## **Snapshot of NYC Workforce System**

This snapshot describes the NYC Workforce System's programs as of FY 2014. Some programs have been discontinued or re-designed, and the city anticipates programmatic changes to reflect the new strategy.

Program Name	Program Summary
Back to Work (B2W)	Back to Work (B2W) is an employment program through which HRA vendors assist cash assistance applicants, cash assistance recipients, and non-custodial parents in finding employment. Vendors work with individuals from the time they interface with HRA through job placement services and retention. To help individuals find and keep jobs, vendors provide assessment, resume and interview preparation, job readiness training, job placement services, clothing referrals, financial empowerment, contextualized literacy and HSE preparation, and career counseling and advancement services.
Support Through Employment Program (STEP)	The Support Through Employment Program (STEP) provides employment services to non-custodial parents (NCPs) who cannot make child support payments because they are unemployed or underemployed. STEP participants are referred to the program by family court and receive job skills training and job search assistance. The goal is to help NCPs find employment so they can financially support their children.
Work Experience Program (WEP) (not including WeCARE and CARE WEP)	The Work Experience Program (WEP) provides cash assistance recipients an opportunity to gain valuable job skills through a WEP work assignment. Work assignments are divided into three categories: 1) office services, 2) maintenance services, and 3) human/community services. The work assignment hours depend on the household's cash assistance budget and other approved activities the participant is engaged in. Most cash assistance recipients who participate in WEP also receive employment services (e.g., soft skills training, resume development, job placement services, etc.) through HRA's Back to Work Program. WEP has operated since 1999, with City agencies and nonprofit organizations serving as the sponsoring organizations.
Training Assessment Group (TAG)	The Training Assessment Group (TAG) provides services to HRA participants who are currently enrolled in approved training/education. TAG ensures that training/education is an approved activity for clients. Additionally, TAG monitors the participants' performance and attendance in training/education, provides debt counseling and referrals, and maintains a list of available training providers (CUNY, private colleges, proprietary schools, nonprofits) for selection by clients.
College and Related Experience Work Experience Program (CARE WEP)	The College and Related Experience Work Experience Program (CARE WEP) develops and supervises work assignments for cash assistance recipients who are enrolled in academic programs at CUNY colleges and other academic and training organizations. The work assignments are based at CUNY campuses or off-campus sites such as nonprofit organizations. Assignments are geared toward promoting academic continuity while simultaneously ensuring that participants are meeting their work requirements. CARE WEP designs assignments that will enhance students' educational experiences and help prepare them for employment in their field of study.
Wellness, Comprehensive Assessment, Rehabilitation and Employment (WeCARE) Vocational Rehabilitation	The Wellness, Comprehensive Assessment Rehabilitation and Employment (WeCARE) program addresses the needs of cash assistance clients with medical and/or mental health barriers to employment by providing customized assistance and services to help clients achieve their highest levels of self-sufficiency. The WeCARE program is available by referral only. Based on the outcome of a comprehensive assessment, a case manager works with an individual client to develop a customized plan that connects him or her to a range of appropriate services. Depending on the assessment, a client may: obtain treatment to improve their health conditions and progress toward wellness; be given specialized employment services including a work setting that accommodates their limitations; receive assistance with legal or family problems; or assistance applying for disability benefits.
	Support Through Employment Program (STEP)  Work Experience Program (WEP) (not including WeCARE and CARE WEP)  Training Assessment Group (TAG)  College and Related Experience Work Experience Program (CARE WEP)  Wellness, Comprehensive Assessment, Rehabilitation and Employment (WeCARE)

<sup>\*</sup> Data may include duplications, and there are some variants in definitions. Some service levels are estimated due to overlapping funding streams that are not counted in this snapshot, and some may also not be final due to the need for longer time frames to complete data collection.

Note: Excluded from this snapshot are three administrative or discontinued items totaling \$42,680,614: employment carfare for HRA clients, the discontinued BEGIN program at HRA, and administrative Workforce Investment Act costs at DYCD.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
Cash Assistance CA Applicants, Non-CA (non-custodial parents),	Paid: Assessment, Timekeeping and Attendance, 30-day job placement, 30-day job retention for CA recipients, 180-day job retention for CA recipients, 30-day non-return rate to CA for applicants, 180-day non-return rate to CA for applicants, CA applicant strategic goal rate, CA recipient strategic goal rate		\$57,254,139.00
Non-CA (SNAP)	Measured: HSE completions, Pre- and post-test scores	Total Served: 82,242 Basic Education: 1,673 English Language Learning: 201 Occupational Skills Training: 1,250 Work Experience Program:	\$950,861.00
CA recipients	Measured: CA clients enrolled	36,030	\$960,000.00
CA recipients who self-enroll into training	Measured: CA clients approved for training, CA clients completing training-self-report, CA clients receiving credential-self-report	Total Served: 11,572	\$-
CA recipients who self-enrolled into training	Paid: Program Mid-point, Program exit, Employment Event Referrals, Job Placement	Total Served: 3,237 Internships: 3,237	\$1,132,000.00
CA Recipients with medical and/ or mental health barriers to employment	Paid: Assessment, Wellness plan, Diagnostic Vocational Evaluation, Individual Plan for Employment, 30-day job placement, 30-day job retention, 180-day job retention, Award for Federal Disability Benefits	Total Served: 46,697 Work Experience Program: 4,500	\$61,922,000.00

