

Temporary Assistance (TA) and Supplemental Nutrition Assistance Program (SNAP) Employment Plan

January 01, 2022 - December 31, 2023

New York City

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1. Administration

1.1 Administrative Structure

a. This agency's organizational chart is attached. It identifies the units and staff within the agency that are involved in the operation of the district's employment program.
(Attachments must be uploaded to the system through the "Documents" screen prior to submitting the plan. Use the textbox below to provide any additional information.)

Please see attached Appendix A.

b. Below is a description of the office(s) in and/or outside of the Department of Social Services that are involved in the operation of the district's employment program and include the responsibilities of each office.

CAS:

Customized Assistance Services (CAS) helps Human Resources Administration (HRA) clients with health and/or mental health conditions reach their highest attainable level of functioning and self-sufficiency by providing comprehensive, integrated, individualized clinical and support services.

CAS works with other areas of the agency and with other governmental and non-governmental not for profit service providers to create new programs and to integrate and refine existing services in order to help the clients they serve achieve their maximum functional capacity.

CAS provides clinical expertise, recommendations, and direction to HRA in the fields of health, mental health, substance use and vocational rehabilitation. CAS staff provide psychiatric evaluations and crisis intervention services, housing eligibility services and assistance in obtaining federal disability benefits. CAS manages contracts that serve individuals and families with medical, mental health, and/or substance use disorders. CAS programs also provide clinically focused case management and utilize sophisticated clinical tracking and reporting systems.

Career Services:

HRA's Career Services Unit offers Cash Assistance clients opportunities to help them increase their job skills as well as advance their career potential in order to assist them reach financial security. Career Services works closely with clients to find opportunities that match their skills, needs, and career goals, and help them work toward a successful career. Based on their situation, clients work with service providers in three programs: YouthPathways, CareerCompass or CareerAdvance, provided by Career Services providers.

FIA:

The Family Independence Administration (FIA) operates HRA's Job and Supplemental Nutrition Assistance Program (SNAP) Centers, administering Cash Assistance, including Emergency Assistance, SNAP benefits, and medical assistance for those receiving Cash Assistance. FIA works to help clients reach their maximum level of self-sufficiency and overcome any barriers to employment.

OPPT:

HRA's Office of Policy, Procedures, and Training (OPPT) provides support to DSS program areas in the interpretation, development, and implementation of various Federal, State, and local laws, regulations, policies and procedures. OPPT assists in reviewing all applicable federal, State and local laws and rules to develop and publish procedures and forms, providing necessary information and instructions to staff, as well as contracted providers, on how to process required actions and make necessary case determinations. These documents are used to develop various curricula which are then used to train staff and contract providers either as special unique trainings and/or as part of monthly mandated trainings.

1.2 TA and SNAP Employment & Training (SNAP E&T) Provider Agencies

a. Table 1 lists the local contracts or agreements with agencies to provide employment services to TA and SNAP clients. These activities and services may include, but are not limited to: employability determinations; development of assessment and employment plans; conciliation and grievance activities; provision of work activities such as job readiness training; education and job skills training; monitoring and support for compliance with treatment plans for exempt individuals with the potential for restoration to self-sufficiency; job development; job placement and retention services; and other employment related activities.

Each contract listed in Table 1 contains an assurance that the activities are not otherwise available from that provider on a non-reimbursable basis, and, if not a performance-based contract, a statement regarding use of a cost allocation methodology that satisfies Generally Accepted Accounting Principles, as well as the requirements of U.S. Office of Management and Budget Circulars A-122 for nonprofit organizations, A-21 for educational institutions, or A-87 for State and local governments. Districts must maintain proper monitoring and oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts.

Provider	Total Contract Cost/Year	Funding Source(s)	Categories of Clients Served	Programs, Services or Activities Provided
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b. Table 2 includes agencies/providers that offer services to participants and to which the district expects to refer participants, but which have no direct financial agreement with the district.

Provider	Funding Source(s)	Categories of Clients Served	Programs, Services or Activities Provided
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c. Monitoring and Oversight of TANF and SNAP E&T Funded Contracts/Agreements

Described below is the process used to monitor district held contracts/agreements with providers that use TANF and SNAP E&T funds for employment services:

The TANF and SNAP E&T funded contracts are hybrid performance-based contracts: 70% cost reimbursement and 30% performance reimbursement. All contracts are closely monitored by HRA by conducting daily invoice reviews, performance reporting and periodic performance evaluations.

The review and approval of fiscal year budgets, as well as monthly line-item invoices, includes the verification that budget line-items and invoiced expenses adhere to the following:

- Contract Specifications
- City of New York Health and Human Services Cost Policies and Procedures Manual
- NYC Human Resources Administration Fiscal Manual
- NYC Standard Health and Human Service Invoice Review Policy
- NYC Procurement Policy Board (PPB) Rules

Program staff coordinate with other HRA Offices as needed to ensure that all reimbursed expenses meet these requirements. The regular review and monitoring of budgets and budget modifications, as well as the monthly review of invoice details, provides the framework to ensure that appropriate oversight is maintained.

In addition, these contracts include a statement indicating that providers must use a cost allocation methodology that satisfies Generally Accepted Accounting Principles, as well as the requirements of U.S. Office of Management and Budget Circulars A-122 for nonprofit organizations, and A-21 for educational institutions, or A-87 for state and local governments.

Contractors are required to submit a written cost allocation plan within six weeks from the start of the contract. The plan must accumulate allowable direct and indirect costs and identify the allocation methods used for distributing the cost. The cost allocation plan should include:

- Organization chart that includes all Departments, types of services provided, and staff functions that are chargeable to the different funding sources.
- Description of the types of services they provide and their relevance to the different funding sources
- Expense items included in the cost of services. This would include all joint or pooled costs needing to be allocated.
- The methods used in distributing the costs to the benefiting cost objectives.
- Certification by an authorized organization official that the plan has been prepared in accordance with applicable requirements.

1.3 OTDA Jobs Staff Agreement

a. OTDA Jobs Program Services - Target Groups. Check all services and target groups that apply:

Selected	Services
	Assessment/Employment Plan
	Supervised Job Search
	Job Readiness Training
	Job Club
	Job Placement Services
	Grant Diversion
	Job Development (employer outreach)
	WOTC pre-certifications

Selected	Target Groups
	Applicants
	FA & SNA with children
	SNA without children
	SNAP
	TANF 200%

b. Described below are the additional services/duties Jobs staff will be requested to perform (e.g. WTCMS data entry, case conferencing, job fairs).

1.4 Access to Services at New York State Career Centers

a. Described below is how the district provides access to its programs and services with Career Center partners (select all that apply):

- The district has employee(s) physically present at a Career Center
- The district has contract staff physically present at a Career Center
- The district makes available direct access to its program staff via phone or technology at a Career Center
- The district makes available copies of the LDSS-2921 (Common Application) at a Career Center
- Other:

b. Described below is how the district coordinates with Career Center partners to provide services to the district's clients, including referral and information sharing mechanisms, or other collaboration such as participation on the local WIOA Business Services Team, etc.

HRA works closely with Career Center partners to ensure clients have access to services. HRA also coordinates access to job openings through HRA's Business Link and encourages its providers to coordinate access to Career Centers.

2. Orientation, Assessment and Employment Plan

2.1 Orientation (Reference 18 NYCRR 385.5)

a. Check one of the following:

- The district provides orientation in accordance with 18 NYCRR 385.5 and no additional information is provided at orientation.
- In addition to the requirements outlined in 18 NYCRR 385.5 of the regulations, the district's orientation provides the following:

-A statement of the benefits of working over receiving Temporary Assistance, the implications of TANF-funded Temporary Assistance time limits, an explanation of the ways in which the district accommodates applicants and recipients with mental or physical impairments.

-Description of the assistance provided by the district on how to find employment, with a focus on an individualized approach to assisting clients with finding paid employment that matches their skills and needs as the ultimate goal.

-Instructions on the individual's rights and responsibilities and the requirements for full participation.

-An exploration with the individual of any available alternatives to Temporary Assistance. If feasible, the district works cooperatively with the individual to develop a strategy that utilizes available programs, including Child Care In Lieu of Public Assistance, and community resources to avoid the need for ongoing Temporary Assistance benefits.

-Information about education and training opportunities.

-Information about social services programs, including transitional supportive services.

-Information about what to do in case of an emergency.

-Information about accessing hybrid services (in-person, remote and virtual) engagement services.

-Information about using equipment (laptops, tablets, Chromebooks, WIFI, MIFI, etc.) distributed for accessing remote services. HRA/Career Services has also implemented a pilot laptop loaner program which enables active clients who are enrolled in an HRA-approved training or education programs to participate in remote and virtual engagement activities and complete assignments through the use of mobile devices when available.

-Information about free WIFI services throughout the city.

b. Described below is how the district completes the required orientation for all applicants and recipients of TA (e.g. in a group setting, individually, or a combination of both). Please include the orientation procedure for exempt individuals and non-exempt individuals, if different:

HRA completes the required orientation remotely, in-person, and utilizing individual and group settings. The responsibilities are divided among FIA workers, CAS, and contracted providers at different locations.

2.2 Temporary Assistance (TA) Employment Assessment

a. The district conducts assessments as required by 18 NYCRR 385.6(a) and 385.7(a). Check one of the following:

- The district enters assessments directly into WTWCMS
- The district uses the LDSS 4980 (New York State Assessment) and later enters information into WTWCMS.
- The district conducts assessments using a local equivalent tool, and later enters information into WTWCMS. Please attach the local equivalent tool. If the local equivalent contains additional elements beyond what is required, list them below:

HRA utilizes a 3-tier process for assessment. Tier 1 includes voluntary questions that will be answered at the PC Banks in the Job Centers. The Tier 1 Assessment includes tools to identify individuals who may need reasonable accommodations to comply with program requirements. Currently, a portion of the Tier 1 assessment containing the Sexual Orientation Gender Identity (SOGI) questions is available. Tier 2 involves HRA Job Centers providing an initial assessment of clients, which ensures that potential barriers to engagement are assessed and that individuals are connected to appropriate services. This assessment ensures that individuals are connected to appropriate services. Those with specific needs are referred to services offered through HRA such as: domestic violence services; substance use treatment services; HIV/AIDS services, training/education programs (referred to HRA's Education Services); and the Wellness Comprehensive Assessment Rehabilitation and Employment (WeCARE) program (which addresses medical, physical and/or mental health limitations to employment). Clients not referred to these services/programs will be referred to either YouthPathways or CareerCompass where they will receive a Tier 3 (in-depth) assessment in addition to other services.

Tier 3 assessments include questions related to: work history and skills; military experience; education, credentials, and training history; career goals; readiness to work; work environment preferences; financial counseling; safety; housing stability; criminal history; Administration for Children Services (ACS) involvement; and community resources.

Additional assessment elements beyond what is required include:

- An initial screening and referral for assessment, when warranted, for barriers to employment, such as an alcohol/substance use problem, disability or domestic violence.
- Personal/family background (e.g., length of stay on public assistance).
- The client's preferences for employment activities, including education and training.
- Disability screening as well as questions regarding potential reasonable accommodation needs in order to better serve clients with barriers to participation and/or employment.
- The district is piloting new behavioral science-based assessment models in partnership with Mathematica, who receives funding for this work through HHS Office of Family Assistance.

b. Described below is the district procedure for the completion of an employment assessment:

Please see attached Appendix D.

c. Which district administrative unit or contractor is responsible for conducting assessments?

FIA workers, CAS, and CareerCompass and YouthPathways Providers. The HRA Education Services Unit is responsible for reviewing most full-time training/education requests.

d. Described below are the minimum qualifications of the employees conducting the assessment (refer to requirements listed in 18 NYCRR 385.6(c) and 385.7(c)):

Assessments are performed by FIA workers, CAS, and contracted providers, who have experience in career services and assessments as well as medical expertise, if appropriate. FIA and CAS workers performing assessments have college degrees and/or appropriate qualifying experience. Contracted provider staff are qualified in accordance with HRA contractual requirements.

e. Are applicants in households with dependent children required to participate in completion of an employment assessment?

Yes No

f. Are applicants in households without dependent children required to participate in completion of an employment assessment?

Yes No

g. Are exempt adults in households without dependent children required to participate in completion of an employment assessment?

Yes

No

h. How often and under what circumstances is the employment assessment updated?

All clients are reassessed by the assessment provider the latter of every three months or upon completion of an educational or skill-based training program. If there are any changes noted, their assessment will then be updated.

2.3 TA Employment Planning (Reference 18 NYCRR 385.6 and 385.7)

a. The district develops individual employment plans as required by 18 NYCRR 385.6(a) and 385.7(a). Check one of the following:

The district enters employment plans directly into WTCMS.

The district uses the LDSS-4978 (New York State Employment Plan) and later enters information into WTCMS.

The district develops individual employment plans using a local equivalent tool and later enters information into WTCMS. Attached is the local equivalent tool. If the local equivalent contains additional elements beyond what is required, list them below:

Please see attached Appendices C and D.

b. Check one of the following:

The same administrative unit or contractor that conducts employment assessments also develops employment plans.

A different district administrative unit or contractor develops employment plans, and their qualifications include:

c. Described below is the district procedure for the completion of an individual's employment plan:

For individuals who are employed or exempt, an EA/EP is completed either at the Job Center or the assessment provider, assessing/determining the client's employability. We also inform the client of voluntary employment opportunities at this time.

d. How often and under what circumstances is the employment plan updated?

The EP will be amended as circumstances and/or relevant work activity changes occur, no less frequently than annually.

3. Engagement

3.1 Federal “Engaged in Work” Requirement (Reference 18 NYCRR 385.2 (f))

a. Federal requirements state that parents or caretakers must be engaged in work as soon as the district determines they are ready, but no later than within 24 months of receiving federally funded assistance. The district’s definition of “Engaged in Work” is:

Compliance with assessment, employment planning, all activities included in the individual’s Employment/Self-Sufficiency plan, including any need to attend treatment/rehabilitation programs, or any of the work activities listed in Section 4.1. Also included is pursuit of other forms of income such as SSI and SSDI.

b. Described below is additional information regarding the district’s “Engaged in Work” requirements:

N/A

3.2 Strategies/Procedures for Accommodating Individuals with Limited English Proficiency

a. Described below is how the district accommodates non-English speaking participants' access to employment activities and services:

The participant population at HRA includes people with a diverse range of native languages.

Some of these individuals are unable to communicate in English. In order to ensure that this group of individuals has equal access to services and benefits and to help them understand their rights and responsibilities, a number of accommodations have been made for this population.

These include:

- making an effort to assign bilingual workers, where possible;
- providing a language identification card to all Job Center staff;
- translating client facing forms into eleven languages;
- providing a professional telephone interpretation service that is available at WeCARE, Career Services, all Job Centers and NCA SNAP Offices;
- requiring all Career Services providers with which HRA contracts to provide interpretation services and to make every effort to assign bilingual staff where possible; and
- providing access to Career Services providers and other partnerships designed to meet the needs of participants who have told HRA that they prefer to communicate in a language other than English. [See Section 5.1(a).] For those individuals with English as a second language, this program is intended to improve participants' English and employability.

3.3 Strategies/Procedures for Increasing Program Attendance

a. Described below are the district policies and/or procedures used to reduce the number of times participants fail to participate in work activities. This includes absences with good cause:

Please see attached Appendix D.

3.4 Strategies/Procedures for Engaging Sanctioned TA Participants

a. Select all that apply:

Described below are the strategies the district uses to attempt to engage sanctioned participants as soon as they are sanctioned:

Described below are the strategies the district uses to attempt to engage sanctioned participants when the durational period of the sanction is completed:

Described below are the strategies the district uses to attempt to engage sanctioned participants during different times in the sanction period:

Under the amendments to the Social Services Law (SSL) made by Chapter 562 of the Laws of 2015, which amend the SSL to add sections 341-a and 342-a and amendments to 18 NYCRR §385.11 and 18 NYCRR §385.12, which establish re-engagement/conciliation and sanction procedures for NYC, including changes to the CA sanction periods when a CA applicant or recipient in NYC refuses or fails to comply with a CA work requirement, NYC no longer has durational sanctions for Cash Assistance. Instead, an individual will be able to prevent a sanction from being imposed during the conciliation/re-engagement period or to have a CA sanction lifted either by demonstrating compliance with agency work rules for at least 5 business days as required by the Office of Temporary and Disability Assistance (OTDA) or by demonstrating that s/he is exempt from CA work requirements.

For individuals who have been sanctioned for 30 days or more, OTDA will send out a reminder notice regarding the option to end a CA sanction. This notice will inform the CA head-of-household that the sanctioned individual may end their sanction by complying with employment requirements or by documenting that they are now exempt. If the sanctioned individual's household size was equal to 1 at the time of the sanction, as required by OTDA, the individual must also submit a new application and would be subject to application timelines based on case category at the time of reapplication. In addition to OTDA sending out a notice, HRA will also send out the notice "Option to End a Temporary Assistance Sanction" (NYC (LDSS-4231)) to all individuals remaining (and sanctioned/discontinued single-person CA households) that remain sanctioned after 60 days.

3.5 Strategies for Reducing the Need for TA

a. Described below are the district's strategies for reducing the need for TA:

Diversion services are intended to provide short-term assistance to enable an applicant to avoid having to become a recipient of ongoing Temporary Assistance. With the objective of promoting independence and self-sufficiency, the district explores, with persons seeking Temporary Assistance, available alternatives, mostly by looking at the person's access to available programs and community resources. The district also provides, in accordance with applicable law and regulations, emergency assistance, including "one-shot deals," to meet a nonrecurring need that may make ongoing Temporary Assistance unnecessary. For example, the district may issue grants to pay rental or utility arrears. The district will continue to look to the development of other diversion strategies and services designed to foster and promote the independence and self-sufficiency of individuals and families.

4. Work Activities

4.1 Allowable Work Activities

a. Please select all the activities available to individuals receiving Family Assistance (FA), Safety Net Assistance for households with dependent children (SNA Fam), Safety Net Assistance for households without dependent children (SNA Ind), and Supplemental Nutrition Assistance Program (SNAP) benefits. In the chart below, the case type is listed next to each activity available to it in the district.

Case Type	Activity and Definition
FA SNAFAM SNA SNAP	Unsubsidized Employment - Full time or part time employment in the public or private sector that is not subsidized by TANF or any other public program (excluding employer tax credits). Unsubsidized employment includes self-employment and/or paid internships.
FA SNAFAM SNA SNAP	Work Experience - Unpaid work performed at a public or not-for-profit organization to enable a participant who has not obtained unsubsidized employment to improve his or her employability. Work experience provides participants with an opportunity to acquire training, knowledge, work habits, and work references necessary to obtain and retain employment. Participation in work experience includes training required for the participant to complete the work experience assignment. For example, an individual who is expected to provide clerical support in a government agency may be provided training to develop or refine filing and data entry skills as needed to perform the tasks required as part of the work activity assignment.
FA SNAFAM SNA SNAP	Job Search - The act of seeking or obtaining employment or preparing to seek or obtain employment and will include: looking for suitable job openings in a group or individual setting; making contact with potential employers; learning appropriate workplace expectations and behaviors in preparation for submitting job applications and interviewing; preparing and applying for, and/or interviewing for jobs and related activities.
FA SNAFAM SNA SNAP	Vocational Education - Vocational education is defined as an organized educational program that directly relates to the preparation of individuals for current or emerging occupations that require training up to a four-year degree. Vocational education does not generally include basic or remedial education or English as a Second Language (ESL) but may include work focused general education and language instruction that is a regular or integral part of a vocational education program. Social services districts are responsible for ensuring that any such remedial education or ESL is a regular part of the program for participants with similar skill sets as the TANF/SNA MOE client, is determined necessary by the program provider, and is limited in hours to less than one half of program participation. Vocational education programs include the completion of activities that provide individuals the knowledge and skills to perform a specific trade, occupation or vocation. Vocational education must be provided by an education or training organization.
FA SNAFAM SNA SNAP	Secondary School - Regular attendance in accordance with the requirements of the secondary school or a course of study at a secondary school or other State accredited institution leading to a high school equivalence (HSE) diploma, in the case of a recipient who has not completed secondary school or received a certificate of general equivalence. Secondary school participation may include general adult basic education or ESL if it is linked to attending secondary school or leading to a HSE diploma as determined necessary by the educational institution. Secondary School or HSE programs that routinely include ESL, career training, alternative school, tutoring, dropout prevention, teen pregnancy or parenting programs as a requirement of program participation as determined by the educational institution will also be permitted.
FA SNAFAM SNA SNAP	Job Skills Training - Training or education in job skills to improve a participant's employability, to ensure clients have the basic skills competencies required by employers to support job entry and/or to advance or adapt to the changing demands of the workplace. Where identified as needed, such training may include the development of basic workplace skills including professional workplace behaviors and decision-making skills. Job skills training may include customized or technical training designed to provide participants with additional workplace skills, post-secondary education courses leading to a bachelor's or other advanced degree, or other training included under the definition of vocational education training. Job skills training may include literacy instruction, English language instruction, or other basic education for an individual who has already obtained a high school diploma or equivalency when determined from a client's assessment that such instruction is needed to improve the participant's employability

FA SNAFAM SNA SNAP	Education Training - Education directly related to employment for a recipient who has not received a high school diploma or equivalency must be related to a specific occupation, job or job offer or otherwise determined based on a client assessment as necessary to improve the participant's employability to support job entry, retention or advancement. Education directly related to employment may include courses designed to provide the knowledge and skills for general or specific occupations or work settings to ensure clients have the basic skills competencies required by employers and may also include adult basic education, ESL instruction and education leading to a high school equivalency diploma as determined as necessary to improve the participant's job opportunities in potential occupations. Where identified as needed such training may include the development of basic workplace skills including professional workplace behaviors and decision-making skills.
FA SNAFAM SNA SNAP	Job Readiness Training (JRT) Activities - Participation in programs that include seeking and preparing for work. JRT includes two types of activities: (1) traditional activities of resume preparation, training in interviewing skills, and instruction in workplace expectations, training in effective job seeking, including life skills training; and (2) activities that improve an individual's employability, such as substance abuse treatment, mental health treatment, or rehabilitation activities in which a qualified medical or mental health professional has certified that such treatment is necessary.
FA SNAFAM SNA SNAP	Subsidized Private Sector Employment - Employment in the private sector for which the employer receives a subsidy from TANF or other public funds (excluding tax credits) to offset some or all of the wages and costs of employing and training a recipient in accordance with New York State Social Services Law 336-f. Subsidized private sector employment will include positions subsidized through grant diversion/Transitional Employment Advancement Program (TEAP), supported employment programs, and paid college work study programs at private institutions. Individuals participating in subsidized private sector employment are paid wages and receive the same benefits as unsubsidized employees who perform similar work. An employment situation will be subsidized for up to the full amount of wages/benefits provided to the program participant and will be subsidized for the length of time as determined appropriate by the State or social services district.
FA SNAFAM SNA SNAP	Subsidized Public Sector Employment - Employment in the public sector for which the employer receives a subsidy from TANF or other public funds (excluding tax credits) to offset some or all of the wages and costs of employing and training a recipient in accordance with New York State Social Services Law 336-e. Subsidized public sector employment will include positions subsidized through grant diversion/TEAP, supported employment programs, and paid college work study programs at public institutions. Individuals participating in subsidized public sector employment, and work study unless otherwise permitted under a federal work study program, are paid wages and receive the same benefits as unsubsidized employees who perform similar work. An employment situation will be subsidized for up to the full amount of wages/benefits provided to the program participant and will be subsidized for the length of time as determined appropriate by the State or social services district.
FA SNAFAM SNA SNAP	Community Service - A structured program in which participants perform work for the direct benefit of the community under the auspices of public or nonprofit organizations. Community service placements must be projects that serve a useful community purpose in fields such as health, social services, environmental protection, education, urban and rural redevelopment, welfare, public recreation, public facilities, public safety, and childcare. Community service programs are designed to improve the employability of participants not otherwise able to obtain unsubsidized employment. Participation in community service may include training that is directly required for the participant to complete the community service assignment. For example, an individual who is expected to provide clerical support to a food pantry may be provided training to develop or refine filing and data entry skills.
FA SNAFAM SNA SNAP	Provision of Childcare for Individual Participating in Community Service - Providing unpaid childcare to enable another TA (TANF/SNA MOE funded) recipient to participate in a community service program.
SNAP	SNAP E&T Supervised Job Search - The act of seeking or obtaining employment through a job search that is directly supervised and may include: case management services, career exploration, interview preparation, job application assistance, learning appropriate workplace expectations and behaviors in preparation for submitting job applications and interviewing, job leads, and direct job referrals.
FA SNAFAM SNA SNAP	On-the-Job-Training (OJT) - Training in a public or private sector employment setting during which the participant receives work-essential paid training while he or she is engaged in productive work that provides the knowledge and skills essential to attain full and adequate performance of the job.

