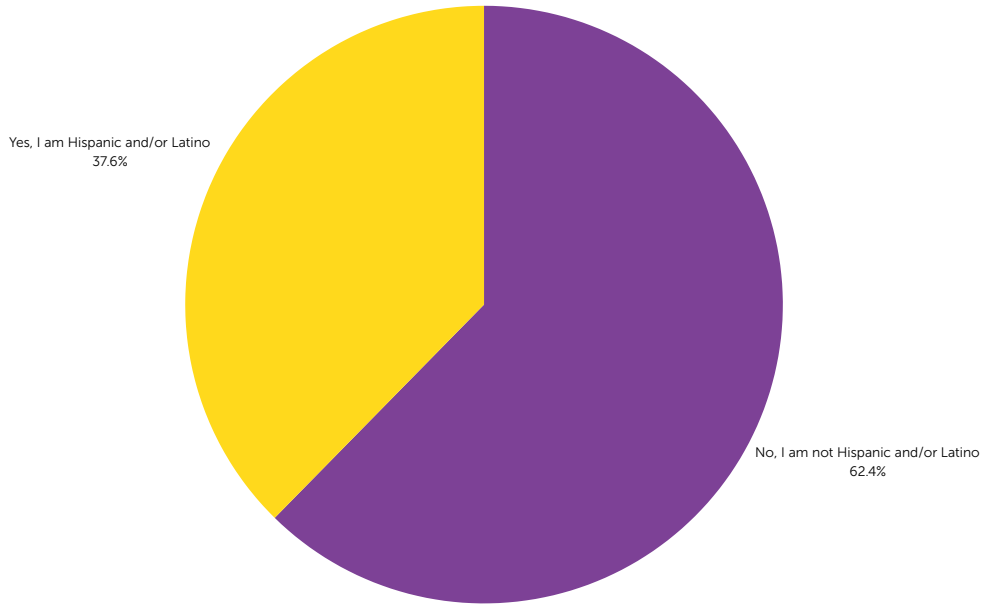
Race

Approximately 31% of respondents identified as Black or African American, 21% identified as White and 21% as Asian. This aligns with the priorities and goals of the CEC which include bringing in groups that are underrepresented in traditional civic engagement processes.



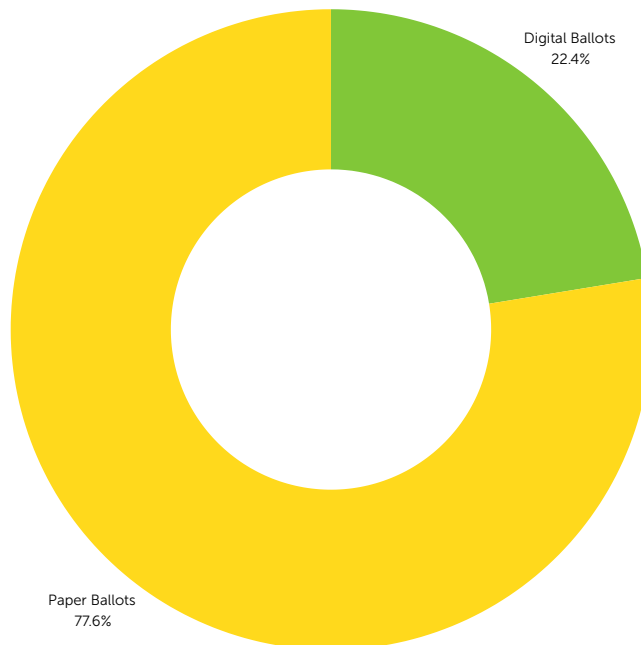
Ethnicity

- 37.6% identified as Hispanic or Latino
- 24% of participants identified as English Language Learners and 10% as Public Housing Residents. Significantly, 3% (3,471) of respondents identified as having been impacted by the Justice system.



Type of Ballot

Voters were able to submit ballots online at participate.nyc.gov as well as in person at events and/or vote sites across the city. In total, more than 4x as many votes were cast by paper as online, with 169,321 paper ballots and 38,923 digital ballots being submitted.



Play Your Part Campaign



In partnership with the NYC Civic Engagement Commission, artist Yazmany Arboleda and The People's Creative Institute designed an arts campaign called The Sunnies to draw people into the six-week voting period. Inspired by NYC's history of iconic artists like Keith Haring and Mierle Laderman Ukeles, the Sunnies activated the city's artistic legacy and appeared as small playful sculptures, an inflatable, and a pair of large marionettes named "Civic" and "Engagement." The sculptures were shared with our partners who featured them in playful ways on social media, and in their activities to collect ballots. Each sunny displayed a QR code linking to information about The People's Money and the ballots, thereby encouraging all New Yorkers to vote. The inflatables and large puppets made appearances in disarming ways at our borough flagship events in public spaces and at cultural institutions. The Sunnies symbolize an embodied and thriving heart-forward democracy, aiming to inspire optimism and participation. Each statue was hand-crafted by a team of immigrant mothers to make our city a more beautiful place to live. This year's Participatory Budgeting campaign, entitled "Play Your Part – Your Money, Your Community, Your Voice" integrated the Sunnies and built a narrative that connected playfulness with civic engagement.

STRATEGIC PARTNERSHIPS AND COALITION BUILDING

THE TASKFORCE ON RACIAL INCLUSION AND EQUITY NEIGHBORHOOD INITIATIVE (TRIE)

The charter charges the Commission with developing community partnerships to partner with community organizations and civic leaders in their civic engagement efforts. While there is much work to do to connect with the wide variety of civic efforts that exist in New York City, the CEC has been developing active partnerships with community organizations and strengthening New York City's local civic infrastructure. In addition to the wide array of partners who are contracted to help expand the reach of citywide participatory budgeting, since 2021, the CEC has led the implementation of the TRIE Neighborhood Initiative in partnership with the Taskforce for Racial Inclusion and Equity (TRIE), and the Young Men's Initiative (YMI). The TRIE Initiative was initially established in direct response to the disparate impacts of COVID-19 on communities of color, and invests in 33 neighborhood coalitions to create real-time feedback loops to the City about community needs, strengthen local civic infrastructures, connect residents to resources and information, and build the capacity of organizations on the ground, who lead crisis-response and community engagement efforts.

TRIE Neighborhood Administrators (TNAs) are the community-based organizations (CBOs) awarded to serve a TRIE Neighborhood and build a coalition that mobilizes diverse community stakeholders to meaningfully engage residents in the People's Money and support multiple City goals and initiatives. In addition to participating in the People's Money, the TNAs conducted voter outreach, activated volunteers, and hosted civic engagement workshops in their TRIE Neighborhoods.

In FY 2023 - 2024, the CEC funded 30 CBOs up to \$52,000 each to serve as TNAs for 1 of 33 TRIE Neighborhoods, including 3 organizations that managed 2 neighborhoods. For a list of all TNAs and the zip codes served, please see the Appendix

Coalition Building

TRIE coalitions were organized by TNAs and composed of at least 3 additional community-based organizations. Coalition membership also included a range of faith institutions, civic groups and associations, health organizations, elected offices, community leaders and volunteers. The TNA's facilitated a minimum of 4 coalition meetings throughout the year and re-allocated an average of \$11,267 of their TRIE award to coalition partners for supporting organizing efforts and completion of program deliverables.

Civic Engagement Workshop

Throughout the spring of 2024, TNAs facilitated the CEC workshop “Civic Engagement is People Power.” The workshop invited participants to think about civic engagement using the grounding concepts of power, love, and justice. The presentation explored examples of civic engagement from individual actions such as helping out a neighbor or voting, to collective actions including coalition and movement-building to impact policy. Lastly, it called on participants to get started, whether that be through volunteer opportunities or participating in the People’s Money! In total, 915 TRIE residents were engaged across 44 workshops hosted between March and June.

Capacity-Building Training

From September 2023 to June 2024, the CEC hosted monthly virtual meetings and capacity building training to support program deliverables. Training covered the following topics:

- NYC Service - The Great Volunteer Manual Training
- EquityNYC - Equity Data Mapping Training
- Commission on Racial Equity (CORE) - Draft Equity Priorities Response Partnership Opportunity
- PB Phase I Training (Participatory Budgeting Intro, Facilitation Training, Event Planning)
- DNYC Bootcamp Nov. Election (Canvassing and Volunteer Recruitment)
- Civic Engagement Workshop Training (Facilitation Training and Event Planning)
- PB Phase III Training (Canvassing, Volunteer Recruitment, Activity Planning)

Participatory Budgeting: The People’s Money

In 2023-24 the CEC shifted away from the neighborhood process and instead implemented a borough-wide process that leveraged TRIE partnership to ensure the participation of historically underserved populations to meet our equity goals. TNAs supported the People’s Money throughout Phases 1 to 3 through completion of the following deliverables:

- **Phase 1: Idea Generation**
 - Meet with TRIE Coalition to develop and update the Outreach Plan
 - Submit an Outreach Plan
 - Participate in the Digital Launch
 - Host 5 Idea Generation Sessions for 20-25 participants each
 - Reporting on Idea Generation Sessions
 - Result: TNAs hosted a total of 166 Idea Generation Sessions and engaged 3529 TRIE Residents in this phase.

- **Phase 2: Project Development**

- Meet with TRIE Coalition to discuss neighborhood priorities as it relates to the People's Money Process
- Result: TNAs attended 2 Borough Assembly Committee meetings to present on neighborhood priorities and provide insight into existing gaps in programs and services citywide

- **Phase 3: Voting**

- Meet with TRIE Coalition to develop a plan to achieve the target of collecting 2,000 votes in their neighborhood
- Maintain a Vote Plan with weekly progress updates
- Collect a minimum of 2,000 ballots, including paper and digital votes
- Result: 81,704 ballots were collected from TRIE Neighborhood Residents

DemocracyNYC

In partnership with Democracy NYC, organizations participated in voter engagement and GOTV efforts in preparation for the November 2023 general election. TNAs received training that included information about the ballot and tips/best practices for recruiting volunteers and engaging in canvassing activities. Through this initiative, TNAs completed the following DNYC deliverables:

- Participation in the November 7th Election Day Social Media Day of Action
 - Result: TNAs posted 339 times across several social media platforms including Instagram, Facebook, and X
- Recruitment of volunteers to participate in one of two Days of Action including community canvassing and text banking to get out the vote.
 - Result: TNAs recruited for and fulfilled 306 volunteer shifts to encourage eligible voters to create a vote plan and show up to the polls on Election Day.
- Collect commitment cards from TRIE Residents that confirmed commitment to voting in the November Election.
 - Result: TNAs collected a total of 2,648 commitment cards

STRATEGIC PARTNERSHIPS AND EXPERIENTIAL LEARNING OPPORTUNITIES

As part of our strategy to create opportunities for young people to work in public service, we partnered with the following organizations to bring fellows and interns to work with the members of the Civic Engagement Commission.

- **America On Tech:**
 - America On Tech's mission is to prepare the next generation of technology leaders from underestimated communities.
- **University Ruhr Alliance:**
 - The Transatlantic Ruhr Fellowship Program provides highly motivated and high performing students from the University Alliance Ruhr with a unique experience to expand their portfolio and networks to New York's tristate area.
- **Cornell Tech:**
 - The Siegel PiTech PhD Impact Fellowship supports Cornell Tech PhD students in technical fields to conduct 12-week summer externships with nonprofit and public sector organizations across NYC.
- **Princeton University Office of Religious Life:**
 - This program connects students to civic and faith engagement summer internships, and CEC has hosted between one to three interns over the past five years. This year, two summer interns were actively engaged in helping get out the vote for participatory budgeting and supporting outreach for poll site language assistance.

Voter Language Assistance Program



Voter Language Assistance Program

Program Rebrand

The NYC Civic Engagement Commission renamed its Poll Site Language Assistance Program to the Voter Language Assistance Program, reflecting the mission of aiding voters with limited English proficiency. This name change highlights the program's core objective: helping voters exercise their right to participate fully in elections regardless of language spoken. The new logo for the program aligns with the Civic Engagement Commission's updated visual identity established in June 2023. The Voter Language Assistance Program will continue to utilize the same methodology to provide interpretation services at select poll sites in New York City.