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<sup>\*\*</sup> Funding is generally based on the Adopt FY2014 Budget, though some programs made adjustments to funding where there were significant changes that were made during the fiscal year.

Funding Agency	Program Name	Program Summary
	Parent Support Program (Office of Child Support Enforcement program)	The Parent Support Program is a partnership between Office of Child Support Enforcement Program (OCSE, the New York State Family Court and the Center for Court Innovation. This initiative serves low income Non Custodial Parents (NCP) who have been summoned to the Brooklyn Family Court for violation of their child support orders. These NCPs are connected to employment, mediation, and other services designed to address their specific needs. The program uses proven problem-solving court principles to hold participants accountable through rigorous compliance monitoring and regular court hearings. They must attend frequent compliance hearings, maintain employment, and make child support payments to avoid court imposed legal penalties and to graduate.
	ITA Vouchers	Individual Training Account vouchers provide clients with the opportunity to participate in vocational training (recommended through an HRA-contracted provider) approved and paid for by HRA. Please note that HRA is approving ITAs in limited circumstances, as the agency is re-evaluating use of the vouchers to maximize their effectiveness.
	Business Link Employer Incentives Plus (EIP)	Employer Incentive Plus (EIP) is a three-month wage subsidy program, administered by Business Link. The goal of EIP is to help qualified candidates maintain employment and to achieve self sufficiency. Business Link's Job Developers and Account Managers connect participants to employers. The program offers \$600 reimbursement per month for total maximum of \$1800 per hire. The funds may be used by employers to offset initial hiring and training costs.
	Business Link Shelter Exit Transitional (SET) Jobs Program	The SET Wage Subsidy program is a two-phase subsidy program for clients living in DHS homeless shelters. The program offers 100% wage reimbursement to employers for the first 6 weeks (Phase 1), followed by 80% reimbursement for the remaining 13 weeks (Phase 2). Requires a minimum wage of \$8.50 per hour. The candidate must work a minimum of 30 hours per week. The ultimate goal for client is to move out of shelter and into unsubsidized work.
Human Resources	Business Link Contractor Hiring	HRA has contracts with different companies and organizations. All contracting entities are required to hire one (1) cash assistance recipient for every \$250,000 of annualized contract value with the City of New York. Business Link provides assistance to those organizations who have a contractor hiring requirement and would like assistance by screening potential candidates for job openings and sending appropriate candidates to businesses based on their hiring needs.
Administration (HRA), Cont.	Business Link Other Unsubsidized Jobs	NYC Business Link provides free job placement to cash assistance, food stamp, housing and other low-income individuals in New York City. Clients select from positions advertised in various industries candidates can select, and then attend one of our pre-screening orientation sessions. We invite candidates to come to our office to review current job opportunities.
	Subsidized Employment Programs (SJ2) Transitional Jobs	
	Subsidized Employment Programs (SJ2) Health Care Jobs	Subsidized Employment Programs provide cash assistance recipients with subsidized work experience in a variety of private sector occupations. Business Link provides recruitment and placement services for employers, and employers are reimbursed for wages up to \$10 per hour for full-time work.
	Subsidized Employment Programs (SJ2) Green Jobs	

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
Non-custodial parents who have child support violation petitions	Measured: appointments, compliance, Employment, Wages, Graduation	Total Served: 80	<b>\$</b> -
CA recipients	Paid: Completion of set amounts of training, Training completion	Total Served: 155 Occupational Skills Training: 155	\$2,015,000.00
CA recipients	Measured: Enrollment in subsidized job, Completion of subsidy	Total Served: 540 Subsidized Transitional Employment: 540	<b>\$</b> -
Department of Homeless services Shelter residents	Measured: Enrollment in subsidized job, Completion of subsidized job, Transition to unsubsidized employment, move to non-shelter residence	Total Served: 435 Subsidized Transitional Employment: 59	\$1,656,000.00
CA Recipients	Measured: Employer hires for companies with HRA contracts of \$250k per year and higher	Total Served: 546	<b>\$</b> -
CA and SNAP recipients Walk-ins not receiving either CA or SNAP	Measured: Job placement	Total Served: 431	<b>\$</b> -
CA recipients	Measured: Clients enrolled	Total Served: 47 Subsidized Transitional Employment: 47	\$346,159.00
		Total Served: 41 Subsidized Transitional Employment: 41	\$421,364.00
		Total Served: 17 Subsidized Transitional Employment: 17	\$146,720.00