FA SNAFAM SNA SNAP	Other - Any work activity that does not meet the criteria of any of the above countable activities constitutes participation that is not countable toward federal and State participation rates.
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4.2 Job Development

a. Does the district conduct or access job development services to expand job opportunities for TA and SNAP participants?

Yes No

If Yes, select how the district participates in job development activities.

District staff contacts employers to solicit jobs for TA and SNAP Participants. Describe below how this is done, including number of staff, frequency of contacts, etc.

Business Link is HRA's in-house employment service for public assistance recipients and other clients. HRA's Business Link Job and Account Developers develop job opportunities by building relationships with NYC employers through cold calling, street canvassing and networking (e.g., attending job fairs and industry events). Business Link develops positions in a variety of industries that have high-growth potential. For job candidates, NYC Business Link provides free job placement to TA and SNAP recipients, as well as those with housing needs and others who receive financial assistance in New York City. When a job opportunity is identified, Business Link recruits qualified candidates by mail, email, text and phone by advertising positions in various industries that candidates can select. Business Link also invites candidates to come to the Business Link office to review current job opportunities, which is a voluntary process. Candidates can then attend pre-screening orientation sessions. Qualified candidates are screened for the position and referred to the employer for an interview. Interviews can occur at the employer's place of business, in-person at HRA facilities or remotely. For employers, Business Link offers wage-subsidy reimbursement to all employers interested in hiring TA recipients. Business Link provides a full complement of services to businesses, including on-site opportunities with employers in facilitating pre-screening, interviewing, customized recruitment and testing. HRA conducts job fairs throughout the year to connect qualified candidates to available positions throughout the five boroughs of New York City. HRA staff and providers play a major role in recruiting employers with available positions and screening applicants prior to the event. HRA has focused Job Fairs that are sector specific, for example, health care, security and retail.

District contracts or has an agreement with another agency to contact employers and solicit jobs for TA and/or SNAP participants. Describe below how this is done, including number of staff, frequency of contacts, etc.

HRA contracts with several specialized employment and training organizations that serve Temporary Assistance participants at over 50 training sites across the City. These organizations offer participants a variety of services; however, their primary responsibility is to contact employers and solicit jobs for Temporary Assistance participants. The utilization of contract providers to solicit jobs from employers and assist Temporary Assistance participants with job placements has been a central part of HRA's existing employment plan and engagement process. In addition to matching participants with job openings, the providers conduct skills assessments, prepare employment plans, engage participants between 12-35 hours per week, as appropriate, and provide a variety of post-employment services.

4.3 Training Approval and Activity Enrollment Policies (Reference 18 NYCRR 385.9)

a. Described below is how the district identifies appropriate education program providers for services of Adult Basic Education, High School Equivalency (HSE) diploma preparation, and English Language Instruction that are available to clients whose assessment indicates such services would be an appropriate work activity assignment:

Please see attached Appendix D.

b. Described below is how the district identifies appropriate program providers of Vocational Education and Job Skills Training programs that are available to clients whose assessment indicates such services would be an appropriate work activity assignment:

Vocational Education/Job Skills Training Programs: HRA maintains a list of eligible training providers from which clients can choose. Assignments to vocational education programs are generally subject to a 12-month lifetime maximum for full-time training. Consistent with federal and state law, HRA allows participation in two-year and four-year college as a core activity up to the 12-month lifetime limit. Thereafter, participants who are in good academic standing with their college, will be permitted to continue to attend full-time once the 12-month lifetime maximum is reached. Although this activity will enable the participating individual to retain eligibility for CA, HRA will not count this activity for purposes of calculating the Federal Participation Rate. This is in accordance with Section 4.1 which defines the work activity "Other - Any work activity that does not meet the criteria of any of the above countable activities constitutes participation that is not countable toward federal and State participation rates." However, after exhausting this lifetime limit, participants over 24 years of age may also be permitted, consistent with the individual's assessment, to continue with jobs skills training directly related to employment and education directly related to employment, generally in combination with employment or other approved "core" work activities, under circumstances prescribed by HRA, for periods prescribed in HRA enrollment policies applicable to those participants. See subsection 4.3(a) and subsection 4.3(e) regarding how such education and training programs are provided and subsection 4.4 (c) for the district's policy for approving, as a work activity, certain work study, internship, or other work placements that are part of a non-graduate student's curriculum.

c. Described below are the process and guidelines workers follow to ensure that individuals who have not attained a basic literacy level and/or have not attained a high school diploma are offered the opportunity to participate in an educational activity:

The training assessment questionnaire in the EA/EP records all grades completed, all educational and training programs completed, diplomas and degrees attained, along with the identified educational/training interest/preferences and employment goals. The automated EP instructs workers to refer clients to Career Services providers at which they have literacy options. The providers administer the TABE test to all non-exempt clients to identify those who have not attained basic literacy. The providers provide services for Cash Assistance participants with low literacy and/or who lack a high school diploma or the equivalent. An employment-focused, contextualized literacy services program is offered, in lieu of other CA program models, and participants with low literacy are encouraged to accept the assignment. See Section 4.3(a). Participants who lack a high diploma or the equivalent who want to receive high school equivalency (HSE) instruction are referred to an HRA-approved program. Those clients who possess less than a 9th grade literacy level are encouraged to enroll in educational activities, such as a basic literacy program or high school equivalency. Clients who have not attained a high school diploma or the equivalent are offered the opportunity to enroll in an educational program designed to improve literacy and/or prepare them to attain a high school diploma or its equivalent.

d. Described below are the district's process and policy, including the guidelines workers follow, when determining whether participation in educational activities is approved for individuals who have not attained a high school diploma who are interested in participating in an educational activity. Include in this section instances when the district would deny participation in educational activities:

HRA would deny participation in educational activities for a participant who has not attained a high school diploma when that individual does not possess the minimum qualifications to succeed in his/her preferred educational activity, as well as when, based upon an individual assessment and employability plan, a determination is made that educational and vocational educational activities are not appropriate or if such individual has failed to make satisfactory progress in educational activities. For example, an individual who does not have a high school degree or the equivalent and has repeatedly enrolled in basic literacy or high school equivalency programs and then does not attend, failed, or did not make sufficient progress.

e. Described below is the district's process and policy for determining whether a participant is approved/assigned to participate in job skills or vocational education activities:

Please see attached Appendix D.

f. Described below are the standards by which education and training providers are evaluated:

- Compliance with federal and State temporary assistance law and regulation as well as this Plan.
- Licensing or approval by the NYS Education Department or other public agency.
- Achievement of satisfactory employment placement and retention rates.
- Regular and timely submission of documentation of enrollment, attendance and satisfactory progress of participants, in a form satisfactory to FIA.
- Student loan default rate does not exceed 30% or higher for more than two years.
- Standards set forth in the terms of their respective contracts.

g. Described below is the district's procedure for advising participants of approved training:

Approved education/training programs are listed on the HRA List of Available Educational and Training Programs. This list is available to FIA workers and Career Services providers whose responsibilities include conducting employability assessments and developing employability plans and is also posted on HRA's webpage. At the time of assessment or prior to assignment, participants expressing an interest in, or a preference for participation in education/training, so long as an assignment to education/training is consistent with the individual's assessment, are given access to a searchable List of Available Educational and Training Programs. They are also provided with assistance, if necessary, in using the list to locate an approved education/training program. If a preferred provider is not on the List of Available Educational and Training Programs, the participant is given information as to how education/training programs are approved by HRA. ITA vouchers can be used only with providers on the New York State Eligible List of Training Providers.

h. Described below is the district's procedure for notifying participants they are approved for training or enrollment in a work activity:

Participants are notified of enrollment in a work activity by the FIA worker, HRA Education Services or the Career Services provider depending on which the program the participant may have been assigned. Participants receive a specific notice of approval or denial of a request to participate in education/training at the time of assessment, in accordance with HRA enrollment procedures. Participants are also notified of approval or denial of supportive services, including but not limited to childcare, transportation, and other necessary supportive services requested by a participant, and of the discontinuance of any such supportive services. A training program is not approved for the participant without the presentation of verification of enrollment in a form required by HRA. Such verification is required at least annually.

i. Described below is how the district will monitor the high school attendance for 16-18 year-olds in order for them to retain their TA exempt status:

For public school students, the district does an enrollment match with the NYC Department of Education. For students in private school, an attendance verification letter is requested from the school. Teens between the ages of 16 and 18 may be excused from school attendance requirements if the decision not to require school attendance is based upon an individual assessment that indicates that further attendance is unlikely to result in attainment of a high school diploma or its equivalent and that the individual participates in another educational activity or in job skills training appropriate to and designed for youths.

j. Described below is the district's procedure for ensuring that an individual's health related limitations are accommodated when assigning the individual to a work activity:

Please refer to the procedures described in Section 9 for referral to Wellness, Comprehensive Assessment, Rehabilitation and Employment (WeCARE) providers. In addition, any client not referred to WeCARE who has work limitations that have been identified is assigned to a work site/activity that addresses or accommodates those limitations, and the worksite supervisor is notified in writing of an individual's limitations.

4.4 Post-Secondary Education Approval and Enrollment Policies

a. Described below is the highest level of post-secondary level education that the district will approve as a work activity, up to a four-year college program:

The district will approve as a work activity, a four-year college program.

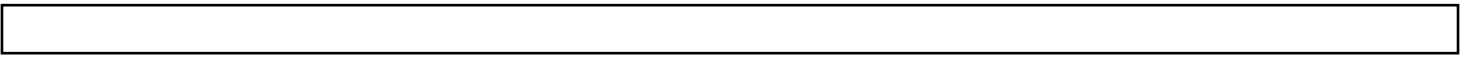
b. Described below is how the district will ensure that enrollments in post-secondary education beyond the 12-month lifetime limit are combined with a weekly average of at least 20 hours in paid employment activities which may include work study, work experience or community service:

After a participant has exhausted the 12-month lifetime limit for having education and training enrollment count as a primary activity, s/he may continue with training/education on a part-time basis (up to 15 hours per week), with typically at least 20 hours of concurrent core work activities. These education/training hours become the secondary activity in the NYCWAY system and requires the worker to engage the participant in a core activity which may include paid employment activities, work study, paid or unpaid internships, community activities, community service, paid work study or other work placements. Notwithstanding the above, participants who are in good academic standing with their college, will be permitted to continue to attend full-time once the 12-month lifetime maximum is reached. Although this activity will enable the participating individual to retain eligibility for CA, HRA will not count this activity for purposes of calculating the Federal Participation Rate. This is in accordance with Section 4.1 which defines the work activity "Other - Any work activity that does not meet the criteria of any of the above countable activities constitutes participation that is not countable toward federal and State participation rates."

HRA uses its Internship Placement Services (IPS) program for Cash Assistance (CA) clients who are enrolled in an HRA-approved course of study and choose to participate in this internship, community activity or community service as part of their education program as well as CUNY EDGE work-study to ensure work requirements are met for those who have exhausted 12-month lifetime limit.

c. In accordance with 18 NYCRR 385.9(b), regardless of whether the college program is approved for the participant as an employment work activity, the district will approve as a work activity a work-study, internship, externship or other work placement that is part of a non-graduate student's curriculum unless one or more of the following conditions applies as checked below (Select all that apply):

- It has been determined that the student voluntarily quit their job or reduced earnings to qualify for initial or increased TA.
- A job or on-the-job training position that is comparable to the work-study, internship, externship or other work placement cannot reasonably be expected to exist in the private, public or not-for-profit sector.
- The student is not maintaining a cumulative C average (or the equivalent). The district may disregard this provision if the student documents an undue hardship.
- The institution or student fails to monitor and report information regarding the student's attendance and performance as required.
- The student fails to progress toward the completion of a course of study without good cause, as determined by the district.
- The student has previously enrolled in work-study, internship, or other work placement and failed to complete the work placement without good cause as determined by the district.
- Additional reasons as stated below:



5. Work Requirements

5.1 Meeting TA Work Requirements

a. Described below is how the district plans to meet federal and State TA participation rate requirements. Include in this description the weekly hours standard participation requirements for individuals in the different case and household types, along with the typical time period it takes for nonexempt individuals to be engaged in activities for both newly opened cases and individuals whose status changed from exempt to nonexempt. (Information regarding engaging exempt individuals is entered in Section 9).

Please see attached Appendix D.

b. Estimate the number of individuals expected to receive employment services for:

Households with Dependent Children Average Monthly

Households without Dependent Children Average Monthly

c. Described below is how the district uses work participation management reports available through COGNOS or other reports and activities to monitor district progress toward meeting work participation requirements and ensuring full engagement by adults in work or work preparation activities:

Using the New York City monthly engagement report, participation rates are computed for the categories of TANF, Safety Net (other than Safety Net Converted) and Safety Net Converted cases. The TANF rate is only an estimate, as the formal rate is determined by a monthly sample of cases drawn by the State and completed by the City. The City uses these monthly reports to monitor activities, to ensure that all clients are participating in the number of hours required by their case type, and to target resources appropriately.

HRA also uses the CareerStat and JobStat meetings to improve client engagement. CareerStat is a performance management system that tracks each career services provider contract. CareerStat weekly meetings review the providers' performance on assessment completion, placement, and retention. Providers are ranked on each indicator, which creates clarity around each vendor's performance relative to the system and promotes competition for better performance among vendors. In addition, technical assistance is given when a provider is not performing in a specific area. If a provider is not meeting the Agency's goals, then a corrective action is requested and then monitored to ensure the performance improves.

JobStat is also a performance management system covering a comprehensive range of indicators for Job Centers, including engagement, employment, administration, and self-sufficiency. JobStat meetings afford the opportunity for in-depth discussions regarding each Job Center's performance and supports the exchange of ideas so that effective strategies can be replicated among Job Centers.

d. Does the district assign TA applicants to Job Search? If yes, describe the district procedure for Job Search, including the required number of job search contacts and hours per week assigned. Use the "Additional Information" column in the chart below to describe how often individuals are generally required to report job search outcomes and if activities other than job search are routinely expected:

The district assigns TA applicants to Job Search.

Yes No

Applicant Job Search	Min. Contacts	Min. Hours	Additional Information
TANF and SNA MOE			See Appendix D. Typically 35 hours weekly, except HH with child under age six which is 20 hours
SNA Individuals			See Appendix D. Typically 35 hours weekly

e. Does the district assign TA recipients to Job Search? If yes, describe the district procedure for Job Search, including the required number of job search contacts and hours per week assigned. Also include a description of how often individuals are generally required to report job search outcomes and if activities other than job search are routinely expected:

The district assigns TA recipients to Job Search.

Yes No

Recipient Job Search	Min. Contacts	Min. Hours	Additional Information
TANF and SNA MOE			See Appendix D. Number of hours dependent on number of hours required in their core activity and the total number of required hours based on case situation.
SNA Individuals			See Appendix D. Number of hours dependent on number of hours required in their core activity and the total number of required hours based on case situation.

f. Described below is the district’s process and policy used for determining whether participation in self-employment is approved as part of an individual’s required work activities, including the guidelines workers follow. If the district always approves self-employment as part of an individual’s required work activities, please note this policy below.

HRA generally approves self-employment as a work activity, but the Agency reserves the right to deny self-employment as an activity if it determines that it will not lead to self- sufficiency within a reasonable amount of time.

5.2 Meeting SNAP Work Requirements

a. Described below is the extent to which the district requires NTA SNAP recipients to participate in SNAP E&T work activities. (Please note: Case management services must be provided to all participants enrolled in SNAP E&T activity):

Currently we are not mandating NTA SNAP recipients to participate in SNAP E&T work activities. However, all NTA SNAP recipients are informed, through a notice and a directory of the availability, upon request, of employment-focused education and training services, including job placement services, through the SNAP E&T Venture Program. HRA additionally provides information to NTA SNAP recipients regarding job placement assistance services available through the local Workforce 1 Career Centers.

b. If the district is offering Supervised Job Search as an E&T activity component, describe below how the job search activity will be supervised and tracked, including the frequency of monitoring the participant’s job search efforts.

Not Applicable. DSS HRA does not require NTA SNAP recipients to participate in SNAP E&T activities.

c. If the district is not mandating SNAP E&T work activity assignments, please describe below how NTA SNAP work registrants are informed of the services available, upon request, for assistance with job search activities. (Please note: At a minimum, districts are required to offer job search assistance to NTA SNAP applicants and recipients):

All NTA SNAP recipients are informed, through a notice and a directory, of the availability, upon request, of employment-focused education and training services, including job placement services, through the SNAP E&T Venture Program. HRA additionally provides information to NTA SNAP recipients regarding job placement assistance services available through the local Workforce 1 Career Centers.

6. Quality Assurance/Work Verification

6.1 Quality Assurance Process - Random Case Sampling

Consistent with New York State's approved Work Verification Plan (WVP), and in accordance with the requirements established by the United States Department of Health and Human Services, districts must develop a quality assurance plan to ensure that the data reported, from which their work participation rates are derived, are accurate. The plan must include the district's procedure for monitoring reported scheduled and actual attendance in paid employment and unpaid work activities and the controls in place to ensure that reported exemption statuses resulting in federal exclusions from the work participation rate calculation are accurately made, work eligible individuals are correctly identified, hours of attendance reported are accurate and documented, data entry is accurate and that the district and its providers adhere to the approved work activity definitions and the determination of countable excused absences and holiday reporting within federal limits. Each district must maintain the documentation to verify what is being reported to NYS OTDA.

Each district must describe how it will conduct periodic self audits to determine that system entries are consistent with documentation in case files. The district must also explain how it will choose the sample size, select sample cases and establish the review period (no less frequently than semi-annually). The plan must indicate the district will maintain documentation on all pertinent findings produced through its self audit process and that case records for all reviewed cases will be available for State and other auditors in their review of the local work verification system for the standard 6 year period associated with such reviews.

The district will sample cases from each month within the (6 month) semi-annual period. The October to March review will be due by May 20th. The April to September review will be due by November 20th. The results of these audits will enable the district to identify policies, processes or cases that may need corrective action.

After each self audit is completed, the district must submit a summary of findings to OTDA A&QI at AQI.WV.SelfAudits@otda.ny.gov for State review including specific information on each of the errors identified. In addition, when monitoring reveals substantial problems, the district must describe the corrective action it will take.

The Quality Assurance (QA) plan must include the following elements:

- Ensure that documentation of wages and actual hours of employment is verified and accurately projected/reported and present in the case file, is actual and is projected correctly;
 - Ensure that the documentation for actual hours, supervision/attendance, excused absences, and holidays in other activities is present in the case file;
 - Assess whether participation in the work activities reported for work eligible individuals meets the approved federal definition for the activity;
 - Assess that the data entered into either WTWCMS, NYCWAY or other automated systems used for reporting work activities is accurate, including actual hours, excused absences and holidays; and is based on documentation in the case record; and
 - Ensure that documentation necessary to determine an individual to be exempt due to being the parent caretaker of a disabled household member (Employability Code 38 or 48), and/or parent or caretaker relative of a child in the household under 12 months of age, (Employability code 31), is present in the case file and that individuals meet the exempt status based on the required documentation.
- a. Below is the number of random sample cases of participation in paid work activities the district will review semi-annually. Refer to the Instruction Guide for the minimum number of cases per district and guidance regarding review requirements.

75

- b. Below is the number of random sample cases of participation in unpaid work activities the district will review semi-annually. Refer to the Instruction Guide for the minimum number of cases per district and guidance regarding review requirements.

50

c. Below is the number of random sample cases in which a case member is reported as an TA employability code 38 – “Parent needed in the home full time to care for an incapacitated/disabled household member” or TA employability code 48 – “Needed in the home to care for an incapacitated child full time – time limit exemption”. Refer to the Instruction Guide for the minimum number of cases per district and guidance regarding review requirements.

25

d. Below is the number of random sample cases in which a case member is reported as an employability code 31 – “Parent or caretaker relative of a child under 12 months of age”. Refer to the Instruction Guide for the minimum number of cases per district and guidance regarding review requirements.

25

The district will review district worker or approved provider/vendor collected documentation and data entry of the above listed elements. The district will assess and verify that participation in the reported work activities listed above meet the State approved definition for the activity.

6.2 Use of Outside Providers/Vendors

a. Does the district utilize outside providers/vendors to collect documentation and enter data directly into WTWCMS?

Yes

No

b. If Yes, does the district’s provider/vendor documentation collection, data entry and management of WTWCMS follow the same process that would be used by the district worker?

Yes

No

c. If No, describe below the process used:

HRA does not use WTWCMS but rather NYCWAY and other local systems.

HRA workers and the providers follow the same process for maintaining the supporting documentation for participation in paid employment and make it readily available for review by OTDA A&QC upon request.

For unpaid work activities, HRA's providers will maintain the supporting documentation for unpaid work activities and make it readily available for HRA to submit to OTDA A&QC for review upon request. This process includes entering a participant's time into the district's attendance systems. This process is the same process that HRA workers would follow to enter attendance and document unpaid work activities.

In addition, HRA workers will also retain documentation related to the caretaker of a child under 12 months of age or caretaker of a disabled household member and made available upon request.

HRA will validate attendance reporting by monitoring visits to providers and viewing attendance records for program participation. HRA will visit Career Services program providers and other providers on a semi-annual basis to assess the accuracy of attendance reporting.

7. Supportive Services

7.1 TA and Non-TA SNAP Applicants and Recipients in Work Activities Approved by the District

a. The district must provide childcare in accordance with the childcare section of the district's Child and Family County Services Plan. The district will also provide the following expenses, which the district deems necessary for the individual to participate in orientation, assessment, employment planning, approved work activities and activities to restore self-sufficiency:

Participants in approved work activities will receive an allowance for the cost of necessary public transportation. The district will not provide transportation if it is otherwise available from an alternative source.

Provision is made for clothing for those participants in job search activities under certain circumstances, such as for clients experiencing homelessness, a recent fire in the client's apartment, or for persons who are residing in a shelter and lack appropriate clothing.

Job Training Program (JTP) agencies, and/or contractors are responsible for providing necessary safety equipment or job-related clothing for all participants.

Training or education-related licensing and uniform or durable goods fees will be provided for, within approved limits.

In addition, New York City may provide other supportive services, in accordance with applicable laws and regulations and subject to available funding, that it deems appropriate and necessary to enable a client to obtain or retain employment.

Expenses are authorized based on FIA policy guidelines. Such expenses will be reviewed and approved on a case-by-case basis, subject to the supervisory approval requirements set forth in PD #13-14-ELI, Revised Levels of Approval for Cash Assistance.

b. Indicated below are the services the district will use to assist those participants who need transportation to and from an approved work activity site, including any applicable mileage reimbursement rate, and the method used by the district to arrive at that reimbursement rate. OTDA policy establishes a mileage reimbursement rate of no less than the IRS established rate for medical/moving purposes. In all instances, should the actual cost of transportation needed to participate in an assigned work activity exceed the reimbursement rate determined by the district, the district will reimburse for the actual costs based on reasonable documentation submitted by the work activity participant. (Select all that apply)

- Bus pass/token
- Gas card/voucher
- Mileage reimbursement at IRS Business rate (effective 1/1/21 is 56 cents/mi)
- Mileage reimbursement at IRS Medical/Moving rate (effective 1/1/21 is 16 cents/mi)
- Other mileage rate (please explain methodology used to establish reimbursement rate):

In New York City, individuals required to participate in mandated activities that require the use of transportation are provided with either a preloaded MetroCard or a supportive service allowance which is added to their monthly CA grant and accessible on their Common Benefit Issuance Card (CBIC) in order to purchase a MetroCard. Individuals are also given public transportation directions to the work activity site, and if documented as necessary, an adequate allowance or reimbursement for alternative transportation. All work activity sites are accessible by public transportation. Mileage reimbursement is never used as an alternative to public transportation.

c. OTDA policy establishes a distance not to exceed two miles as the maximum distance that the district can require a participant to walk to a work activity assignment or to access public transportation. Describe below the distance an individual may be required to walk, each way, to a work activity or to access public transportation:

Not applicable. HRA will not assign any individual to a work activity if that individual must walk over two miles to his/her work activity site, or in order to access public transportation in each direction.

d. Described below are the services the district will provide to assist individuals at risk of needing TA to improve their opportunities for employment or to maintain their employment:

Please see attached Appendix D.