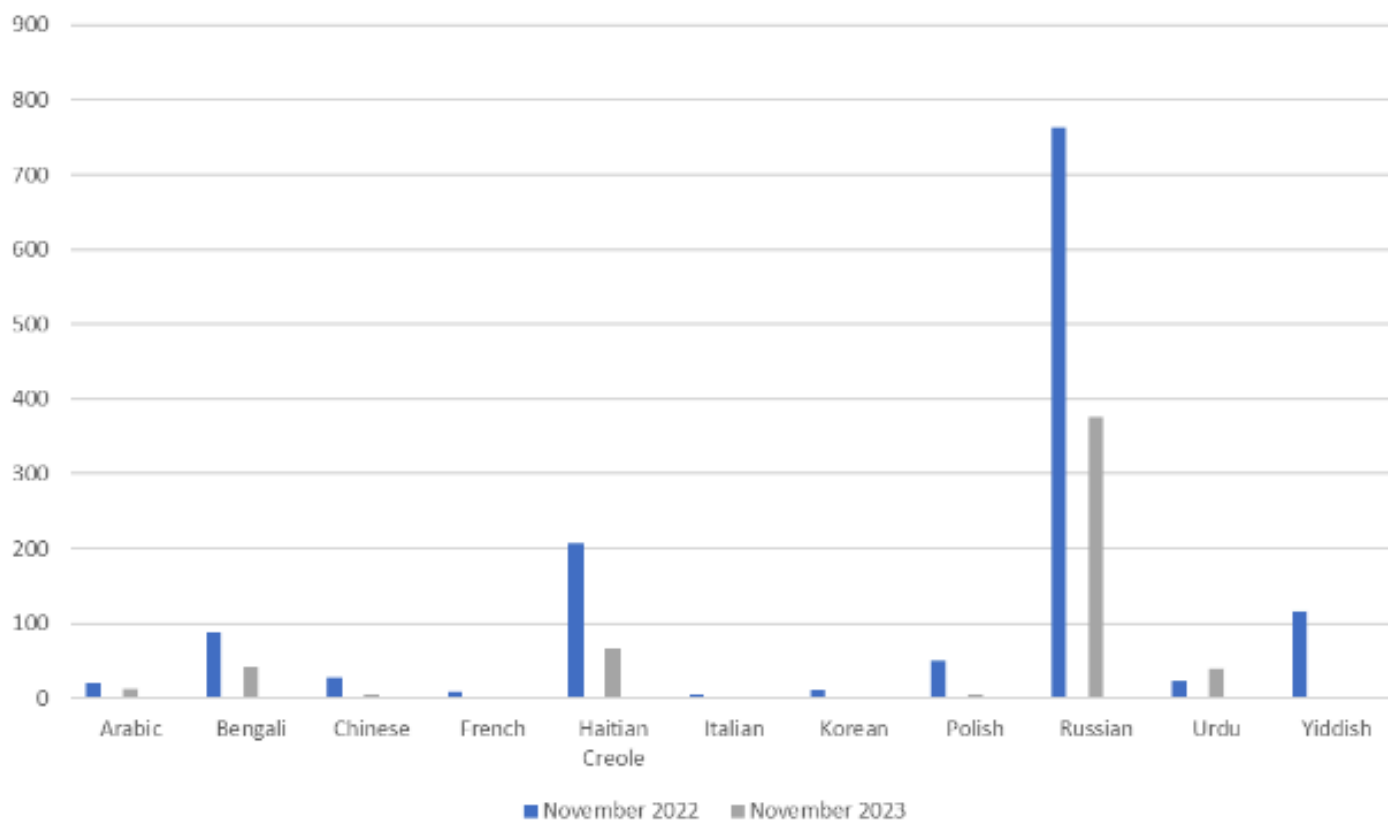
Utilization & Outreach

The Voter Language Assistance Program improves the civic and electoral participation of Limited English Proficient (LEP) New Yorkers by providing access to interpretation services at select poll sites city-wide based on a publicly vetted methodology. The CEC provides services in the following languages: Arabic, Bengali, Chinese (Cantonese, Mandarin), French, Haitian Creole, Italian, Korean, Polish, Russian, Urdu, and Yiddish. Since 2019, the CEC has convened a Language Assistance Advisory Committee (LAAC). As of June 30, 2024, the LAAC comprised 19 members representing the language communities covered by the Voter Language Assistance Program.

The LAAC continued to provide recommendations to the CEC on the implementation of the Voter Language Assistance Program, development of outreach strategies tailored to each election, recruitment of interpreters, and vetting of outreach materials targeting LEP voters. The LAAC also assisted with vetting of translation materials for other programs within the Commission.

The Voter Language Assistance Program provided language assistance at select poll sites in the November 2023 General Election, the April 2024 Primary Election, and the June 2024 Primary Election. The language assistance provided through this Program is supplemental to the language assistance already provided by the NYC Board of Elections. Using the approved methodology, poll sites were selected for services based on the number of limited English citizens of voting age residing in the election districts assigned to each poll site, as available in the American Community Survey. The number of poll sites we served varied from one election to the next based on available resources.

Voter Language Assistance Program Utilization

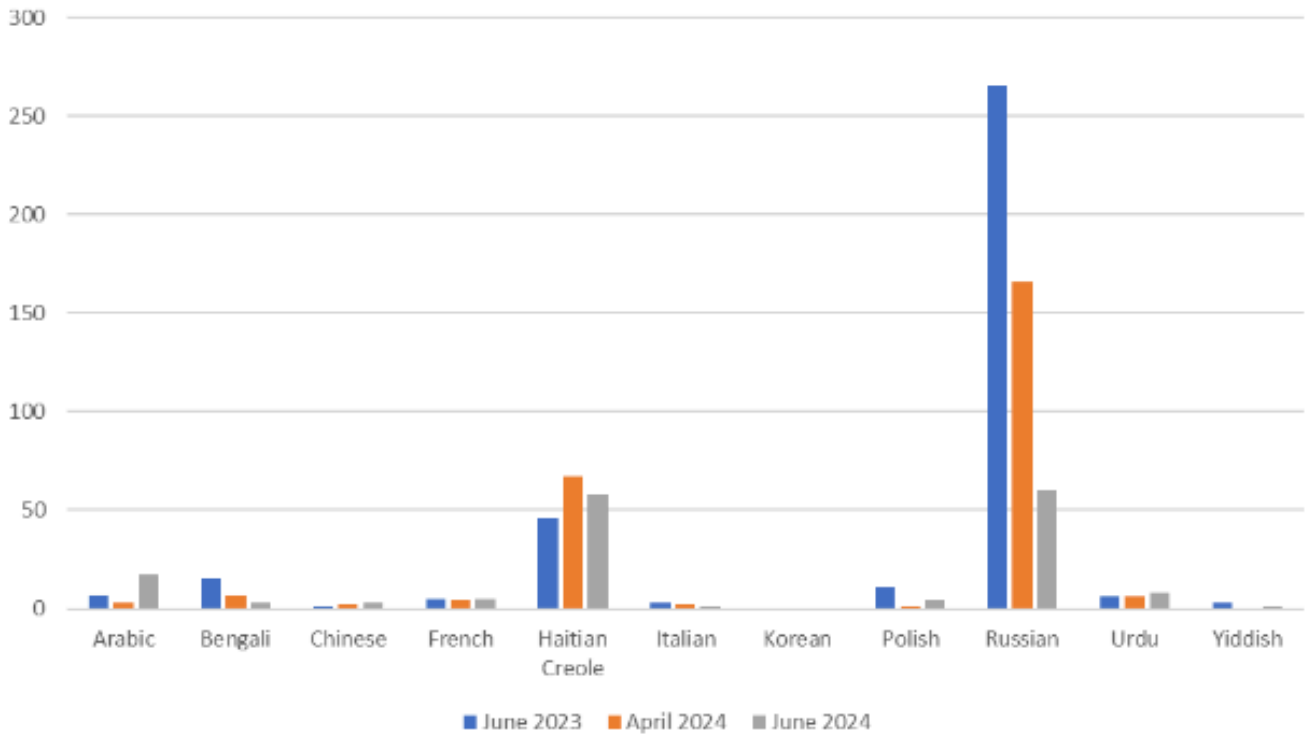


Voter Language Assistance Program November 2023 General Election

For the November 2023 general election, the Commission provided language services at 16 unique Early Voting sites with a total of 29 language services and 75 unique Election Day poll sites with a total of 79 language services. The Voter Language Assistance Program assisted 551 LEP voters in the November 2023 General Election. When compared to the November 2022 General Election, the November 2023 General Election utilization rate was 58 percent lower (1320 voters were assisted in the November 2022 General Election). Table 3 in the Appendix describes the utilization at each poll site for all elections where CEC provided services.

The utilization rate for the November 2023 General Election is likely connected primarily to fluctuations in turnout by type of positions that are on the ballot and the inability to place paid marketing ads due to limited resources. In the November 2023 General Election, New Yorkers voted on City Council candidates with competitive races happening in only a small percentage of Council Districts, judicial offices and ballot measures. In contrast, in the November 2022 General Election, New Yorkers voted for multiple key federal and state offices, including Governor, U.S. Senate, and NYS Congress.

Voter Language Assistance Program Utilization: Primaries



April and June 2024 Primary Elections

For the June primary, the Commission served 15 unique Early Voting sites with a total of 32 language services and 75 unique Election Day sites with a total of 82 language services. For the April election, there were 30 unique Early Voting sites with a total of 58 language services and 80 unique Election Day sites with a total of 86 language services. April voter utilization data showed 258 voters assisted and June had 157 voters assisted. Utilization data for the April 2024 and June 2024 Primary Elections when combined (415 LEP voters assisted), is 13 percent higher than utilization of services in the June 2023 primary (363 LEP voters assisted).

The CEC continued to raise awareness of poll site language services among the language communities and geographies with highest concentration of LEPs that speak program eligible languages by employing a number of tactics, including digital outreach to community-based organizations, collaboration with other city agencies, and social media posts.

The CEC worked with the LAAC and partner organizations to organize two voter education forums for Urdu and Haitian Creole language communities to increase awareness of the interpretation services offered by the program. About 100% community members attended the Urdu voter education forum and roughly 40% attended the Haitian Creole voter education forum. LAAC members continued to conduct research on the language communities that they represent, helping the CEC identify important information that affects the implementation of the program throughout New York City.

Throughout the year and especially ahead of each election, CEC outreach team members disseminated informational materials in all languages available at events across the five boroughs. These efforts informed LEP voters of the services provided by the Voter Language Assistance Program and increased their awareness of general voting rights. In addition, informational materials were disseminated at events and through partner networks ahead of each election. The campaign materials included a PSA which was voiced over and subtitled, printed materials and social media promotional graphics in all VLA languages and Spanish.

Unlike in the previous years, due to limited resources, the CEC was only able to spend close to \$4,000 in hyper-targeted social media ads only for the June 2024 Primary. Additionally, the change in budget did not allow the CEC to place any ads on ethnic and community media. Through collaboration and innovation, the CEC worked hard to find solutions and maintain the level and quality of VLA services in all three elections that took place in FY24, despite very limited resources.

To better serve the needs of limited-English proficient voters in the future, more resources are needed in order to expand the level of services as well as in-person and digital outreach for language communities covered by the Voter Language Assistance Program throughout the year. On occasion, the Commission has received queries from elected officials and members of the public about adding more languages and more poll sites, signaling that there is a growing awareness of the program and need for interpreter assistance. CEC continues to inform members of the public about their right to bring their own interpreter, since services are contingent on resources and our methodology does not allow us to provide services in every language or at every poll site.

LANGUAGE ACCESS

Language access is a core component of the CEC's strategy to promote civic inclusion, with special emphasis on reaching limited English proficient (LEP) New Yorkers. As mandated by Local Law 30 (LL30), the CEC updated its Language Access Implementation Plan every three years, with the latest update completed in July 2024. This plan outlines the CEC's policy and the detailing processes for requesting and providing linguistic services, including using professional vendors for both translation and interpretation, and ensuring that outreach materials and public communications are available in multiple languages.

CEC's language access includes a framework for assessing needs (per LL30) and implementing services in accordance with these needs. This involves utilizing demographic data to determine language priorities, ensuring access to interpretation services at CEC public events, and partnering with community organizations and volunteers to facilitate outreach to language communities. The Voter Language Assistance Program and the People's Money participatory budgeting process both integrate language access components, providing translated materials and interpretation services to support universal participation. Additionally, the CEC provides training for staff and community boards to enhance awareness and effectiveness in delivering language services.

To continuously improve language access services, the CEC monitors performance of its language access services, gathers feedback, and addresses any gaps. This ongoing evaluation ensures that CEC's strategies remain responsive to the evolving needs of New York City's diverse population. Below are the CEC's goals for Language Access Implementation.

| Program Language Access Goal | Deadline |
|--|-----------------|
| Develop CEC-wide translation style guide for all program lanes. | FY25/FY26 |
| Create centralized request portal for language service requests | FY25 |
| Expand training for new hires during the on-boarding process | FY25/FY26 |
| Create of Language Access Methodology for the People's Money | FY25/26 |
| Establish monthly Language Access office hours | FY25 |
| Provide annual Language Access Training for Community Boards | Ongoing |
| Voter Language Assistance Program | |
| Contract vendor for Voter Language Assistance program for poll site interpretation | FY25 |

Table 4. Goals and Proposed Timeline for Language Access

Language Access Achievements

CEC contracted with professional translation/interpretation vendors and a phone interpretation service to ensure high-quality language services.

