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3   In the Matter of the

4   BEACON COMMUNITY CENTERS WITH ACS PREVENTION

5   PROGRAMS RFP PRE-PROPOSAL CONFERENCE

6 ---X
   Part I – EPIN: 26017I0003 and Part II EPIN: 26017I0004
7 B E F O R E:

8 ZENAIDA MARIE WHITE, DYCD Assistant Deputy Agency

9   Chief Contracting Officer

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11

12   2 Lafayette Street

13   New York, New York

14

15   May 12, 2017

16   2:13 p.m.

17

18   TRANSCRIPT OF PROCEEDINGS

19

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2   A P P E A R A N C E S:

3   ZENAIDA MARIE WHITE, DYCD Assistant Deputy Agency
     Chief Contracting Officer
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     NINA HERMAN, HHS Accelerator
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     WANDA ASCHERL, Senior Director Community Centers &
6   Strategic Partnerships

7   CHRIS CARUSO, Executive Director of Community
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     KAILEY BURGER, Assistant Commissioner/Community
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     ROBERT FRENZEL-BERRA, Director of Research and
11   Program Development

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2   MS. WHITE: Good afternoon. Thank

3   you for joining us today. On behalf of

4   Commissioner Bill Change I would like to

5   welcome you to the Department of Youth and

6   Community Development pre-proposal

7   conference for Beacon Community Centers

8   with ACS prevention programs' request for

9   proposals.

10   Please note it is two RFPs. Part

11   1 of 2, RFP EPIN 26017I0003 and part 2,

12   RFP EPIN 26017I0004.

13   My name is Zenaida Marie White. I

14   am the Assistant Deputy Agency Chief

15   Contracting Officer here in the

16   procurement department of DYCD.

17   We would like to let you know that

18   the New York City Department of Youth and

19   Community Development, DYCD, invests in a

20   network of community-based organizations

21   and programs to alleviate the effects of

22   poverty and to provide opportunities for

23   New Yorkers and communities to flourish.

24   Empowering individuals, strengthening

25   families, investing in communities and so

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2   here we are.

3   I would like to begin by going

4   over the agenda for today. We have an

5   action-packed agenda. Lots of information

6   for you beginning with the welcome and

7   panel introduction, RFP

8   timeline/requirements, HSS Accelerator,

9   Beacon Community Center overview, a

10   presentation from the New York City

11   Department of Education, a presentation

12   from the New York City Administration for

13   Children's Services, we are going to

14   review some post-award requirements, some

15   important information, and last but not

16   least the most important part, the

17   question-and-answer session.

18   So to begin I'd like to introduce

19   our panel -- to begin again, I'd like to

20   introduce our panel. We have Wanda

21   Ascherl, she is our Senior Director of

22   Community Centers and Strategic

23   Partnerships.

24   Feel free to applaud.

25   (Applause.)

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2   MS. WHITE: We have a special

3   guest with us from the Department of

4   Education, we have with us Chris Caruso

5   the Executive Director of Community

6   Schools.

7   (Applause.)

8   MS. WHITE: We have another

9   special guest, Kailey Burger from the New

10   York City Administration for Children's

11   Services. And Kailey Burger is the

12   Assistant Commissioner for Community Based

13   Strategies in the Division of Prevention

14   Services.

15   (Applause.)

16   MS. WHITE: Last but not least we

17   have both Nina Herman from HSS Accelerator

18   and we have on hand for the question

19   segment, Robert Frenzel-Berra, Director of

20   Research and Program Development.

21   (Applause.)

22   MS. WHITE: Let's give a hand to

23   our panel.

24   (Applause.)

25   MS. WHITE: Before the panel comes

1   Proceedings

2   and does their presentations I wanted to

3   review some important deadlines and some

4   important requirements beginning with the

5   proposal due date.

6   The due date for this RFP is May

7   31, 2017 at 2:00 p.m. All proposals must

8   be submitted in the HHS Accelerator

9   system. Nina will be up in a little bit

10   to go over the qualification requirements.

11   In order to respond to this RFP you must

12   be prequalified in the HHS Accelerator

13   system. DYCD will be not accepting

14   hardcopies of this proposal.

15   In this RFP -- in both of these

16   RFPs there are minimum requirements.

17   Please pay close attention. A proposal

18   must be submitted under RFP EPIN

19   26017I0004 ACS program as well as RFP

20   26017I0003 Beacon programs for the same

21   site location/school DBN number. A signed

22   School Partnership Agreement, Attachment

23   H, must be submitted with the proposal.

24   If a proposal fails to meet the above

25   minimum requirements, it will be deemed

1   Proceedings

2   nonresponsive and will not be further

3   considered. So please pay close attention

4   to the minimum requirements.

5   In addition, please note that

6   there is also an outline of required

7   documents for each of these RFPs. You are

8   going to be saying these EPIN numbers in

9   your sleep. Part 1 of 2 RFP EPIN

10   26017I0003 list can be found on page 5 of

11   the RFP. Part 2 of 2, the list of

12   required documents for EPIN 26017I0004

13   list can be found on pages 4 through 5.

14   Going back to the timeline, we

15   anticipate that the awards will be

16   announced during the summer of 2017.

17   Announcement notifications are made in HHS

18   Accelerator system. The anticipated

19   contract term is from September 1, 2017 to

20   June 30, 2020, with an option to renew for

21   up to three additional years.

22   Questions, if you have any

23   questions once we are done with the

24   question-and-answer segment today, after

25   today you can submit your questions to

1   Proceedings

2   RFPquestions@dycd.nyc.gov. And as noted

3   in the RFP, please make sure you write

4   Beacon with ACS in the subject line.

5   And we really want to make sure we

6   can give you good responses, accurate

7   responses, so we are asking you to submit

8   your questions no later than May 24, 2017.

9   So I'm going to get out of the way

10   and ask Nina Herman to come and review

11   with you the prequalifying requirement for

12   HHS Accelerator.

13   MS. HERMAN: Hello. My name is

14   Nina Herman and I'm from the Mayor's

15   Office of Contract Services and I am going

16   to be presenting on HHS Accelerator, which

17   is the system that you will be using to

18   submit two proposals to this RFP.

19   By a show of hands can I see who's

20   already accessed the RFP documents?

21   (Hands raised.)

22   MS. HERMAN: Most of you,

23   excellent.

24   So that means your organization

25   has an account in Accelerator, you've

1   Proceedings

2   already prequalified, and you've been able

3   to access those documents in the system,

4   which is great.

5   I will just do a brief background

6   on what Accelerator is. It is a system

7   that was created to speed up and

8   streamline the competitive procurement

9   process. So agencies release Health and

10   Human Service RFP in HHS Accelerator and

11   then you have to submit those proposals

12   electronically in the system.

13   Prequalified providers that are approved

14   for relevant service are eligible to

15   propose and can submit after the RFP is

16   released.

17   Please make note that proposals

18   are due by 2:00 p.m. on the proposal due

19   date. So 2:00 p.m. is your deadline on

20   that date.