7.2 Post-Employment/Transitional Supportive Services

a. Described below are the supports and strategies the district will provide to support job retention:

HRA's employment vendors provide participants with job retention case management services for a number of months following job placement. Employment program vendors generally provide such services for up to one year. Many vendors also have the option of providing several months of free transportation (up to three months) to improve job retention and to help ease the transition from welfare to work. HRA generally seeks to include in its employment vendor contracts incentives for successful job retention efforts.

b. Described below are the support services (for up to 90 days after case closing) the district will provide to individuals whose TA cases have closed due to employment:

Please see attached Appendix D.

7.3 Extended Support Services

a. Described below are the support services the district will provide for individuals who are eligible under the TANF Services 200% of poverty eligibility guidelines. These services can be provided as long as funding is available (FFFS, etc.):

HRA Career Services providers may refer individuals in appropriate cases to New York City's Small Business Services' Workforce1 Career Centers, which provide employment and training services to customers seeking employment or to upgrade their skills.

Reference is made to the district's Flexible Fund for Family Services (FFFS) plan for a variety of services designed to promote self-sufficiency and to help participants obtain and retain employment or to upgrade their skills, or to avoid Temporary Assistance entirely. Subject to program requirements and funding, these services are available to families on Temporary Assistance or families eligible for services under the poverty eligibility guidelines established by the State or if otherwise eligible.

Reference is also made to the list in Section 7.1(d) of services and activities in which the district may engage in order to assist individuals and families at risk of needing ongoing Temporary Assistance and to enable individuals and families on Temporary Assistance to achieve a successful transition from welfare to work and to retain employment.

8. Conciliation, Sanction and Dispute Resolution Procedures

8.1 Conciliation

a. The district's conciliation process for TA applicants and recipients must be conducted in accordance with 18 NYCRR 385.11(a). Indicate below how conciliations are conducted. (Select all that apply and describe the procedure below).

In person

By phone

By mail

Please see attached Appendix D.

b. Who makes the TA good cause/willfulness determination? (Select all that apply)

The client's employment worker

A supervisor in the district

A separate entity (describe below):

c. The district's conciliation process for SNAP applicants and recipients must be conducted in accordance with 18 NYCRR 385.11(d). Indicate below how conciliations are conducted. (Select all that apply and describe the procedure below)

In person

By phone

By mail

See response to Section 8.1 (a) in attached Appendix D.

d. Who makes the SNAP E&T good cause/willfulness determination? (Select all that apply)

The client's employment worker

A supervisor in the district

A separate entity (describe below):

e. Described below is the district's procedure for engaging SNAP recipients in a work activity to demonstrate compliance to avoid a SNAP E&T related sanction:

Recipients of SNAP-Only benefits:

HRA does not mandate Employment and Training (E&T) for SNAP-Only.

Recipients of CA and SNAP benefits:

When a recipient of CA and SNAP benefits who is subject to SNAP E & T requirements fails to comply with an activity assignment, the district determines whether the non-compliance was without good cause and was willful during the conciliation process.

If it is determined during the conciliation process that the non-compliance was with good cause or was not willful, the individual's CA and SNAP benefits will continue unchanged.

Individuals subject to both CA and SNAP work requirements who willfully and without good cause fail to comply with a CA and SNAP work requirement, are informed during the conciliation that a sanction for both CA and SNAP can be avoided by agreeing to reengage in work activities. When an individual agrees to reengage, HRA will refer the individual to an agency-assigned work activity and the individual must demonstrate compliance for at least 5 business days to avoid the CA and/or SNAP sanction.

If the individual successfully reengages, there will be no negative case actions taken against the CA or SNAP benefits.

If the individual does not successfully reengage after being offered the opportunity to do so, they will be subject to both a non-durational CA and durational SNAP sanction, if subject to SNAP work requirements or a CA sanction only if not subject to SNAP work requirements.

8.2 Sanction

a. Described below is the district's procedure for determining compliance for those TA recipients who wish to end their employment sanction (18 NYCRR 385.12, 385.13), including the time period established for demonstrating compliance to the satisfaction of the district:

Sanctions

Once it is determined that the individual must be sanctioned, HRA will first do a systems check to ensure that the individual has not become exempt, is not employed, nor is currently engaged in an activity. If any of these are found, then HRA will shut down the infraction process. Any future infractions would start the entire process over again.

Lifting a CA Sanction - Reengagement

CA sanctions are non-durational. Once a CA sanction is in place, an individual has the ability to have that sanction lifted at any time by complying with an agency assigned work activity for at least 5 business days as required by OTDA.

Lifting a CA Sanction - Exemption

A sanction must also be lifted at the time an individual documents or cooperates with efforts to document that he/she is exempt from work requirements. This includes at the time a medical barrier is claimed and the individual is being referred to WeCARE. The sanction must be lifted within 5 business days of the individual documenting or cooperating with efforts to document that he/she is exempt from work requirements.

Lifting a CA Sanction - Agency Error

If an individual reports to a Job Center after a sanction has been imposed, and it is determined that the sanction was imposed in error (i.e., error in the pre-conciliation review, data entry error in time keeping system, etc.) staff must lift the sanction and restore all lost benefits.

b. Describe below the district's procedure for determining compliance for those SNAP recipients who wish to end their employment sanction (18 NYCRR 385.12, 18 NYCRR 385.13), including the time period established for demonstrating compliance to the satisfaction of the district:

An individual with a SNAP sanction on a CA case may request to be reinstated for SNAP after the duration of the SNAP sanction period has expired and the individual is now in compliance with SNAP work requirements. An individual who can demonstrate that they are no longer subject to SNAP work requirements may do so at any time, and the sanction may be lifted, even if the duration period has not expired.

Consistent with State regulations at 18 NYCRR § 385.12, SNAP durational sanctions are as follows:

- 1st instance of non-compliance: 1 month and thereafter until compliance
- 2nd instance of non-compliance: 3 months and thereafter until compliance
- 3rd and any subsequent instances of non-compliance: 6 months and thereafter until compliance

Lifting a SNAP Sanction on a CA case:

SNAP sanctions remain durational and cannot be lifted until the end of the sanction period and after the participant has demonstrated compliance with an agency assigned activity as required by OTDA. If the individual is already in compliance with their CA work requirements, no additional demonstrated compliance is needed.

SNAP sanctions may also be lifted during the durational period if the individual documents a new exemption from the SNAP work requirements. If an individual becomes exempt, the SNAP sanction should be lifted at that time.

8.3 Dispute Resolution

a. The district's procedure for individuals who wish to dispute their work activity assignments, including individuals who dispute the district's response to their request for health-related accommodations must be conducted in accordance with 18 NYCRR 385.11(c). Indicate below who mediates the grievance.

- An independent entity which has an agreement with the district
- Supervisory staff who are trained in mediation and who have no direct responsibility for the individual's case
- Designated supervisory staff who have no direct responsibility for the individual's case and who are not trained in mediation

9. Disability Determinations, Documentation and Requirements of Exempt Individuals

9.1 Disability Determination Process and Tools

a. The district's process for determining an individual's disabilities and/or work limitations must be in accordance with 18 NYCRR 385.2(d). Indicate below what the district's process is for determining an individual's disabilities and/or work limitations. (Select all that apply, and describe the process)

- District participates in the OTDA managed contract for independent medical evaluations.
- District contracts directly with a physician to provide independent medical evaluations.
- District accepts physician's statement provided by participant.
- District accepts physician's statement provided by participant but refers for an independent evaluation when deemed necessary
- Other process

Please see attached Appendix D.

b. Indicated below is the process for reviewing the medical documentation to determine if the individual is exempt, nonexempt, or work limited and describe the process by which the determination is made. (Select all that apply)

- District directs the contracted physician or individual's physician to determine status.
- District review team reviews and determines status (described below).
- Specialized disability/medical staff or unit reviews and determines status (described below).
- Other

WeCARE vendors are contracted to provide a comprehensive Clinical Assessment (CA). The client is encouraged to submit their community-based treatment provider documentation to the WeCARE vendor for consideration as part of the clinical assessment. The CA is conducted by a Qualified Health Professional (QHP) who is overseen by a physician. The physician reviews cases and helps to make work participation determinations. When indicated, the assessment may also include a medical evaluation by a physician or nurse practitioner, psychiatric assessment completed by a psychiatrist, psychologist or LCSW and/or a substance use assessment completed by a NYS Credentialed Alcoholism and Substance Abuse Counselor (CASAC). While preferred to be in person, clinical assessments and psychiatric assessments may also be completed over the telephone or with other virtual technology. Upon completion of the Clinical Assessment, a client's Functional Capacity Outcome (FCO) is determined. Possible outcomes include:

- Employable with no limitations to employment: these clients are referred back to their Job Center for engagement in work-activities.
- Employable with limitations that require Vocational Rehabilitation Services (VRS) and/or specialized job development and placement activities to provide relevant, needed supports in order to obtain employment.
- Temporarily Unemployable due to unstable medical and/or mental health conditions that require a Wellness Plan.
- Unable to work for 12 or more months and potentially eligible for federal disability/Social Security Income (SSI).

Additionally, if a client develops a new or worsened medical and/or mental health condition that may affect employability after having had a clinical assessment previously, the client is referred back for a Clinical Reassessment. The Reassessment determines if changes to the client's clinical condition will result in a new FCO.

All the above clinical assessment and reassessment activities can be conducted by telephone interviews or by other remote communication. All Wellness and most SSI appointments can also be conducted by telephone or other virtual technology after the initial application is completed. Some VRS services, such as employment workshops and soft-skill trainings, are now offered remotely in addition to on-site VRS activities.

9.2 Mental Health Screening and Assessment

a. In addition to screening for a disability as part of the application or disability determination process, does the district administer a screening tool for TA participants to help determine whether a referral for a mental health evaluation is warranted?

- Yes No

b. Describe the district's policy for determining when a program participant is offered a mental health screen:

c. What screening tools does the district use? (Select all that apply)

- LDSS 5009 - Mental Health Screening Tool
- The computer assisted version of the Modified Mini Screening tool (MMS)
- Other Screening tool (describe below)

d. If using the MMS, indicate below the district's cutoff score (7, 8 or 9) for referral to a mental health evaluation.

e. Describe below the procedure the district uses if the screening tool warrants a mental health evaluation referral

9.3 Requirements for Exempt TA Participants (Reference 18 NYCRR 385.2 (e))

a. An exempt individual who has the potential to be restored to self-sufficiency through rehabilitation may be required to accept medical care to assist them in recovering from a mental or physical impairment, accept referral to and enrollment in a program of vocational rehabilitation, training, and/or other essential rehabilitation, and provide requested evidence that the individual is participating in the assigned program.

Described below is the district's procedure for determining if an individual, who is unable to work due to mental or physical impairment, has the potential through treatment or other rehabilitative activities to improve the ability to work. This determination is different from the determination of the individual's disability exemption as covered in Section 9.1 of this plan. Indicate who makes or assists in this determination that an individual can restore or improve employability through treatment or other rehabilitative activities (e.g., medical practitioner, employment worker, TA worker, local review team, etc.). Also indicate the source and type of information used to make the determination (e.g., information from individual's medical practitioner, district contracted provider, specialist evaluation obtained as result of district referral, etc.).

If a client claims to be unable to participate in work activities due to medical and/or mental health barriers, the FIA worker at the Job Center will refer the client to the WeCARE program for an assessment.

If after the clinical assessment process described in Section 9.1, it is determined by WeCARE that the individual has an untreated or unstable medical and/or mental health condition that affects employability and requires treatment before a Functional Capacity Outcome (FCO) determination can be made, the individual is engaged in a wellness plan as described below for 90 days with further extensions possible, based on progress.

If a client develops a new or worsened medical and/or mental health condition that may affect employability after having a prior clinical assessment, the client is referred back to WeCARE for a clinical reassessment. The reassessment determines if changes to the client's clinical condition will result in a new FCO. If the client is determined to need a wellness plan, the steps described below are carried out.

b. Described below is the district's procedure for developing a treatment plan and for referring the participant to appropriate treatment, etc.

Following the completion of the clinical assessment or reassessment, as described above in Section 9.1, a client may be determined to be temporarily unemployable due to untreated or unstable medical and/or mental health conditions that require a wellness plan.

At the initial wellness plan appointment, the WeCARE case manager a) reviews the results of the client's clinical assessment or reassessment and b) explains the wellness plan as well as the client's and vendor's roles and responsibilities in completing the Plan. Clients leave the initial wellness plan appointment with a confirmed appointment with a medical provider to address untreated or unstable conditions. If a client does not have a medical provider, the case manager gives the client a choice of three providers. The vendor facilitates a timely treatment appointment. As previously indicated, wellness activities can be conducted virtually either using telephonic or other remote technology.

c. Described below is the district's procedure for tracking the participant's compliance with their treatment plan, including who in the district is responsible for monitoring compliance. Include elements such as monthly confirmation of attendance at rehabilitation or other factors to judge participation and progress, along with how often the treatment plan is updated.

Please see attached Appendix D.

10. District Certification

10.1 Certification

As a condition of the receipt of federal and State funds the Local District Commissioner of New York City Department of Social Services submits this Temporary Assistance (TA) and Supplemental Nutrition Assistance Program (SNAP) Employment Plan (Plan) to the New York State Office of Temporary and Disability Assistance. The Plan outlines the administration of employment services for TA and SNAP applicants and recipients for the period January 01, 2022 through December 31, 2023. Submission of this Plan certifies that the district has read and accepts the terms of this certification and hereby affirms that employment services programs will be administered in accordance with all applicable federal and State policies, laws, regulations and provisions of this Plan.

11/19/2021 1:19:01 PM

Steven Banks

Commissioner

Appendix A

Family Independence Administration Organizational Chart

Career Services Organizational Chart

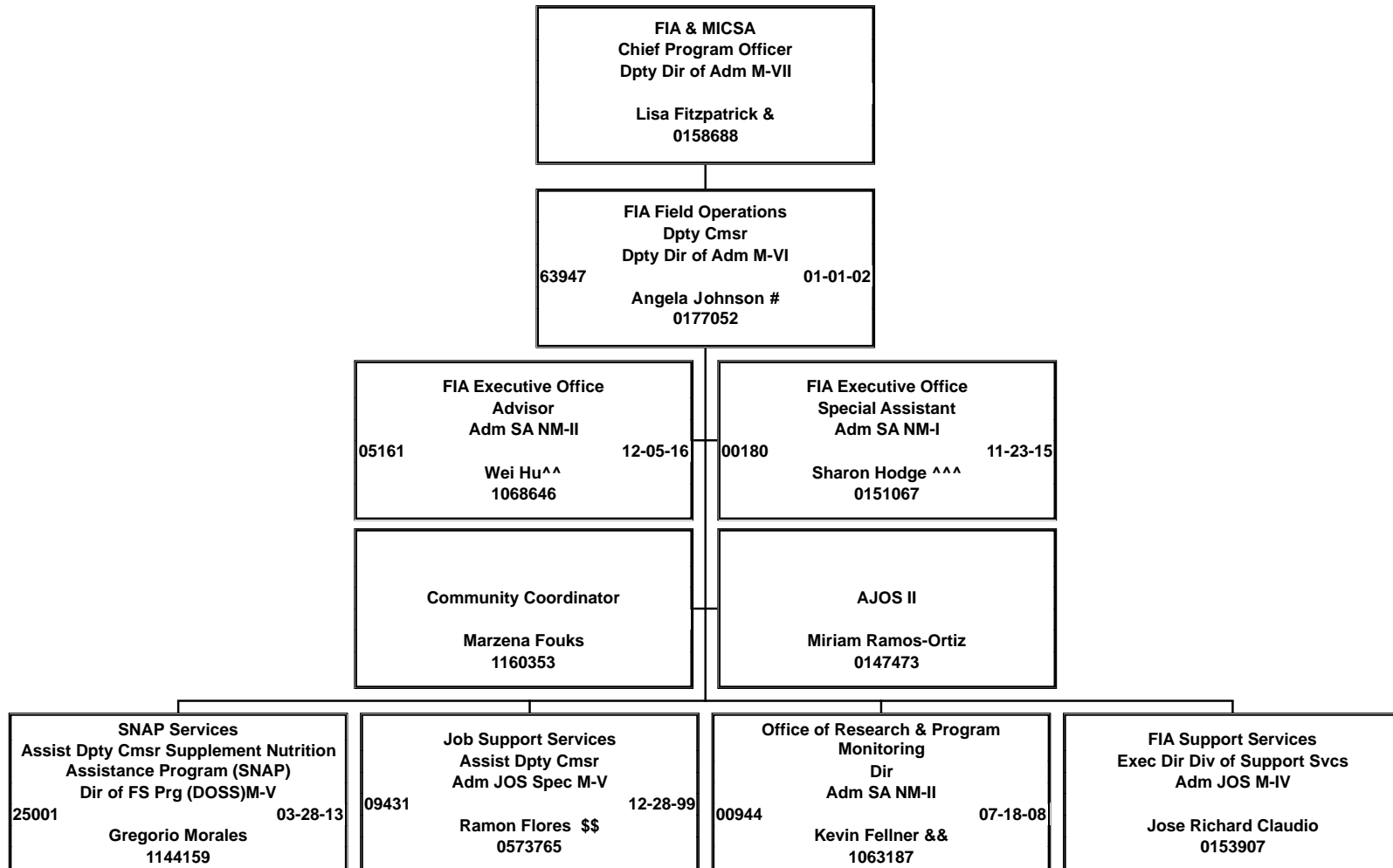
Office of Policy, Procedures, and Training Organizational Chart

Customized Assistance Services Organizational Chart

FAMILY INDEPENDENCE ADMINISTRATION FIELD OPERATIONS - RC 0533 & 0566 EXECUTIVE OFFICE

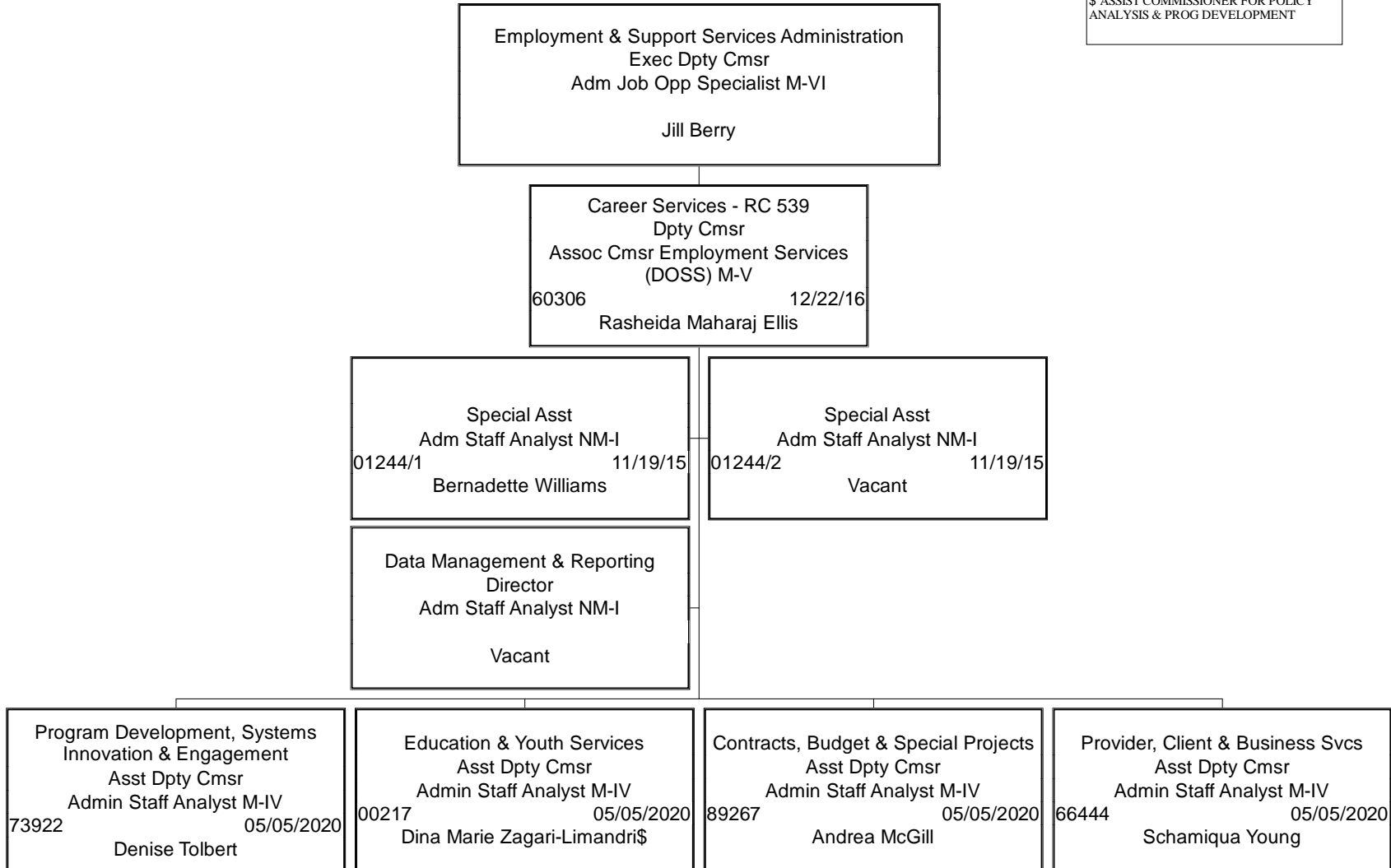


^^^ incumbent paid as Adm SA NM-II
^^ Incumbent paid as Exec Agency Counsel M-II
\$\$ Incumbent paid as Exec Agency Counsel M-V
&& incumbent paid as Adm JOS NM-II