- **Comprehensive Translation Services**

All materials for the People's Money across all four phases were translated into Local Law 30 Languages, Arabic, Bengali, Simplified/Traditional Chinese, French, Haitian, Creole, Italian, Korean, Polish, Russian, Spanish, Urdu; we also provide Yiddish, Italian translated materials.

- **Interpretation Services**

Borough Assembly Committee Members: 1 Arabic Interpreter, 3 Spanish interpreters

- **Community Board Support**

CEC continued to make over the phone interpretation available to all community Boards through a paid contract with Language Line. We also conducted a training on Language Access for Community Boards to enhance understanding and implementation.

COMMUNITY BOARDS



COMMUNITY BOARDS

Workshop Attendance

The City Charter specifically mandates that the CEC provide assistance and training to community boards, in consultation and coordination with the Department of City Planning (DCP) and other relevant agencies as well as borough presidents, to the extent practicable.

Over the last year we have continued to expand our range of training topics, updated our needs assessment survey, and increased outreach to include board members and staff so more people can benefit from the resources we provide. We have also included daytime sessions, not just evenings as had been the practice, to try and accommodate busy schedules.

The CEC hosted 35 trainings, on 15 topics, with 8 partners for Community Boards for Fall 2023 and Spring 2024. These trainings were determined by a previous Needs Assessment survey and interest in serving some of our key populations such as People with Disabilities. Partners and topics are listed below and Table 2 in the appendix lists the breakdown of attendees by borough:

- Brooklyn Parliamentarians – A review of parliamentary procedures in relation to the following topics: Effective Meetings, Importance of Committees, What’s in Your ByLaws.
- Independent Budget Office – Intro to the City Budget & Preliminary Budget Review:
- How to read the city budget and find specific expenditures, and how to read the Preliminary Budget.
- Mayor’s Office for People with Disabilities – Disability Etiquette and Awareness, Accessible Documents, and Accessible Virtual Meetings: A series of workshops on best ways to interact and work with people with disabilities from mobility, sensory and neurodiversity.
- Commission on Human Rights – Housing Discrimination. A workshop designed to teach people the rules and regulations against housing discrimination and what to do when confronted with it.

- Department of Buildings – Intro to DOB. Discussing the service DOB provides and how to access and deal with issues related to your buildings or ones in the neighborhood.
- Dept of Housing Preservation and Development – Intro to Home Ownership. The process for buying and responsibilities of owning a home in NYC.
- Yuko Ichikawa – Conflict Resolution: An approach to resolving conflicts at board meetings and with the public.
- Civic Engagement Commission – Language Access: workshops to discuss best practices to improve language access at the board meetings and operations.
- Dept of Housing Preservation and Development – Fair Housing, Affordable Housing - Two workshops explaining the history and current efforts by the City to ensure Fair Housing and expand Affordable housing and how Community Boards play a role in both efforts.

Attendees selected comments about workshops

After the workshops the attendees received a satisfaction survey, a sample of the results are below. Attendees were asked to rate questions on a scale from 1-5 with 1=Strongly Disagree to 5=Strongly Agree. Across all the workshops, 529 people received a survey and 22%, or 119 people, responded. Many provided positive feedback about the value of the workshops:

Q. I found the content informative and relevant to my work on the Board:

Average score 4.12

Q. I found the presenter knowledgeable:

Average score 4.26

Q. Overall I found this workshop beneficial to my work on the Community Board:

Average score 4.05



“This was a million times better than other training programs I’ve attended in the past, Very human”

Anonymous., Conflict Resolution Workshop

“This training caused me to think differently about how I share information with others. This was a real awakening! Thank you. facilitator.”

Anonymous, Disability Etiquette and Awareness Workshop



Most Requested Topics

Every survey ended with a question asking what topic they would like to have covered. While there was a wide range reflecting each board's particular areas of interest a few broad topics did stand out including: Housing and Buildings, Meeting Decorum, Budgeting and Management, Data Interpretation.

For FY 2024/2025, we will approach the workshops offered in two distinct ways. First, basic skills and information sessions in the fall. Sessions will be focused on the city budget, housing policy, and parliamentary procedures. This will help give the new members the skills they need.

In the spring we will move to the soft skills such as social media trainings, project evaluation, outreach, and environmental concerns. Subjects that have been mentioned in past needs assessments. We will continue to hold meetings virtually and at different times of the day since the noon time has proven popular. And workshops will continue for now to be for all boroughs.

Outside of the trainings we will work to encourage Boards to be part of The People's Money by hosting Idea Generation Sessions for which we can compensate them, and to be part of the voting in the spring.

Community Board Language Access Survey

In an effort to better understand what CBs do regarding language access we issued a survey in conjunction with the Future of Community Boards Working Group to all boards. We received responses from 27 boards across the city. Our main findings are below.

- Two Community Boards indicated they have used the Language Line service provided by the Civic Engagement Commission
- Bronx CB8 is the only one with a dedicated budget for Language Access. The budget is \$5,000
- CB members and volunteers occasionally contribute to Language Access efforts, as do volunteers, but there is little ability for quality / bias control
- 14 Community Boards do not translate any of the written materials they produce
- All 22 responding boards have members who speak another language but only 18 have staff that do
- Spanish was the most in demand language followed by Chinese and Arabic

It is important to note that boards are generally small organizations with few full-time staff lines. Staff and budget constraints make it challenging to meet the costs of translation and interpretation, which are quite costly. Board leaders continue to tell CEC that without dedicated baseline funding for language access, it will be difficult for boards to meaningfully connect with limited English proficient New Yorkers. In addition, while language line is a valuable resource, it cannot be used during public meetings. Board leaders do not want to be criticized for inadequate language access when they have not been given resources.

CEC also co-sponsored a panel organized by the Future of Community Boards, focused on term limits. The future work of the CEC may need to include planning for term limits, including supporting outreach and recruitment of new members, and training that will address gaps in expertise that will be lost as a result of term limits.

About Community Board Video

In spring of 2023 the CEC created an explainer video about NYC community boards that showed on multiple platforms including Youtube, TaxiTV, NYC Life/NYC Gov. TaxiTV played the ads in yellow and green taxis during February and March of 2024. NYC Life began to play the ad in February and is continuing through September 14, 2024.

Understanding NYC's Community Boards



COMMUNITY ENGAGEMENT AND EVENTS

COMMUNITY ENGAGEMENT AND EVENTS

During the past year, the Engagement Specialists provided targeted support to DemocracyNYC voter engagement, the Voter Language Assistance Program, The People's Money, and the TRIE Neighborhood Initiative. More specifically, team members were involved in text banking and canvassing events leading up to the November general election and disseminating information about our language services to community partners and members of the public. They attended participatory budgeting idea generation sessions and civics workshops in TRIE neighborhoods, helped PB coordinators to facilitate borough assembly committees and coach organizations to meet their contract deliverables. Their cross-team collaboration with each program continues to grow stronger through these activities.

In addition to program specific work, the outreach team attended 439 events throughout the five boroughs, engaging with over 113,000 New Yorkers between September 2023-August 2024. They spoke and/or gave workshops at 112 events and took advantage of over 150 tabling opportunities to share information and resources with the public.

The Engagement Specialists has implemented strategies to engage key priority communities. This included active outreach to schools since they are natural community hubs for various of the CEC's priority populations including people with disabilities, people experiencing homelessness, justice-impacted individuals, and more. As the team assessed what the lessons from the past year, they are hoping to expand the work with NYCHA residents and those living in shelters through in-person outreach. By visiting people where they live, and showing how easy engagement can be, we hope to make civic engagement more accessible, since residents whose primary focus is finding basic needs and resources may not have the time or resources to travel to or attend public events.

Outreach Powered through Volunteers

The Commission received funding from NYC Service to continue to build our volunteer engagement. Volunteer engagement includes a variety of activities, including repeated volunteer engagement through our advisory committees, assembly committees, and one-time engagement such as get out the vote events. The Commission had several successes from this year including retention, super volunteers who supported more than one event, the start of an ambassador track, and strong volunteer support for our key outreach events for participatory budgeting.

We were fortunate to have 15 volunteers who had positive experiences last year and came back this year to participate in the PB process. Moreover, during PB Cycle 3, 100% of our 28 unique volunteers reported that they would volunteer again and 13 out of 28 volunteered for more than 1 shift. Ten super volunteers (new and/or returning volunteers) were active for at least three events or 12 hours during the year.

During the vote phase for participatory budgeting, we worked in partnership with the NAACP's public housing chapter and Lindsay Park Brooklyn's largest Mitchell-Lama cooperative. We identified TRIE neighborhoods and then conducted volunteer recruitment in NYCHA developments within TRIE communities, for example, by conducting canvassing events at Borinquen Plaza Tenants Association meetings and specifically recruiting engaged and known residents within NYCHA developments in TRIE communities to serve as PB Ambassadors. At Lindsay Park Co-op, we activated a vibrant cohort of PB ambassadors comprised of elders, Chinese, Spanish and Polish-speakers, and African American residents.

We also identified 28 volunteers who were well-versed in the "People's Money" who had the interest and capacity to conduct PB voter engagement in their communities. Ambassadors became our trusted messengers within the TRIE communities. They had influence and were able to educate and get people to be part of the participatory budget process. CEC provided these "Ambassadors" with the necessary tools and ballots in various languages to conduct the outreach and ambassadors could work in teams with fellow residents. Ambassadors took the message of the People's Money to housing developments, churches, schools, and other community organizations in addition to our contracted partners. Ambassadors received gift cards in recognition for their dedication and outreach for voting in participatory budgeting.

Lessons on Community Engagement and Empowering Change

Civic Engagement in Justice Reform

During the past year the outreach team worked to ensure that there were seats at the tables for those who are justice impacted and there was room to have conversations about justice reform. This was done through a panel discussion led by Samira Z. and supported by PB Coordinator Travon Butler.

The "Empowering Change: Civic Engagement in Justice Reform" panel brought together an array of advocates, and community leaders to delve into the crucial role of civic engagement in transforming our justice system. The event highlighted the importance of collective efforts in addressing the inequities faced by justice-impacted communities and emphasized the need for continued collaboration and innovation in this space.

The event's discussions were both inspiring and informative, offering a roadmap for how the CEC, government institutions and other organizations can enhance their engagement with justice-impacted communities. By expanding training opportunities, integrating restorative justice approaches, and ensuring equitable access to voting, we can build a more inclusive and responsive justice system. The insights shared during the panel underscore the importance of sustained, collaborative efforts to empower those who have been marginalized and to create lasting change in our justice system. One of the most significant takeaways was the importance of ensuring that justice-impacted individuals are at the forefront of civic engagement initiatives. The advocates stressed that those directly affected by the justice system must have a meaningful platform to share their experiences and influence policy decisions.

Strengthening Access for Language Communities

The Engagement Specialists also worked to prioritize empowering the voices of those with Limited English Proficiency (LEP). Our team member Catherine Gao led the Commission into making inroads with Chinese speaking communities and Anthony Carrion led outreach to Spanish speaking communities.

Catherine paid special attention to the significant language barriers among the senior population which hinder their involvement in community programs and civic engagement, making language support crucial. With her guidance, we connected with thousands of Chinese speaking residents. She also led the Commission's partnership with a NYCHA to create the 2024 Lunar New Year Celebration at a NYCHA building in Harlem, where the event primarily attracted Chinese participants but also included residents from diverse backgrounds. The celebration featured Chinese dance performances, traditional Chinese cuisine, and raffle tickets that added excitement to the event.

With Anthony's help, the Commission was involved in 192 events that involved interactions with Spanish-speaking communities throughout New York City. Outreach took place with families throughout Upper Manhattan and the Bronx, especially with middle and high schools looking to involve their network of parents and teachers with The People's Money. For example, in September of 2023 the CEC was invited to Esteban Vicente School, a middle school in the South Bronx to table and speak with returning students and their families about civic engagement and participatory budgeting. The event proved fruitful and resulted in networking opportunities with the larger school community (PS170X), community organizations, the Community Education Council for Bronx District 9, and the Office of NYS Senator Luis Sepulveda.