21   And then before I jump into the

22   rest of my presentation, I want to let

23   know we have a help desk that we monitor

24   during business hours so Monday to Friday,

25   9:00 a.m. to 5:00 p.m., and we are really

1   Proceedings

2   responsive. So please e-mail us if you

3   have any questions or you need any

4   assistance using Accelerator. Our new

5   e-mail address -- so it is not the one

6   listed here -- we have a new one as of a

7   few weeks ago, is help@MOCS.nyc.gov.

8   So the very first thing you'll do

9   is you're going to create an account for

10   your organization in Accelerator and once

11   your account is approved, your next step

12   is to get prequalified in the system. So

13   prequalification consists of a business

14   application and at least one service

15   application. That gets submitted

16   electronically and our team at MOCS

17   actually reviews that application. Once

18   it's approved you are ready to compete for

19   funding in the system.

20   So when you log in to Accelerator

21   you are going to click on the procurement

22   tab, which will take you to the

23   procurement roadmap. I want to highlight

24   for this RFP there are actually two

25   procurements listed in Accelerator and

1   Proceedings

2   they are indicated as part 1 and part 2.

3   So you'll need to submit two separate and

4   complete proposals to each of those, one

5   to part 1 and one to part 2, in order to

6   compete for this funding.

7   On the procurements roadmap you

8   will click on the title of the procurement

9   you're interested in and it will take you

10   to first the procurement summary tab. So

11   if you're prequalified in Accelerator and

12   the RFP has been released in the system

13   you can go to the RFP documents tab to

14   read all of the documentation, so any

15   supporting documenting, the actual RFP

16   documents, and then any addendums that get

17   released are all going to live in that

18   tab.

19   The proposal summary tab is what

20   you'll click when you're ready to start a

21   proposal and you'll see a button on the

22   bottom left that says add new proposal.

23   Your proposal will have three tabs to it

24   and the first one is the proposal details

25   tab. So here you're going to enter in a

1   Proceedings

2   title for your proposal and you're going

3   to select the appropriate competition

4   pools that you're competing for. And then

5   please keep in mind since you're

6   submitting in Accelerator, you want to

7   make sure you're selecting the same

8   competition pools for each of the

9   proposals that you're submitting.

10   You'll enter in provider contact

11   information, service units, and then

12   there's a question section that you'll be

13   answering.

14   Lastly, there's an add site button

15   at the bottom right and that will complete

16   the proposal details tab.

17   The proposal document tab is where

18   you are going to uploading required

19   documents. So every field can hold one

20   file, so if you upload multiple files into

21   one field they will all overwrite each

22   other. It is one file per field and you

23   won't be able to submit your proposal

24   until all those fields have been filled

25   with a file.

1   Proceedings

2   And then lastly is the submit

3   proposal tab. You'll come here, you'll

4   check off the boxes at the bottom. You

5   enter in your full e-mail address and then

6   your Accelerator password that will act as

7   your e-signature and then you can click

8   submit proposal.

9   You'll have a few indications that

10   you successfully submitted and one is the

11   green bar across your screen that you

12   successfully submitted a proposal. You'll

13   also see the status right next to the

14   proposal title says submitted, and lastly

15   there will be an e-mail notification that

16   you submitted your proposals.

17   So there are some steps here.

18   You're creating an account, you're getting

19   prequalified, and then you're submitting

20   proposals to each of the two procurements

21   in Accelerator for this RFP. We have

22   guides, videos, and training available on

23   our website. It is

24   nyc.gov.HHSAccelerator. You'll find

25   step-by-step guides, videos, and then a

1   Proceedings

2   link to training dates. You can sign up

3   for a webinar or an onsite training. And

4   I will be here at the end for any

5   questions.

6   Thank you.

7   MS. WHITE: Thank you, Nina.

8   And now we are going to continue

9   with our Beacon Community Center Overview

10   and we have Wanda Ascherl, our Director

11   for Community Centers.

12   MS. ASCHERL: Good afternoon,

13   everyone. Can you hear me?

14   (No response.)

15   MS. ASCHERL: If you can't hear me

16   along the way just raise your hand, I'll

17   know that I need to raise my voice.

18   Good afternoon, everyone. I'm

19   going to go over the Beacon Community

20   Center program design. I'm going to talk

21   a little bit about the staffing structure

22   as well as target enrollment requirements

23   for this proposal.

24   So the Beacon programs are not

25   your typical 3:00 to 6:00 program model.

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2   It functions as a community center where

3   we are open from after-school service

4   hours as well as evenings, Saturdays, and

5   weekends. We function as a -- we are

6   designed to meet the needs of the

7   community and to strength local

8   communities with a focus on youth, family,

9   and community development resources.

10   The de Blasio administration has

11   committed $6.2 million in fiscal year '18

12   to establish eleven new Beacon programs in

13   underserved communities. Sites selected

14   were based on two primary analyses. The

15   first one was on youth population by

16   borough. And the second, in partnership

17   with the New York City Department of

18   Education, identifying schools with

19   limited to no services.

20   The RFP is informed by DYCD's

21   mission and vision to alleviate the

22   effects of poverty by drawing on the

23   strengths of individuals and communities.

24   There are six overarching programing goals

25   that drive the operation of services. We

1   Proceedings

2   promote positive development by providing

3   safe environments, supportive

4   relationships, high expectations, and

5   family engagement. We function as a

6   neighborhood hub that helps community

7   members access service and strengthens

8   community bonds. We provide opportunities

9   for all participants to develop skills.

10   We strengthen community life by expanding

11   partnerships, tapping into City resources,

12   and connecting community resources to the

13   Beacon. We support student engagement in

14   school, including among students with

15   chronic absenteeism. We ensure

16   participants and community members are

17   viewed as potential contributors to the

18   Beacon and the community.

19   Now we will take a look at how

20   this translates to program services.

21   There are three types of program

22   activities. Drop-in, which are activities

23   that are not structured in scope but can

24   be used as a vehicle to recruit and engage

25   youth/adults in regularly scheduled

1   Proceedings

2   activities. We have planned activities.

3   These activities have clear purpose and

4   objectives with articulated learning goals

5   and skill gain. And they typically follow

6   a curriculum or a set of lesson plans that

7   require regular attendance. And the

8   community events, these are designed to

9   reflect the interests and needs of the

10   community. Beacons must provide a minimum

11   of three events per year including one on

12   health.

13   There are five core areas embedded

14   within these program activities and they

15   are education, community

16   building/leadership, health, employment

17   and financial security, recreation and

18   enrichment. For more detailed examples of

19   types of activities, they are located on

20   page 19 and 20 of the RFP.

21   DYCD anticipates administrating

22   customer service satisfaction surveys. We

23   are looking for 80 percent of respondents

24   indicating satisfaction of survey that

25   Beacons are making internal and external

1   Proceedings

2   referrals to address needs and to assess

3   motivation, self-awareness, and decision

4   making through the use of social and

5   emotional learning outcome-based survey

6   tools.