CAREER SERVICES RC 0539
Deputy Commissioner's Office

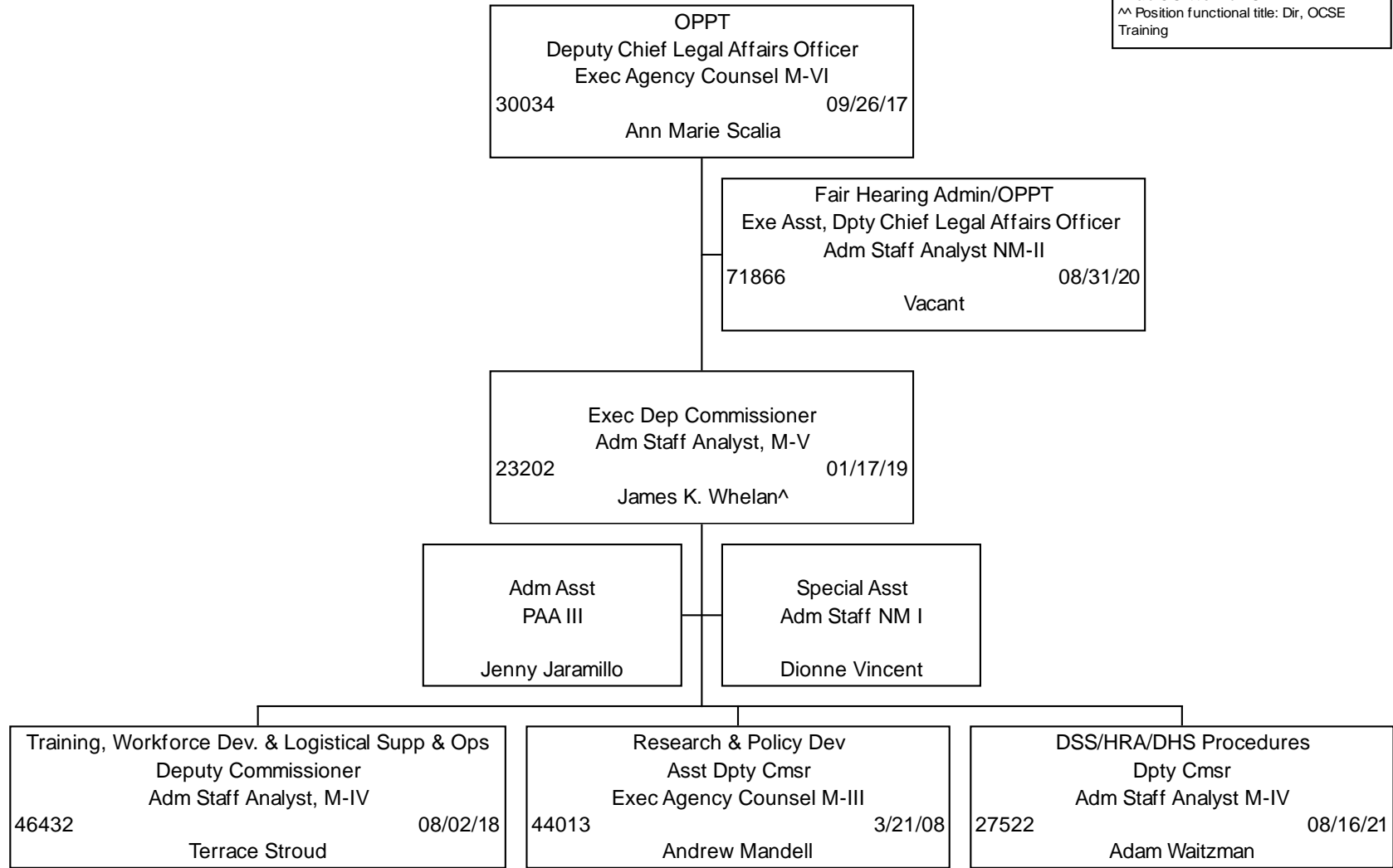
\$ ASSIST COMMISSIONER FOR POLICY
 ANALYSIS & PROG DEVELOPMENT



RC 1231/OFFICE OF POLICY, PROCEDURES AND TRAINING (OPPT) OVERVIEW

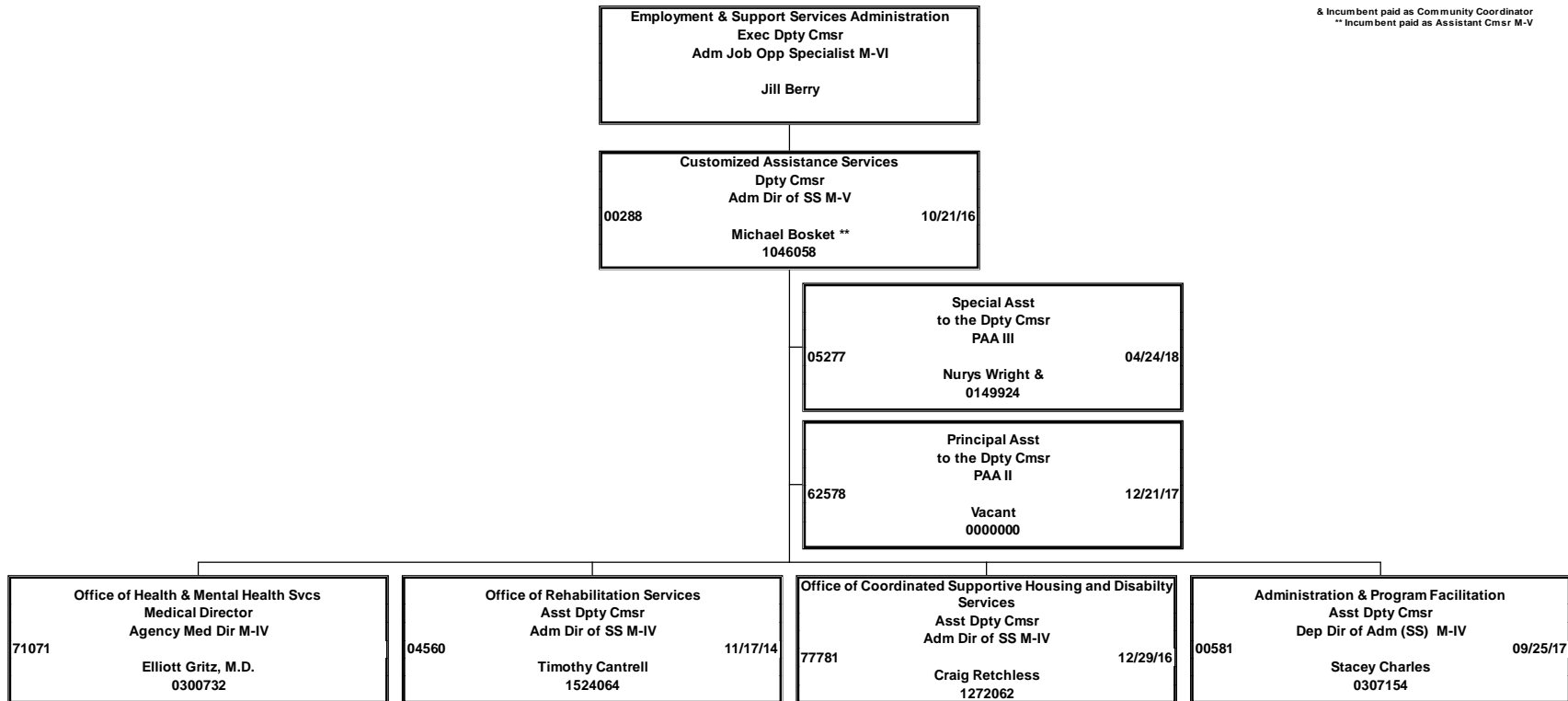


^ Paid C.S. title: Adm SA M-VII
^^ Position functional title: Dir, OCSE
Training



**Customized Assistance Services
 Upper Management**

& Incumbent paid as Community Coordinator
 ** Incumbent paid as Assistant Cmsr M-V



Appendix B

TA and SNAP E & T Provider Agencies

Tables 1 and 2

TABLE 1 - Contracts Associated with TA and SNAP Employment Programs and Services

Ref #	Provider	Total Contract Cost (per yr.)	Funding Source(s)	Categories of Clients Served	Program, Services or Activities Provided	Comment
1	America Works-Brooklyn & Staten Island	\$4,172,349	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
2	America Works-Queens	\$1,530,842	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
3	America Works-Manhattan	\$2,025,777	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
4	DB Grant Associates-Bronx	\$3,385,687	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
5	DB Grant Associates-Brooklyn	\$3,279,452	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
6	DB Grant Associates-Manhattan	\$2,025,777	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
7	Fedcap-Older adults	\$1,207,462	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
8	Fedcap-Criminal justice involved	\$724,988	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
9	Fedcap-Brooklyn, Queens & Staten Island	\$1,104,419	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
10	Gay Men Health Crisis-Lesbian, Gay, Bisexual and Questioning	\$144,715	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
11	Gay Men Health Crisis-Transgender and Gender-Non-Conforming	\$48,453	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
12	Goodwill Industries-Limited English Proficient (LEP) and Immigrants	\$483,242	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
13	Goodwill Industries-Queens	\$1,530,842	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
14	Maximus Human Services, Inc.-Bronx	\$3,385,687	FSET/FFFS/CTL	Mixed	Career Advance	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
15	America Works-Bronx	\$3,886,646	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
16	DB Grant Associates-Queens	\$1,705,746	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
17	Education Data System-Queens	\$1,705,716	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
18	Fedcap-Bronx	\$3,886,646	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
19	Goodwill-Brooklyn	\$3,739,022	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
20	Maximus Human Services, Inc.-Staten Island	\$918,833	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
21	Maximus Human Services, Inc.-Manhattan	\$2,282,684	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
22	NADAP-Manhattan	\$2,282,684	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
23	NADAP-Brooklyn	\$3,739,022	FSET/FFFS/CTL	Mixed	Career Compass	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
24	America Works-Bronx	\$1,370,285	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
25	America Works-Brooklyn	\$1,293,846	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
26	East River Development-Queens	\$1,836,281	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
27	Fedcap-Bronx	\$1,370,285	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
28	Fedcap-Manhattan	\$1,075,711	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
29	Goodwill-Brooklyn	\$1,293,846	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
30	Maximus Human Services, Inc.-Manhattan	\$1,075,711	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
31	Maximus Human Services, Inc.Staten Island	\$570,791	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
32	Rescare-Bronx	\$1,370,285	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023
33	Rescare-Brooklyn	\$1,293,846	FSET/FFFS/CTL	Mixed	Youth Pathways	Contracts are expiring on 3/31/20; extension planned through 3/31/2023

Ref #	Provider	Total Contract Cost (per yr.)	Funding Source(s)	Categories of Clients Served	Program, Services or Activities Provided	Comment
34	Jewish Community Council	\$3,593,524	FSET/FFFS/CTL	Mixed	Internship Placement Services	
35	ABC Training Center	\$1,826.25	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
36	Starcom Consulting Inc	\$29,250.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
37	ACCESS Training Inc Access Careers	\$5,750.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
38	Alliance Computing Solutions	\$19,800.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
39	Alliance Computing Solutions	\$1,650.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
40	Al Sorano's Professional	\$11,875.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
41	Corrine Monique Smith	\$17,820.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
42	Education Management Inc.	\$4,991.25	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
43	Ferrari Driving School	\$16,875.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
44	International Development Institute Inc.	\$10,385.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
45	New Age Training - 1 Inc.	\$603.75	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
46	Pro Data, Inc.	\$2,500.00	FSET/FFFS/CTL	Mixed	ITA Vouchers	These are paid through PO's. Amounts stated are FY19 expenditures
47	Visiting Nurse Services	\$2,888,997	FSET/FFFS/Medicaid/ CTL	Mixed	Case Management Support Program	
48	University Behavioral	\$3,702,520	FSET/FFFS/Medicaid/ CTL	Mixed	Case Management Support Program	
49	National Association on Drug	\$3,812,230	FSET/FFFS/Medicaid/ CTL	Mixed	Case Management Support Program	
50	Fedcap	\$1,258,584	FSET/FFFS/Medicaid/ CTL	Mixed	Case Management Support Program	
51	National Association on Drug	\$6,604,000	FSET/FFFS/Medicaid/ CTL	Mixed	Substance Abuse Screening	
52	University Behavioral Associates	\$15,866,666	FSET/FFFS/Medicaid/ CTL	Mixed	WeCARE	
53	Arbor	\$17,566,667	FSET/FFFS/Medicaid/ CTL	Mixed	WeCARE	
54	Arbor	\$15,300,000	FSET/FFFS/Medicaid/ CTL	Mixed	WeCARE	
55	Maximus	\$7,933,333	FSET/FFFS/Medicaid/ CTL	Mixed	WeCARE	
56	NY County Health Services	\$785,157	FSET/FFFS/Medicaid/ CTL	Mixed	WeCARE Monitoring	Contracts are expiring on 2/29/20; planned contract extension
57	Bronx Works	\$1,074,500	CTL	Mixed	Jobs Plus	Contracts are expiring on 6/30/20; planned contract extension
58	Henry Street Settlement	\$1,081,932	CTL	Mixed	Jobs Plus	
59	Goodwill Industries of Greater New York and Northern New Jersey, Inc.	\$1,068,598	CTL	Mixed	Jobs Plus	
60	East River Development Alliance	\$1,096,620	CTL	Mixed	Jobs Plus	
61	Arbor E&T, LLC (d/b/a ResCare Workforce Services)	\$1,063,015	CTL	Mixed	Jobs Plus	
62	EAST Side House	\$1,068,841	CTL	Mixed	Jobs Plus	
63	DB Grant Associates	\$1,060,110	CTL	Mixed	Jobs Plus	
64	Bedford Stuyvesant Restoration Corp	\$1,087,176	CTL	Mixed	Jobs Plus	
65	Bedford Stuyvesant Restoration Corp	\$342,602	OTHER (HUD)	Mixed	Jobs Plus	
	Total	\$150,125,976				

Intra-City Memorandums of Understandings

<u>Ref #</u>	<u>Provider</u>	<u>Annual Value</u>	<u>Funding Source(s)</u>	<u>Categories of Clients Served</u>	<u>Programs, Services, or Activities Provided</u>	<u>Comment</u>
1	CUNY EDGE	\$ 11,644,759	FSEI/FFFS/CTL	Mixed	Employment - Work Study	FY '20 CUNY EDGE Budget of \$11.6m reflects an increase of \$800K. Budget will be finalized within in mid-November, 2019
2	CUNY - TEAM	\$ 1,005,535	FSEI/FFFS/CTL	Mixed	Literacy Services	
3	Dept. of Sanitation - Outdoors (300 Annual JTP Slots/600 Participants)	\$ 10,329,592	FSEI/FFFS/CTL	Mixed	Wage Subsidy Program	FY '20 DSNY Outdoor includes \$375K in Grant Diversion
4	Dept. of Sanitation - Indoors (70 Annual JTP Slots/140 Participants)	\$ 2,028,854	FSEI/FFFS/CTL	Mixed	Wage Subsidy Program	FY '20 Budget includes \$127,504 in Grant Diversion
5	DCAS JTP - (45 Annual JTP Slots/90 Participants)	\$ 1,941,587	FSEI/FFFS/CTL	Mixed	Wage Subsidy Program	FY '20 Budget includes \$198,072 in Grant Diversion
6	Parks & Recreation - POP PLUS	\$ 234,232	CTL	Mixed	Training Program	
7	Parks & Recreation - POP Education	\$ 159,010	CTL	Mixed	Training Program	
8	Parks & Recreation POP (1,714 Annual JTP Slots/3,428 Participants)	\$ 61,099,092	FSEI/FFFS/CTL	Mixed	Wage Subsidy Program - POP	FY '20 Budget includes \$8.3m in Grant Diversion.
	Total	\$ 88,442,661				