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Funding Agency	Program Name	Program Summary
Human Resources Administration (HRA)/ City University of New York (CUNY)	Perfect Opportunity for Individual Skills and Educational Development (POISED)	Launched in 1999, Perfect Opportunity for Individual Skills and Educational Development (POISED) offers participants a range of education and employment services, such as health and parenting classes, career planning and counseling, job search and placement, transportation assistance, and academic and computer training. The program serves women on cash assistance who are less than eight months pregnant and/or have a child at least 13 weeks of age but under the age of three. The services available to participants include in-home case management services, educational skills, training/classes, and parenting instruction for pregnant women exempt from work participation requirements.
	College Opportunity to Prepare for Employment (COPE)	COPE is a program within the CUNY system that provides job placement and supportive services to cash assistance recipients or former recipients who are enrolled in college and progressing towards approved occupational degrees or certificates. Services provided through COPE include tutoring and counseling.
	Graduation Success Initiative (GSI)	An arm of COPE which supports matriculated CUNY participants who have between 30 and 45 credits upon enrollment in an effort to promote their retention and improve their prospects of graduating within one year. GSI provides special services, including but not limited to tutoring, seminars, and academic skills workshops.
Human Resources Administration (HRA)/ Department of	Parks Opportunity Program (POP)	POP is a transitional employment program. In addition to maintaining high-quality parks and playgrounds throughout the city, trainees receive employment services, classroom training, and career counseling. Participants receive intensive skills training in one of five areas: security, custodial, clerical, handyman/fix-it, and horticulture. Training is supplemented by classroom workshops in computer literacy, graffiti removal, plant identification, pest control, basic electrical and plumbing skills, floor care, and sheet rock installation. POP participants have the opportunity to attend weekly on-site classes in basic education, HSE preparation, and English for Speakers of Other Languages. Participants can also receive licensing and certification in the following: regular and commercial driver training, NYS Eight-Hour Security pre-assignment, First Aid, and CPR.
Recreation (DPR)	Parks Training Programs (PLUS & ED HORT)	POP Plus is a transitional employment program for young adults ages 18-24 that includes intensive counseling, case management, and a mentoring component.  POP Ed-Hort is designed to prepare trainees for careers in the horticultural field. The program combines adult education, driver training, and horticulture education with on-the-job training.
Human Resources Administration (HRA)/ Economic Development Corporation (EDC)	Learn as you Earn Advancement Program (LEAP) [not funded after FY2014]	The LEAP Program connects associate and certificate candidates to employer paid internships in growing, in-demand occupations. LEAP combines classroom training and paid work experience through internships to help middle-skill students gain appropriate skills and access to better paying jobs in the knowledge economy. Participants will be placed in relevant, paid internships, receive contextualized soft-skills training in the classroom, and receive career counseling and support during and post-internship with the program culminating in job placement.
	DigitalWork NYC [not funded after FY2014]	DigitalWork NYC targets young adults who are neither in school nor working. It combines training with paid work experience through online work. Participants will complete digital tasks (e.g., transcription, image tagging) while they obtain nationally-recognized certifications, build a resume, and gain employment history in the digital space. The programs help participants create a pathway toward technology jobs. Program participants will receive computer training certifications in Microsoft Office or Adobe Photoshop. Participants will also "earn while they learn" completing online tasks under guidance and instruction in the classroom. The online work tasks are large work orders from technology-based companies like Ebay, Overstock, and Facebook that are broken down into smaller tasks. Upon program completion, participants receive career counseling and support toward one of three program pathways including jobs, internships, or additional education/training.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
	Paid: 30-day retention, 180-day retention		
CA recipients who are women less than eight months pregnant and/or have child(ren) up to three years old	Measured: Enrollment, Initial Job Placement	Total Served: 1,771	\$2,800,000.00
CA and SNAP recipients in college	Paid: 30-day job placement, 30-day retention for CA recipients, 180-day job retention for CA recipients, 2nd Job/Increase Earnings, 30-day job retention for Non - TANF, 180-day retention for Non-TANF	Total Served: 2,594	\$2,700,367.00
CA and SNAP recipients in college	Measured: Clients enrolled, graduation rates	Total Served: 169	\$1,726,057.00
CA recipients	Paid: Job Placement, 30-day job retention, 180-day job retention, 90-day paid retention	Total Served: 4,295 Subsidized Transitional Employment: 4,295	\$40,678,537.00
CA recipients	Paid: Job Placement, 30-day job retention, 180-day job retention, 90-day paid retention	Total Served: 115 Occupational Skills Training: 115	\$352,000.00
Students in Associate and Certificate programs	Paid: training completion; placed in internships; completed internships; placed in jobs	Total Served: 132	ФСОО ОДД DO
in information technology and early childhood education	Measured: post-program career services; referred for interview / job; post- and pre-program wages	Internships: 91	\$630,344.00
Disconnected youth between the ages of 16 and	Paid: participants completing training, participants reaching online work completion goals (40 hours of online work), participants obtaining a paid internship, job or entering additional education or training	Total Served: 226 Occupational Skills	\$895,669.13
26 who are neither in school nor working	Measured: participants enrolled, participants completing training, amount of online work completed by participant, participants obtaining a job, internship or enrolled in additional education or training	Training: 226 Internships: 6	<del>0000,000.10</del>