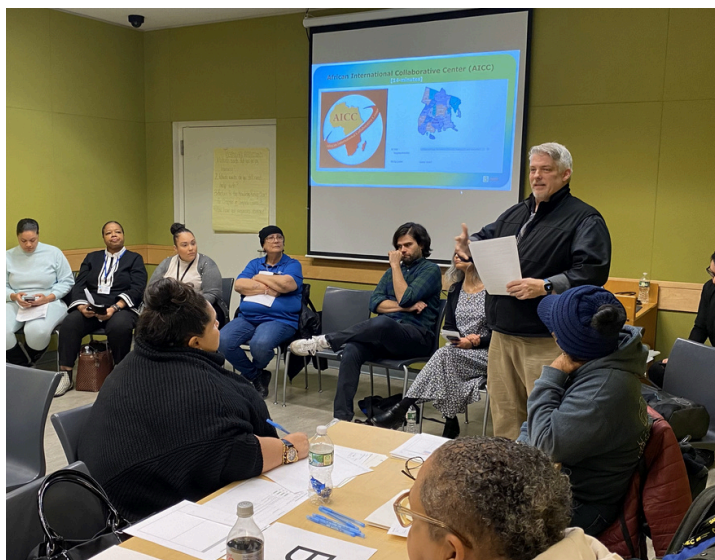
Our work with limited English proficiency reconfirms that these communities are eager to take part in various government and community programs, and that in-language outreach can reduce the barriers to access. In addition, language barriers have resulted in a lack of understanding and trust in government and democracy among the LEP population. This highlights the critical importance of CEC's role in these communities, and the advantage of having staff members who are from the communities we are serving and who serve as trusted ambassadors and cultural broker liaisons. The Commission will continue to provide resources to reduce language barriers.

Civics 101 Workshops

This year, the CEC team developed a civics workshop and facilitation guide that we shared with organization partners in the TRIE neighborhoods to deliver to their communities. The workshop was another example of how the team prioritized dynamic learning. The workshops that had been previously conducted with schools and other community organizations were less discussion-based and interactive. It also included a great deal of information that was difficult to digest in a short window of time. On occasion, the the team had successfully engaged the audience by posing questions throughout the presentation that participants could answer and earn raffle tickets to bolster their chances of winning a prize at the end, such as a \$25 gift card.

Building on these learnings, Anthony Carrion, Daniel Botting and Haydon John further developed the workshop and facilitation guidelines. They created a workshop organized around different sections (voting, participatory budgeting, volunteering, etc.) that could be adjusted based on the time allotted and the topics chosen. They incorporated videos that enable the audience to visualize the information. They introduced a few group activities such as an icebreaker or a walk-through of a website that allow the audience a break from the lecture-style format.

A very important addition was to ground the discussion of civics with a moral and values framework, in which we define civic engagement in terms of power, love, and justice, thereby speaking to the hope, sense of purpose and spiritual uplift which all people seek. For example, the Bronx Library Center organized a Civics Fair and Anthony was invited to both table at the event and speak as a member of their panel. He presented a holistic idea of civic engagement as actions we take toward community justice and spoke about its importance in making ideas of society and democracy a reality. People were able to see voting and participatory budgeting as concrete first steps and viewed the CEC positively for our programs.



ROADMAP FOR THE YEAR AHEAD



In the next few weeks of September, the Commission will be reviewing applications for organizations to support idea generation, the TRIE Neighborhood Initiative and PB project implementation. Later in September, we will hold an orientation for new members of Language Assistance Advisory Committee and prepare to provide language assistance services in the November general election. In the Spring, we will provide voter language services in the third citywide ranked choice primary, and support outreach and education to language communities about the ranked choice voting method.

We are activating the full team to make presentations at community board meetings around the city to educate board members and the public about the Commission's upcoming programs, once in the fall and then in the winter-spring. We are also scheduling fall trainings for community board members on parliamentary procedures, conflict resolution, arts and civics and other topics. And we are preparing to launch the third year of idea generation, and the second year of PB project implementation in October.

Building on lessons from our outreach, we hope to strengthen our partnerships with grassroots organizations that have established trust within justice-impacted communities in order to increase opportunities for participatory budgeting and other forms of direct democracy. We want to focus on civics education, to ultimately bolster the capacity of communities to have more informed participation and a tangible impact on local policies that affect their lives. We will also deepen our work with language communities and provide ongoing civics education.

We have several new developments for the PB program in year 3 of citywide PB. One is the Integration of TRIE Partners in Borough Project Planning and Implementation. As mentioned earlier, partly to address reduced budgets and response burden, the CEC retained only the borough ballot in the second year. In year 1, residents who lived in TRIE neighborhoods had the opportunity to vote in their local neighborhood ballot, as well as borough ballot, while residents who did not live in a TRIE neighborhood voted only on the borough ballot. In year 2, we increased the number of borough projects that could be funded from 13 to 20 by maintaining only the borough ballot and not the neighborhood ballot. We plan to continue running a borough process until we have a restoration of our allocation and can solve for respondent burden to complete more than one ballot. However, we are committed to integrate TRIE community partners into the implementation of borough projects so that TRIE residents are served by the projects being implemented. TRIE partners are already involved in the assembly process to help inform the project selection; in the year ahead, we'll work to connect TRIE partners to partners tasked with project implementation. We have also added light-lift deliverables for all implementing partners to help promote the PB process to help build awareness and strengthen our growing community of PB partners throughout and across each phase of the process.

A second innovation within the PB process is the development of a pilot Idea Generation Facilitator Cohort. We have launched an application for and completed first round scoring for Community Facilitator Program. Selected facilitators will help increase the accessibility and availability of Idea Generation sessions and civic education and increase our own capacity to reach more New Yorkers. The program will also help to promote local civic leaders and integrate them into our process. We will train selected applicants in this program to run Idea Generation sessions in the community, and to run civic education workshops throughout the year. Our Community Facilitators will be deployed throughout the city to run sessions in libraries, in CBOs that lack the capacity to train their own staff, and to run sessions for other key stakeholder groups. We intend to select a cohort of 25 paid facilitators, from a candidate pool of 112. We hope to expand this program beyond our pilot year as we continue to expand our continuum of civic engagement opportunities at the CEC to residents.

A third component is leveraging behavioral science to improve youth engagement. In March 2024, the NYC CEC partnered with The NYC Behavioral Design Team (BDT) at the Mayor's Office for Economic Opportunity, managed by Ideas42 to increase the engagement of New York City young adults (ages 18-24 years old) in the idea generation phase of The People's Money. The project is estimated to run through 13 months beginning in March 2024 and ending in March 2025. Currently the Ideas42 team has engaged in a series of interviews with young adults that participated in The People's Money Idea Generation Sessions between October and November of 2023. The goal was to identify insights and behavioral barriers that could inform improvements to the facilitation of Idea Generation Sessions for the next round of idea generation sessions that will take place in the fall of 2024.

Finally, the CEC seeks to expand the scope of the Participatory Budgeting Advisory Committee (PBAC) to keep up with the evolving program. As part of our charter mandate the CEC formed the PBAC to help guide the design and implementation of The People's Money. As we have moved beyond the initial design and implementation phase, the program is continuing to gain footing with leadership from community organization partners who serve priority communities. We are seeking advisors to help us improve, strengthen and sustain the program in the long-term, strategize how to grow the process by establishing stronger connections citywide with communities and strategic partners, nationally, and internationally. This will include experts in technology so we can reach a broader range of people, and members who can help the CEC gain access to funding for long-term sustainability of the projects that are successful, yet only receive one-time funding. These needs are becoming critical priorities, along with our ongoing commitment to maintain a strong connection to the people of NYC through our community-based partnerships, direct outreach to residents and assembly members, as we seek to expand the opportunity for all New Yorkers to participate in determining how our city budget is spent. Currently the new iteration of the PBAC has five committed members and growing, and we will be convening them by the end of September 2024.

In support of all of the CEC programs, we are working on Research to define trust in the context of local government. The NYC Charter charges the NYC Civic Engagement Commission with the mandate to increase civic trust. However, there is no general consensus as to what constitutes civic trust and how to measure it. In partnership with the NYU GovLab, The CEC is engaging in a research project to analyze available literature, research, and publications regarding civic trust at the local government to create an analytical framework to critically assess the impact of the CEC's programs on advancing civic trust. The analytical framework will be open to discussion and presented to community partners that work with the CEC, and NYC government agencies, and will ultimately be published as a work in progress for public input.

As we embark on another year of ambitious programming, our team affirms our passionate commitment to active listening, building relationships of trust, and lifting up the power and voices of all New York City communities. We take pride in all the work we have done over the past five years to set up our programs and draw more New Yorkers into civic engagement. We are dedicated to continuing the practice of designing programs and processes that are inviting and inspirational, that revive hope, and that reinforce the impact that residents have in defining their own democratic futures.

APPENDIX



Table 1: FY23-FY24 TRIE NEIGHBORHOOD ADMINISTRATORS

| Organization | | TRIE Neighborhood | Zip Codes Served |
|-----------------|--|---|--|
| Bronx | | | |
| 1 | BronxDefenders | Mott Haven and Melrose | 10451, 10454, 10455, 10456 |
| 2 | BronxDefenders | Hunts Point and Longwood | 10455, 10459, 10474 |
| 3 | Youth Ministries for Peace and Justice | Soundview, Clason Point, Castle Hill, Unionport | 10472, 10473 |
| 4 | BronxWorks | Morrisania and Crotona | 10456, 10459, 10460 |
| 5 | Bridge Builders | Highbridge, Concourse and Mt Eden | 10452 |
| 6 | Fordham In Community Collective | Fordham Heights and University Heights | 10453, 10458 |
| 7 | Neighborhood Initiatives Development Corporation | Belmont and East Tremont | 10457, 10458 |
| 8 | Kingsbridge Heights Community Center | Kingsbridge, Kingsbridge Heights, Bedford Park | 10463 |
| 9 | African International Collaborative Center | Williamsbridge, Wakefield, Edenwald, Norwood, Olinville | 10466, 10467 |
| Brooklyn | | | |
| 10 | Bridge Street Development Corporation | Bedford Stuyvesant | 11205, 11206, 11216, 11221, 11233, 11238 |
| 11 | El Puente De Williamsburg | Bushwick | 11206, 11207, 11221, 11237 |
| 12 | East New York Restoration LDC | East NY, Starrett City, Cypress Hills | 11207, 11208, 11239 |
| 13 | Women's Empowerment Coalition of NYC | Sunset Park | 11220, 11232 |
| 14 | Jewish Community Council of Greater Coney Island | Coney Island and Brighton Beach | 11224, 11235 |
| 15 | Council of Peoples Organization | Flatbush | 11226 |
| 16 | RiseBoro Community Partnership | Brownsville | 11212, 11233 |
| 17 | Brooklyn Level Up | East Flatbush | 11203, 11226 |

| | | | |
|----------------------|--|---|---|
| 18 | Haitian American Caucus-US, Inc. | Canarsie | 11236 |
| Manhattan | | | |
| 19 | Good Old Lower East Side | Lower East Side and Chinatown | 10002, 10003, 10009, 10013 |
| 20 | Children's Arts & Sciences Workshops | Morningside and Hamilton Heights | 10025, 10027, 10031, 10032 |
| 21 | Harlem Mother Stop Another Violent End | Central Harlem | 10026, 10027, 10030, 10037, 10039 |
| 22 | Little Sisters of the Assumption Family Health Service | East Harlem | 10029, 10035 |
| 23 | Children's Arts and Science Workshops | Washington Heights and Inwood | 10032, 10033, 10034, 10040 |
| Queens | | | |
| 24 | Jacob A. Riis Neighborhood Settlement | Queensbridge | 11101 |
| 25 | Commonpoint Queens | Corona | 11368 |
| 26 | Community Mediation Services | East Elmhurst | 11368, 11369 |
| 27 | Autism Society Habilitation Organization (ASHO) | Briarwood | 11435 |
| 28 | Unidad y Fe | Woodhaven | 11421 |
| 29 | Cityline Ozone Park Civilian Patrol | Richmond Hill and South Ozone Park | 11419, 11420 |
| 30 | Community Mediation Services | Jamaica, South Jamaica, Hollis, St. Albans, Springfield Gardens, Rochdale | 11412, 11423, 11432, 11433, 11434, 11435, 11436 |
| 31 | DSI International | Queens Village | 11429 |
| 32 | Far Rockaway Arverne Nonprofit Coalition (FRANC) | Rockaway and Broad Channel | 11691, 11692, 11693, 11694 |
| Staten Island | | | |
| 33 | Project Hospitality | St. George, Stapleton, Port Richmond, Tompkinsville | 10303, 10304, 10310 |