7   The next two slides I will go over

8   the staffing structure. Key staff

9   positions are Beacon director, outreach

10   coordinator, and other staff who provide

11   regular and substantial direct services to

12   youth and adults. We require a full-time

13   director with a bachelor's degree or

14   higher, with a minimum of five years of

15   relevant experience. Responsibilities

16   include but are not limited to overall

17   administration of program, coordinate with

18   the principal of host school and other

19   community stakeholders, represent the

20   program at school leadership meetings, and

21   work with staff to ensure quality

22   activities.

23   The second position referenced is

24   the outreach coordinator. This person

25   would engage hard to reach youth, as well

1   Proceedings

2   as work with chronically absent youth,

3   identified as part of the Beacon goals.

4   Now, earlier in our -- this is our

5   fourth pre-proposal conference -- there was

6   a question as to whether or not the

7   outreach worker role can be assigned to an

8   existing position, let's say an assistant

9   director, and if an outreach function is

10   covered by a staff member with other

11   responsibilities there must be dedicated

12   hours for the outreach work. The resource

13   coordinator is responsible for

14   coordinating and making referrals. Now,

15   this function can either be assigned to

16   the Beacon director and/or another

17   individual within your staffing structure.

18   More details on skills can be found on

19   page 13 of the RFP. All staff employed or

20   volunteers must be familiar with the

21   neighborhood, have the necessary language

22   skills to effectively communicate with and

23   serve non-English speaking participants,

24   linguistic and communication skills to be

25   able to reach out and interact with

1   Proceedings

2   newcomers to the city in positive ways and

3   respond effectively to their needs, and

4   have the experience and managerial skills

5   needed to provide, lead, and coordinate

6   the activities for adults.

7   There are additional skills listed

8   in the RFP. Just as a reminder, all

9   programs must ensure that you are in

10   compliance with staff-to-participant

11   ratios for children five to thirteen years

12   of age required under the New York State

13   SACC Regulations.

14   DYCD expects all the programs it

15   supports to recognize and value the

16   strengths and capacities of individuals

17   and communities. And we take this in

18   three approaches.

19   The first one is utilizing the

20   strength-based frameworks. Positive youth

21   development, which is an assets-based

22   approach that helps with healthy

23   development emphasis by offering a safe

24   environment and a sense of belonging.

25   The second framework is social and

1   Proceedings

2   emotional learning, which involves

3   intentional development of key skills and

4   including self-awareness, self-management,

5   social awareness, relationships and

6   responsible decision making.

7   The third framework is youth

8   leadership, which builds on social and

9   emotional learning competency by adding a

10   focus on action and reflection.

11   The second approach is ensuring

12   that programs are providing a safe,

13   welcoming, and inclusive environment.

14   The third one is family-critical

15   elements: Communication, participation,

16   and mutually beneficial partnerships.

17   In the next few slides I'm going

18   to cover the annual target population, the

19   service levels. So this chart represents

20   summer and school year target population.

21   All Beacons are contracted to provide

22   activities and services for a minimum of

23   1,200 school-aged youth, families, and

24   adults ages twenty-two years and older

25   including seniors, and again for the

1   Proceedings

2   fiscal year. Looking at the chart in more

3   detail the 1,200 includes 500 adults and

4   youth, any age that attend a community

5   event at least once. One hundred adults

6   twenty-two years and older that attend

7   either drop-in and/or planned activities

8   at least once, and 600 youth under

9   twenty-two years of age attending drop-in

10   and planned activities at least three

11   times to be considered enrolled.

12   Out of the 600 annual participants

13   we are expecting that programs enroll at

14   least ten elementary, 100 middle school

15   students, and 100 school-aged youth.

16   Again, this would be summer and school

17   year.

18   Now, we are going to take a look

19   at the school year dosage requirements.

20   All programs must enroll 200 youth that

21   must meet specific requirements. From

22   that 200 at least 100 must reflect the

23   grade level of the host school and the 100

24   can represent any other grade level and/or

25   the community.

1   Proceedings

2   So in this RFP we are allowing

3   programs to have more flexibility in

4   ensuring that they are meeting the needs

5   of the community. So as we were talking

6   about the 200, there is flexibility as to

7   the age group that you wish to target. If

8   you are anticipating to enroll elementary

9   students, the dosage requirement is

10   80 percent ADA. For middle school it

11   would be 150 hours per participant per

12   school year, and for high school 100 hours

13   per participant per school year. And

14   again the number sign on the right is just

15   a number sign because, again, based on

16   your community assessment needs, that will

17   determine where you guys will land.

18   Hours of operation is forty-two

19   hours a week over six days, Monday through

20   Friday and Saturdays and Sundays.

21   Weekdays are at the end of the school day

22   and no later than 10:00 p.m. and on

23   weekends and that can be negotiated with

24   the host school and obviously based on the

25   needs of the community.

1   Proceedings

2   Summer, so the RFP is designed

3   again to allow for flexibility based on

4   school or community needs. Depending on

5   the school grade level and the community

6   needs, population to serve, but proposers

7   must choose one of the three options set

8   out below. Under all three options, the

9   Beacon must offer a summer camp program

10   for at least some elementary grade

11   students.

12   Option 1 is Monday through Friday,

13   seventy hours; weekends, seven hours; a

14   total of seventy-seven hours. The

15   schedule is 8:00 a.m. to 10:00 p.m.,

16   Saturday or Sunday from 3:00 p.m. to

17   10:00 p.m., total summer hours 539 and the

18   enrollment requirement is 175. However,

19   should you choose option 2, you would be

20   expected to operate 8:00 to 6:00 but there

21   will be an additional sixty-four hours for

22   you to have more flexibility and determine

23   which days of the week you will extend

24   your summer camp hours and/or Saturday;

25   however, you would be required to have a

1   Proceedings

2   minimum enrollment of 225.

3   For option 3, it is Monday through

4   Friday, fifty hours, 8:00 to 6:00. The

5   minimum enrollment is 275 for the summer.

6   So when I said earlier minimum

7   school year and summer total enrollment

8   was 1,200, the reason for that is because

9   if you determine which option you select,

10   if you select option 3 then your minimum

11   would be 1,300.

12   And last but not least, community

13   partnerships. It is anticipated that

14   proposers have a strong community

15   connection and sound knowledge of services

16   in the neighborhood. You would be

17   required to have a minimum of three

18   community partnerships and included in

19   your proposal community agreements must be

20   submitted along with the proposal. Each

21   Beacon must have an advisory council that

22   meets at least four times a year, and to

23   ensure middle and high school-age youth

24   have a meaningful leadership experience,

25   the Beacon would either ensure youth are

1   Proceedings

2   adequately represented on the advisory

3   council or establish a separate youth

4   advisory council.

5   Lastly, agreements must include a

6   description of services, type of services

7   that will be provided, and description of

8   process for making referrals, if the

9   partnership involves referrals.

10   Thank you.

11   MS. WHITE: Before we continue we

12   are going to have a fixing of the

13   microphone.

14   So to continue on and not belabor

15   the time, we are just going to speak very

16   loudly.