Note ITA Voucher budget is \$2.015m

Table 2: Other Service Providers

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
1ST CHOICE CAREER INSTITUTE INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
A.L.M. SECURITY TRAINING ACADEMY SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ABC TRAINING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ACADEMY OF ART UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ACADEMY OF COSMETOLOGY & ESTHETICS NY LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ACCESS CAREERS TRAINING - BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ACCESS CAREERS TRAINING - HEMPSTEAD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ACCESS INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ACE (ASSOC. OF COMMUNITY EMPLOYMENT PROGRAMS)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
ACE INSTITUTE OF TECHNOLOGY - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ACE INSTITUTE OF TECHNOLOGY - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ADELPHI UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ADL INSTITUTE LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AGUDATH ISRAEL OF AMERICA COMM/COPE INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
AL SORANO PROFESSIONAL TRUCK DRIVING SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ALFRED UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ALLEN HEALTH CARE SERVICES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ALLEN SCHOOL OF HEALTH SCIENCES - BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ALLEN SCHOOL OF HEALTH SCIENCES - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ALLIANCE COMPUTING SOLUTIONS - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ALLIANCE COMPUTING SOLUTIONS - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN ACADEMY MCALLISTER INSTITUTE OF FUNERAL SERVICE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN BARBER INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN BEAUTY INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
AMERICAN BEAUTY SCHOOL INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN INTERCONTINENTAL UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN MEDICAL CAREER TRAINING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN PUBLIC UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN RIVER COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AMERICAN WOMEN'S COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
AMG SCHOOL OF LICENSE PRACTICAL NURSING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
APEX TECHNICAL SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ARAB AMERICAN FAMILY SUPPORT CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
ARGOSY UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ARIZONA STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ARROJO COSMETOLOGY SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ASA COLLEGE- BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ASA COLLEGE- MIAMI	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ASHFORD UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ASPEN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ASSOCIATION OF COMMUNITY EMPLOYMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ASSOCIATION OF WOMEN CONSTRUCTION WORKERS OF AMERICA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ATELIER ESTHETIQUE INSTITUTE OF ESTHETICS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AUSTIN MEDICAL ASSISTANT TRAINING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
AVEDA INSTITUTE INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
B&H EMERGENCY MEDICAL TRAINING INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BABSON COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BARBER AND BEAUTY INSTITUTE OF NEW YORK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BARD COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BARNARD COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BARRY UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BARUCH COLLEGE-CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BAY PATH UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BE`ER YAAKOV TALMUDIC SEMINARY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BEDFORD STUYVESANT VOLUNTEER AMBULANCE CORP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BELLEVUE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BERGEN COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BERK TRADE & BUSINESS SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BERKELEY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BERKLEE COLLEGE OF MUSIC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BEST CARE INC. ALL CITY CARE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BEST CHOICE HOME HEALTH CARE INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BET MEDRASH GADOL ATERET TORAH	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
BEYOND BEAUTY & BARBER ACADEMY INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BIG APPLE TRAINING SCHOOL INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BLOOMFIELD COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BORICUA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BOROUGH OF MANHATTAN COMMUNITY COLLEGE - CONTINUING EDUCATION - CLIP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
BOROUGH OF MANHATTAN COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BOROUGH OF MANHATTAN COMMUNITY COLLEGE - CENTER FOR CONTINUING EDUCATION & WORKFORCE DEVELOPMENT-CUNY START	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
BOSTON COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BOSTON UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BOWDOIN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRANDEIS UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRANFORD INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRENAU UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRIARCLIFFE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRITTANY BEAUTY ACADEMY- BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BRITTANY BEAUTY ACADEMY- LEVITTOWN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRITTANY BEAUTY ACADEMY- MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRITTANY BEAUTY SCHOOL - THE BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRONX COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRONX COMMUNITY COLLEGE ADULT CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BRONX COMMUNITY COLLEGE- CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BRONX WORKS INC - E 146 ST	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
BRONXWORKS INC - GRAND CONCOURSE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
BROOKDALE COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BROOKLYN BUREAU OF COMMUNITY SERVICES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BROOKLYN COLLEGE - ADULT & CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BROOKLYN COLLEGE-CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BROOKLYN JOB CORPS ACADEMY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
BROOKLYN PUBLIC LIBRARY ADULT LEARNING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
BROOKLYN WORKFORCE INNOVATIONS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BROOKLYN WORKFORCE INNOVATIONS - DEGRAW	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
BRYAN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
BUCKNELL UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
BULKAN'S EDUCATIONAL INSTITUTE INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CALDWELL COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CAMBA / CHURCH AVE MERCHANTS BLOCK ASSOCIATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
CAMPUS EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
CANISIUS COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CAPELLA UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
CAREER SCHOOL OF NY INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CARNEGIE MELLON UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CAYUGA COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CAZENOVIA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CEDAR CREST COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CENTER FOR ALLIED HEALTH EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
CENTRAL BROOKLYN ECONOMIC DEVELOPMENT CORP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
CENTRAL CHRISTIAN COLLEGE OF KANSAS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CENTRAL YESHIVA TOMCHEI TMIMIM LUBAVITZ	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
CFLC - YOUTHBUILD IMPACT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
CHAMBERLAIN COLLEGE OF NURSING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CHARLES STUART SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
CHATHAM UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CHEYNEY UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CHINATOWN MANPOWER PROJECT INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
CHINESE-AMERICAN PLANNING COUNCIL INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
CHRISTINE VALMY INTERNATIONAL SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CITY COLLEGE - ADULT AND CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
CITY COLLEGE OF NEW YORK- CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CLAFLIN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CLARK UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CLARKSON UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CLINTON INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COALITION FOR THE HOMELESS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
COCHRAN SCHOOL OF NURSING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CODE ONE TRAINING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLGATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE AT OLD WESTBURY - SUNY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE OF ENVIRONMENT SCIENCE & FORESTRY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE OF MOUNT ST. VINCENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
COLLEGE OF ST. ROSE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE OF STATEN ISLAND	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE OF STATEN ISLAND - CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE OF THE HOLY CROSS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE OF THE REDWOODS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLLEGE OF WESTCHESTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
COLORADO STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLORADO TECH INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLUMBIA COLLEGE CHICAGO	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLUMBIA GREENE COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLUMBIA INTERNATIONAL UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COLUMBIA UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
COMMONPOINT QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
COMMUNITY ACCESS INC - HOWIE THE HARP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COMMUNITY IMPACT COLUMBIA UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COMPU21 CORP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CONCORDIA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CONCORDIA UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
CONNECTICUT COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COOPER UNION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COOPERATIVE HOME CARE ASSOCIATES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
COPPIN STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CORNELL UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CORNING COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
CULINARY TECH CENTER LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CUNY SCHOOL OF LABOR AND URBAN STUDIES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
CURTIS HIGH SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
D79 - BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
D79 - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DAEMEN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
DAYTONA STATE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DEAN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DELAWARE STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DEVRY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DIGITAL FILM ACADEMY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DOE- ALTERNATIVE ADULT & CONT ED - REG #4	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
DOE- BRONX ADULT LEARNING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DOE- BROOKLYN ADULT LEARNING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
DOE- BROOKLYN ADULT LEARNING CENTER REG # 7	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
DOE- BROOKLYN ADULT LEARNING CENTER REG # 8	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
DOE- MID-MANHATTAN ADULT LEARNING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
DOE- QUEENS ADULT LEARNING CENTER/SCHOOL 10	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
DOMINICAN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DOWLING COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DUKE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
DUTCHESS COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
E.D.P. SCHOOL INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EAST SIDE HOUSE SETTLEMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
EASTERN INTERNATIONAL COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EASTWICK COLLEGE-VARIOUS CAMPUSES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ECKERD YOUTH ALTERNATIVES INC - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
ECKERD YOUTH ALTERNATIVES INC. - THE BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
ECPI	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EDP UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
EDUCATIONAL OPPORTUNITY CENTER -SUNY- BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
EDUCATIONAL OPPORTUNITY CENTER- SUNY- BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EDUCATIONAL OPPORTUNITY CENTER- SUNY- MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EDUCATIONAL OPPORTUNITY CENTER-SUNY-QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
EDWARD J MALLOY INITIATIVE CONSTR. SKILL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
EFFICIENT CARE TRAINING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
EL BARRIO'S OPERATION FIGHTBACK INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
ELECTRICAL AND HVAC/R TRAINING CENTER-OTP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ELECTRICAL TRAINING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ELIZABETHTOWN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ELMCOR YOUTH & ADULT ACTIVITIES INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EMERSON COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
EMPIRE BEAUTY SCHOOL- BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EMPIRE BEAUTY SCHOOL- MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EMPIRE BEAUTY SCHOOL- QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ENGLISH LANGUAGE INSTITUTE AT LIU	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
ENHANCE NYC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EPCI UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ESSEX COUNTY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EXCELSIOR COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EXODUS TRANSITIONAL COMMUNITY INC. @ 2271	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
EXODUS TRANSITIONAL COMMUNITY INC. @ 2268	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
EXPONENTS CENTER FOR PERSONAL AND PROFESSIONAL DEVELOPMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
FAIRFIELD UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
FAIRLEIGH DICKERSON UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FARMINGDALE STATE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FASHION INSTITUTE OF TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FEDCAP CAREER DESIGN SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FEDCAP HOME CARE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FEDCAP YOUTH TRAINING NETWORK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
FELICIAN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FERRARI DRIVING SCHOOL INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FIFTH AVENUE COMMITTEE - CGNW	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
FISHER COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FIVE TOWNS COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FLORIDA TECH	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
FLUSHING YMCA NEW AMERICANS WELCOME CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
FOCUS CAREER GROUP INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FOCUS CAREER SOLUTIONS LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FOCUS PERSONAL TRAINING INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FORDHAM UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FORTUNE SOCIETY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
FRANKLIN AND MARSHALL COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FULL SAIL UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FULLSTACK ACADEMY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FULTON-MONTGOMERY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
FUNDS FOR THE CITY OF NY/CTR FOR CT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
GALLAUDET UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
GENERAL THEOLOGICAL SEMINARY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
GEORGE WASHINGTON UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
GEORGETOWN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
GETTING OUT AND STAYING OUT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
GETTYSBURG COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
GOUCHER COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
GRACE INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
GRACE OUTREACH - THE BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
GRAND CANYON UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
GUARDIAN GROUP SERVICES LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
GUTTMAN COMMUNITY COLLEGE-CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HAMILTON COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
HAMPSHIRE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HANAC INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HARLEM CENTER FOR EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
HARLEM COMMONWEALTH COUNCIL INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
HARLEM HOSPITAL AT TOURO COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HARLEM YMCA NAWC AND LITERACY ZONE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
HARTWICK COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HAVERFORD COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HEARTSAVER-NY TRAINING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HELENE FULD COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HELP SOCIAL SERVICE CORP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HENRY STREET SETTLEMENT - HENRY ST.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
HENRY STREET SETTLEMENT - MONTGOMERY ST.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HERKIMER COUNTY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HERON CARE AGENCY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HIGHLAND AUTO DRIVING SCHOOL LTD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HILBERT COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HOBART & WILLIAM SMITH COLLEGES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
HOFSTRA UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HOME HEALTH CONSULTING AGENCY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HOSTOS COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HOSTOS COMMUNITY COLLEGE - MATH START	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HOSTOS-COMM COLL- ADULT & CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HOT BREAD KITCHEN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
HOUR CHILDREN - HOUR WORKING WOMEN PROGRAM	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HUDSON COUNTY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HUDSON VALLEY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HUNTER BUSINESS SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
HUNTER COLLEGE-CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
IDL DRIVING SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
IGBANS INSTITUTE OF VOCATIONAL TRAINING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
INDEPENDENCE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
INSTITUTE FOR CAREER DEVELOPMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
INSTITUTE OF CAREER CONTINUITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
INSTITUTE OF CULINARY EDUCATION (THE)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
INTERNATIONAL DEVELOPMENT INSTITUTE INC. BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
INTERNATIONAL DEVELOPMENT INSTITUTE INC. MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
IONA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
IOWA STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ITHACA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
IVY TECH COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
JEFFERSON COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
JERSEY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
JEWISH COMMUNITY COUNCIL OF GREATER CONEY ISLAND	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
JMB HOME HEALTH AIDE TRAINING SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
JOB CORPS SCHOLARS PROGRAM KINGSBOROUGH CC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
JOHN JAY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
JOHNSON & WALES UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
KAPLAN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KAREFUL AND KAREFREE TRAINING SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KCC/PROJECT WELCOME	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
KEAN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KEISER UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KENNEDY CHILDREN'S CENTER/GYO	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
KENT STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KEUKA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KING`S COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KINGSBOROUGH COMM COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
KINGSBOROUGH COMMUNITY COLLEGE-CONT. ED.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LAFAYETTE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
LAGUARDIA COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LAGUARDIA COMMUNITY COLLEGE - ADULT & CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LAGUARDIA COMMUNITY COLLEGE - FATHERHOOD ACADEMY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LE MOYNE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LEHIGH UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LEHMAN COLLEGE - CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
LEHMAN COLLEGE-CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LIA SCHORR INSTITUTE OF COSMETIC SKIN CARE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LIBERTY UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LIM COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LINCOLN TECHNICAL INSTITUTE- QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LINCOLN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
LONG ISLAND BEAUTY SCHOOL- HEMPSTEAD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LONG ISLAND BUSINESS INSTITUTE - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LONG ISLAND BUSINESS INSTITUTE - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LONG ISLAND NAIL SKIN & HAIR INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
LONG ISLAND UNIVERSITY- BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MACHZIKEI HADATH RABBINICAL COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
MAKE THE ROAD NY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MAKE-UP DESIGNORY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MANDL SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MANHATTAN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MANHATTAN NAIL AND ESTHETICS SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MANHATTAN SCHOOL OF COMPUTER TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
MANHATTAN SCHOOL OF MUSIC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MANHATTANVILLE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MARIST COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MARKS JEWISH COMMUNITY HOUSE OF BENSONHURST	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MARYMOUNT MANHATTAN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
MASSASOIT COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MEDGAR EVERS COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MEDGAR EVERS COLLEGE - CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MEDGAR EVERS COLLEGE- CUNY START	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MENOTTI ENTERPRISE LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MERCY CENTER - THE BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
MERCY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MERCY COLLEGE - DOBBSFERY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MERIT SCHOOL OF ALLIED HEALTH	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MERKAZ BNOS - BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
METROPOLITAN COLLEGE OF NEW YORK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
METROPOLITAN LEARNING INSTITUTE - BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
METROPOLITAN LEARNING INSTITUTE - QNS BLVD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MID-BRONX SENIOR CITIZENS COUNCIL INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MIDWAY PARIS BEAUTY SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MILDRED ELLEY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MIRRER YESHIVA CENTRAL INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
MOHAWK VALLEY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
MOLLOY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MONROE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MONROE COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MONTEFIORE SCHOOL OF NURSING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MORGAN STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MOSHOLU MONTEFIORE COMMUNITY CENTER - DEKALB	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
MOSHOLU MONTEFIORE COMMUNITY CENTER - E.205	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
MOUNT ST. MARY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
MUHLENBERG COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NASSAU COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NATIONAL UNIVERSITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NAZARETH COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NEW AGE TRAINING INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW ENGLAND COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW MEXICO JUNIOR COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW SETTLEMENT APARTMENTS YOUTHBUILD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NEW YORK AUTOMOTIVE & DIESEL INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK CAREER TRAINING SCHOOL LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NEW YORK CENTER FOR MEDICAL ASSISTANT TRAINING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK CITY COLLEGE OF TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK CITY COLLEGE OF TECHNOLOGY - ADULT LEARNING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK COLLEGE OF HEALTH PROFESSIONS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK FILM ACADEMY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK INSTITUTE OF MEDICAL CAREERS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NEW YORK LANGUAGE CENTER INC - THE BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
NEW YORK LANGUAGE CENTER INC. - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
NEW YORK MEDICAL CAREER TRAINING CENTER - GARDEN CITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK MEDICAL CAREER TRAINING CENTER - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK MEDICAL CAREER TRAINING CENTER - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK METROPOLITAN MARTIN LUTHER KING JR	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NEW YORK SCHOOL FOR MEDICAL & DENTAL ASSISTANT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEW YORK UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NEXT STEP INSTITUTE OF HEALTH & LEARNING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NIAGARA COUNTY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NIAGARA UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NONTRADITIONAL EMPLOYMENT FOR WOMEN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NORTH BRONX CAREER CENTER - SUNY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NORTHAMPTON COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NORTHERN MANHATTAN IMPROVEMENT CORPORATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NORTHSIDE DRIVING SCHOOL LTD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NOTRE DAME COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NPOWER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NPOWER BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NPOWER MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NY HEALTHCARE SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NY INSTITUTE OF TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NY INSTITUTE OF TECHNOLOGY-OLD WESTBURY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NY MEDICAL COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NY SCHOOL OF INTERIOR DESIGN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NY THEOLOGICAL SEMINARY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NYACK COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NYACK COLLEGE - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
NYSARC INC. NYC CHAPTER (BRONX)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NYSARC INC. NYC CHAPTER (QUEENS)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NYSARC INC. NYC CHAPTER (STATEN ISLAND)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NYSARC INC NYC CHAPTER (BROOKLYN)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
NYU-COLLEGE OF DENTISTRY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
OFFICE OF ADULT AND CONTINUING EDUCATION - REG # 3	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
OFFICE OF ADULT AND CONTINUING EDUCATION - REG # 6	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
ONONDAGA COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
OPERATIONAL EQUIVALENCY INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
OPPORTUNITIES FOR A BETTER TOMORROW INNOVLAB	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
OPPORTUNITIES FOR A BETTER TOMORROW- BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
OPPORTUNITIES FOR A BETTER TOMORROW- BUSHWICK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
OPPORTUNITIES FOR A BETTER TOMORROW CONEY ISLAND	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
OPPORTUNITIES FOR A BETTER TOMORROW JAMAICA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
OPPORTUNITIES FOR A BETTER TOMORROW SUNSET PARK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
OSWEGO UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
OUTREACH PROJECT/QUEENS CAMPUS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PACE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PACIFIC COLLEGE OF HEALTH AND SCIENCE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PARTNERS IN CARE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
PENN FOSTER COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PENN STATE ALTOONA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PENN STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PEOPLE CARE INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PER SCHOLAS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PER SCHOLAS BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
PER SCHOLAS BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
PHILLIPS BETH ISRAEL MED CENTER - NURSING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PHIPPS NEIGHBORHOOD INC. - EAST 178	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
PHIPPS NEIGHBORHOOD INC. - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
PHIPPS NEIGHBORHOOD INC. - BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
PHOENIX NURSE AIDE TRAINING CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
PLAZA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
POMONA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
POST UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PRATT INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PRIVATE SCHOOL CONCORD RUSAM INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PROJECT RENEWAL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
PROJECT RENEWAL INC - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PUBLIC ALLIES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
PURCHASE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PURDUE UNIVERSITY GLOBAL/NORTHWEST	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
PURSUIT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
PURSUIT TRANSFORMATION COMPANY INC.-OTP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
QBI - THE TRAINING INSTITUTE INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
QUEENS BUSINESS AND TRADE SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
QUEENS COLLEGE-CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
QUEENS PUBLIC LIBRARY - ELMHURST	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
QUEENS PUBLIC LIBRARY - FLUSHING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
QUEENS PUBLIC LIBRARY - JACKSON HEIGHTS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
QUEENS PUBLIC LIBRARY - JAMAICA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
QUEENS PUBLIC LIBRARY - LONG ISLAND CITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
QUEENS PUBLIC LIBRARY - PENINSULA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
QUEENS PUBLIC LIBRARY - ROCHDALE VILLAGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
QUEENS TRUCKING SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
QUEENSBOROUGH COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
QUINNIPIAC UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RABBI JACOB JOSEPH SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RABBINICAL COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RABBINICAL COLLEGE BOOVER YESHIVA BNEI	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RABBINICAL COLLEGE CH'SAN SOFER OF NEW YORK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RABBINICAL COLLEGE OF AMERICA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
RABBINICAL COLLEGE OF OHR SHIMON YISROEL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RASMUSSEN COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RECOVERIES R US LLC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
RISEBORO COMMUNITY PARTNERSHIP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
RISEBORO COMMUNITY PARTNERSHIP @ LEVEL UP	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RIVERSIDE LANGUAGE PROGRAM	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ROC UNITED NY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ROCHESTER INSTITUTE OF TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ROSS UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
RUTGERS STATE UNIVERSITY OF NJ	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SAE INSTITUTE OF TECHNOLOGY- MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SAGE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SALEM UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SAMARITAN VILLAGE TRAINING INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
SANCTUARY FOR FAMILIES (EEP)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SARAH LAWRENCE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SCHENECTADY COUNTY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SCHOOL OF PROFESSIONAL STUDIES - CUNY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SCHOOL OF VISUAL ARTS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SCHOOL SISTERS OF NOTRE DAME EDUCATIONAL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SELFHELP COMMUNITY SERVICES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SETON HALL UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SETTLEMENT HOUSING FUND	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SHOR YOSHUV INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SHOREFRONT YM/YWHA OF BRIGHTON BEACH	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
SIENA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SKIDMORE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SMITH COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SOBRO-SOUTH BRONX OVERALL ECONOMIC DEVELOPMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SOUTH BRONX JOB CORPS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SOUTH TEXAS COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SOUTH UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SOUTHERN NEW HAMPSHIRE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SOUTHERN WESTCHESTER BOCES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ST. BONAVENTURE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ST. FRANCIS COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ST. JOHN'S UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ST. JOSEPH'S COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ST. LAWRENCE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ST. NICHOLAS ALLIANCE / WORKFORCE DEVELOPMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
ST. PAUL'S SCHOOL OF NURSING - QUEENS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ST. PAUL'S SCHOOL OF NURSING - STATEN ISLAND	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ST. PETER'S UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
ST. THOMAS AQUINAS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
STANFORD UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
STANLEY M. ISAACS NEIGHBORHOOD CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
STEVENS INSTITUTE OF TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
STRAYER UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
STRIVE INTERNATIONAL, INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
STUDIO JEWELERS LTD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUBURBAN TECHNICAL SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUFFOLK COUNTY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNNYSIDE HOME CARE SERVICES	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNSET PARK HEALTH COUNCIL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SUNY ADIRONDACK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY ALBANY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY ALFRED	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY BINGHAMTON	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY BROOME	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY BUFFALO	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SUNY CANTON	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY COBLESKILL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY CORTLAND	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY DELHI	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY DOWNSTATE MEDICAL CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY EMPIRE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SUNY FINGERLAKES COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY FREDONIA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY GENESEO	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY MARITIME COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY MORRISVILLE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY NEW PALTZ	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SUNY ONEONTA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY OSWEGO	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY PLATTSBURGH	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY POLYTECHNIC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY POTSDAM	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY ROCKLAND COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SUNY STONY BROOK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY SULLIVAN COUNTY COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUNY-MISSOURI SOUTHERN STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SUPREME ACADEMY SECURITY SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SWARTHMORE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
SWEDISH INSTITUTE COLLEGE OF HEALTH SCIENCE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SYRACUSE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TALMUDICAL SEMINARY OF BOBOV	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TARP INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
TECHNICAL INSTITUTE OF AMERICA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE ALPHA WORKSHOPS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE ART INSTITUTE OF PHILADELPHIA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
THE ART INSTITUTE OF PHOENIX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE CHILD CENTER OF NY JOBNET PROGRAM	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
THE CITY UNIVERSITY OF NEW YORK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE COLLEGE AT BROCKPORT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE DOOR - A CENTER OF ALTERNATIVES INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
THE DOOR - A CENTER OF ALTERNATIVES INC. - BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
THE DOOR - A CENTER OF ALTERNATIVES INC. - MANHATTAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
THE HOPE PROGRAM - BRONX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
THE HOPE PROGRAM - BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
THE KNOWLEDGE HOUSE FELLOWSHIP INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE NEW JEWISH HOME DBA JEWISH HOME LIFE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
THE NEW MILLENNIUM TRAINING CENTERS	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
THE NEW SCHOOL - WEST 12TH ST.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE NEW SCHOOL- WEST 13TH ST.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE OSBORNE ASSOCIATION- BROOKLYN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
THE OSBORNE ASSOCIATION- WORKFORCE DEVELOPMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
THE REFRIGERATION INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
THE RESOURCE TRAINING CENTER INC.	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
THOMAS EDISON STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TOMPKINS CORTLAND COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TOURO COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TOURO UNIVERSITY WORLDWIDE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TRAINING FOR SAFETY DRIVING SCHOOL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TRANSITIONS CAREER INSTITUTE SCHOOL OF NURSING	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
TRIDENT UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TUFTS UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
TURNING POINT EDUCATIONAL CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
TWI TRAINING INSTITUTE (LLC)	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UAW REGION 9A EDUCATION FUND	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
UDI CAREER TRAINING INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
ULTIMATE MEDICAL ACADEMY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNION COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNION COUNTY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNION SETTLEMENT ASSOCIATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
UNITED ACTIVITIES UNLIMITED	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
UNITED TALMUDICAL SEMINARY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
UNITED TALMUDICAL SEMINARY TORAH V`YIRAH	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNIVERSITY OF BRIDGEPORT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNIVERSITY OF HARTFORD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNIVERSITY OF MICHIGAN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNIVERSITY OF PENNSYLVANIA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNIVERSITY OF PHOENIX	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
UNIVERSITY OF ROCHESTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNIVERSITY OF VERMONT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UNIVERSITY OF WISCONSIN-STOUT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UPNEXT FATHERHOOD AND WORKFORCE DEVELOPMENT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
UTA MESIVTA OF KIRYAS JOEL	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
UTICA COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
VASSAR COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
VAUGHN COLLEGE OF AERONAUTICS AND TECHNOLOGY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
VIRGINIA STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
VOCATIONAL EDUCATION & EXTENSION BOARD	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
WAGNER COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
WESLEYAN UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
WEST SIDE CENTER FOR COMMUNITY LIFE/WSCA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
WESTCHESTER COMMUNITY COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
WESTCHESTER EDUCATIONAL OPPORTUNITY CENTER	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
WESTCHESTER SCHOOL OF BEAUTY CULTURE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
WESTERN CONNECTICUT STATE UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
WESTERN GOVERNORS UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
WILLISTON STATE COLLEGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
WILSON ALLEN HEALTH CAREERS INSTITUTE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
XAVIER UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YEAR UP INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVA GEDOLAH IMREI YOSEF D' SPINKA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVA GEDOLAH KESSER TORAH	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
YESHIVA GEDOLAH ZICHRON LEYMA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVA HARBOTZAS TORAH ZICHRON SCHNEUR	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVA KARLIN STOLIN	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVA TORAH VODAATH MESIVTA	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVA UNIVERSITY	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVA YESODA HATORAH VETZ CHAIM	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
YESHIVAS NOVOMINSK	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YESHIVATH VIZNITZ	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YMCA ELES AIR PROJECT	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Job Readiness
YORK COLLEGE - ADULT & CONTINUING EDUCATION	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YORK COLLEGE-CUNY EDGE	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input checked="" type="checkbox"/> TANF 200%	Vocational , Education , Job readiness
YOUTH ACTION PROGRAMS & HOMES INC	Unknown	<input checked="" type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Vocational , Education , Job readiness

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
AGUDATH ISRAEL OF AMERICA COMMUNITY SERVICES	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
CENTER FOR EMPLOYMENT OPPORTUNITIES	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
CHINATOWN MANPOWER PROJECT	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
COMMONPOINT QUEENS	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
EDITH AND CARL MARKS JEWISH COMMUNITY HOUSE OF BENSONHURST	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
EL BARRIO'S OPERATION FIGHTBACK, INC	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
FORTUNE SOCIETY	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
HENRY STREET SETTLEMENT	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
HOPE PROGRAM	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
KINGSBOROUGH COMMUNITY COLLEGE (RF OF CUNY)	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
LEAP, INC.	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
MANHATTAN COMMUNITY COLLEGE (RF OF CUNY)	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
NORTHERN MANHATTAN IMPROVEMENT CORPORATION	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
OPPORTUNITIES FOR A BETTER TOMORROW	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
PARAPROFESSIONAL HEALTHCARE INSTITUTE	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
PER SCHOLAS	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
PROJECT RENEWAL, INC.	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
RISEBORO COMMUNITY PARTNERSHIP, INC	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

PROVIDER NAME	Funding Source (if known)	Categories of Clients Served	Programs, Services or Activities Provided
SOUTH BRONX OVERALL ECONOMIC DEVELOPMENT CORPORATION	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
ST. NICKS ALLIANCE	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention
STRIVE	OTDA	<input type="checkbox"/> FA <input checked="" type="checkbox"/> SN Family <input checked="" type="checkbox"/> SN Individual <input checked="" type="checkbox"/> SNAP <input type="checkbox"/> TANF 200%	Education, Training, Job Placement/ Retention

APPENDIX C

TEST SAMPLE OF A COMPUTERIZED ASSESSMENT/EMPLOYABILITY PLAN

The attached is a test sample of HRA's computerized assessment/employability plan with illustrative data supplied by ITS.

Assessment

CareerCompass and YouthPathways Assessment

Enter the case number and click on the “Employability Plan” radial button.

Hans Eliason (712DR7 - G8641) NADAP CareerCompass Site A (U9A)

Work Accountability and You

Case Number Suffix Line Number

Inquiry

- Demographic Inquiry
- Action Inquiry
- Case Profile
- Attendance History
- Assignment Inquiry
- Training History Inquiry

Update

- Add Action
- Employability Plan**
- Make An Assignment
- FIA 3A Detail
- Make Appointment
- Vendor Activities
- WeCARE Activities
- Update Reasonable Accommodations

Administration

- Appointments & WorkLists
- Not Used
- Vendor Payment Request
- Not Used
- Reports and Miscellaneous
- Job Retention and Career Planning

Click “Amend” to enter the participant’s assessment.

Select a Plan from below

#	Plan Date	Version	Status	Last Updated	Updated By
1	20170922	001	Tier2	20170922	806A05
2	20170802	001	Final	20170802	BPT-NPB ^
3	20170615	001	Final	20170615	167L72
4	20170607	001	Final	20170607	806A05 v
5	20170404	001	Final	20170404	166G31

At any point during the assessment, you can jump to any page by clicking the bookmark icon on the bottom right of the page.

Page 1

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Click on the page you want to go to.

Bookmark


- ⊖ Page 1
 - ⊕ Please indicate languages the client Speaks, Reads, and/or Writes:
- ⊕ Page 2
- ⊕ Page 3
- ⊕ Page 4
- ⊕ Page 5
- ⊕ Page 6
- ⊕ Page 7
- ⊕ Page 8
- ⊕ Page 9
- ⊕ Page 10
- ⊕ Page 11
- ⊕ Page 12
- ⊕ Page 13
- ⊕ Page 14
- ⊕ Page 15
- ⊕ Page 16
- ⊕ Page 17
- ⊕ Page 18
- ⊕ Page 19
- ⊕ Page 20
- ⊕ Page 21

You can return to the previous screen by clicking "Submit".

← Previous Next → **Submit** Return

The purposes of these questions are to determine further assessment for English proficiency level, identify any needs for language translation, and identify eligibility for services offered through the CareerAdvance LEP and Immigrants provider.


Indicate the languages the client speaks, reads, and/or writes. There are checkboxes next to the languages giving you options to select.

 Please indicate languages the client Speaks, Reads, and/or Writes:

English	<input checked="" type="checkbox"/> Can Speak	<input checked="" type="checkbox"/> Can Read	<input checked="" type="checkbox"/> Can Write
Is English The Primary Language?	<input checked="" type="radio"/> Yes <input type="radio"/> No		
Spanish	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Traditional Chinese	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Simplified Chinese	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Russian	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Korean	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Creole	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Arabic	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Bengali	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Urdu	<input type="checkbox"/> Can Speak	<input type="checkbox"/> Can Read	<input type="checkbox"/> Can Write
Other Language	<input type="text"/> <input type="button" value="v"/>		

Click "Next" to continue.

Select barriers that would make the client to find or keep a job more difficult, even it's not impossible.

 Please indicate if any of the below Barriers exist:

Is there a Special Assessment issue? Yes No

Is there an Alcohol or Drug issue? Yes No

Medical/Mental Health Issue? Yes No

Needed at Home Claimed? Yes No

Other Personal Issues? Yes No

Are You Authorized to Work in the U.S.? Yes No

Currently Employable? Yes No

HRA encourages the use of supplemental assessments and online inventories to further explore jobs and industries that match client interests, skills, and education level. These resources can also clarify any misconceptions about education or work experience required for a certain occupation. HRA recommends use of O*net Online or any other profiler assessment software utility to help inform answers to the below questions about short and long term goals. Some jobs require a specific level of education, certificate, license, or type of experience in order to be hired. Clients can benefit from training or education programs that can help prepare for entry into a specific job. These questions aim to understand the types of programs that are the best fit for the client.

Education and Goals

Undertaken Education/Training Program in Past 3 Years? Yes No

High School Diploma or GED Yes No

Highest School Grade Achieved

What is your Employment Goal?

What Steps do you feel are Necessary to Reach Your Goal?

Please Select If Currently Enrolled in an Educational or Training Program

This page indicates children found on the client's case.

Children found on the case

Case	Suffix	Line	Last Name	First Name	M.I.	Date of Birth	Special Needs	Type of Care
[REDACTED]	01	02	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	<input type="checkbox"/>	Not Required - Child over 13
[REDACTED]	01	03	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	<input type="checkbox"/>	Care is in Place - Licensed at no cost to agency

Indicate current working status for the client.

Current Employment

Is Client Working Yes No

This section asks questions about previous employment to better understand the types of jobs that clients worked in the past, the characteristics and quality of those jobs, skills gained from those jobs, and aspects of the jobs that clients liked and didn't like. HRA expects contractor staff to use this information for resume building and to gain further insight into the quality of jobs the client has held in the past.

Current and Previous Work and Volunteer Experiences include paid employment, off the books employment, and volunteer experience.

Work History and Skills

Are you authorized to work in the U.S.? Yes No


Are you currently working? Yes No

Describe the work environment or culture where you felt productive and happy.

Were you a union member? Yes No

Click on the box with the plus sign to add current and previous work and volunteer experiences.

Current and Previous Work and Volunteer Experiences



You can add employment details, including the employer name, location, wage amount, benefits received, likes and dislikes about the job, the job start date, hours worked per week, the pay type, job duties, the end date, the shifts worked, wage frequency, and reasons the job ended.