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Funding Agency	Program Name	Program Summary
Human Resources Administration (HRA)/ City of New York Department of Sanitation (DSNY)	Department of Sanitation Subsidized Jobs	The Job Training Participant program (JTP) is a six-month temporary paid employment and job search activities program. It is HRA Grant Diversion program. Participants work 40 hours a week—four days at the worksite and one day a week in-house job search training where they learn, effective job searching, resume and cover letter writing, interviewing skills, completing job applications, and keeping a job. JTP participants are assigned to perform custodial duties at Department Of Sanitation garages citywide. The DSNY JTP pool is generated from HRA's Work Experience Program. They must be receiving public assistance and meet grant diversion eligibility criteria.
Center for Economic Opportunity (CEO)	WorkAdvance [funded FY2012-FY2016]	WorkAdvance seeks to boost the earnings of unemployed and low-wage working adults by helping them obtain quality jobs in targeted sectors with opportunities for career growth. It prepares, trains, and places unemployed and low-wage workers in good quality jobs with established career tracks. After placement, the program continues to assist participants advance in their chosen careers. Providers target a specific industry that is projected to have substantial job opportunities. Participants receive job training and work readiness preparation tailored to their needs. The provider then works with the participants and with employer partners to help the participants secure placements in quality jobs. Providers continue to work with participants to help them retain their jobs and advance in their careers. The program takes a dual customer approach by helping both jobseekers and businesses that need assistance meeting their human resource needs.
	Jobs-Plus (Social Innovation Fund) [funded FY2012-FY2016]	The program is designed to increase the level of earnings and employment among residents of public housing by saturating targeted developments with job and career support, community building, and rent incentives. Jobs-Plus is serving public housing residents at selected developments in two cities through the Social Innovation Fund—New York City and San Antonio. The model has three key components. First, participants are connected with on-site employment-related services such as job search assistance, HSE courses, vocational training, and more. Second, the housing authorities participating in Jobs-Plus offer residents rent-based work incentives, such as a temporary rent freeze when a resident begins working. These incentives help residents take full advantage of current federal rules that, in some situations, allow increased earnings to be disregarded in calculating rent levels. Finally, the program staff members recruit, train, and supervise a small cadre of residents as 'community coaches' who conduct community outreach and coordinate neighbor-to-neighbor work supports.
	Construction Works [not funded after FY2014]	Construction Works provides private grants through the Mayor's Fund to prepare and place individuals into construction and related rebuilding jobs. Grantees are expected to develop strong connections to construction firms and identify openings for construction-related employment. Providers will also recruit and train job seekers, including providing soft-skills, OSHA and other occupational training as necessary to ensure that participants are adequately prepared to enter targeted jobs. Service providers will work with employers in construction and related firms to obtain labor market intelligence that will offer providers and the City with a better understanding of the types of jobs available, requirements, and types of firms seeking labor.
Center for Economic Opportunity (CEO)/ Human Resources Administration (HRA)/ City University of New York (CUNY)	Work Progress Program (WPP)	WPP is a subsidized wage program designed to complement existing youth services programs by providing participating low-income young adults with work experience. Community-based organizations serve participating young people with subsidized job placement and wraparound services; the participants' wages are reimbursed to the CBO through WPP. Jobs typically do not exceed 20 hours per week, and/or can last from one to three months. The subsidized jobs should contribute to career exploration, meet a community need, and help young people develop their technical skills.
	NYC Recovers	NYC Recovers is a sub-program of Work Progress Program, acting as a subsidized wage program designed to support the rebuilding efforts in Sandy-affected neighborhoods of Brooklyn, the Bronx, Manhattan, Queens, and Staten Island. This program reimburses wages paid to residents ages 16 and above who are either placed in employment opportunities that help with Hurricane Sandy recovery efforts or come from a Sandy-affected neighborhood. Participants are placed in appropriate jobs through CBOs who also provide wraparound services. The work experience should provide valuable job skills that can aid participants in obtaining unsubsidized employment after the subsidy period.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
CA recipients	Measured: Clients enrolled	Total Served: 117 Subsidized Transitional Employment: 117	\$1,462,762.00
Unemployed workers, employed workers earning less than \$15/hr or with a family income under 200% of the federal poverty line	Measured: Job Placement, Credential Attainment, Advancement (wage or hours increase of 5% or greater)	Total Served: 448 Occupational Skills Training: 186	\$1,277,802.75
Residents of targeted public housing developments	Measured: Job placement , advancement, obtaining Earned Income Disregard (rent incentive), financial empowerment (debt reduction, savings increase, etc) payment not tied to outcomes	Total Served: 766	\$1,103,703.25
Low-wage individuals, women, formerly incarcerated	Measured: Job Placement, Training and Certification	Total Served: 450 Occupational Skills Training: 450	\$750,000.00
Low-income youth (16-24), focus on disconnected youth and NYCHA residences	Measured: Enrollment in sub. Job, Completion of sub. Job, Enrollment in education or unsub. Job	Total Served: 912	
Low-income/unemployed New Yorkers, either from a Sandy-affected neighborhood or doing recovery-related work	Measured: Enrollment in sub. job, Completion of sub. job, Enrollment in education or unsub. job	Subsidized Transitional Employment: 912	\$1,295,770.00