17   We have up next the New York City

18   Department of Education presentation by

19   Chris Caruso, the Executive Director of

20   Community Schools.

21   MR. CARUSO: That's Zenaida.

22   So on behalf of Chancellor Farina,

23   it is an honor to be here today. I have

24   just a couple of messages as you're

25   preparing your proposals for the Beacon

1   Proceedings

2   Community Centers.

3   One is we want to send a message

4   that the Department of Education is a true

5   partner in this work with DYCD. This

6   administration has really elevated its

7   expectations for how schools and

8   communities can better work together. And

9   I think the Beacon Community Center is a

10   prime example of that work in ninety-one

11   communities around the city. So we are

12   really excited about this new RFP. Some

13   of the changes that have been made in some

14   of the proposals that you'll be submitting

15   to support children and families in

16   high-need schools.

17   I work in the Office of Community

18   Schools and our role in the Department of

19   Education is to better connect schools and

20   nonprofit organizations and we do that by

21   building the capacity of principals to be

22   better partners. Has anybody ever worked

23   with a principal who wasn't a good

24   partner? Right. That happens from time

25   to time, you know. So we are trying to do

1   Proceedings

2   a better job at supporting the leaders in

3   the Department of Education to recognize

4   the assets that exist within the

5   community.

6   And that's a two-way street,

7   right, because we also try to help build

8   the capacity of communities to be better

9   partners for their schools. To understand

10   what some of the pressure points are, what

11   some of the accountability measures are

12   and how we can work towards, set, aligned,

13   and shared goals and results.

14   As you can see, the results that

15   we are looking for are to have schools

16   become places where children can have

17   opportunities to learn, to gain skills, to

18   create joy, and have experiences that

19   ignite curiosity so that they can be on

20   their path towards success as an adult.

21   And I think that's a goal that we can all

22   stand behind whether you're a

23   community-based organization or a school

24   leader.

25   There are a couple of elements in

1   Proceedings

2   the RFP that specifically talk about how

3   schools and Beacon providers work

4   together. And we tried to develop a

5   school partnership agreement that

6   formalizes that and documents that.

7   That's a requirement for your proposal, to

8   have a school partnership agreement and to

9   have the principal of the host school sign

10   off on that.

11   One of the things that the SPA

12   does is outline some roles and

13   responsibilities. It outlines

14   expectations. And what our expectation is

15   as you're going through this process to

16   develop your proposal, not that you just

17   go and kind of get a signature, but it is

18   an opportunity to engage in a conversation

19   with that school about what your vision is

20   for the community, what your hopes and

21   aspirations are and what the goals and

22   results are that you're going to be

23   committed to delivering through the Beacon

24   program and how that might connect with

25   the school. We are hopeful that there's a

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2   meaningful dialogue that will occur so

3   that both schools and CBOs are better

4   positioned to work together once the

5   awards are announced sometime this summer.

6   Couple of other things that we've

7   committed to. One, the Department of

8   Education provides the space for the

9   Beacons that have extended hours,

10   providing space within the schools for the

11   CBO to work. The expectation is that the

12   Beacon director have a role on the

13   building advisory school council and the

14   school leadership team. We really want to

15   look for opportunities to bring the Beacon

16   director more into the fold about what's

17   happening in the day-to-day operations of

18   the school, so that they're more aware of

19   what the needs are of students and also so

20   we can better connect the tools and

21   resources of schools and communities. We

22   expect that there will be a regularly

23   scheduled meeting, that the school will

24   identify a point person to work with the

25   Beacon and vice versa we expect that the

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1                    Proceedings

2      CBOs will work with the school leaders

3      when hiring the Beacon director, right.

4      So this shouldn't just be that you just

5      bring them in and say, here's your new

6      Beacon director.  There should be a

7      conversation; this is who we are thinking

8      about hiring, these are the resumes, this

9      is the job description, and invite

10     feedback and have a conversation about

11     that as well.  Partnership really requires

12     both sides to invest time and resources to

13     understand what the shared goals and

14     results are and how they can work together

15     to achieve those.

16             And finally, I just want to go

17     over a couple of the principles of

18     effective school/CBO partnerships that

19     we've learned over the course of the

20     years.  These are not groundbreaking,

21     right, I think these will be familiar to

22     practitioners in the room who deal with

23     this day in and day out but just as a

24     reminder, planning is really important.

25     So planning doesn't start when you get
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1   Proceedings

2   your contract. Planning actually starts

3   when you write your proposal. So what are

4   you going to commit to and how you get

5   agreement together on what you're going to

6   be proposing. Making sure again that

7   you're involving the principal when you're

8   doing your hiring. Making sure that the

9   principal and the teachers know who the

10   staff are, there shouldn't be surprises.

11   Are there opportunities to even align with

12   professional development opportunities,

13   align reward and accountability structure

14   for students and for staff? And making

15   sure the roles and responsibilities are

16   verified, so what is the work plan, what

17   are the outcomes, who is going to be

18   responsible for what and by when. And

19   when it comes to programming, making sure

20   that team members are working together,

21   that there are ground rules, that you

22   understand what the principal wants to be

23   briefed on and what you have the authority

24   to go ahead and do on your own, you know,

25   that often comes through (inaudible).

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2   So I'm excited to answer your

3   questions in a little bit and thanks for

4   inviting me here today.

5   MS. WHITE: Thank you, Chris.

6   And now we have a presentation

7   from ACS and we have with us Kailey

8   Burger, Assistant Commissioner. Let's

9   welcome Kailey.

10   MS. BURGER: Good afternoon,

11   everyone. I'm Kailey Burger. I'm the

12   Assistant Commissioner for Community Based

13   Strategies and Prevention Services. I

14   just want to -- in the interest of time I

15   think much of our presentation is actually

16   some of the content from the actual RFP so

17   we will go through this so that we can

18   make sure we get to your questions.

19   So just a quick overview of

20   prevention services in New York City. Our

21   division oversees a continuum of over 200

22   preventive services programs across New

23   York City. We work with fifty-six

24   community-based non-profits to deliver

25   these services. We've been growing

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2   substantially over recent years and in

3   2016 we served about 45,000 children

4   through prevention funded by ACS, which we

5   could not do, of course, without our

6   partner providers. And the Beacon

7   prevention model is one part of that.

8   This is just an overview of the

9   purpose and goals of our prevention

10   services. Of course, it is very similar

11   to DYCD's presentation. We are really

12   focused on helping and supporting families

13   with the goal of preventing the need for

14   removal into foster care but also as we

15   continue to grow and expand we are really

16   focused on strengthening families and

17   preventing abuse and neglect at the front

18   end.

19   So some of the general things our

20   programs offer: Help with families who

21   are in crisis, in-home counseling, support

22   groups, I know a huge part of it is also

23   referrals and connecting to others in the

24   communities. So specifically the Beacon

25   prevention program is based on our general

1   Proceedings

2   preventative services model. Really it is

3   focused on achieving these same goals but

4   in partnership with DYCD and through the

5   school-based model and aligned with our

6   general preventative goals.