Table 2: COMMUNITY BOARD WORKSHOP ATTENDANCE

| Partner | Workshop Topic | Dates | BX | BK | MN | QU | SI | Total |
|--|--|--|-----------|-----------|-----------|-----------|-----------|--------------|
| Brooklyn Parliamentarians | <ul style="list-style-type: none"> Effective Meetings Importance of Committees What's in your By-Laws | October 16th, 20th, 23rd, 27th, November 11th & 14th | 44 | 56 | 24 | 14 | 13 | 151 |
| Independent Budget Office | <ul style="list-style-type: none"> Intro to the City Budget | October 16th, 17th, 19th, 24th | 24 | 30 | 21 | 11 | 3 | 89 |
| Mayor's Office of People with Disabilities | <ul style="list-style-type: none"> Disability Etiquette & Awareness Accessibility Documents Accessible Virtual Meetings | October 30th, November 2nd, 13th, 16th | 12 | 21 | 14 | 10 | 5 | 62 |
| Department of Buildings | <ul style="list-style-type: none"> Intro to Department of Buildings | January 23rd, 31st | 13 | 28 | 27 | 11 | 7 | 86 |
| Dept of Housing Preservation & Development | <ul style="list-style-type: none"> Intro to Homeownership | January 18th, 30th | 15 | 16 | 10 | 6 | 3 | 50 |
| Civic Engagement Commission | <ul style="list-style-type: none"> Language Access | February 6th, 8th, 13th | 10 | 9 | 10 | 5 | 2 | 36 |
| Yuko Uchikawa | <ul style="list-style-type: none"> Conflict Resolution | March 4th, 6th, 28th | 17 | 22 | 10 | 8 | 3 | 60 |
| Independent Budget Office | <ul style="list-style-type: none"> Preliminary Budget Review | March 11th, 13th, 19th | 9 | 23 | 15 | 6 | 2 | 55 |
| Dept of Housing Preservation & Development | <ul style="list-style-type: none"> Affordable Housing | April 9th, 16th | 14 | 13 | 12 | 8 | 4 | 51 |
| Dept of Housing Preservation & Development | <ul style="list-style-type: none"> Fair Housing | April 11th, 18th | 13 | 21 | 14 | 2 | 1 | 51 |

APPENDIX A: THE PEOPLE'S MONEY CYCLE 1 PROJECTS

The Bronx Projects (12):

Financial Literacy Classes for Youth

Bronx

Hands-on financial literacy classes will help youth develop principles of good personal finance early on, thus allowing them to enter the labor market successfully.

Trauma-Informed Child Care Workshops

Bronx

Providing information to the community on how to be aware of the clientele's situation to improve service delivery and understanding individual client experience.

Youth Life Skills Workshops

Bronx

Providing Bronx youth with life skills and college/career readiness workshops so they will be better prepared for school, work, and adult life because they will gain knowledge, motivation, connections, resources, and core competencies for graduating high school and enrolling in college.

Workshops for Youth Teaching Economic Empowerment

Mott Haven and Melrose

Creates a space for additional wraparound support and resources so that young people can complete their certification programs, obtain gainful employment, and lead sustainable lives.

Mental Health Awareness and Coping Skills

Williamsbridge, Wakefield, Edenwald, Norwood, Olinville

Increasing awareness of mental health, coping, resilience and seeking professional services can reduce stress, depression, and anxiety among the youth and promote their mental health outcomes and wellbeing.

Neighborhood Cleanup in Tremont

Belmont and East Tremont

Community residents are given practical and technical skills to create a beautification project in their neighborhood with the support of local community artists, local businesses and proactive community members to create a positive attitude and appreciation of community cohesiveness and environment.

Coding 101 for BIPOC Youth

Fordham Heights and University Heights

Fostering an inclusive tech industry and empowering BIPOC youth through comprehensive coding education.

Substance Abuse Awareness Workshops

Highbridge, Concourse, and Mt Eden

Increasing awareness, education, prevention, and referrals around substance abuse to open conversations in the community to reduce overdose, abuse of substances, and encourage healthy healing and proper prevention methods .

Programming for Youth and Older Adults

Morrisania and Crotona

Multigenerational programming that allows program participants to take actions to support taking ownership of their community to create positive sustainable community improvement. Participants are learning how to become more involved in their communities and how that involvement supports positive community growth.

Financial Literacy and Housing Assistance

Soundview, Clason Point, Castle Hill, Unionport

Financial and housing educational opportunities as well as workforce development opportunities to equip people with the skills, confidence, and network to maintain a healthy relationship with money.

Improving Mental Health for Kids and Family

Hunts Point and Longwood

Providing youth access to trauma informed care and giving them an opportunity to talk to social workers candidly about their mental health.

Mental Health and Wellbeing Workshops

Kingsbridge, Kingsbridge Heights, Bedford Park

Mental health and emotional wellness workshops in a group community setting to foster connectedness and skill building, reduce anxiety, depression and isolation amongst Bronx families.

Brooklyn Projects (13)

Delivery of Nutritious Meals for Homebound Seniors

Brooklyn

Providing homebound, food-insecure seniors with a consistent supply of locally-grown, nutrient-rich fresh fruits and vegetables and groceries can bridge the senior meal gap, address comorbidities and health, and improve senior quality of life.

Parenting Education Program for Single and Teen Parents

Brooklyn

Access to individualized coaching, life skills workshops, and emotional/mental health support produces stronger and more successful parenting amongst Brooklyn single and teen parents.

Strengthen Mental Health Programs for 9-13 Year Olds

Brooklyn

When students participate in social emotional learning, staff receive professional development training to support students' mental health challenges, and caretakers receive resources to support their children and destigmatize mental illness, the youth will have the tools to self regulate and verbalize their needs, and staff/caretakers can better support and address their needs.

Creating Mental Health Outreach Programs

Brownsville

The mental health outreach program aims to create a supportive environment in Brownsville where residents feel empowered to prioritize and address their mental health needs, ultimately leading to a healthier, happier, and more engaged and resilient community.

Alternatives to Violence for Youth

Bedford Stuyvesant

The program works to engage youth in conversations about alternatives to violence in order to give them the tools and support they need to stay on the right track, and be better prepared to enter the workforce, become financially stable, and live healthy lives.

Mental and Physical Health Resources

Bushwick

This project provides accessible mental and physical health resources in the native languages of Bushwick residents. By increasing access to these resources, doing direct outreach to community members, and starting conversations around mental and physical health in schools, Bushwick residents will be more comfortable seeking out resources.

Field Trips for Elementary and Middle Schoolers

Brooklyn

Creating access to free and unique learning opportunities through field trips across NYC allows students to increase their knowledge and career awareness and broaden their world view.

Multicultural Arts and Creative Wellness Program

Coney Island & Brighton Beach

By giving safe and creative space with resources around trauma healing and creative expression we can begin to start habit forming towards positive encouragement, inspiration, motivation, and self-awareness, overall resulting in a more positive approach individually and collectively.

(Well)th: Mindset and Nutrition Shifts for Physical and Mental Health

East Flatbush

Enhancing awareness of, participation in, and resources obtained at existing community workshops, introducing African-diaspora inspired culinary events, promoting wellness through community signage, and providing specialized tool kits as well as neighborhood check-ins in creative ways fosters a shift towards proactive health practices and strengthened communal ties.

Job Readiness and Certification Assistance

Canarsie

The Canarsie Job Readiness program seeks to empower individuals in underserved communities to achieve sustainable employment and long-term career success. By providing comprehensive training, personalized support, and essential resources, the program aims to equip participants with the skills, confidence, and opportunities necessary to thrive in the job market.

Housing Support for Populations in Need

Flatbush

When immigrant communities receive vital information in a comfortable and welcoming environment by trusted community members, then they are more likely to access housing resources because they are provided in an accessible manner.

Mental Health Awareness Workshops

Sunset Park

When community members have linguistically and culturally accessible mental health workshops, they will better understand how to manage feelings of depression and anxiety, and ultimately feel empowered and resilient in the face of volatile environments.

College Readiness for Middle and High School Students

East NY, Starrett City, Cypress Hills

If students/parents receive assistance with FAFSA applications, and exposure to different colleges, they will be able to get increased financial aid; apply to different colleges with assistance programs; and through math readiness programs be successful.

Manhattan Projects (7)

Housing Resource Outreach

Manhattan

Monthly workshops raise awareness around the specific requirements of the federal Fair Housing Act and New York State and New York City Human Rights Laws accessibility provisions and guidance for people with disabilities for effective self-advocacy of their housing rights so that tenants will feel more confident in exercising their rights.

Trade Skills and Vocational Resources for Students

Manhattan

Providing teens with hands-on training with professional craftspeople, introducing them to various sectors of the industry, providing workforce readiness training along with the skills and knowledge to become production assistants makes them better prepared for production careers when they leave high school.

Keep Encouraging Youth Success

Central Harlem

By introducing the younger population to politicians and educating them on the inner workings of politics through civic engagement opportunities by which to build a foundational infrastructure with a focus on building pride in civic responsibility and accountability. They will be empowered to vote in all elections and understand the power of their vote on outcomes that have a direct impact on their life.

Making Food Accessible

Washington Heights and Inwood

Rescuing food from food retailers, commercial spaces, NGOs that historically throw out their excess and deliver that food to communities that grapple with food insecurity as a way of life can drastically reduce both food waste and food insecurity, which affects over two million New Yorkers and 40% of public housing residents.

Healthy Mind, Heart, and Soul

Morningside and Hamilton Heights

This project gives youth a way to cope with depression related to family, peer pressure, bullying by giving them a chance to breathe and relax along with educational activities and sports activities.

East Harlem Mindfulness

East Harlem

Many families are impacted by depression, anxiety and other mental illnesses and this project will allow our community to develop coping mechanisms .

Food Access Support

Lower East Side and Chinatown

This is a holistic strategy of Direct Services, Education and Community Organizing that help residents of the Lower East Side stay in their homes, combat economic & social inequality, ensure a healthy and resilient environment, and participate in and influence decision making that affects their lives and their neighborhood.

Queens Projects (12)

Healthy Lifestyle Guidance for Kids

Queens

Young people are provided early intervention centered on building resiliency skills, goal setting, mentorship, and wellness to be better prepared to succeed in school and graduate on time.

Parent Support and Wellness Services

Queens

Access to free multilingual parenting education, guidance, and resources will reduce the incidence of common mental health, legal, housing, financial, school, vocational, immigration, food insecurity, and medical problems that create costly or dangerous crisis situations.

Young Entrepreneurs Program

Queens

Hands-on learning experiences in the field of culinary arts and obtaining certifications in the field will increase one's employability and earning potential. Individuals will gain meaningful exposure to a potential career pathway that has upward mobility. In combination with entrepreneurial skills training, individuals will then be able to monopolize on their new skills through a new lens.

Vocational Training for Youth

Briarwood

When there are supplementary avenues for youths to be trained vocationally, then they will be motivated and empowered in a manner that they would influence their peers in a positive way and possibly encourage future participants leading to a more secure community and a productive way of engaging the youth in the community.

Digital Safety for Parents & Kids

Corona

Families are receiving education through well-developed in-person training sessions to prevent the potential of them being taken advantage of as well as stalking and bullying of both children and parents.

Moving Forward with Arts for Our Youth

East Elmhurst

Youth are offered spaces and after school programming related to art and culture to improve their mental health and quality of life by giving them a space to share, create, exchange ideas, talk and express themselves through art.

Vocational Training and Job Prep

Jamaica, South Jamaica, Hollis, St. Albans, Springfield Gardens, Rochdale

Training to give the participants the skill set to be able to qualify for jobs in construction and security. Ultimately, meaningful employment will also contribute to building the confidence and motivation of the individual.

Basic Necessities for Families

Queensbridge

Various recently arrived immigrant groups come together to help their self-esteem while providing a safe environment for them through hot meals being eaten together with other community members.

Mental Health for Indo-Caribbean and South Asian Families

Richmond Hill and South Ozone Park

Training in mental health and wellness to reduce gender-based violence, substance use, and alcohol abuse and promotes healthy relationships among Indo-Caribbean and South Asian families.

Substance Abuse Prevention Workshops

Queens Village

Educational workshops and awareness campaigns for youth to educate them about the risks and consequences of substance use and inspire them to utilize their time positively and pursue their dreams.

A Way Out: Violence Prevention Program

Rockaway and Broad Channel

Students are given the opportunity and exposure to dialogue with positive role models and positive experiences to ultimately attain skills that move them beyond the "quick fix."

Immigration Resources Center (IRC)

Woodhaven

The IRC fosters a greater understanding of migration realities in the neighborhood while supporting immigrants with information and resources on the legal, educational, health, labor, financial, and civic systems in the US will move everyone to come together for the purpose of creating a more vital and resourceful community.

Staten Island Projects (2)

Staten Island Job Link

Staten Island

Service and training building green and equitable cities is an avenue to opportunity for a generation of young residents of public and low-income housing.