Employment Details

Employer	<input type="text"/>	Start Date	<input type="text" value="MM/DD/YYYY"/>	End Date	<input type="text" value="MM/DD/YYYY"/>
Location	<input type="text"/>	Hours/week	<input type="text"/>	Shift worked	<input type="text"/>
Wage Amount	<input type="text"/>	Pay Type	<input type="text" value="Select"/>	Wage Freq.	<input type="text" value="Select"/>
Benefits received?	<input type="radio"/> Yes <input type="radio"/> No	Duties	<input type="text"/>	Why did the job end?	<input type="text"/>
What did you like about this job?	<input type="text"/>	What didn't you like about this job?	<input type="text"/>		

Standard Occupational Classification Code and Title

SOC:	+ Designation:	Education:	Experience:
<input type="text" value="SOC"/>	<input type="text" value="Search..."/>		

In the yellow panel below the Employment Details, you can input the position to determine the Standard Occupational Classification Code and Title, to determine the SOC number, and the education and experience required.

Standard Occupational Classification Code and Title

SOC:	+ Designation:	Education:	Experience:
41-2011	(41-2011)Cashiers	Less than high school	None
<input type="text" value="SOC"/>	<input type="text" value="(41-2011)Cashiers"/>		

When you input a job, you can always return to it by clicking on its box.

Current and Previous Work and Volunteer Experiences

Trader Joe's
Location: Manhattan
Start Date: 10/25/2016
End Date: 10/25/2017

Indicate a client's experience with skill, as well as his/her preference to learn a skill.

Skills Experiences and Preferences

Ac-Cal Car-Comm Comp-Da De-Hou Ja-Me Pa-Res Re-Tel Tra-Wri other

Please indicate the skills have you gained through previous experience or your preference for work area.

Skill	Experience	Preference
Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Administrative support	<input type="checkbox"/>	<input type="checkbox"/>
Assembly	<input type="checkbox"/>	<input type="checkbox"/>
Bartending	<input type="checkbox"/>	<input type="checkbox"/>
Bookkeeping	<input type="checkbox"/>	<input type="checkbox"/>
Building Maintenance	<input type="checkbox"/>	<input type="checkbox"/>
Call Center	<input type="checkbox"/>	<input type="checkbox"/>

Confirm a client's highest education level, as well as most recent TABE score date and the test's difficulty level.

Education History

When you applied for cash assistance you entered that the highest grade you completed was **High School Graduate**

Is that correct? Yes No


TABE Score


Reading Score Reading TABE Test Level

Math Score Math TABE Test Level

Date Taken


Indicate past degrees or programs the client has attended, including a foreign degree.



 Please list any degree/program that you have attended including foreign degree

Program Type/Degree



Click "Add row".

Select the program type and degree from a drop-down menu.


 Please list any degree/program that you have attended including foreign degree


Program Type/Degree		
Program Type/Degree	<input type="text" value="Select"/>	
		


The purpose of this page is to indicate Driver's License status for the client, as well as any other License or Certificate that the client has gotten.

 Licenses or Certificates

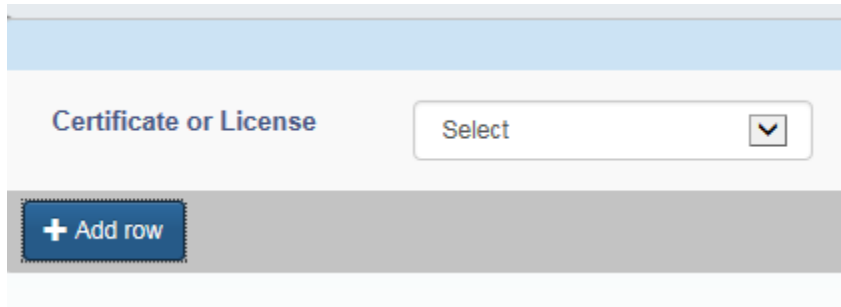
Driver's License

 Other Licenses or Certificates

Certificate or License


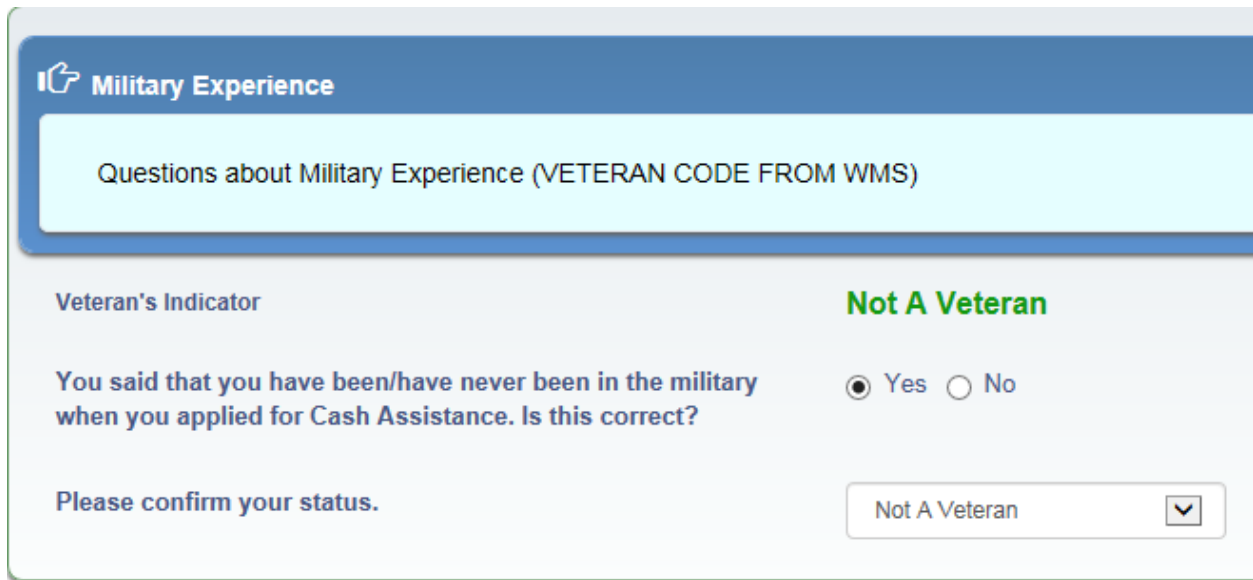


Click “Add row” to add other licenses or certificates. Select a specific option from the drop-down menu.



The screenshot shows a form section with a light blue header. Below the header, there is a label "Certificate or License" followed by a dropdown menu with the text "Select" and a downward arrow. Below this, there is a dark blue button with a white plus sign and the text "Add row".

Below are questions about military experience (veteran codes come from WMS).



The screenshot shows a form section titled "Military Experience" with a blue header. Below the header, there is a light blue box containing the text "Questions about Military Experience (VETERAN CODE FROM WMS)". Below this, there is a section titled "Veteran's Indicator" with the text "Not A Veteran" in green. The main question is "You said that you have been/have never been in the military when you applied for Cash Assistance. Is this correct?" with radio buttons for "Yes" and "No". Below the question, there is a prompt "Please confirm your status." and a dropdown menu with the text "Not A Veteran" and a downward arrow.

The purposes of these questions are to determine further assessment for English proficiency level, identify any needs for language translation, and identify eligibility for services offered through the CareerAdvance LEP and Immigrants provider.

Indicate the client’s comfort level with reading, writing, speaking, and understanding.



The screenshot shows a form section titled "English proficiency and foreign language skills" with a blue header. Below the header, there are five rows of questions, each with radio buttons for the answer options:

- Applicant Requests Free Interpreter Services: Yes No
- Reading - Comfort Level With the English Language: Strongly Agree Agree Neither Agree Nor Disagree Disagree Strongly Disagree
- Writing - Comfort Level With the English Language: Strongly Agree Agree Neither Agree Nor Disagree Disagree Strongly Disagree
- Speaking - Comfort Level With the English Language: Strongly Agree Agree Neither Agree Nor Disagree Disagree Strongly Disagree
- Understanding - Comfort Level With the English Language: Strongly Agree Agree Neither Agree Nor Disagree Disagree Strongly Disagree

Indicate the client’s computer skills.



Acquired Skills

Computer



Computer Skills

Acquired Skill	Yes
Microsoft Word	<input type="checkbox"/>
Microsoft Excel	<input type="checkbox"/>
Microsoft PowerPoint	<input type="checkbox"/>
Microsoft Access	<input type="checkbox"/>
Email/Internet Search	<input type="checkbox"/>
Data Entry	<input type="checkbox"/>
Programming/Coding	<input type="checkbox"/>
Completing Job Applications	<input type="checkbox"/>

HRA encourages the use of supplemental assessments and online inventories to further explore jobs and industries that match client interests, skills, and education level. These resources can also clarify any misconceptions about education or work experience required for a certain occupation. HRA recommends use of O*net Online or any other profiler assessment software utility to help inform answers to the below questions about short and long term goals. Some jobs require a specific level of education, certificate, license, or type of experience in order to be hired. Clients can benefit from training or education programs that can help prepare for entry into a specific job. These questions aim to understand the types of programs that are the best fit for the client.

Using the Standard Occupational Classification, input the job position the client would like now or in the next 6 months.

What Type of Job Would You Like Now Or Within The Next 6 Months?

SOC:	+ Designation:	Education:	Experience:
<input type="text" value="SOC"/>	<input type="text" value="Search..."/>		

Indicate the reason the client wants the job, what sector he/she prefers to work in now or within the next 6 months. Also indicate from drop-down menus what steps are necessary to reach the goal, and whether or not the client wants to attend education, training, or a degree program.

Why?	<input type="text" value="I like dealing with people"/>
What sector cluster do you prefer to work in now or within the next 6 months?	<input type="text" value="Healthcare and social assistance"/>
What Steps do you feel are Necessary to Reach Your Goal?	<input type="text" value="Job Referrals"/>
Do You Want To Attend An Education, Training, or Degree Program Now Or Within The Next 6 Months?	<input type="radio"/> Yes <input checked="" type="radio"/> No

The next page is similar to this, asking the client about the goals he/she would like to achieve within 5 years. You can also indicate if a client is interested in working for the government as a civil servant.

Are You Interested In Working For The City, State, Or Federal Governments? These Are Often Called Civil Service Jobs. Yes No

Indicate the activities that are most important for the client to do now.

In Your Current Job Search, What Activities Are The Most Important For You To Do Now? Check All That Apply	<input type="checkbox"/> Improve Resume/Get Job Search Help
	<input type="checkbox"/> Improve My English Skills
	<input type="checkbox"/> Further My Education
	<input type="checkbox"/> Look For Employment On My Own
Other:	<input type="text"/>

The following questions assess for current circumstances and perceptions that may affect a client's readiness to interview and accept employment.

Readiness To Work

Do you own clothing that is appropriate for a job interview? Yes No

Describe anything else you may need to enable you to work. Uniform
 License Renewal
 Tools

Other:

Do you have a resume? Yes No

Do you have any professional references? Yes No

Current Circumstances and Perceptions

Are you ready to look for a job? Yes No

If you were offered a job today, would you be ready to start? Yes No

Do you agree or disagree with the following statement? My personal responsibilities make it hard for me to find a job. Agree Disagree

Do you agree or disagree with the following statement? There are many jobs available for someone with my skills. Agree Disagree

The purpose of these questions is to understand clients' preferences in relation to ideal work conditions and work environment. HRA expects contractors to take this information in consideration when determining fit for specific occupations and/or training and education programs. This information can also be useful for clarifying characteristics of certain jobs and how accurately they align with client preferences. For example, a client may express interest in becoming a certified nursing assistant as a short term goal, but then disclose her inability to stand for long periods of time. These questions prompt for further conversations regarding career planning and appropriate service matches.

Work Environment Preferences

Where would you prefer to work? Check all that apply:

Manhattan Brooklyn Bronx Queens Staten Island

Other:

What shifts are you available to work?

Weekdays Weeknights Weekends Overnight Flexible

Please explain your preferences for working in the following types of environments:

- Perform Physical Labor
- Sit for Long Periods of Time
- Stand for Long Periods of Time
- Work Outside
- Work Inside
- Work Independently
- Work With the Public
- Perform Routine Tasks
- Working in Small Areas
- Working High Above Ground
- Be Amongst Dust
- Be in Severe Temperatures

Explain:


Do you need accommodations in the workplace due to a medical or mental health issue?

Yes No

YouthPathways-Specific Questions


YouthPathways providers are required to provide participants with financial empowerment opportunities, which include the provision financial counseling and financial literacy services. Three overarching goals of including financial counseling and literacy services into the YouthPathways program model include: 1) To break the taboo and provide a productive space for participants to discuss personal finances, to offer supportive services/resources/and financial expertise, and to financially contextualize the participants short and long term career goals.

Below are questions on the assessment specific to Financial Counseling.

 Financial Counseling	
Do you have debt?	<input type="radio"/> Yes <input type="radio"/> No
Do you know what is on your credit report?	<input type="radio"/> Yes <input type="radio"/> No
Are you currently receiving or have received help to repair credit/resolve debt?	<input type="radio"/> Yes <input type="radio"/> No
Do you have a bank account?	<input type="radio"/> Yes <input type="radio"/> No
Have you ever checked your credit through a Credit Bureau or Agency?	<input type="radio"/> Yes <input type="radio"/> No
Are you interested in financial counseling services (credit repair, money management, credit and debt Repair)?	<input type="radio"/> Yes <input type="radio"/> No

The following questions are about your current safety and how it affects your engagement in employment or education activities.


If a client expresses concern for his/her immediate safety due to domestic violence circumstances, HRA expects contractor staff to immediately refer the client to an out stationed worker who will screen for a referral to the ADVENT (Anti-Domestic Violence Eligibility Needs Team) program.

 **Safety**

Do you have any concerns for the safety as it relates to employment or education activities? Yes No

Do you have any concerns for the safety of anyone in your family as it relates to employment or education activities? Yes No

The following questions ask about your current and previous housing situations. The purpose of these questions is to identify eligibility for specific programs, such as CareerAdvance Special Population Homeless providers or Homebase services. If a client is facing unstable housing circumstances and/or is at risk of being homeless, contractor staff should connect clients to Homebase for eviction prevention services.

 **Housing Stability**

Has your housing situation changed since you applied for cash assistance? Yes No

Do you get any help in paying your rent? Yes No

Are you behind on your rent payments? Yes No

Are you behind on your utility payments? Yes No

Are you having problems dealing with your landlord now? Yes No

Do you experience conflict with other people in your household now? (arguing or negative changes in relationships) Yes No

Since the age of 18 have you ever stayed in a homeless shelter? Yes No

This question concerns criminal history. Sometimes having a criminal record can affect a person’s ability to get a job. If you have a criminal history, we can connect you to resources and services (i.e. rap sheet repair, obtaining a certificate of relief/good conduct, etc.) that can make it easier for the client to get a job

Criminal History

Do you have a criminal record or history? Yes No

Do you have any upcoming court dates for community service, parole, probation, treatment, rehabilitation etc.

Upcoming Court Dates	Date:	Description:
<input type="button" value="+ Add row"/>		

If a client indicates that he/she has an upcoming court date, you can indicate it by clicking “Add row”.

Do you have any upcoming court dates for community service, parole, probation, treatment, rehabilitation etc.

Upcoming Court Dates	Date:	Description:
<input type="text" value="Select"/>	<input type="text" value="MM/DD/YYYY"/>	<input type="text"/>

From a drop-down menu, you can indicate the type of court date, and select the date.

The purpose of the below questions is to identify any scheduling conflicts that a client may have as a result of involvement in ACS activities.

ACS involvement

Do you have children in foster care? Yes No

Do you take part in any required activities for Administration for Children's Services (ACS)? Yes No

The purpose of the below questions is to understand other services that the client is currently receiving and the types of programs that have helped them in the past.

Community Resources

Are you working with other community programs or agencies now? Yes No

Have you received help from community programs or agencies in the past? Yes No

This is the end of the assessment. You will not be able to click "Next". Instead, click "Submit".

← Previous Next →  Submit ←  Return

Section 2.2 (b)

Employment Assessment / Employability Plan Process

The Employability Plan (EP) is the roadmap for the completion of the Employment Assessment (EA), which is updated periodically, at least annually for all adults, except exempt adults in households without dependent children. (See sample of a computerized assessment/employability plan attached as Appendix C.) The EP is accessed through NYCWAY by JOS/Workers and through the WEB-based NYCWAY by out-stationed workers and Career Services program providers. The EP is initiated by the JOS/Worker (using Tier 2 assessment questions) and completed by the out-stationed workers and the providers (using Tier 3 assessment questions at CareerCompass and YouthPathways). Providers also complete an Individual Service plan (ISP) with clients to lay out the services that will help them reach their goals. Completion of the EP and ISP must happen within certain timeframes in order for the providers to claim a milestone payment/credit. The EP is used to gather information on personal and family background, educational background and interests, job experience, job skills and job preferences, and to make further referrals.

There are other factors involved in the employment assessment process and in the selection of providers, work and training activities. Families with multiple barriers are given an assessment that is more comprehensive. In addressing the needs of families with multiple barriers, primary questionnaires are used to identify potential barriers to employment, such as special assessment issues, alcohol/drug issues, disability, medical/mental health issues, domestic violence issues, Limited English Proficiency (LEP), needed at home claimed, other personal issues, and felony convictions. If barriers or challenges are claimed, referrals are made to a specialized unit that assesses the impact of the alleged barrier and any implications it may have for the applicant/participant's ability to be engaged. Individuals who claim physical or mental health barriers to employment are referred to WeCARE and assessed for physical and mental health issues as described in Section 9. If a domestic violence issue exists, referral is made to the Domestic Violence Liaison. Finally, a language proficiency assessment is used to record the individual's self-described ability to read, write and speak in his/her primary and secondary languages, since the inability to read, write or speak a primary language may affect the client's ability to learn English.

Questions posed in the EA/EP process identify individuals who have not attained a high school diploma (or the equivalent) and inquire of their interest in participating in educational activities to improve literacy or prepare them to attain a high school diploma or equivalent. The training assessment questionnaire records all grades completed, all educational and training programs completed, diplomas and degrees attained, along with the identified educational/training interests/preferences and employment goals.

HRA has put in place a pop-up in the EA/EP that prompts Career Services program providers to discuss literacy options for clients when the system shows that the client response is that s/he does not have a HS diploma or equivalent. The pop-up includes a question that providers have to answer as to whether the client is interested in literacy options. The client's responses will be

captured with a code that is posted in NYCWAY. Career Services providers are required to actively offer and encourage literacy services to undercare and applicant clients who have a TABE reading score below 9.0. For clients that score at or above 9.0 on the TABE reading portion, Career Services providers encourage enrollment into an HSE service track. This offering is made during the intake and assessment period.

Information on any children associated with the case is used to evaluate whether or not childcare services are needed.

Information on personal circumstances, such as the individual's veteran status, employment history and licenses/certificates is also used in the assessment. The EP captures the individual's work experience and preferences, as well as his/her education/training history and interests to match engagement activities with the individual's skill levels, experience, interests, preferences and goals.

HRA helps to ensure that participants have the EP completed within 90 days of case opening by including it as part of the application process. Individuals who apply for cash assistance have an EP developed as part of their initial application interview. This process is completed for all adults, except for exempt adults in households without dependent children. Following completion of the EP, individuals are referred to appropriate employment/education/training activities or to activities designed to address barriers to participation which they have raised.

Clients who are vulnerable or have special needs, such as: survivors of Domestic Violence (DV), young adults, persons with disabilities or mental or physical barriers, immigrants, homeless individuals and households, persons with substance use disorder issues, people who are LEP, those lacking necessary literacy skills, individuals with criminal records, those age 50 through 59 facing challenges returning to the workforce such as mastering new technology skills, and lesbian, gay, bisexual, transgender and gender non-conforming New Yorkers are of central concern and focus.

Section 2.3 (a)

See test sample of a computerized assessment/employability plan attached as Appendix C.

The Employability Plan takes into account recommendations made in the participant's assessment. To the extent possible, the EP reflects the preferences of the participant for a work activity, including training or education, in a manner that is consistent with the results of the assessment and the need of the social services district to meet federal and State work activity participation requirements, and, if such preferences cannot be accommodated, the EP specifies the reasons why they cannot be accommodated. The EP takes into account barriers to employment which have been identified by the assessment. HRA has a number of employment programs designed to target services to participants with high barriers to employment (e.g., work limitations, substance use disorders, disability). In addition, the EP is designed to meet the district's obligation to ensure that all TANF funded Family Assistance adult recipients who are

able to do so, will be engaged in work within 24 months of receiving federally funded assistance.

Clients can access services through CareerCompass and YouthPathways and work with these providers to use the results from Tier 3 assessments to co- create an Individual Service Plan (ISP) that includes the activities that will help clients reach their individual goals. Such activities could include:

- For youth (under age 25): further engagement with YouthPathways in financial counseling, job preparation assistance, job placement, education or training; referral to alternative engagement (education/training opportunities with other organizations); referral to borough-based Career Advance (HRA-contracted providers who offer job placement, retention, and advancement; training / education); concurrent internship community activity, or community service; or referral to Job Training Programs with partnering agencies (Department of Sanitation, Department of Citywide Administrative Services and the Department of Parks and Recreation); and,
- For adults (age 25 and older): referral to Alternative Engagement (AE)- education/training opportunities with other organizations; referral to borough- based Career Advance (HRA-contracted providers who offer job placement, retention, and advancement; training / education); concurrent internship community activities or community service; or referral to Job Training Programs with partnering agencies (Department of Sanitation, Department of Citywide Administrative Services, and the Department of Parks and Recreation.

Section 3.3 (a)

HRA's current policies and procedures for reducing the amount of time participants fail to participate in work activities, are as follows:

- WeCARE providers provide outreach services to maximize compliance for their clients who are required to attend and cooperate with scheduled appointments and activities. Outreach is one of several services provided by the WeCARE providers to address barriers, minimize obstacles and encourage participation.
- For clients with work limitations and workplace accommodation needs, HRA has reformed work participation requirements. This entails the increased use of appropriate and approved education/training and allowing full-time non-post-secondary education/training engagement, including full-time HSE and ESL/LEP engagement when appropriate, as permitted by federal law and consistent with the individual's documented work limitation. Hourly work participation requirements are determined to be 35, 30, 25, or 20 hours per week, based on clients' limitations. Internships, community activities, community service and subsidized jobs are utilized for those who need job readiness strengthening. See Section 4.3.
- When a work exemption or reasonable accommodation is given, the worker will check the NYCWAY Activity History to determine whether the recipient has a pending adverse action or

whether an adverse action was taken close in time to the granted exemption/accommodation. If the adverse action was due to the individual's inability to comply due to his/her health limitation, for which a subsequent work exemption was granted, good cause will be granted retroactively.

- To increase program participation, reduce unnecessary sanctions and case closing for non-compliance, HRA allows up to five days of excused absences for illness without documentation, of which no more than two days may be reported monthly toward federal participation rate requirements. Recognizing that not all illness results in documentation, HRA has a process in which up to five absences per calendar year will be excused without formal documentation, which is consistent with New York City's paid sick leave law. The excused absences are restricted to sick leave and participants still need to contact the provider as soon as possible prior to the provider's submission of the participant's weekly timesheet (generally, the close of business of the Monday following that workweek) to explain the absence. The undocumented excused absences will be granted by the Career Services provider or other site coordinator. The count will not be renewed if the case is closed anytime during the calendar year. Unused absences expire at the end of the calendar year. The rule provides guidance to Career Services providers to allow participants to use undocumented sick leave. Providers still have discretion to allow other types of undocumented leave with good cause.
- Pre-Notice of Intent Case Review Process for WeCARE Clients
- In addition to the outreach the WeCARE vendors conduct, HRA is also performing Pre-Notice of Intent case reviews and outreach for missed WeCARE appointments.
- Grace periods are provided for participants who fail to report to the initial appointment at the Career Services program provider. This allows clients the opportunity to resolve issues with the vendor before being terminated from an assignment and helps to promote engagement with work activities.
- HRA has implemented an internal system check that prevents HRA from scheduling appointments that conflict with other known HRA work activities and/or HRA appointments.
- HRA has implemented a system of automated appointment reminders and the ability for clients to reschedule eligibility-related appointments.
- HRA contracted providers are required to have off-hours appointments available at night and on weekends to serve our working clients.
- HRA implemented a system to share employment openings, including those at City agencies and civil service listings with participants to ensure they are aware of public service job opportunities available to them. Additionally, HRA will remind and emphasize to them that application and filing fees are waived for all public assistance recipients to encourage them to apply.

Section 4.3 (a)

HRA/Education Services must approve an education and training provider. When a client self-enrolls in an education or training program and then informs the Job Center or other current engagement of his/her enrollment in such program, the client is given a referral to Education Services. The education or training provider must complete the HRA 154 (FIA School Training and Enrollment Letter) and, once submitted, the provider is evaluated by the Attendance Verification Unit.