7   So I know Wanda mentioned at the

8   outset but I just think it is important to

9   note that this is kind of a two-in-one

10   RFP. So anyone who's interested in

11   proposing to be an ACS Beacon site of

12   course also has to propose to be a DYCD

13   Beacon site and they go hand in hand. So

14   the service model is a little more

15   intensive and focused on child abuse and

16   neglect prevention but certainly it is in

17   line with the community-orientated goals

18   of DYCD, overall Beacon.

19   These are again the goals and

20   objectives: Preventing child abuse and

21   neglect, reducing the number and

22   percentage of placements into foster care

23   and all the types of goals that we've been

24   talking about here today.

25   So the service model, like I said,

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2   is really based on our general

3   preventative service model, so folks who

4   have already been working in our

5   preventative services department are

6   familiar with that. But the goal really

7   is to provide services to families with

8   children at risk of foster care placement

9   and focus on ensuring safety and

10   preserving, supporting, and strengthening

11   the family. We really want, especially

12   for community-centered programs like the

13   Beacon model, for everything that is

14   delivered through our services to be

15   family focused and really reflect the

16   culture of the community. And I think

17   that gets to some of the work we are doing

18   as well in primary community-related

19   prevention and we want Beacons to be a

20   part of that as well.

21   So this is taken right from the

22   RFP so you can review these in more detail

23   by looking through the actual RPF

24   documents but of course the core service

25   areas are part of general preventative

1   Proceedings

2   service models, are around social work

3   services and advocacy and then ensuring

4   that there are resources, referrals,

5   linkage, and connections for all of the

6   other core service areas; alcohol and

7   substance abuse, domestic violence, health

8   and mental health, parenting skills,

9   housing, education, employment, and job

10   training.

11   And the real program expectations

12   are on outreach. This is where things are

13   really focused on the partnership with the

14   DYCD Beacon. So we do expect that

15   referrals will be made from our division

16   of (inaudible) to Beacon program but also

17   that they are working closely with the

18   Beacon host school and the DYCD Beacon to

19   ensure that really it's targeted towards

20   that community, you're engaging families

21   and children connected to the school and

22   that neighborhood.

23   I won't go into too much detail

24   here because we covered much of this and

25   it's in the RFP itself but really focusing

1   Proceedings

2   on all the expectations around the

3   services and the support through our

4   Beacon and then accessibility.

5   This is really important

6   (inaudible) operating hours that the DYCD

7   Beacons require, we want to ensure that

8   participants at DYCD Beacons also have

9   access to the ACS prevention program and

10   vise versa and that we are mindful of the

11   hours that work for families and ensuring

12   that we have access to services in a way

13   that is really meaningfully accessible to

14   families, whether that means nights or

15   weekends.

16   As always with any of our

17   services, we do want to focus on

18   accessibility around language and culture

19   and also abilities, so that's a

20   requirement here as well.

21   Then the staffing model, this is

22   broken down really clearly in the RFP but

23   I should also note that our quality

24   assurance standards and indicators are an

25   attachment that everyone should review

1   Proceedings

2   because it really clearly breaks down all

3   the programatic expectations for any ACS

4   preventative program and that gives you

5   more of a framework for the staffing.

6   To wrap it up here, we did want to

7   highlight some of the changes in this new

8   RFP so for folks who are currently Beacon

9   providers or have seen this model

10   implemented in communities, we are making

11   some shifts in this new RFP. So it comes

12   in the form of increased support.

13   So the first change for this new

14   RFP is that we will have a Beacon

15   prevention liaison. So a staff member as

16   part of community-based strategies within

17   DPS whose role will really be to support

18   Beacon programs and thinking about

19   community engagement and partnering at a

20   community level. So that will be a

21   resource to all the Beacon programs to

22   have that centralized point of contact.

23   I know these programs operate a

24   little differently than our traditional

25   preventative programs, you really want to

1   Proceedings

2   make sure that you have a point of contact

3   at ACS even though this is your

4   partnership with DYCD.

5   Secondly, we are going to open up

6   training opportunities to all Beacon staff

7   at the Center for the Study of Social

8   Policies Strengthening Families Protective

9   Factors Framework. This is a framework we

10   are using to guide other primary COB

11   prevention initiatives so the training for

12   staff is in this framework and will also

13   be available to all Beacon staff.

14   And then lastly, throughout

15   planning with community and primary

16   prevention work the Beacon will also be

17   included and engaged so that as we are

18   developing new supports and resource

19   networks in connection with the community

20   prevention initiatives the Beacon will

21   also be appropriated in that planning.

22   So that is the quick overview and

23   I look forward to answering your

24   questions.

25   Thank you.

1   Proceedings

2   MS. WHITE: Thank you, Kailey.

3   So we are going to continue right

4   along with some important information

5   regarding post-award requirements. There

6   was a public assistance hiring commitment

7   rider FAQ sheet at the sign-in table. If

8   you didn't grab one, please make sure you

9   get one. There are some facts regarding

10   the New York City public assistance hiring

11   commitment rider and I think there is some

12   contact information on the sheet if you

13   have any questions.

14   Responsibility determination, how

15   many of you here know that it is a

16   requirement for all contractors to be

17   determined responsible?

18   (Hand raised.)

19   MS. WHITE: All right, one person.

20   To let you all know, that is a requirement

21   in the post-award phase once awards have

22   been given. So we'd like to take this

23   time to make sure that you check your

24   VENDEX filings, that you check your

25   charity filings. Make sure they are

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2   current and up to date. Ensure that if

3   you have any outstanding liens or any type

4   of adverse information, make sure it's

5   resolved. Reason being, unsolved issues

6   often cause delays in the post-award

7   process and we want to get these services

8   in place for September 1st. So please

9   take heed and look into these items.

10   Notice for proposal subcontractor

11   compliance, I want to highlight a very

12   important point for RFP part 2 of 2 RFP

13   EPIN 26017I0004. This RFP, there is no

14   subcontracting under this RFP. However,

15   for RFP EPIN 26017I0003 part 1 of 2, that

16   RFP does allow for subcontracting under

17   the following conditions: The contractor

18   must identify the subcontractor in the

19   proposal, the contract expectations set

20   out in the RFP equally apply to any

21   subcontractor, services provided by the

22   subcontractor must be integrated into the

23   overall program design, no more than 30

24   percent of the program budget may be

25   subcontracted.

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2   All subcontractors and

3   subcontracts are subject to DYCD approval

4   before any expenses are incurred or any

5   payments are made to them by the prime

6   contractor and must be reported using the

7   payee informational portal.

8   Note, subcontractors are not

9   required to be HHS Accelerator and they

10   are not required to be nonprofit

11   organizations.

12   In addition, we have some

13   important information to highlight for

14   you. New York City liability insurance

15   requirements. There is a requirement for

16   insurance for all contracts beginning with

17   commercial and general liability,

18   insurance coverage of 1 million per

19   occurrence and $2 million aggregate.