Immigrant Workers' Rights Education Project

St. George, Stapleton, Port Richmond, Tompkinsville

Educating immigrant workers without status or in status transitions about their rights, will better prepare them to enter the US workforce because they will know more about employment law, differences in consultant, contract and salaried or hourly employees and how their rights can be protected and their economic status advanced.

Table 3: LANGUAGE ASSISTANCE PROGRAM

| Poll Site Language Assistance Program | | | | |
|---------------------------------------|------------------------------------|--------------------------------|---------|---------------|
| November 2023 General Election | | | | |
| Early Voting | | | | |
| Bronx | | | | |
| Language | Site Name | Site Address | Zipcode | Voters Served |
| Bengali | Bronx County Supreme Court House | 851 Grand Concourse | 10451 | 0 |
| French | Bronx County Supreme Court House | 851 Grand Concourse | 10451 | 0 |
| Bengali | Dress Barn Storefront | 1451 Metropolitan Avenue | 10462 | 1 |
| Chinese | Dress Barn Storefront | 1451 Metropolitan Avenue | 10462 | 0 |
| Brooklyn | | | | |
| Language | Site Name | Site Address | Zipcode | Voters Served |
| Russian | Boro Park Center Rehab | 4915 10 Avenue | 11219 | 0 |
| Yiddish | Boro Park Center Rehab | 4915 10 Avenue | 11219 | 0 |
| Haitian | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 0 |
| Urdu | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 0 |
| Arabic | Council Center for Senior Citizens | 1001 Quentin Road | 11223 | 0 |
| Russian | Council Center for Senior Citizens | 1001 Quentin Road | 11223 | 0 |
| Yiddish | FDR. High School | 5800 20 AVENUE | 11204 | 0 |
| Arabic | Fort Hamilton HS | 8301 Shore Road | 11209 | 0 |
| Korean | Fort Hamilton HS | 8301 Shore Road | 11209 | 0 |
| Russian | Fort Hamilton HS | 8301 Shore Road | 11209 | 0 |
| Russian | Knights Of Baron De Kalb Inc | 3000 Emmons Avenue | 11235 | 1 |
| Italian | McCarren Play Center | 776 Lorimer Street | 11222 | 0 |
| Polish | McCarren Play Center | 776 Lorimer Street | 11222 | 0 |
| French | PS 68 JHS | 956 East 82 Street | 11236 | 0 |
| Haitian | PS 68 JHS | 956 East 82 Street | 11236 | 0 |
| Italian | St. Dominic R.C. Church | 2001 Bay Ridge Parkway | 11204 | 0 |
| Russian | St. Dominic R.C. Church | 2001 Bay Ridge Parkway | 11204 | 0 |
| Russian | St. Paul's Church | 2801 West 8 Street | 11224 | 14 |
| Urdu | St. Paul's Church | 2801 West 8 Street | 11224 | 4 |
| Russian | Yeshiva Lev Bais Yaakov | 3574 Nostrand Avenue | 11229 | 1 |
| Arabic | Youth Center | 2739 Harway Avenue | 11214 | 0 |
| Russian | Youth Center | 2739 Harway Avenue | 11214 | 2 |
| Queens | | | | |
| Language | Site Name | Site Address | Zipcode | Voters Served |
| Polish | Rego Center Community Room | 61-00 97 Street | 11374 | 0 |
| Russian | Rego Center Community Room | 61-00 97 Street | 11374 | 0 |
| Staten Island | | | | |
| Language | Site Name | Site Address | Zipcode | Voters Served |
| Spanish (incl. Mandarin, Cantonese) | Ocean Breeze Athletic Complex | 625 Father Capodanno Boulevard | 10305 | 0 |
| Russian | Ocean Breeze Athletic Complex | 625 Father Capodanno Boulevard | 10305 | 0 |

Election Day

Bronx

| Language | Site Name | Site Address | Zipcode | Voters Served |
|----------|-----------------------------|------------------------|---------|---------------|
| Bengali | Bolton's Store Front | 1380 Parkchester Road | 10462 | 21 |
| French | IS 232 | 1700 Macombs Road | 10453 | 1 |
| Bengali | PS 119 | 1075 Pugsley Avenue | 10472 | 6 |
| French | PS 306 | 40 West Tremont Avenue | 10453 | 0 |
| Bengali | PS 47 John Randolph | 1794 East 172 Street | 10472 | 2 |
| French | PS 90 The Family School | 1116 Sheridan Avenue | 10456 | 0 |
| French | William H. Taft High School | 240 East 172 Street | 10457 | 0 |

Brooklyn

| Language | Site Name | Site Address | Zipcode | Voters Served |
|----------|--------------------------------------|--------------------------|---------|---------------|
| Russian | Bay Academy-IS 98 | 1401 Emmons Avenue | 11235 | 5 |
| Bengali | Bhavaanee Maa Mandir,Inc. | 239 Mckinley Avenue | 11208 | 11 |
| Yiddish | Boro Park YM-YWHA | 4912 14 Avenue | 11219 | 1 |
| Russian | Brightwater's Comm Room | 501A Surf Avenue | 11224 | 19 |
| Haitian | Brooklyn College Roosevelt Hall | 2900 Bedford Avenue | 11210 | 4 |
| Haitian | Canarsie HS | 1600 Rockaway Parkway | 11236 | 6 |
| Yiddish | Community Board 12 | 5910 13th Avenue | 11219 | 0 |
| Russian | Ed R Murrow HS | 1600 Avenue L | 11230 | 18 |
| Yiddish | IS 71 -Juan Morel Campos | 215 Heyward Street | 11206 | 0 |
| Polish | JHS 126 | 424 Leonard Street | 11222 | 1 |
| Russian | Marlboro Memorial Post | 300 Avenue X | 11223 | 38 |
| Polish | McGuiness Sr Ctr | 715 Leonard Street | 11222 | 2 |
| Italian | Muslim American Society Youth Center | 1933 Bath Avenue | 11214 | 0 |
| Russian | PS 128 | 2075 84th Street | 11214 | 9 |
| Yiddish | PS 131 | 4305 Ft Hamilton Parkway | 11219 | 0 |
| Haitian | PS 152/PS 315 | 725 East 23 Street | 11210 | 16 |
| Arabic | PS 156 IS | 104 Sutter Avenue | 11212 | 0 |
| Yiddish | PS 157 | 850 Kent Avenue | 11205 | 0 |
| Arabic | PS 170 | 619 72nd Street | 11209 | 4 |
| Italian | PS 177 | 346 Avenue P | 11204 | 0 |
| Russian | PS 177 | 346 Avenue P | 11204 | 1 |
| Arabic | PS 185 | 8601 Ridge Boulevard | 11209 | 0 |
| Italian | PS 186 | 7601 19th Avenue | 11214 | 0 |
| Russian | PS 188 | 3314 Neptune Avenue | 11224 | 59 |
| Russian | PS 197 | 1599 East 22 Street | 11210 | 8 |
| Russian | PS 206 | 2200 Gravesend Neck Road | 11229 | 42 |
| Russian | PS 209 | 2609 East 7th Street | 11235 | 8 |
| Russian | PS 216 | 350 Avenue X | 11223 | 10 |
| Urdu | PS 217 | 1100 Newkirk Avenue | 11230 | 16 |
| Russian | PS 226 | 6006 23rd Avenue | 11204 | 1 |
| Italian | PS 227 JHS | 6500 16th Avenue | 11204 | 0 |
| Russian | PS 234 IS | 1875 East 17 Street | 11229 | 11 |
| Russian | PS 238 | 1633 East 8th Street | 11223 | 4 |
| Russian | PS 254 | 1801 Avenue Y | 11235 | 0 |
| Arabic | PS 264 | 371 89th Street | 11209 | 0 |
| Haitian | PS 269 | 1957 Nostrand Avenue | 11210 | 22 |
| Haitian | PS 276 | 1070 East 83rd Street | 11236 | 10 |
| Russian | PS 286 | 2525 Haring Street | 11235 | 14 |
| Korean | PS 346 | 1400 Pennsylvania Avenue | 11239 | 0 |
| Russian | PS 52 | 2675 East 29th Street | 11235 | 3 |

| | | | | |
|---------|----------------------------------|--------------------------|-------|----|
| Haitian | PS 68 JHS | 956 East 82 Street | 11236 | 4 |
| Italian | PS 682 | 50 Avenue P | 11204 | 0 |
| Russian | PS 682 | 50 Avenue P | 11204 | 0 |
| Russian | PS 90 | 2840 West 12th Street | 11224 | 17 |
| Urdu | PS 99 | 1120 East 10 Street | 11230 | 2 |
| Yiddish | PS/IS 180 | 5601 16th Avenue | 11204 | 0 |
| Russian | Seacoast Towers | 1311 Brightwater Avenue | 11235 | 4 |
| Russian | Shorefront YM-YWHA | 3300 Coney Island Avenue | 11235 | 9 |
| Urdu | Shorefront YM-YWHA | 3300 Coney Island Avenue | 11235 | 18 |
| Russian | St. Edmund Preparatory HS | 2474 Ocean Avenue | 11229 | 6 |
| Russian | St. Marks School | 2602 East 19th Street | 11235 | 16 |
| Arabic | Telecommunications HS | 350 67th Street | 11220 | 9 |
| Russian | Trump Village Bldg 3A | 444 Neptune Avenue | 11224 | 5 |
| Russian | Warbasse Bldg 2A | 425 Neptune Avenue | 11224 | 19 |
| Italian | Water View Tower | 2630 Cropsey Avenue | 11214 | 0 |
| Russian | Water View Tower | 2630 Cropsey Avenue | 11214 | 3 |
| Russian | William F. Grady CTE High School | 25 Brighton 4th Road | 11235 | 14 |

Queens

| Language | Site Name | Site Address | Zipcode | Voters Served |
|----------|------------------------------------|------------------------------|---------|---------------|
| Polish | Holy Cross RC Church | 61-21 56 Road | 11378 | 0 |
| Polish | IS 93-Ridgewood | 66-56 Forest Avenue | 11385 | 3 |
| Russian | JHS 157-Stephen A Halsey | 63-55 102 Street | 11374 | 2 |
| Arabic | PS 122-Mamie Fay | 21-21 Ditmars Boulevard | 11105 | 0 |
| Polish | PS 153 - Maspeth Elementary School | 60-02 60 Lane | 11378 | 0 |
| Russian | PS 175-Lynn Gross Discovery School | 64-35 102 Street | 11374 | 6 |
| Russian | PS 206-Horace Harding School | 61-02 98 Street | 11374 | 6 |
| Russian | PS 220-Edward Mandel | 62-10 108 Street | 11375 | 0 |
| Haitian | PS 34-John Harvard | 104-12 Springfield Boulevard | 11429 | 4 |

Staten Island

| Language | Site Name | Site Address | Zipcode | Voters Served |
|-------------------------------|-------------------------------------|----------------------|-----------------------------|---------------|
| Ⓔ (incl. Mandarin, Cantonese) | IS 2 George L. Egbert | 333 Midland Avenue | 10306 | 2 |
| Ⓔ (incl. Mandarin, Cantonese) | PS 13 M.L. Lindemeyer | 191 Vermont Avenue | 10305 | 4 |
| Italian | PS 23 Richmondtown | 30 Natick Street | 10306 | 1 |
| Korean | PS 39 Francis J. Murphy Jr. | 99 Macfarland Avenue | 10305 | 1 |
| Ⓔ (incl. Mandarin, Cantonese) | PS 58 Space Shuttle Columbia School | 77 Marsh Avenue | 10314 | 0 |
| | | | Total Voters Served: | 551 |

**Poll Site Language Assistance Program
April 2024 Primary**

Bronx

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|--|---------------------------|----------|---------------|
| Bengali | Andrew Freedman Home | 1125 Grand Concourse | 10452 | 0 |
| French | Andrew Freedman Home | 1125 Grand Concourse | 10452 | 0 |
| Bengali | JHS 127 The Castle Hill School | 1560 Purdy St. | 10462 | 0 |
| Chinese | JHS 127 The Castle Hill School | 1560 Purdy St. | 10462 | 0 |
| Bengali | Justice Sonia Sotomayor Community Cent | 1000 Rosedale Avenue | 10472 | 0 |
| French | Justice Sonia Sotomayor Community Cent | 1000 Rosedale Avenue | 10472 | 0 |
| Bengali | MS 390 (PS 26) | 1930 Andrews Avenue South | 10453 | 0 |
| French | MS 390 (PS 26) | 1930 Andrews Avenue South | 10453 | 0 |