The Attendance Verification Unit evaluates education or training providers using the following criteria:

- NY State Department of Education approval;
- Current license;
- Contract;
- Accreditation and/or operating certificate; and
- Ensuring there are no cautions against the organization.

The Career Services providers currently provide services for Cash Assistance participants with low literacy or who lack a high school diploma or the equivalent. An employment-focused, contextualized literacy services program is offered, in lieu of other CA program models. “Low literacy” is defined as scoring below 9th grade on the Test of Adult Basic Education (TABE). The TABE test is currently given to all non-exempt recipients who wish to attend education/training programs. However, HRA no longer requires a TABE test for clients who can provide a copy of documentation of a HSE, HSD, or other higher education degree (Bachelor’s, Master’s, PHD).

Typically, for 14 hours per week, those participants who are interested in enrolling in educational activities attend literacy classes with a contextualized/co-teaching component that teaches English as a Second Language, literacy, and numeracy in modules based on employer and industry needs. Instructional content is based on job market and employer-defined critical thinking and problem-solving skills that participants need to successfully transition into employment.

In addition, literacy participants engage in a “core” engagement assignment for 21 hours per week, typically.

Depending on the client’s circumstances, such as if the recipient is already enrolled in an HSE program or it has been determined that the recipient will be able to achieve a high school equivalency in a reasonably short period of time, TA participants eligible for literacy services are offered stand-alone HSE classes for up to 35 hours per week by an employment program provider or subcontractor, if such classes clearly fit into the participant’s Employability Plan.

Any non-exempt recipient who possesses less than a 9th grade literacy level is encouraged to enroll in educational activities, such as a basic literacy program or high school equivalency. Non-exempt recipients who have not attained a high school diploma or the equivalent are offered the opportunity to enroll in educational programs designed to improve literacy and/or prepare them to attain a high school diploma or its equivalent.

For those recipients in high school or a HSE program, HRA allows full-time HSE engagement for all adults under age 25, identifies external partners (e.g., NY SERV, DOE, DYCD and others), and increases HSE enrollment. For those under age 25, HRA allows full-time attendance at high school, a High School Equivalency (HSE) program, English as a Second Language (ESL) program, and basic or remedial education without additional work activities. In addition, HRA allows this population to attend vocationally-related post-secondary education as a core activity for up to the 12-month lifetime limit; and allow attendance beyond the 12-month lifetime limit with 20 hours of core work activities, such as Federal Work Study (FWS) programs, paid and unpaid internships, Paid Work Study, community activities and community service, when paid employment is unavailable.

Accordingly, for those recipients who have limited English proficiency or require ESL instruction, HRA allows full-time literacy engagement.

For those recipients currently in education and training programs, HRA allows full-time vocationally related education/training engagement for up to 12 months, as permitted by federal and state law. Consistent with federal and state law, HRA allows participation in two-year and four-year college as a core activity up to the 12-month lifetime limit. Thereafter, participants who are in good academic standing with their college, will be permitted to continue to attend full-time once the 12-month lifetime maximum is reached. Although this activity will enable the participating individual to retain eligibility for CA, HRA will not count this activity for purposes of calculating the Federal Participation Rate. This is in accordance with Section 4.1 which defines the work activity “**Other** – Any work activity that does not meet the criteria of any of the above countable activities constitutes participation that is not countable toward federal and State participation rates.”

In addition, education and training will also be permitted as a secondary activity for recipients who participate in core work activities for 20 hours per week and are able to maintain a cumulative C average or its equivalent as determined by the academic institution. In accordance with federal and State law, for Cash Assistance recipients attending two- and four-year college programs, HRA includes, in addition to actual hours of participation (including supervised homework), up to one hour of unsupervised homework/study time for each hour of class time, provided that the total number of hours of homework/study time does not exceed the documented hours expected by the educational provider. Also in accordance with federal and State law, HRA will count the hours a student spends on supervised and unsupervised homework and/or study time as part of the student’s vocational education and/or job skills training to satisfy his/her employment requirement. It is also important to note that HRA allows Online education and training, which also includes up to one hour of unsupervised homework/study time for each hour of class time, provided that the total number of hours of homework/study time does not exceed the documented online education and training hours expected by the educational program. Additionally, HRA will increase supports for Cash Assistance recipients enrolled in college.

HRA also implements the CUNY EDGE program, which is dedicated to helping CUNY students who are receiving public assistance achieve academic excellence, graduate on time, and find

employment. HRA's Internship Placement Services (IPS) program for Cash Assistance (CA) clients who are enrolled in an HRA-approved course of study and choose to participate in this internship, community activity or community service as part of their education program. As such, the ultimate goal of IPS is to provide additional support to clients as they complete their education and training and transition them into sustainable, unsubsidized employment that is aligned with their field of study.

Section 4.3 (e)

Initial Eligibility: In general, education/training activities must be consistent with the assessment for the participant and set forth in the participant's EP. Except as provided below, education/training activities must generally be concurrent with at least 20 hours weekly of a "core" engagement activity, including unsubsidized and subsidized employment, internship, community activities, community service, or work study. Unless a specific barrier or work limitation exists, participants are expected to engage in approved education/training and employment, internship, community activities, community service, or work-study activities that comprise a simulated work week of 35 hours for families with children aged six and older, 35 hours for households without children, and 20 hours for families with children under the age of six.

A participant enrolled in an education or training program is assigned or reassigned to a work activity only after an assessment or reassessment is conducted and an EP is developed or updated. Participants are assigned to HRA-approved education and training programs in accordance with the individual's interests and preferences to the extent possible consistent with the individual's assessment, the need of the district to meet federal and state work activity participation requirements, and program availability. The participant must meet the entrance requirements for the chosen program.

For a participant attending any form of non-graduate education or training, including but not limited to vocational educational training, basic education, non-vocational two- and four-year college degree programs, and vocational rehabilitation programs, HRA accommodates the class hours of that participant by making reasonable efforts to schedule any work activities consistent with the requirements of SSL Secs. 335-b(2) and 336-c(4) and the provisions of this Plan. Provided the participant otherwise meets the requirements for participation in an education or training program, a participant seeking to enroll in an approved education or training program that is consistent with his/her assessment and that operates on a semester system, is permitted to participate at the start of a semester, pursuant to the policies stated in this Plan, subject to reassessment at the beginning of the next semester to determine that the program is still consistent with his/her assessment.

In accordance with this Section 4.3, HRA is not required to approve participation or to provide supportive services for any education or training that the participant seeks to participate in during the time that he or she is under sanction for non-compliance with work activity requirements or prior to the assignment being approved by HRA. References in this Section 4.3 to education/training include basic education unless otherwise noted.

Basic Education Programs: In general, recipients are assigned to an appropriate basic education, literacy, ESL program or HSE program if they lack basic literacy/language skills in accordance with State statutory and regulatory requirements and HRA enrollment policies. See subsection 4.3(a). HRA encourages those who are employed who do not have a high school diploma to get one concurrently with work. District policy regarding teen attendance in school is set forth in Section 4.3(g).

Education/Training Programs (other than Basic Education): Enrollment in vocational education/training programs (other than basic education) is generally subject to a 12-month lifetime maximum for full-time training. However, participants enrolled in two- and four-year college who are in good academic standing with their college, will be permitted to continue to attend full-time once the 12-month lifetime maximum is reached. Although this activity will enable the participating individual to retain eligibility for CA, HRA will not count this activity for purposes of calculating the Federal Participation Rate. This is in accordance with Section 4.1 which defines the work activity “**Other** – Any work activity that does not meet the criteria of any of the above countable activities constitutes participation that is not countable toward federal and State participation rates.” In addition to those in two- and four-year college, after exhausting this lifetime limit, the participant may be permitted, consistent with the individual’s assessment, to continue with education and training, in combination with a “core” engagement activity, such as community activities, community service, paid or unpaid internships, or work-study, and unsubsidized and subsidized employment, under circumstances prescribed by HRA, for periods prescribed in HRA enrollment policies applicable to those participants. See Section 4.4(c) for the district’s policy for approving as a work activity certain work study, internship, community activities, community service, or other work placements that are part of a non-graduate student’s curriculum.

The Education Services Unit is responsible for ensuring that education/training programs requested by participants are consistent with the participant’s employability plan and that the participant meets the entrance requirements for the chosen program. Education Services approves or denies training and hardship schedule requests, and ensures that approved training programs are on the HRA List of Available Educational and Training Program and that all assessed participants are engaged in appropriate activities for the required number of hours.

WeCARE providers make these determinations for WeCARE participants.

Individual Training Account (ITA) Vouchers: In accordance with a participant’s employment plan and subject to available funding, employment vendors may provide some participants with ITA vouchers that may be used to access training services from New York State eligible providers, including services that may be available during hours after the participant has fulfilled his or her work activity obligations. ITA vouchers can be used only with providers on the New York State Eligible List of Training providers and at those courses and prices in the NYC Training Guide. See Section 4.3(a).

Continuing Requirements: After assignment to an education/training program, consistent with

federal and State law, the participant must comply with all work activity obligations under his or her employability plan, adhere to general FIA requirements, and maintain satisfactory attendance and academic progress, meaning a cumulative C average, or its equivalent, as determined by the educational program, and progress in the education/training program, as determined in accordance with HRA enrollment policies.

Section 5.1 (a)

- Building career pathways out of poverty by maximizing education, training, and career opportunities. Activities are focused on moving individuals towards becoming employed. HRA assists individuals who cannot work because of a disability lasting one year or more, and otherwise eligible for a federally-funded benefit and assists them in receiving Supplemental Security Income (SSI) disability benefits. HRA utilizes a balanced approach that seeks ways to combine "core" work activities with education and training and provides targeted services geared towards achieving self-sufficiency.
- In general, all activities must have a "core" engagement component of at least 20 hours weekly, unless, for work experience, the Temporary Assistance grant plus SNAP benefits does not support this number of hours or the person is limited in the ability to do this many hours. This "core" component may include, to the extent permitted by federal and State law, full-time job search, subsidized or unsubsidized employment, paid or unpaid internships, community activities, community service, work study programs, approved vocational education/training, and certain rehabilitative activities. In furtherance of the goal of enabling recipients to achieve full-time employment and independence and to ensure the meeting of federal and State participation rate requirements, the district generally requires all non-exempt recipients to engage in activities that comprise a simulated workweek.
- HRA has customized hours of required work-related activities so participants succeed and move off the Cash Assistance (CA) caseload. A one-size-fits-all approach of 35 hours of required work activities for all employable CA applicants and recipients did not recognize the different circumstances of each individual and family. While full-time employment remains the goal, HRA recognizes that engagement policies should be tailored to each individual family. HRA has customized the number of hours of required engagement to provide more flexibility, eliminating the one-size-fits-all approach. HRA achieves the engagement requirement at 35 hours, per week for families with children over the age of six, except where continuing challenges are demonstrated and to avoid punitive sanctions, the lower limit permitted by law is allowed. HRA allows an adjustment to 30 hours, as permitted by federal and state law, when families face have necessary ongoing obligations, such as housing search for those in shelters, attending mandated Administration for Children's Services (ACS) parenting classes, caring for a disabled child attending school for whom after school care is difficult or impossible to find, or taking a parent who does not live with the family for regular dialysis or other continuing medical treatment. For those clients who self-enroll through HRA's educational services, whose

combination of self-initiated work activities are at least 30 hours but not equal to 35 hours, additional hours of work activities will not be assigned.

- Non-exempt applicants/participants whose youngest child in the household is under age six will be assigned to a 20-hour weekly engagement schedule in accordance with state regulations. Childcare for very young children is often more difficult to find and more expensive. The reduced requirement will assist parents of young children, who have often unforeseen child-related demands on their time, to remain engaged and avoid unnecessary sanctions which affect the financial stability of the family. This enables more clients to satisfy their required work hours to prevent sanctions and provide them with more time for other family responsibilities. A parent with a child who meets the above criteria who can secure child care to work longer hours is encouraged to do so.
- HRA maintains the typical participation expectation for non-exempt Safety Net singles and childless couples at 35 hours of weekly engagement.
- HRA has hired staff to oversee agency strategies related to clients with special needs, including a Director of LGBTQI Affairs as well as a Director for Disability Affairs. For clients with special needs, HRA closely reviews each case, monitors each assessor and assessment, and identifies the best and most appropriate services for each and every client and family. HRA provides a core of services, including customized career services, designed to move clients with special needs towards greater self-sufficiency by providing adequate and appropriate support. This group includes chronic chemical users, who are referred to treatment centers suited to their needs; survivors of domestic violence, who are assisted in safety planning when unable to remain in their homes and communities due to threat of further violence; individuals with temporary and permanent mental and physical disabilities, who receive reasonable accommodations when necessary, appropriate medical care and rehabilitative services and are trained for work when appropriate; and criminal-justice involved clients. HRA's Career Advance programs are able to provide services tailored for: criminal justice involved clients, clients identifying as LGBTQ, clients identifying as transgender and gender non-conforming, clients with LEP and immigrants, and older adults. Clients may opt to receive job placement, job-readiness, training/education, and retention/advancement services with these providers. HRA partners with community-based organizations or sister agencies to offer English language instruction to immigrants to overcome language barriers to employment. HRA seeks to ensure that transgender, transsexual and gender nonconforming individuals are provided special assistance to prevent the creation of a discriminatory or unwelcoming environment, and seeks to ensure they are referred to employers who do not discriminate against this population and are welcoming and inclusive. HRA's vision is to meet clients where they are, in accordance with their needs.
- HRA engages people when they apply for Temporary Assistance. If barriers exist, those barriers are addressed as described above and, after they are addressed, the person is referred.

- The City utilizes contracted providers with particular expertise to implement comprehensive assessment and service coordination, career exploration, job-readiness services, job placement and retention, education/training, and career advancement services.

Education, Training, and Career-Related Services

- HRA has expanded access to education and training in order to improve the employment prospects of Cash Assistance recipients.

HRA Allows Recipients under age 25 to Participate in Full-Time Basic Education

- HRA encourages all 18- and 19-year old Cash Assistance recipients who can remain in full-time high school to do so. Youth under age 20 who do not have a high school diploma or its equivalent and who are enrolled full-time and regularly attend high school, a High School Equivalency (HSE) program, vocational or technical school, English as a Second Language (ESL), and basic or remedial education are excused from additional work activities.
- For young adult Cash Assistance recipients aged 20 through 24 with no high school diploma or equivalent (HSE), HRA allows full-time high school enrollment, full-time preparation to obtain a high school equivalency credential, or full-time sector-based contextualized literacy training for those with low literacy levels (if in accordance with the client's Employment Assessment), or as long as they meet established goals and sufficient progress is made toward obtaining a credential. If sufficient progress in either an HSE, ESL or post-secondary program is not attained, HRA reevaluates the appropriateness of the client's training or educational program.
- In order to provide clients the education necessary to start building a career as early as possible, HRA has developed a deeper partnership with the New York City Department of Education (DOE). This partnership provides clients with access to more services and programs with established partnerships including the New York City Department of Youth and Community Development (DYCD). Additionally, HRA has identified additional external partners for HSE and increased HSE enrollment through the career services providers. This helps to prepare youth and young adult clients for work assignments and eventual self-sufficiency.

Engagement in vocationally related post-secondary education and training

- As part of HRA's strategy to ensure youth have access to education and opportunity, HRA is allowing full-time engagement in vocationally related post-secondary education and training programs up to the current 12-month limit. Beyond the 12-month limit, HRA typically requires that such program be combined with 20 hours of participation, averaged weekly, in paid employment, other core work activities, community activity, or community service when paid employment is not available.

Participation in 4-Year College

- For recipients with a high school diploma or the equivalent, HRA allows full-time post-secondary training and/or education consistent with federal and State law, including attendance at four-year colleges, for up to the participant's 12-month lifetime limit, if applicable and if in accordance with the client's Employment Assessment. Thereafter, college students who are in good academic standing with their college, will be permitted to continue attending full-time even after the 12-month lifetime maximum is reached. HRA will consider full-time college beyond 12 months as non-countable activity for federal participation rate purposes. This is in accordance with Section 4.1 which defines the work activity "**Other** – Any work activity that does not meet the criteria of any of the above countable activities constitutes participation that is not countable toward federal and State participation rates."

Participation in Any Internship or Similar Activity

- Any internship or similar activity will be reviewed on its own merits and against approved work activity definitions in Section 4.4 (b), regardless of any link to an academic component.

Increase Supports for Cash Assistance Recipients Enrolled in College

- For Cash Assistance recipients enrolled in college, CUNY EDGE (Educate. Develop. Graduate. Empower) is dedicated to helping CUNY students who are receiving public assistance, achieve academic excellence, graduate on time, and find employment. The program focuses on college retention, graduation and employment and is set up to better assist, track, and serve HRA clients. CUNY EDGE serves as the administrative oversight for HRA clients who are enrolled in twenty CUNY and other CUNY support programs such as: Accelerated Study Associate Program (ASAP), Percy Ellis Sutton Search for Education Elevation and Knowledge (SEEK), and College Discovery (CD). CUNY EDGE manages the HRA Fellowship program, provides academic advisement, personal and professional development, work opportunities, career development and work readiness. The paid fellowship, community activity, community service, and internships offered to Cash Assistance recipients enrolled in college are tailored to their field of study and satisfy their state and federal work requirements. Moreover, in accordance with federal and State law, for Cash Assistance recipients attending two- and four-year college programs, HRA includes, in addition to actual hours of participation (including supervised homework), up to one hour of unsupervised homework/study time for each hour of class time, provided that the total number of hours of homework/study time does not exceed the documented hours expected by the educational program. It is also important to note that HRA allows online education in approved programs and training, which also includes up to one hour of unsupervised homework/study time for each hour of class time, provided that the total number of hours of homework/study time does not exceed the documented online education and training hours expected by the educational program. HRA has established a

partnership with CUNY to support those who are enrolled.

Employment Strategy for Youth

- Using a youth development framework, YouthPathways supports successful transition to adulthood for youth in NYC, strongly emphasizing and increasing access to education and training. YouthPathways uses an approach to career services that is individualized, career pathways-informed, demand-driven, and sector-focused.
- Thorough assessment provides a holistic understanding of the circumstances for each referred client – their strengths, capabilities and knowledge – so that any services to be provided and/or access to labor market opportunities are reasonably anchored in the client’s shared vision for success.
- Through service planning, some individuals keep their primary engagement with YouthPathways. For other clients, in line with individual goals and abilities, YouthPathways providers leverage other existing, high-quality services.
- An array of wraparound services, including, but not limited to, service coordination (using primary person approach, as appropriate), work supports, and financial counseling. Providers offer opportunities for building social capital and interpersonal

skills through programming that is geared specifically to youth and focuses on their assets and resilience.

- Bridge instruction, which pairs educational instruction with a workforce and career focus.
- Strong job placement and retention/advancement services (provided for up to one year after job placement). For all youth, HRA has hired a Youth and Young Adult Coordinator and created an Office of Youth Engagement to manage youth services and develop and maintain partnerships and relationships with community providers. HRA recognizes that young adults receiving Cash Assistance have certain strengths and face different challenges than their older counterparts. As such, a comprehensive approach to young adult programming is used.
- Finally, for youth aging out of foster care, HRA collaborates closely with Administration for Children's Services to coordinate benefits access for these youth.

Customized Employment Strategy for Shelter Residents

- HRA uses customized employment strategies for shelter residents. Since shelter residents include many client groups covered in other areas (youth, education/training, family engagement requirements, etc.), these strategies include the assurance that those options/provisions are appropriately implemented for these shelter residents. HRA has implemented Career Advance contracts to serve shelter residents who also receive Cash Assistance. These services are appropriately tailored to the needs of shelter clients. HRA has also implemented a Job Training Program with the Department of Sanitation that specifically serves shelter residents receiving Cash Assistance. JTP programs are comprehensive wage-subsidized employment programs in which the participant's CA benefits are diverted to the DSNY employer for reimbursement for training costs. Trainees spend four days per week working and one day each week increasing their marketability through resume-building, career and skills training, active job searching, and specialized education and training courses that provide an opportunity to earn a high school equivalency diploma or gain crucial computer skills.

Allow Recipients with Limited English Proficiency (LEP) to Participate in Full-Time English as a Second Language (ESL) Coursework

- For Cash Assistance recipients with LEP, HRA allows them to participate in full-time English as a Second Language (ESL) coursework and allows them to be tested for literacy in their own language.
- As part of HRA's strategy to more positively engage LEP clients and ensure their future success, Cash Assistance recipients in need of ESL classes are allowed full-time engagement in these activities. In addition, HRA will test LEP recipients to determine their literacy in their own language, since that may affect their ability to learn English, and find

an appropriate ESL class for them. This testing will be done via the TABE for English, the SABE for Spanish, and the use of interpreters and interpreter services for any other required languages. HRA allows them the opportunity to participate in ESL coursework full-time (5 days a week), as long as sufficient progress is being made. HRA offers ESL and specialized services to LEP and immigrant clients through both Career Advance providers and community partners.

Provide Better Support for Domestic Violence Survivors

- Many DV survivors seek assistance but do not report their status and thus miss out on receiving assistance that could be vital in helping them rebuild their lives and be safe. For Domestic Violence (DV) survivors, HRA will continue to provide information, resources and support to effectively meet survivors' needs. During the eligibility determination process Domestic Violence Liaisons will assess clients who identify as domestic violence survivors as part of the Family Violence Option waiver process. All DV survivors determined to be at risk will receive a full waiver to help ensure safety and achieve stability. However, DV survivors who want to participate in career services programs are permitted to opt into work. HRA will also be offering survivors an opportunity to enroll in effective programs like the Sanctuary for Families Economic Empowerment Program (EEP) to develop the survivor's skills to work and earn a living wage to promote self-sufficiency. HRA will identify these programs and offer survivors an opportunity to participate in them.

Section 5.1 (d)

The current HRA Job Search process is as follows: HRA generally assigns TA applicants to Career Services providers prior to eligibility determination, during which time (approximately four to six weeks) the applicant is assigned to job search activities as determined by and assigned by the Career Services provider. Applicants are expected to participate remotely or in-person and fully for any hours to which they are assigned.

The job search includes such activities as workshops on resume writing, interviewing techniques and job search strategies. In addition, the provider may run short-term training programs designed to prepare the individual for employment in a specific field. Actual applicant assignments may vary due to work limitations or case circumstances.

All job search activities are supervised by contracted providers who maintain records of the specific activities and employer contacts. Providers are currently paid on a performance basis for the completion of the EPs and for job placement and job retention milestones. They are required to complete each assigned applicant's/participant's EP by reviewing his/her work history, his/her current work preferences, recording if that person has achieved any professional licenses or certificates, and asking other questions that result in a thorough and individualized client assessment.

Self-Directed Job Search for Job-Ready Cash Assistance Applicants/Recipients

HRA has implemented the option for Independent Job Search (IJS) for applicants and recipients, not to exceed four consecutive weeks or six weeks annually. To provide more options to meet the needs of CareerCompass and YouthPathways clients, Independent Job Search is now an option for all eligible clients. This applies to those in Applicant as well as Undercare status. For clients that have recent work experience, can look for a job independently and do not request hands-on assistance, IJS may be a good fit. It allows self-starters the flexibility to further their career on their own schedule while still making available to them all the resources of CareerCompass and YouthPathways programs.

Providers track client progress during weekly, in-person check-ins with the client, but there will no longer be the same requirement for the client to be engaged in-person or remotely in structured activities for 20-35 hours every week. At any time during client check-ins, providers may determine that client is no longer appropriate for IJS by canceling the IJS assignment in the ISP. At the end of the four weeks, if the client is not successful in finding a job on their own, the client must be given an appropriate concurrent assignment to meet the CareerCompass or YouthPathways assessment requirements.

In addition to job search, applicants are assessed for their job readiness, job preferences, job history and educational background, and their employability plans are updated accordingly.

Section 5.1 (e)

Once applicants are determined to be TA eligible, they are generally assigned to a “core” activity for 20 hours a week. (If that “core” activity is community activity, the number of hours is limited to their monthly SNAP and TA grants, combined, divided by the higher of the federal or State minimum wage) The balance of their weekly hours are job search activities performed at the Career Services provider. Recipients are expected to participate fully for any hours to which they are assigned.