20   Motor vehicle liability insurance, there

21   is a requirement of $5 million, if

22   applicable. And Workers' Compensation

23   insurance also is required and must be in

24   place the first day of the contract. You

25   should provide an original certificate of

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2   insurance naming the City of New York

3   together with its officials and employees

4   as an additional insured. DYCD will not

5   be able to proceed with processing an

6   awarded contract until it has obtained

7   proof of the necessary coverage. DYCD

8   encourages MWBE participation and

9   recommends the utilization of certified

10   MWBE. All contractors are encouraged to

11   utilize business and individual

12   proprietors listed on the New York City

13   online directory of certified MWBE

14   businesses available at www.NYC.gov/ncs as

15   sources for its purchases of good,

16   supplies, services, and equipment using

17   funds obtained in the agreements.

18   Contractors are also encouraged to

19   utilize businesses and individual

20   proprietors owned/operated by people with

21   disabilities as sources for its purchases

22   of goods, supplies, services, and

23   equipment using funds obtained from this

24   agreement.

25   I think you got a lot of

1   Proceedings

2   information there. And now for the time

3   that you may have been all waiting for,

4   and that's the time to ask questions and

5   to get clarification regarding anything in

6   either one of these RFPs. However, please

7   note some ground rules.

8   When coming to the microphone and

9   you ask your questions, please only ask

10   questions that pertain to either one of

11   these two RFPs noted, part 1 of 2 or part

12   2.

13   Once the question-and-answer

14   session ends, the panel will no longer be

15   available to answer any questions. So

16   please take advantage, take opportunity of

17   this time to get all the clarification and

18   questions answered.

19   When you come up to the microphone

20   I'm going to put it on this side, you can

21   come over here. Please state your name,

22   please state your organization, and you're

23   not limited to the amount of times you can

24   ask a question. Just make sure every time

25   you state your name and the name of your

 1   Proceedings

 2   organization. And, also, it is so helpful

 3   if you cite the page of the RFP from which

 4   your question comes from.

 5   All right. So I'm going to move

 6   the microphone and let's begin the

 7   questions.

 8   MS. BLOCK: Hi. My name is Sarah

 9   Block. I'm from CAMBA. I have a question

10   I think is for Chris mostly.

11   At our -- we are a current Beacon

12   provider at a school that is also

13   receiving 21st Century funds so we are a

14   subcontractor with the DOE so there's a

15   lot of crossover between what we're doing,

16   you know, in the Beacon program and the

17   21st Century side. So I was just

18   wondering if there was some flexibility in

19   terms of staffing.

20   So can the 21st Century school

21   director be the Beacon director, be the

22   resource coordinator or should -- I mean,

23   do these positions need to be reflected on

24   the Beacon's budget, is my question. I

25   guess, like, can we share staff?

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2   MR. CARUSO: This is a new 21st

3   Century --

4   MS. BLOCK: Yes. Starting

5   September.

6   MR. CARUSO: We encourage you to

7   blend the funding. I think that's really

8   important to have seamless programs for

9   students and for families.

10   My recommendation, and I would

11   defer to Wanda on this, is make sure that

12   your proposal hits all the positions that

13   are required for the Beacon proposal.

14   MS. BLOCK: Okay. Thanks.

15   MS. ASCHERL: That's including the

16   full-time director.

17   MS. BLOCK: This question is for

18   Kailey. Also about the Beacon site that

19   we already have, we agreed with the

20   principal because it is mainly a space

21   issue, that services are located offsite

22   at one of our offices also in the

23   neighborhood serving families that go to

24   the Beacon and live in the community.

25   Would that be allowed under this going

1   Proceedings

2   forward or do services have to be located

3   at the school?

4   MS. BURGER: So our goal in

5   general was to get as many Beacons back

6   into the schools as possible. That's sort

7   of the overarching goal of this service

8   model. However -- and do you have the

9   page for the school partnership agreement

10   reference handy? I believe in the -- the

11   wording of the question asks for you to

12   articulate the connection or partnership

13   with the school and so our thinking there

14   was if you could -- if you're not going to

15   be located within the school, talk about

16   what you just mentioned, some of those

17   efforts. To ensure you're continually

18   engaged and the contact and communication

19   you have had with the principal and how

20   you plan to kind of mitigate the fact that

21   you're not in the school while still

22   maintaining a connection.

23   MS. BLOCK: Okay.

24   MS. BURGER: Be sort of the way we

25   laid it, that would be in compliance with

1   Proceedings

2   the RFP question. So either in the school

3   or documenting the specific place that you

4   plan to remain engaged.

5   MS. BLOCK: Okay. Great. Thank

6   you.

7   MS. LEVINSOHN: Melissa Levinsohn,

8   I'm from Child Center of New York. My

9   question is for you also, two questions.

10   One, regarding the community partnership

11   agreement, we are a large agency and we do

12   a lot of internal referrals, like to the

13   mental health clinic or whatnot. Can we

14   use that as one of our community

15   partnership agreements as opposed to going

16   to another outside agency?

17   MS. BURGER: So are you saying

18   that a mental health clinic that your

19   agency operates as a partner?

20   MS. LEVINSOHN: Yeah.

21   MS. BURGER: I believe there is

22   three community partnership agreements

23   required so I think our expectation was

24   that you'd have three external

25   partnerships in addition to your internal

1   Proceedings

2   referrals. If that's not possible I think

3   we could discuss specifics of that offline

4   but our goal was for them to be external.

5   MS. LEVINSOHN: No problem.

6   And then also a staffing question.

7   We currently operate the program now but

8   we would like to hire a parent advocate.

9   Could we also have the parent advocate do

10   also some administrative work that's

11   needed in the program?

12   MS. BURGER: Did you submit this

13   question also electronically?

14   MS. LEVINSOHN: I did, yes.

15   MS. BURGER: I don't want to

16   contradict what I wrote back on that

17   question --

18   MS. LEVINSOHN: I didn't get an

19   answer back.

20   MS. BURGER: Okay. I'll go back

21   and review and make sure that gets to you

22   but I think it is going to depend on the

23   very specifics of the job description and

24   what we have set out in the standards and

25   indicators. So I want to review that and

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 1                    Proceedings
 2      get back to you in writing to make sure we
 3      are in line with that because I don't know
 4      off the top of my head in detail if
 5      there's going to be --
 6              MS. LEVINSOHN:  Okay.
 7              MS. CONAZO:  Good afternoon.  My
 8      name is Rosemary Conazo and I'm from the
 9      New York Foundling.  I have a question for
10      Wanda and for Kailey.
11              Wanda, for the service levels for
12      the first fiscal year, it's only
13      ten months because it does not include the
14      summer so is it 1,200 not including the
15      summer?
16              MS. ASCHERL:  For the purposes of
17      the RFP you're going to be submitting a
18      twelve-month and then once post award then
19      we will figure what the actual enrollment
20      is going to be for those ten months.
21              MS. CONAZO:  Great.  Thank you.
22              The second one is for Kailey.  We
23      currently run prevention programs that are
24      evidence based and home based.  Can we
25      propose that type of model in this even
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1   Proceedings

2   though it is not specifically in the same

3   program approach?