Brooklyn

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|------------------------------------|----------------------|----------|---------------|
| Russian | Boro Park Center Rehab | 4915 10 Avenue | 11219 | 1 |
| Yiddish | Boro Park Center Rehab | 4915 10 Avenue | 11219 | 0 |
| Haitian | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 11 |
| Russian | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 6 |
| Urdu | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 2 |
| Italian | C & C Catering | 7611 18 Avenue | 11214 | 0 |
| Russian | C & C Catering | 7611 18 Avenue | 11214 | 0 |
| Arabic | Carey Gardens Community Ctr. | 2315 Surf Avenue | 11224 | 0 |
| Russian | Carey Gardens Community Ctr. | 2315 Surf Avenue | 11224 | 0 |
| Arabic | Council Center for Senior Citizens | 1001 Quentin Road | 11223 | 0 |
| Russian | Council Center for Senior Citizens | 1001 Quentin Road | 11223 | 2 |
| Russian | Ed R Murrow HS | 1600 Avenue L | 11230 | 5 |
| Urdu | Ed R Murrow HS | 1600 Avenue L | 11230 | 0 |
| Russian | FDR. High School | 5800 20 AVENUE | 11204 | 0 |
| Yiddish | FDR. High School | 5800 20 AVENUE | 11204 | 0 |
| French | Flatbush YMCA | 1401 Flatbush Avenue | 11210 | 2 |
| Haitian | Flatbush YMCA | 1401 Flatbush Avenue | 11210 | 7 |
| Arabic | Fort Hamilton HS | 8301 Shore Road | 11209 | 0 |
| Russian | Fort Hamilton HS | 8301 Shore Road | 11209 | 0 |
| Arabic | Harway Youth Center Gym. | 2739 Harway Avenue | 11214 | 0 |
| Russian | Harway Youth Center Gym. | 2739 Harway Avenue | 11214 | 0 |
| Urdu | Harway Youth Center Gym. | 2739 Harway Avenue | 11214 | 0 |
| Russian | Knights Of Baron De Kalb Inc | 3000 Emmons Avenue | 11235 | 0 |
| Italian | McCarren Play Center | 776 Lorimer Street | 11222 | 1 |
| Polish | McCarren Play Center | 776 Lorimer Street | 11222 | 0 |
| Russian | Neshama Community Services | 301 Seabreeze Avenue | 11224 | 0 |
| Urdu | Neshama Community Services | 301 Seabreeze Avenue | 11224 | 0 |
| French | PS 68 JHS | 956 East 82 Street | 11236 | 0 |
| Haitian | PS 68 JHS | 956 East 82 Street | 11236 | 0 |
| Arabic | Sirico's Catering | 8023 13 Avenue | 11228 | 0 |
| Italian | Sirico's Catering | 8023 13 Avenue | 11228 | 0 |
| Russian | Sirico's Catering | 8023 13 Avenue | 11228 | 0 |
| Yiddish | Taylor Wythe Comm Ctr | 80 Clymer Street | 11249 | 0 |
| Russian | Yeshiva Lev Bais Yaakov | 3574 Nostrand Avenue | 11229 | 1 |

Queens

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|--|-----------------------------|----------|---------------|
| Haitian | Antun's | 96-43 Springfield Boulevard | 11429 | 0 |
| Italian | Gottscheer Hall | 657 Fairview Avenue | 11385 | 0 |
| Polish | Gottscheer Hall | 657 Fairview Avenue | 11385 | 0 |
| Polish | Helen Marshall Cultural Center at Queens | 120-55 Queens Boulevard | 11424 | 0 |
| Russian | Helen Marshall Cultural Center at Queens | 120-55 Queens Boulevard | 11424 | 0 |
| Polish | Rego Center Community Room | 61-00 97 Street | 11374 | 0 |
| Russian | Rego Center Community Room | 61-00 97 Street | 11374 | 0 |
| Haitian | Rochdale Village Community Center | 169-65 137 Avenue | 11434 | 0 |
| Italian | The Boys' Club of New York - Abbe Clubhc | 133-01 41 Road | 11355 | 0 |
| Russian | The Boys' Club of New York - Abbe Clubhc | 133-01 41 Road | 11355 | 0 |

Staten Island

| Language | Site Name | Site Address | Zipcode | Voters Served |
|----------|-----------------------|----------------------|---------|---------------|
| Chinese | Holy Rosary Par. Ctr | 85 Jerome Avenue | 10305 | 0 |
| Russian | Holy Rosary Par. Ctr | 85 Jerome Avenue | 10305 | 0 |
| Chinese | Our Lady of Pity | 1616 Richmond Avenue | 10314 | 0 |
| Korean | Our Lady of Pity | 1616 Richmond Avenue | 10314 | 0 |
| Chinese | Staten Island Tech HS | 485 Clawson Street | 10306 | 0 |
| Russian | Staten Island Tech HS | 485 Clawson Street | 10306 | 0 |

Election Day

Bronx

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|--------------------------------------|------------------------|----------|---------------|
| French | IS 232 | 1700 Macombs Road | 10453 | 2 |
| Bengali | Parkchester South Condominum 2059 Mc | 2059 McGraw Avenue | 10462 | 6 |
| Bengali | PS 119 | 1075 Pugsley Avenue | 10472 | 0 |
| French | PS 306 | 40 West Tremont Avenue | 10453 | 0 |
| Bengali | PS 47 John Randolph | 1794 East 172 Street | 10472 | 0 |
| French | PS 90 The Family School | 1116 Sheridan Avenue | 10456 | 0 |
| French | William H. Taft High School | 240 East 172 Street | 10457 | 0 |

Brooklyn

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|--------------------------------------|--------------------------|----------|---------------|
| Russian | Bay Academy-IS 98 | 1401 Emmons Avenue | 11235 | 1 |
| Bengali | Bhavaanee Maa Mandir,Inc. | 239 Mckinley Avenue | 11208 | 1 |
| Yiddish | Boro Park YM-YWHA | 4912 14 Avenue | 11219 | 0 |
| Russian | Brightwater's Comm Room | 501A Surf Avenue | 11224 | 6 |
| Haitian | Brooklyn College Roosevelt Hall | 2900 Bedford Avenue | 11210 | 6 |
| Haitian | Canarsie HS | 1600 Rockaway Parkway | 11236 | 6 |
| Yiddish | Community Board 12 | 5910 13th Avenue | 11219 | 0 |
| Russian | Ed R Murrow HS | 1600 Avenue L | 11230 | 0 |
| Yiddish | IS 71 -Juan Morel Campos | 215 Heyward Street | 11206 | 0 |
| Polish | JHS 126 | 424 Leonard Street | 11222 | 0 |
| Russian | Marlboro Memorial Post | 300 Avenue X | 11223 | 26 |
| Polish | McGuinness Sr Ctr | 715 Leonard Street | 11222 | 0 |
| Italian | Muslim American Society Youth Center | 1933 Bath Avenue | 11214 | 0 |
| Russian | PS 128 | 2075 84th Street | 11214 | 1 |
| Haitian | PS 152/PS 315 | 725 East 23 Street | 11210 | 4 |
| Arabic | PS 156 IS | 104 Sutter Avenue | 11212 | 0 |
| Yiddish | PS 157 | 850 Kent Avenue | 11205 | 0 |
| Arabic | PS 170 | 619 72nd Street | 11209 | 0 |
| Italian | PS 177 | 346 Avenue P | 11204 | 1 |
| Russian | PS 177 | 346 Avenue P | 11204 | 6 |
| Bengali | PS 179 | 202 Avenue C | 11218 | 0 |
| Arabic | PS 185 | 8601 Ridge Boulevard | 11209 | 0 |
| Italian | PS 186 | 7601 19th Avenue | 11214 | 0 |
| Russian | PS 188 | 3314 Neptune Avenue | 11224 | 2 |
| Yiddish | PS 192 | 4715 18 Avenue | 11204 | 0 |
| Russian | PS 197 | 1599 East 22 Street | 11210 | 0 |
| Haitian | PS 203 | 5101 Avenue M | 11234 | 6 |
| Russian | PS 206 | 2200 Gravesend Neck Road | 11229 | 4 |
| Russian | PS 209 | 2609 East 7th Street | 11235 | 3 |
| Urdu | PS 209 | 2609 East 7th Street | 11235 | 0 |
| Russian | PS 216 | 350 Avenue X | 11223 | 0 |
| Urdu | PS 217 | 1100 Newkirk Avenue | 11230 | 3 |
| Yiddish | PS 223 IS | 4200 16th Avenue | 11204 | 0 |
| Russian | PS 226 | 6006 23rd Avenue | 11204 | 0 |
| Italian | PS 227 JHS | 6500 16th Avenue | 11204 | 0 |
| Russian | PS 234 IS | 1875 East 17 Street | 11229 | 2 |
| Russian | PS 238 | 1633 East 8th Street | 11223 | 0 |
| Russian | PS 254 | 1801 Avenue Y | 11235 | 0 |

| | | | | |
|---------|----------------------------------|--------------------------|-------|----|
| Arabic | PS 264 | 371 89th Street | 11209 | 2 |
| Haitian | PS 276 | 1070 East 83rd Street | 11236 | 3 |
| Russian | PS 286 | 2525 Haring Street | 11235 | 3 |
| Russian | PS 329 | 2929 West 30th Street | 11224 | 0 |
| Korean | PS 346 | 1400 Pennsylvania Avenue | 11239 | 0 |
| Russian | PS 346 | 1400 Pennsylvania Avenue | 11239 | 0 |
| Haitian | PS 269 | 1957 Nostrand Avenue | 11210 | 15 |
| Russian | PS 52 | 2675 East 29th Street | 11235 | 0 |
| Urdu | PS 62 JHS | 700 Cortelyou Road | 11218 | 1 |
| Haitian | PS 68 JHS | 956 East 82 Street | 11236 | 5 |
| Italian | PS 682 | 50 Avenue P | 11204 | 0 |
| Russian | PS 682 | 50 Avenue P | 11204 | 1 |
| Russian | PS 90 | 2840 West 12th Street | 11224 | 0 |
| Urdu | PS 99 | 1120 East 10 Street | 11230 | 0 |
| Yiddish | PS/IS 180 | 5601 16th Avenue | 11204 | 0 |
| Russian | Seacoast Towers | 1311 Brightwater Avenue | 11235 | 11 |
| Russian | Shorefront YM-YWHA | 3300 Coney Island Avenue | 11235 | 0 |
| Urdu | Shorefront YM-YWHA | 3300 Coney Island Avenue | 11235 | 0 |
| Russian | St. Edmund Preparatory HS | 2474 Ocean Avenue | 11229 | 8 |
| Russian | St. Marks School | 2602 East 19th Street | 11235 | 19 |
| Arabic | Telecommunications HS | 350 67th Street | 11220 | 0 |
| Russian | Trump Village Bldg 3A | 444 Neptune Avenue | 11224 | 8 |
| Russian | Warbasse Bldg 4 | 2770 West 5th Street | 11224 | 25 |
| Italian | Water View Tower | 2630 Cropsey Avenue | 11214 | 0 |
| Russian | Water View Tower | 2630 Cropsey Avenue | 11214 | 6 |
| Russian | William E. Grady CTE High School | 25 Brighton 4th Road | 11235 | 2 |

Queens

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|------------------------------------|------------------------------|----------|---------------|
| Polish | Holy Cross RC Church | 61-21 56 Road | 11378 | 0 |
| Polish | IS 93-Ridgewood | 66-56 Forest Avenue | 11385 | 1 |
| Russian | JHS 157-Stephen A Halsey | 63-55 102 Street | 11374 | 0 |
| Arabic | PS 122-Mamie Fay | 21-21 Ditmars Boulevard | 11105 | 1 |
| Polish | PS 153 - Maspeth Elementary School | 60-02 60 Lane | 11378 | 0 |
| Russian | PS 175-Lynn Gross Discovery School | 64-35 102 Street | 11374 | 16 |
| Russian | PS 206-Horace Harding School | 61-02 98 Street | 11374 | 1 |
| Russian | PS 220-Edward Mandel | 62-10 108 Street | 11375 | 0 |
| Haitian | PS 34-John Harvard | 104-12 Springfield Boulevard | 11429 | 4 |
| Polish | PS 88-Seneca | 60-85 Catalpa Avenue | 11385 | 0 |

Staten Island

| Language | Site Name | Site Address | Zipcode | Voters Served |
|-------------------------------------|-------------------------------------|----------------------|---------|---------------|
| Chinese (incl. Mandarin, Cantonese) | IS 2 George L. Egbert | 333 Midland Avenue | 10306 | 0 |
| Chinese (incl. Mandarin, Cantonese) | PS 13 M.L. Lindemeyer | 191 Vermont Avenue | 10305 | 0 |
| Italian | PS 23 Richmondtown | 30 Natick Street | 10306 | 0 |
| Korean | PS 39 Francis J. Murphy Jr. | 99 Macfarland Avenue | 10305 | 0 |
| Chinese (incl. Mandarin, Cantonese) | PS 58 Space Shuttle Columbia School | 77 Marsh Avenue | 10314 | 2 |