Job search is generally a required component for non-exempt recipients assigned to work activities. Job search activities are provided by a contracted provider who works with the recipient to find a job. In some cases, the individual may be involved in full time job search. In others, the provider may be working with individuals who are engaged in other activities, either with that provider or with another, to find a job.

Examples of these additional activities include training or education, unsubsidized or subsidized employment, internship, and community activities. The hours of job search will vary depending on the individual’s progress in meeting assessment and training goals.

Self-Directed Job Search for Job-Ready Cash Assistance Applicants and Recipients

HRA implements the option for Independent Job Search (IJS) for applicants and recipients, not to exceed four weeks. To provide more options to meet the needs of CareerCompass and

YouthPathways clients, Independent Job Search is now an option for all eligible clients. This applies to those in Applicant as well as Undercare status. For clients that have recent work experience, can look for a job independently and do not request hands-on assistance, IJS may be a good fit. It allows self-starters the flexibility to further their career on their own schedule while still making available to them all the resources of CareerCompass and YouthPathways programs.

Providers track client progress during weekly, in-person check-ins with the client, but there will no longer be the same requirement for the client to be engaged in-person or remotely in structured activities for 20-35 hours every week. At any time during client check-ins, providers may determine that client is no longer appropriate for IJS by canceling the IJS assignment in the ISP. At the end of the four weeks, if the client is not successful in finding a job on their own, the client is given an appropriate concurrent assignment to meet the CareerCompass or YouthPathways assessment requirements.

All non-self-directed job search activities are supervised by contracted providers who maintain records of the specific activities and employer contacts.

Providers receive payment/credit on a performance basis for:

- Employment 30-day placement and retention milestones paid per job seeker;
- Aggregate assessment and service plan rates; and,
- Aggregate performance milestones

Section 7.1 (d)

In order to assist individuals and families (especially those with children and youth in the household) at risk of needing Temporary Assistance to improve their opportunities for employment or to maintain their employment and to enable individuals and families on Temporary Assistance to achieve a successful transition from welfare to work, New York City may make available (and, in appropriate cases, assign as part of the employment plan), to the extent resources permit, services and activities that may include, but shall not be limited to:

- Services and assistance including job search, job placement and employment services, intended to enable the applicant to avoid having to become a recipient of ongoing Temporary Assistance.
- Services and activities that incorporate health, nurturing and education as key program elements to address adolescent pregnancy prevention, adolescent parent self-sufficiency, pregnancy counseling and adolescent resource parenting.
- Education, counseling and training programs on the problem of statutory rape so that teenage pregnancy prevention programs may be expanded in scope to include young and adult men.
- Services and activities intended to promote the health, nurturing and education of new or

young mothers and their children.

- Programs for hospital-based paternity establishment the purpose of which is to coordinate and consolidate efforts to procure child support from non-custodial parents and to promote co-responsibility for the child.
- Services and activities designed to help individuals who are presently incarcerated and who have substance use disorders, mental health and/or other problems participate in work activities and become self-sufficient when released, and services and activities similarly intended to help individuals on probation or parole become self-sufficient members of the workforce.
- Supportive services for individuals to participate in OTDA's SNAP E&T Venture programs throughout New York City.
- Case management services which may include, but not be limited to:
 - Establishing employment goals.
 - Resolving problems pertaining to childcare, transportation, cash and non-cash assistance.
 - Assisting participants with mental and physical barriers to self-sufficiency in addressing such barriers, monitoring progress, and, where appropriate, in successfully completing rehabilitation plans.
 - Monitoring participants' progress towards achieving employment goals.
 - Identifying other services participants may require and assisting them in accessing those services as appropriate.
 - Working closely with participants' career services vendors.
 - Assisting participants experiencing problems with the services provided through their career services vendors.
 - Coordinating services including joint case management for participants served by other service providers, such as child welfare, domestic violence, probation, parole, etc.
 - Determining and modifying, as appropriate, participants' need for cash and non-cash benefits.
 - Addressing issues of non-compliance.
 - Assisting adults with applications for SSI or SSDI and appeals of denials.

All services and activities are subject to the establishment of district-approved policies, procedures, eligibility criteria, and available funding

Section 7.2 (b)

It is an HRA priority to help those who move off Temporary Assistance on account of employment to continue to succeed by supporting their efforts to stay employed and offering them services to

allow them to improve their skills and get better jobs. Job retention and job upgrade services are vital to the success of HRA's efforts to help individuals and families achieve self-sufficiency.

If a Temporary Assistance case is closed due to employment-related reasons, family members will automatically receive 12 months of Medicaid coverage from the time the case is closed provided the family continues to have a dependent child and meets other eligibility requirements. In addition, the district provides a Medicaid Plan of Self Support that enables childless Safety Net Assistance (SNA) participants with special needs, who become ineligible for continued Temporary Assistance because their income from employment is sufficient to meet their needs, to continue ongoing medical, mental health or substance use disorder treatment. Medical assistance can continue for up to one year after an SNA special needs case is closed due to employment earnings.

If a Temporary Assistance case with children is closed due to employment-related reasons, the family will automatically continue to receive SNAP benefits for up to five months at no less than the SNAP benefit amount received prior to case closing. Families and individuals on Temporary Assistance cases without children closed due to employment-related reasons will be eligible for SNAP benefits in accordance with normal budgeting and eligibility rules.

As indicated above, employment vendors provide participants with job retention case management services for a number of months following job placement. Employment program vendors generally provide such services for up to one year. Many vendors also have the option of providing several months of free transportation (up to three months) to improve job retention and to help ease the transition from welfare to work. HRA generally seeks to include in its employment vendor contracts incentives for successful job retention efforts. In addition, clients who transition off cash assistance to SNAP may be eligible for training vouchers to upgrade their skills and get better jobs.

If an individual's Temporary Assistance case closes because s/he is employed, the client may be eligible for the payment of childcare expenses (transitional child care) within allowable limits for up to twelve months from the date of the case closing. The client is eligible if s/he has been on assistance for the minimum required length of time, meets the income guidelines for family size, and needs childcare in order to work. Depending on income, the client will be obligated to pay a portion of the childcare expense.

Participants may be eligible for a variety of other benefits that help in the transition from Temporary Assistance to self-sufficiency. Such benefits and services include Children's Medicaid, Child Health Plus, Medicaid, the Essential Plan, and other subsidized health insurance plans available on the New York State health insurance exchange, Home Energy Assistance Program (HEAP), Lifeline Telephone Service, Earned Income Tax Credit (EIC), Child Tax Credit, Child and Dependent Care Credit, and many more.

HRA provides information concerning the availability of transitional services at various times during the Temporary Assistance process including at the time of orientation, upon application or recertification, and when an individual leaves cash assistance.

Section 8.1 (a)

Under the amendments to the Social Services Law (SSL) made by Chapter 562 of the Laws of 2015, which amend the SSL to add sections 341-a and 342-a, and amendments to 18 NYCRR §385.11, which establish re-engagement/conciliation and sanction procedures for NYC, including changes to the CA sanction periods when a CA applicant or recipient in NYC refuses or fails to comply with a CA work requirement, NYC no longer has durational sanctions for Cash Assistance. Instead, an individual will be able to have a CA sanction lifted either by demonstrating compliance with agency work rules for at least 5 business days as required by OTDA or by demonstrating that s/he is exempt from CA work requirements.

Based on these changes to New York State law and regulations, a case review process has been implemented to begin the conciliation and reengagement requirements for any person that HRA initially identifies as having not complied with any employment-related appointment or assignment. The new process also allows individuals who have not complied and do not have good cause, to reengage in employment-related activities in order to avoid a sanction.

After HRA initially determines that an employment-related infraction may have occurred, the case review process has been designed as a way to investigate whether there was indeed good cause for failure to comply.

If a CA participant has failed or refused to comply with work requirements, voluntarily quit a job, or reduced their earnings, HRA must determine several factors before issuing a conciliation/reengagement notice. Some of these factors include, but are not limited to, whether there was an existing exemption from work requirements, supportive services (i.e., child care, carfare, etc.) were in place if needed, any reasonable accommodations, either approved or provided provisionally, were honored, and/or whether the appointment notice was in the appropriate language based on the participant's preference as indicated in OTDA's Welfare management System (WMS).

If all of the above factors are verified, HRA must send a notice to the participant offering an opportunity to present a good cause reason or show a lack of willfulness for failing to comply, as well as offer an opportunity to reengage in order to avoid a sanction. The notice must also indicate that even if the participant does not have good cause and despite willfulness, the participant may still avoid a sanction through reengagement. In this instance, reengage means that the participant must comply with an assigned work activity for at least five business days as required by OTDA.

If the participant does not respond to conciliation, or there was a finding of willfulness and no good cause and the participant did not successfully reengage, the participant will be subject to a non-durational CA sanction.

If the participant is also subject to SNAP work requirements, consistent with State regulations at

18 NYCRR § 385.12, a durational SNAP sanction will also be imposed with the following durations:

- 1st instance – 1 month and thereafter until compliance
- 2nd instance – 3 months and thereafter until compliance
- 3rd and any subsequent instances – 6 months and thereafter until compliance

An individual will be able to have the CA sanction lifted either by complying with agency work rules for at least 5 business days as required by OTDA or by demonstrating that they are exempt from CA work requirements.

An individual with a SNAP sanction on a CA case may request to be reinstated for SNAP after the duration of the SNAP sanction period has expired and the individual is now in compliance with SNAP work requirements. An individual who can demonstrate that they are no longer subject to SNAP work requirements may do so at any time, and the sanction may be lifted, even if the duration period has not expired.

If child care, carfare and reasonable accommodations (RAs) (that would impact compliance) were not honored or in place when they should have been, or the participant was in an exempt status, DSS HRA staff must excuse the participant and indicate that the infraction should not go forward. If all RAs and supportive services were in place, then the conciliation process should proceed.

Once an outcome of the conciliation/reengagement process is reached, the participant will either be engaged, deemed exempt from work requirements, or proceed through the sanction process where a timely notice will be issued to the participant informing them of the agency's intent to impose a pro-rata sanction (or discontinuance for cases with a household size of one).

Conciliation/Reengagement Notice

HRA will send individuals who are not in compliance with their work requirement the notice "Temporary Assistance (TA) and Supplemental Nutrition Assistance Program (SNAP) Reengagement and Conciliation Notice" (LDSS-5087). This notice includes the following required information:

- the specific instance or instances of willful refusal or failure to comply without good cause including where or with which vendor the infraction occurred
- affirmative statement indicating that HRA reviewed the case prior to sending this notice to make sure at the time of alleged non-compliance, s/he was not exempt from work requirements and that appropriate supportive services, such as child care and transportation supports as known to the agency, were in place. Additionally, the notice indicates that HRA verified that any known reasonable accommodations were in place and properly honored at the time of the infraction
- information on how the participant may avoid a pro-rata reduction in benefits:
 - establish good cause/lack of willfulness
 - re-engage in work activities
 - demonstrate a reason they should be exempt from agency work requirements

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This notice also contains a scheduled appointment date even though the participant may respond at any time during the conciliation period (10 days). The contact information will depend on where or with which vendor the infraction occurred. For participants who infract with Career Services Providers, the conciliation appointment will be with the HRA Representative at either CareerCompass or YouthPathways.

If the infraction occurred either with Education Services or with attendance in a training or education program, the conciliation appointment will be with Education Services.

For all other infractions, the conciliation appointment will be scheduled with the Job Center/FHA.

Conciliation Process

Upon determining and verifying that a participant failed or refused to comply with their employment requirements, that individual must be offered a conciliation to provide reasons for the non-compliance. Participants are provided a 10-day period in which to contact the agency and conduct their conciliation.

Conciliation staff will be responsible for mediating any dispute between what the agency has indicated as an infraction or deficiency in engagement hours and/or review any claims for good cause and non-willful infractions with the participant. Staff must complete the conciliation when the participant responds. If the individual responds to their conciliation notice, as long as the 10-day conciliation period has not ended, staff must conduct the conciliation even if it is prior to the conciliation appointment date.

For individuals who fail to respond to conciliation within the 10-day period, HRA will review the circumstances of the case to see if the participant has reengaged, become employed, or is now exempt (including recent claims of exemption). If any of those are found, HRA will resolve the infraction and no notice of intent will be issued. If none of those are found, the sanction process will start with the issuance of a notice of intent to reduce or discontinue benefits. Note: For certain cases involving WeCARE Vocational Rehabilitation Services (VRS) an additional pre- NOI review consisting of an outreach attempt and thorough file review will be conducted by designated staff.

Determining Good Cause

If the participant responds to conciliation within the conciliation period, conciliation staff must review the participant's reasons and/or statements, and review any documentation provided, to determine if there was a good cause reason for the infraction. Note: Documentation submitted in support of a reasonable accommodation may be used as a basis for a good cause determination. Once good cause is granted, conciliation staff must reengage the participant, through the Employment Plan (EP). Individuals who have an infraction with WeCARE must be referred back to WeCARE.

If during the conciliation the participant makes a claim of a new employment exemption, the conciliation worker must grant good cause and then complete a new assessment through the EP. Referrals and documentation requirements are unique based on the claimed exemption and current policy for each exemption should be applied. The individuals will be temporarily exempt pending the outcome of the individual's claim of a barrier. No sanctions will be imposed for these individuals.

If the conciliation is because the participant either voluntarily quit a job or reduced their earnings, staff must use different criteria for determining good cause. These include, but are not limited to:

- Illness

- Discrimination by an employer
- Sexual Harassment
- The job offer was not made in good faith
- The job involves illegal activity
- The work site is subject to a strike or lockout at the time of the offer

Determining Willfulness

If it is determined that the participant does not have a good cause reason, including any related to RAs, and does not make a claim for a new exemption, staff must still determine if the infraction was willful.

Willfulness, for the purposes of imposing an employment sanction, is determined on a case-by-case basis by considering whether the participant intentionally, knowingly, or deliberately refused or failed to comply with CA and SNAP employment requirements. Any steps that the participant took to address issues within their control which prevented compliance with the employment requirement may establish that the participant's failure to comply was not willful and must be explored in each instance of non-compliance.

Individuals who are determined not to have good cause and whose infraction is deemed to be willful must be offered the opportunity to reengage in order to avoid a CA and a SNAP sanction. If the individual successfully reengages, there will be no negative case actions taken against the CA or SNAP.

Reengagement Process

After conciliation staff review and determine that a participant lacked good cause to excuse their failure or refusal to comply with their work requirements and that the non-compliance was willful, conciliation staff must then offer the non-compliant participant an opportunity to avoid an employment sanction through the reengagement process. The reengagement process allows the participant to prevent a reduction in benefits by demonstrating their agreement to comply with CA and SNAP work requirements.

If the individual does not successfully reengage after being offered the opportunity to do so, they will be subject to both a CA and SNAP sanction if subject to SNAP work requirements or a CA sanction only if not subject to SNAP work requirements.

Failure to Reengage / Refusal of Offer to Reengage

If the participant fails to demonstrate compliance with the assignment after agreeing to comply, A Notice of Intent (NOI) process will be initiated. The NOI will contain information, in plain language, informing the participant of the agency's proposed negative case action and alerting them that there is a 10-day period in which they may request a conference to contest the

findings of no good cause and willfulness as well as failure to reengage. The NOI will also provide the individual their rights related to Fair Hearings.

Section 9.1 (a)

If a client claims to be unable to participate in work activities due to medical and/or mental health barriers, the FIA worker at the Job Center will refer the client to the Wellness, Comprehensive Assessment, Rehabilitation and Employment (WeCARE) program for an assessment.

HRA has increased the portals of entry to the WeCARE program from the Job Centers. HRA has eliminated Job Center appointments whose only purpose was to refer the individual to WeCARE (e.g., clients returning from Fair Hearings with good cause.) Additionally, some clients may receive a direct referral to WeCARE based on case history (e.g., clients denied a homebound status request). WeCARE vendor staff review cases for history of SSI applications, as well as non-compliance histories, which could assist in identifying clients who may be SSI eligible and in need of Enhanced Case Management services.

HRA has also enhanced its efforts in offering clients reasonable accommodations that may be needed to travel to and/or participate in HRA-related appointments/activities by including a disability insert or disability rights language with most notices. The disability insert explains the various reasonable accommodations available to clients and provides information on how to request such accommodations. Notices that do not contain the insert typically contain disability rights language that provides clients with information on how to ask HRA for help accessing HRA's benefits and services. Additionally, HRA completes a robust disability screen at application and recertification.

WeCARE vendors are contracted to provide a comprehensive Clinical Assessment (CA). The client is encouraged to submit their community-based treatment provider documentation to the WeCARE vendor for consideration as part of the clinical assessment. The CA is conducted by a Qualified Health Professional (QHP) who is overseen by a physician. The physician reviews cases and helps to make work participation determinations. When indicated, the assessment may also include a medical evaluation by a physician or nurse practitioner, psychiatric assessment completed by a psychiatrist, psychologist or LCSW and/or a substance use assessment completed by a NYS Credentialed Alcoholism and Substance Abuse Counselor (CASAC). While preferred to be in person, Clinical Assessments and Psychiatric Assessments may also be completed over the telephone or with other virtual technology. Upon completion of the clinical assessment, a client's Functional Capacity Outcome (FCO) is determined. Possible outcomes include:

- Employable with no limitations to employment: these clients are referred back to their Job Center for engagement in work-activities.
- Employable with limitations that require Vocational Rehabilitation Services (VRS) and/or specialized job development and placement activities to provide relevant, needed supports in order to obtain employment.
- Temporarily Unemployable due to unstable medical and/or mental health conditions that require a Wellness Plan.
- Unable to work for 12 or more months and potentially eligible for federal disability/Social

Security Income (SSI).

Additionally, if a client develops a new or worsened medical and/or mental health condition that may affect employability after having had a clinical assessment previously, the client is referred back for a clinical reassessment. The reassessment determines if changes to the client's clinical condition will result in a new FCO.

All the above clinical assessment and reassessment activities can be conducted by telephone interviews or by other remote communication. All wellness and most SSI appointments can also be conducted by telephone or other virtual technology after the initial application is completed. Some VRS services, such as employment workshops and soft-skill trainings, are now offered remotely in addition to on-site VRS activities.

Section 9.3 (c)

The WeCARE case manager is responsible for monitoring the applicant's/participant's compliance with treatment and for reporting non-compliance to HRA, as follows:

Participants in a wellness plan are required to have a telephone, other virtual technology or face-to-face (if the client chooses) appointment once a month with a vendor for the duration of their wellness plan. Use of the telephone or other virtual technology for follow-up appointments allows clients with unstable clinical conditions to fulfill this requirement while reducing the number of face-to-face appointments and travel for these clients. During this appointment, compliance with treatment in the community and progress in stabilizing the medical and/or mental health conditions that are the focus of the wellness plan are reviewed with the client. Case managers also contact the client's clinical provider(s) to verify attendance at treatment appointments.

If a client does not comply with his/her wellness plan and attend required appointments with the vendor or with the treatment provider, the vendor provides escalating outreach to facilitate compliance before reporting non-compliance to HRA.

Immediately after the initial wellness plan appointment, WeCARE sends the treating provider a copy of the treating clinician report in addition to materials explaining WeCARE and the wellness plan. WeCARE asks community-based physicians to complete this report at the end of the Wellness Plan and provide other relevant clinical documents to assess clinical progress and employability. Wellness plans are completed when WeCARE can make a determination that the client can now work with no limitations, participate in work-limited vocational rehabilitation settings, or is unable to work for twelve (12) or more months and potentially eligible for federal disability benefits.

Vocational Rehabilitation Services

If a participant is referred for Vocational Rehabilitation Services (VRS) they begin by completing an Individualized Vocational Assessment Plan (IVAP). The IVAP uses educational, aptitude, and

interest assessments to assist in developing short- and long-term vocational goals with buy-in from the client. The IVAP also provides the blueprint for VRS program services moving forward. Among the services offered are education and training programs, short- and long-term vocational training, soft-skills development, resume preparation, job interview preparation, vocational workshops of varying topics, voluntary community service assignment, employer hiring events, job development, competitive placement, and retention. Nearly all VRS services can be conducted traditionally on site or remotely, leveraging technology to patch the client into virtual services within VRS through their WeCARE vendor.

HRA has also implemented a pilot Laptop Loaner program which enables active clients who are enrolled in an HRA approved training or education program to participate in and complete assignments, and enables clients in active Vocational Rehabilitation Services (VRS) to participate in VRS activities by using the laptops to access remote services when available.

Assisting Clients with SSI Applications and Appeals

HRA has strengthened services around obtaining federal disability benefits (SSDI/SSI) for those clients for whom it is appropriate while at the same time reduced HRA appointments for this vulnerable population. HRA understands that assisting clients in obtaining SSDI/SSI improves the quality of the client's life while providing him/her with a better income source. HRA has done this in the following ways:

HRA has strengthened the assessments performed by WeCARE by implementing more comprehensive assessments to better identify clients who are potentially eligible for SSDI/SSI. Based on the results of the assessment and wellness plan completions, vendors are required to assess and identify those clients who may be eligible for federal disability benefits. WeCARE assists clients in filing SSI applications.

HRA has integrated the use of the Social Security Administration's (SSA) sequential evaluation tool into the clinical assessment to better identify clients who may be eligible for SSDI/SSI. This includes determining whether a client meets one of SSA's listings for disability, cannot perform past relevant work, cannot make an adjustment to another type of work, or meets one of SSA's medical/vocational chart rules that factor in the occupational capacity, age, education, and work history. HRA has modified the vocational rehabilitation assessment process to better assess identified subgroups that may qualify for federal disability benefits, and the use of the vocational assessment to focus on their limitations to strengthen an SSI application. This also includes utilizing the sequential evaluation process again when clients with certain conditions in VRS reach the age of 50 to determine if they now may be eligible for SSDI/SSI.

If the initial SSDI/SSI application is denied for medical reasons, HRA's Disability Services Program (DSP) assists the clients in filing for Reconsideration. If the Reconsideration also gets denied, DSP assists the clients with requesting an Administrative Law Judge (ALJ) hearing. From the point of filing for the Reconsideration through the entire ALJ hearing phase, DSP assists clients with the development of their cases by reaching out to treating sources and getting updated medical documentation and transmitting same to the Office Of Hearing Operations (OHO) of the SSA. When clients accept, the DSP assigns and sends Authorized Representatives (AR) to attend ALJ hearings with them. The ARs assist clients with the presentation of the clients' cases and generally

advocate on behalf of our vulnerable clients who may not be able to effectively marshal their own cases. Where necessary, DSP also helps with obtaining additional information as may be required by ALJs after the hearings.

In addition to the WeCARE clients, DSP also assists HIV/AIDS Services Administration and Senior clients with filing initial applications for federal benefits (including retirement benefits), reconsiderations and ALJ hearing requests. DSP, in the same manner described above, assists the HASA and Senior clients with case development and advocacy with the OHO. DSP conducts periodic outreach to all its clients to ensure that clients continue to receive treatment and monitor any changes in their circumstances.

HRA also has contracts with two Legal Services vendors who can assist clients denied at the ALJ level to further appeal cases to the Appeals Council and possibly all the way to the Federal Court level, if considered to have merit.

Provide Client-Centered Services for those with Substance Use Disorders

HRA provides client-centered services to clients with substance use disorders (SUD) by having all clients that may have SUD assessed by NYS Credentialed Alcoholism and Substance Abuse Counselors (CASAC) to determine their individual need for treatment. If determined to have a SUD that impacts employability, the client is mandated to the modality and level of treatment that best meets their needs. HRA then monitors the client's progression in treatment and, ultimately, moves toward employability.

HRA also uses Harm Reduction services for clients with a history of non-compliance with intensive treatment. HRA recognizes that these clients, many of whom are homeless or at risk for homelessness, often cycle in and out of care and have histories of HRA imposed sanctions for failing to comply with mandates for substance use treatment. Harm Reduction is a New York State Office of Alcohol and Substance Abuse Services recognized person-centered treatment modality with the main goals of reducing negative health, social and legal behaviors and consequences associated with substance use. There is a spectrum of harm reduction strategies, ranging from safer substance use (e.g., syringe exchange programs) to abstinence.

This approach would not subject clients to a sanction for non-compliance with traditional abstinence-only based treatment, would afford them the opportunity to engage in treatment. begin to address their complex needs through Harm Reduction programs, allow for continuity of benefits during treatment, prevent said sanctions that are directly associated with homelessness, and further HRA's mission of assisting clients in leading independent lives. This approach is consistent with what other states do, as well as with New York State's Medicaid Redesign approach.

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