4   MS. BURGER: I think that's going

5   to depend based on the evidence-based

6   model because the requirements are very

7   broad for the general prevention program

8   and connecting the linkages so I would say

9   -- you know, I can think of a couple of

10   models off the top of my head that are

11   pretty in line with general prevention. I

12   don't think that would be a problem so

13   long as it still conforms with all the

14   requirements on the RFP.

15   MS. CONAZO: (Inaudible.)

16   MS. BURGER: I think as long as

17   you're in compliance, I think that's fine.

18   I think the evidence based -- some of the

19   higher tiered models that are very

20   population specific, I could foresee being

21   limiting so just be mindful of the

22   requirements in the RFP but I don't think

23   that would be -- if you can do it for the

24   budget, I know evidence based is more

25   expensive as well.

1   Proceedings

2   MS. CONAZO: Thank you.

3   MR. RATNER: Hello. Bret Ratner

4   from Good Shepherd Services.

5   First off, thank you guys for

6   hosting this. I have three quick

7   questions. The first two are for ACS and

8   the first one is on page 3 of the RFP.

9   And so it says the hours of the

10   Beacon prevention program must match those

11   of the Beacon program. So we currently

12   have a Beacon in the Bronx and I think the

13   school day is like 2:30 to 9:00; is the

14   expectation prevention will align to those

15   exact hours because our current prevention

16   is like 9:00 to 7:00?

17   MS. BURGER: So you're asking if

18   the hours are not in line, is that okay?

19   Is it additional hours that the prevention

20   program would be open or are you saying

21   they'd be open more limited hours than the

22   Beacon?

23   MR. RATNER: They are open more

24   hours than the school-based Beacon but

25   they are open different hours. I just

1   Proceedings

2   wanted to know if they actually have to

3   match or if it can be the same amount of

4   hours but not actually match.

5   MS. BURGER: That's a great

6   question.

7   The specifics -- I'm a lawyer so

8   like the specific language says that it

9   must match, so I'm going to go with it

10   must match, but Wanda, I don't know if you

11   have any more background on that

12   requirement.

13   MS. ASCHERL: I mean it is a

14   community need so you should asses whether

15   or not it makes sense to provide those

16   services during, let's say, if a program

17   opts to operate till, you know, 9:00 and

18   there's a need for services -- prevention

19   service, then I would make those services

20   available.

21   MR. RATNER: So they don't have to

22   match if we can argue the community needs

23   don't match. Is that --

24   MS. ASCHERL: You should do it

25   based on your community needs. Does that

1   Proceedings

2   make sense?

3   MS. BURGER: Yeah.

4   MR. RATNER: The second question

5   is, if you go to page 8 of the RFP, it

6   says -- it was kind of mentioned before,

7   must establish minimum presence at the

8   school. I was wondering if you could just

9   define what it means to establish

10   presence.

11   MS. BURGER: Sure. So that's what

12   we were touching on before, that our goal

13   with this and the message that we want to

14   send other agencies is that we really like

15   the maximum that is possible for all these

16   Beacons to be located within schools

17   because that was the original intent of

18   this program model and we do have lots of

19   other general prevention programs in

20   communities but the real advantageous

21   aspect is really partnering with the DYCD

22   to maximize that opportunity to collocate

23   and also to draw from that pool and

24   connections to those resources so I'll say

25   that as the initial position.

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2   With that being said, we've known,
3   you know, over the past couple years of
4   implementing this model, that it is
5   challenging and with sort of
6   reorganizations within DOB and that
7   includes within schools, it does being a
8   challenge to keep that space.
9   So our goal was for folks to have
10   to make an effort to get a partnership
11   agreement and if not an expressway to be
12   collocated but document what their efforts
13   would be to continue to engage that
14   school. So anything that you're using to
15   document, you know, we are going to be
16   doing outreach at the school X number of
17   times a month or we have a partnership
18   with the principal who understands that
19   our goal is to serve this school and we
20   are going to make these efforts to engage
21   them on an ongoing basis. Anything to
22   demonstrate how you are going to continue
23   to recruit, engage, and draw from that
24   school population and also the overarching
25   Beacon is what we'd expect to be

1   Proceedings

2   documented and answered in those

3   questions.

4   And if you look back at the

5   outreach expectation section there is

6   language there about certain recruitment

7   and engagement in part with the Beacon so

8   I would look to that as sort of guidance

9   on how to document how you'd communicate

10   with the school.

11   MR. RATNER: Great. Thank you.

12   My last very quick question is,

13   and I am not sure who this is for, but on

14   the budget form on the third page it talks

15   about indirect. And it says that if you

16   have a federally funded Beacon you can

17   argue to use your federally funded

18   indirect rate, where it says if your

19   Beacon is not federally funded you have to

20   use the ten percent indirect rate. I was

21   wondering if there was any flexibility

22   because the two Beacons we have are not

23   federally funded but I was wondering if we

24   could still use our federally funded

25   indirect rate anyway?

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2   MS. CLINTON: Hello, everyone. My

3   name is Joanna.

4   Unfortunately there is no

5   flexibility. If your contract is funded

6   by City Council money or (inaudible) you

7   are unable use (inaudible) or that's

8   greater than ten percent.

9   MS. CRAIG: Hi. I'm Gretchen from

10   the YMCA of Greater New York.

11   I have a question about the ACS

12   staffing. I haven't had a chance yet to

13   look through all of the preventative

14   services' quality assurance standards.

15   Can you clarify -- one question is about

16   the full-time director. If we have a

17   full-time staff member who is serving as

18   the director of the ACS program but also

19   has other job functions within the

20   organization, is that acceptable or does

21   it need to be a dedicated -- a position

22   that's dedicated only to that site? And

23   then I wasn't clear, with some of the

24   other pieces listed, is the expectation

25   for us to have all of these or some of

1   Proceedings

2   those, you know, it is the like the case

3   planner and the parent aide and the child

4   care worker, so I just want a little bit

5   more clarity and I don't know if all of

6   that is in that attachment.

7   MS. BURGER: Sure. I would

8   definitely refer you to the attachment

9   because it is a very fleshed out topic in

10   there and I don't want to speak --

11   honestly I don't know them by heart but I

12   will say that -- that's probably step one

13   is to look there and to see what the

14   staffing pattern is. I will say that sort

15   of the ratios and staffing structure will

16   depend based on the size of the Beacon

17   program you're applying for. So make note

18   of the supervisory ratios and then how

19   that plays out in terms of the size of the

20   program.

21   And then I don't want to speak

22   specifically to the job responsibilities

23   of the director because I think it will

24   depend based on the size of the program

25   and also whether you're proposing to have

1   Proceedings

2   them do other functions with respect to

3   the overall Beacon or as part of your

4   agency as a whole and so I think that that

5   will vary.

6   I would direct you there and then

7   we are happy to answer follow-up questions

8   once you reviewed that.

9   MS. CRAIG: Okay. Then I have

10   another question for the Beacon.

11   I was actually here the other day

12   and I asked a question about the outreach

13   coordinator but then a colleague said that

14   he went to the pre-proposal conference

15   yesterday and asked a question about the

16   outreach coordinator and got a slightly

17   different answer. So I just wanted to

18   know when you guys anticipate putting an

19   addendum clarifying that.