Total Voters Served: 258

**Poll Site Language Assistance Program
June 2024 Primary**

Bronx

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|--------------------------------|-------------------------|----------|---------------|
| Bengali | Andrew Freedman Home | 1125 Grand Concourse | 10452 | 0 |
| French | Andrew Freedman Home | 1125 Grand Concourse | 10452 | 1 |
| Bengali | JHS 127 The Castle Hill School | 1551 Castle Hill Avenue | 10462 | 0 |
| Chinese | JHS 127 The Castle Hill School | 1551 Castle Hill Avenue | 10462 | 0 |

Brooklyn

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|------------------------------|----------------------|----------|---------------|
| Russian | Boro Park Center Rehab | 4915 10 Avenue | 11219 | 1 |
| Yiddish | Boro Park Center Rehab | 4915 10 Avenue | 11219 | 0 |
| Haitian | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 0 |
| Russian | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 0 |
| Urdu | Brooklyn College- West Quad | 2946 Bedford Avenue | 11210 | 0 |
| Italian | Carey Gardens Community Ctr. | 2315 Surf Avenue | 11214 | 0 |
| Russian | Carey Gardens Community Ctr. | 2315 Surf Avenue | 11214 | 0 |
| Arabic | Ed R Murrow HS | 1600 Avenue L | 11224 | 10 |
| Russian | Ed R Murrow HS | 1600 Avenue L | 11224 | 0 |
| Arabic | Flatbush YMCA | 1401 Flatbush Avenue | 11223 | 1 |
| Russian | Flatbush YMCA | 1401 Flatbush Avenue | 11223 | 1 |
| Russian | Fort Hamilton HS | 8301 Shore Road | 11230 | 0 |
| Urdu | Fort Hamilton HS | 8301 Shore Road | 11230 | 0 |
| Russian | Fort Hamilton HS | 8301 Shore Road | 11204 | 0 |
| Yiddish | McCarren Play Center | 776 Lorimer Street | 11204 | 1 |
| French | McCarren Play Center | 776 Lorimer Street | 11210 | 1 |
| Haitian | Neshama Community Services | 301 Seabreeze Avenue | 11210 | 0 |
| Arabic | Neshama Community Services | 301 Seabreeze Avenue | 11209 | 0 |
| Russian | PS 68 JHS | 956 East 82 Street | 11209 | 0 |
| Arabic | PS 68 JHS | 956 East 82 Street | 11214 | 0 |
| Russian | Sirico's Catering | 8023 13 Avenue | 11214 | 0 |
| Urdu | Sirico's Catering | 8023 13 Avenue | 11214 | 0 |
| Russian | Yeshiva Lev Bais Yaakov | 3574 Nostrand Avenue | 11235 | 0 |
| Italian | Yeshiva Lev Bais Yaakov | 3574 Nostrand Avenue | 11222 | 1 |

Queens

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|---|-------------------------|----------|---------------|
| Haitian | Helen Marshall Cultural Center at Queens Borc | 120-55 Queens Boulevard | 11429 | 0 |
| Italian | Helen Marshall Cultural Center at Queens Borc | 120-55 Queens Boulevard | 11385 | 0 |
| Polish | Rego Center Community Room | 61-00 97 Street | 11385 | 0 |
| Polish | Rego Center Community Room | 61-00 97 Street | 11424 | 0 |

Election Day

Bronx

| Language | Site Name | Site Address | Zip Code | Voters Served |
|----------|------------------------------|----------------------|----------|---------------|
| French | Hostos Community College | 120 East 149 Street | 10451 | 0 |
| French | IS 232 | 1700 Macombs Road | 10453 | 2 |
| French | IS 74 The Hunts Point School | 730 Bryant Avenue | 10474 | 0 |
| Bengali | Parkchester South Condominum | 2059 McGraw Avenue | 10462 | 0 |
| Bengali | PS 119 | 1075 Pugsley Avenue | 10472 | 0 |
| Chinese | PS 119 | 1075 Pugsley Avenue | 10472 | 1 |
| Bengali | PS 47 John Randolph | 1794 East 172 Street | 10472 | 0 |
| French | PS 90 The Family School | 1116 Sheridan Avenue | 10456 | 0 |
| French | William H. Taft High School | 240 East 172 Street | 10457 | 0 |

| Brooklyn | | | | |
|----------|-----------------------------------|--------------------------|----------|---------------|
| Language | Site Name | Site Address | Zip Code | Voters Served |
| Yiddish | Boro Park YM-YWHA | 4912 14 Avenue | 11219 | 0 |
| Russian | Brightwater's Comm Room | 501A Surf Avenue | 11224 | 8 |
| Haitian | Brooklyn College Roosevelt Hall | 2900 Bedford Avenue | 11210 | 1 |
| Haitian | Canarsie HS | 1600 Rockaway Parkway | 11236 | 4 |
| Yiddish | Community Board 12 | 5910 13th Avenue | 11219 | 0 |
| Russian | Ed R Murrow HS | 1600 Avenue L | 11230 | 0 |
| Yiddish | Independence Towers Senior Center | 114 Taylor Street | 11211 | 0 |
| Russian | IS 14 | 2424 Batchelder Street | 11235 | 1 |
| Haitian | IS 395/PS 109 | 1001 East 45 Street | 11203 | 7 |
| Yiddish | IS 71 -Juan Morel Campos | 215 Heyward Street | 11206 | 0 |
| Russian | James Madison HS | 3787 Bedford Avenue | 11229 | 0 |
| Polish | JHS 126 | 424 Leonard Street | 11222 | 0 |
| Russian | Kings Bay Public Library | 3650 Nostrand Avenue | 11229 | 0 |
| Polish | McGuinness Sr Ctr | 715 Leonard Street | 11222 | 1 |
| Russian | O'Dwyer Community Center | 2945 West 33 Street | 11224 | 1 |
| Haitian | PS 115 | 1500 East 92nd Street | 11236 | 2 |
| Yiddish | PS 131 | 4305 Ft Hamilton Parkway | 11219 | 0 |
| Haitian | PS 152/PS 315 | 725 East 23 Street | 11210 | 15 |
| Arabic | PS 156 IS | 104 Sutter Avenue | 11212 | 0 |
| Arabic | PS 185 | 8601 Ridge Boulevard | 11209 | 0 |
| Italian | PS 186 | 7601 19th Avenue | 11214 | 0 |
| Russian | PS 188 | 3314 Neptune Avenue | 11224 | 0 |
| Russian | PS 197 | 1599 East 22 Street | 11210 | 0 |
| Haitian | PS 203 | 5101 Avenue M | 11234 | 5 |
| Russian | PS 206 | 2200 Gravesend Neck Road | 11229 | 4 |
| Urdu | PS 217 | 1100 Newkirk Avenue | 11230 | 8 |
| Italian | PS 227 JHS | 6500 16th Avenue | 11204 | 0 |
| Russian | PS 254 | 1801 Avenue Y | 11235 | 1 |
| Arabic | PS 264 | 371 89th Street | 11209 | 0 |
| Haitian | PS 269 | 1957 Nostrand Avenue | 11210 | 3 |
| Haitian | PS 276 | 1070 East 83rd Street | 11236 | 5 |
| Russian | PS 286 | 2525 Haring Street | 11235 | 0 |
| Russian | PS 329 | 2929 West 30th Street | 11224 | 0 |
| Russian | PS 52 | 2675 East 29th Street | 11235 | 0 |
| Haitian | PS 6 | 43 Snyder Avenue | 11226 | 0 |
| Bengali | PS 62 JHS | 700 Cortelyou Road | 11218 | 3 |
| Russian | PS 62 JHS | 700 Cortelyou Road | 11218 | 0 |
| Urdu | PS 62 JHS | 700 Cortelyou Road | 11218 | 0 |
| Haitian | PS 68 JHS | 956 East 82 Street | 11236 | 1 |
| Russian | PS 90 | 2840 West 12th Street | 11224 | 0 |
| Russian | PS 99 | 1120 East 10 Street | 11230 | 0 |
| Urdu | PS 99 | 1120 East 10 Street | 11230 | 0 |
| Russian | Shorefront YM-YWHA | 3300 Coney Island Avenue | 11235 | 1 |
| Urdu | Shorefront YM-YWHA | 3300 Coney Island Avenue | 11235 | 0 |
| Russian | St. Edmund Preparatory HS | 2474 Ocean Avenue | 11229 | 13 |
| Yiddish | Taylor Wythe Comm Ctr | 80 Clymer Street | 11249 | 0 |
| Russian | Temple Sholom of Flatbush | 2075 East 68th Street | 11234 | 0 |
| Russian | Trump Village Bldg 3A | 444 Neptune Avenue | 11224 | 2 |
| Russian | Trump Village Bldg 5B1 | 2925 West 5th Street | 11224 | 0 |
| Russian | Warbasse Bldg 2A | 425 Neptune Avenue | 11224 | 0 |
| Russian | Warbasse Bldg 4 | 2770 West 5th Street | 11224 | 0 |
| Italian | Water View Tower | 2630 Cropsey Avenue | 11214 | 0 |
| Russian | Water View Tower | 2630 Cropsey Avenue | 11214 | 1 |
| Russian | William E. Grady CTE High School | 25 Brighton 4th Road | 11235 | 0 |
| Urdu | William E. Grady CTE High School | 25 Brighton 4th Road | 11235 | 0 |

| Queens | | | | |
|----------------------|-------------------------------------|------------------------------|----------|---------------|
| Language | Site Name | Site Address | Zip Code | Voters Served |
| Polish | Holy Cross RC Church | 61-21 56 Road | 11378 | 0 |
| Polish | IS 93-Ridgewood | 66-56 Forest Avenue | 11385 | 1 |
| Russian | JHS 157-Stephen A Halsey | 63-55 102 Street | 11374 | 9 |
| Arabic | PS 118-Lorraine Hansberry | 190-20 109 Road | 11412 | 6 |
| Polish | PS 122-Mamie Fay | 21-21 Ditmars Boulevard | 11105 | 2 |
| Russian | PS 129-Patricia Larkin | 128-02 7 Avenue | 11356 | 0 |
| Russian | PS 139-Rego Park | 93-06 63 Drive | 11374 | 9 |
| Russian | PS 153 - Maspeth Elementary School | 60-02 60 Lane | 11378 | 0 |
| Haitian | PS 175-Lynn Gross Discovery School | 64-35 102 Street | 11374 | 3 |
| Polish | PS 193-Alfred J. Kennedy | 152-20 11 Avenue | 11357 | 0 |
| Russian | PS 206-Horace Harding School | 61-02 98 Street | 11374 | 0 |
| Italian | PS 20-John Bowne | 142-30 Barclay Avenue | 11355 | 0 |
| Russian | PS 220-Edward Mandel | 62-10 108 Street | 11375 | 9 |
| Haitian | PS 34-John Harvard | 104-12 Springfield Boulevard | 11429 | 8 |
| Polish | PS 49-Dorothy Bonawit Kole | 79-15 Penelope Avenue | 11379 | 0 |
| Arabic | PS 70-Queens | 30-44 43 Street | 11103 | 0 |
| Polish | PS 88-Seneca | 60-85 Catalpa Avenue | 11385 | 0 |
| Manhattan | | | | |
| Language | Site Name | Site Address | Zip Code | Voters Served |
| Korean | The River School/PS 281 | 425 East 35 Street | 10016 | 0 |
| French | Andrew Freedman Home | 1125 Grand Concourse | 10452 | 1 |
| Bengali | JHS 127 The Castle Hill School | 1551 Castle Hill Avenue | 10462 | 0 |
| Chinese | JHS 127 The Castle Hill School | 1551 Castle Hill Avenue | 10462 | 0 |
| Staten Island | | | | |
| Language | Site Name | Site Address | Zipcode | Voters Served |
| (incl. Mandarin, Car | IS 2 George L. Egbert | 333 Midland Avenue | 10306 | 0 |
| (incl. Mandarin, Car | PS 13 M.L. Lindemeyer | 191 Vermont Avenue | 10305 | 0 |
| Italian | PS 23 Richmondtown | 30 Natick Street | 10306 | 0 |
| Korean | PS 39 Francis J. Murphy Jr. | 99 Macfarland Avenue | 10305 | 0 |
| (incl. Mandarin, Car | PS 58 Space Shuttle Columbia School | 77 Marsh Avenue | 10314 | 2 |
| Total Voters Served: | | | | 157 |