20   MS. ASCHERL: Well, one, what was

21   your question regarding the outreach

22   coordinator?

23   MS. CRAIG: About the outreach

24   coordinator, I had brought up the question

25   about whether it was a job function that

1   Proceedings

2   could be part of another or if it was a

3   standalone position. And at the

4   conference I was at I was told it was a

5   standalone position contrary to what was

6   written in the RFP. And then another

7   staff member said that he was told that it

8   could be part of a full-time position, it

9   just had to have its own hours within

10   there.

11   MS. ASCHERL: Yes. So it is the

12   latter. Where you could assign that

13   outreach coordinator function to another

14   full-time position; however, you must

15   clearly describe how these two functions

16   are going to be separated within this one

17   individual. You need to compartmentalize

18   the hours of outreach work versus, let's

19   say, an assistant director's work. You

20   want to make sure you clearly describe

21   what those two functions are going to look

22   like with this one individual.

23   MS. CRAIG: Okay. That's just

24   confusing because it's the opposite of

25   what I was told a couple days ago and I

1   Proceedings

2   told all of our sites, no, you have to

3   change your staffing --

4   MS. ASCHERL: We are going to

5   post --

6   MS. CRAIG: -- the same page.

7   MS. ASCHERL: I get it. We are

8   definitely going to do an addendum.

9   MS. CRAIG: Thank you.

10   MS. CUEBAS: Hi. Elizabeth

11   Cuebas, Cypress Hills Local Development

12   Corporation.

13   I had a question about the ACS

14   prevention funding levels. I wanted to

15   get clarification about whether the ACS

16   Beacon prevention programs are being

17   funded at the same level as the general

18   prevention programs not connected with a

19   Beacon, and if not, whether you anticipate

20   there may be a price adjustment.

21   MS. BURGER: Thank you for your

22   question. So we have been -- we've done

23   some work to attempt to advocate for

24   additional funding for preventative

25   services overall. Unfortunately, I wish

1	Proceedings
2	it was finalized today so that I could
3	share with you here, but I can say that
4	next week there will be announcement about
5	some opportunities to receive increases
6	for our preventative services continuing
7	overall, which necessarily -- also of
8	course means the Beacon prevention
9	program.
10	In terms of the funding raised for
11	preventative Beacon, we've just been
12	(inaudible) into this and so I think the
13	slot -- the costs per slot vary a little
14	bit amongst the Beacons and then between
15	the Beacons and GP, I don't know the
16	specific numbers off the top of my head,
17	the specific data plan I don't have in
18	front of me, but we have made every effort
19	to advocate to raise money across the
20	board and I know that we asked from Beacon
21	providers and from the provider continuum
22	across our preventative services but that
23	funding is definitely needed and that
24	staffing has been difficult to maintain
25	and all. We've heard that and we've been

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 1                    Proceedings
 2      working and doing our best to find
 3      creative ways to provide relief because
 4      the contracting structure itself is
 5      difficult to contend with.  I can say that
 6      next week there will be more information
 7      about that.
 8            And then in terms of the
 9      difference between GPs and the Beacon,
10      that's not something that -- is not one
11      that we are able to move forward with but
12      with other funding opportunities should
13      provide some funding.  You'll hear about
14      that next week.
15            MS. CUEBAS:  Thank you.
16            MS. JEANTY:  My name is Marie
17      Paul.  I'm from Heartshare Human Services.
18            My question is for Wanda.  Part 1
19      on page 14 of the RFP, it says that I need
20      at least 100 enrollment that must reflect
21      the grade level of the host school.  My
22      question is, what if the host school is
23      from K through eight; would there be some
24      type of flexibility as far as using fifty
25      elementary and fifty middle school, stated
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2   in the RFP, or we just have to pick a

3   grade level and then focus on that 100

4   youth?

5   MS. ASCHERL: It is K through

6   eight --

7   MS. JEANTY: It doesn't have to

8   be -- it can be a combination of all?

9   MS. ASCHERL: Right. The grade

10   level of the combination of all.

11   MS. JEANTY: Thank you.

12   MS. WHITE: Are there any more

13   questions?

14   (No response.)

15   MS. WHITE: After this our panel

16   will no longer be available.

17   Well, since there are no more

18   questions I'd like to close out with some

19   important reminders.

20   The proposals' due date for both

21   part 1 of 2 and part 2 is May 31st at

22   2:00 p.m. All proposals must be submitted

23   in the HHS Accelerator system. In order

24   to respond to this RFP you must be

25   pre-qualified in the HHS Accelerator

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2   system.   DYCD will not be accepting any

3   hardcopies of proposals.

4   In the RFPs for part 1 and part 2,

5   it is very important that you note the

6   minimum requirements outlined on page 3 of

7   both RFPs. A proposal must be submitted

8   under RFP EPIN 26017I0004 ACS program as

9   well as RFP 26017I0003 Beacon program for

10   the same site, location, school DBN

11   number. A signed school partnership

12   agreement, Attachment H, must be submitted

13   with the proposal. If a proposal fails to

14   meet the above minimum requirements it

15   will be deemed nonresponsive and will not

16   be further considered.

17   Also, please make sure you pay

18   strict attention to the outline of

19   required documents for each of these RFPs,

20   part 1 of 2 RFP EPIN 26017I0003, that list

21   can be found on page 5. For part 2, RFP

22   EPIN 26017I0004, that list can be found on

23   pages 4 through 5.

24   And please note that for part 1 of

25   2, for that RFP so far two addendums have

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2   been issued and for part 2 RFP one

3   addendum has been issued to date. Any

4   other announcements, any other

5   clarifications, changes will result in

6   addendums that will be issued in the HHS

7   Accelerator system.

8   Again, any anticipated

9   announcement of award will happen this

10   summer of 2017 and will be available in

11   the HHS Accelerator system.

12   And if you have any questions

13   after today, please make sure that you

14   e-mail RFPquestions@DYCD.nyc.gov, indicate

15   Beacon with ACS in the subject line and

16   remember to submit those questions --

17   e-mail those questions by May 24th.

18   Lastly, transcript, presentation,

19   and the attendance roster will be posted

20   to DYCD's website for your viewing.

21   This officially concludes our

22   pre-proposal conference. Thank you and all

23   the best to you with your proposal

24   submissions.

25   (Time Noted: 3:24 p.m.)

1

2   C E R T I F I C A T E

3

4   I, KRISTINA TRNKA, a shorthand reporter and

5   Notary Public within and for the State of New York,

6   do hereby certify:

7   I reported the proceedings in the

8   within-titled matter, and that the within transcript

9   is a true record of such proceedings.

10   I further certify that I am not related to

11 any of the parties to this action by blood or

12 marriage, and that I am in no way interested in the

13 outcome of this matter.

14   IN WITNESS WHEREOF, I have hereunto set my

15 hand this 20th day of May, 2017.

16

17   _____

18   KRISTINA TRNKA

19

20

21

22

23

24

25

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