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Funding Agency	Program Name	Program Summary
Center for Economic Opportunity (CEO)/ Human Resources Administration (HRA)/ New York City Housing Authority (NYCHA)/ City University of New York (CUNY)	Jobs-Plus	The primary objective of Jobs-Plus is to increase the earnings of public housing residents. Jobs-Plus serves all working age residents of the targeted housing development using a three-part strategy: on-site access to employment-related services, rent-based and other work incentives that allow residents to keep more of their earnings, and activities that promote community support for work through neighbor-to-neighbor outreach. The intent of the program is to connect residents to supports and training that will help them obtain jobs or advance in their current positions. Jobs-Plus brings together several City agencies to provide a place-based comprehensive employment services program for residents of one or a cluster of NYCHA developments.
	CUNY ASAP	Launched in 2007 with support from CEO, CUNY ASAP (Accelerated Study in Associate Programs) is designed to help motivated community college students earn their degrees as quickly as possible, with a goal of graduating at least 50 percent of students within three years. Key program features include a consolidated block schedule, cohorts by major subject, small class sizes, required full-time study comprehensive advisement and career development services, and a range of special programs. Financial incentives include tuition waivers for financial aid eligible students and free use of textbooks and monthly Metrocards for all students.
	CUNY Prep	CUNY Prep helps young people who lack high school diplomas earn their HSE diplomas and successfully enter college. The program, which offers a full-time day program for out-of-school youth between the ages of 16 and 18 includes academic courses of study that provide students with the educational skills necessary to earn their HSE and successfully enter college. All students who graduate the program receive follow-up services such as alumni meetings, individualized advisement, and counseling support from CUNY Prep staff while in college.
IMPACT trains HSE diploma graduates who are enrolled in college as mento the TASC exam and then go on to complete college.		IMPACT trains HSE diploma graduates who are enrolled in college as mentors to help their peers pass the TASC exam and then go on to complete college.
Center for Economic Opportunity (CEO)/City University of New York (CUNY)	CUNY Fatherhood Academy [not funded after FY2014]	The CUNY Fatherhood Academy at LaGuardia Community College strengthens fathers and families and promotes responsible fatherhood and economic stability by connecting 40 young fathers to services on a college campus. Specifically, participating fathers will: Participate in pre-employment workshops to improve their soft skills and qualify for part-time, entry-level, or better employment; Develop a plan to help them achieve the education and/or training they need to achieve their long-term employment and career goals; Have opportunities to improve computer and academic literacy with the goal of advancing at least one step along the academic continuum; Prepare to sit for the HSE exam or to apply to college; Develop personally through a series of group activities that will address men's health, self-motivation, conflict resolution, and financial literacy; Initiate or increase engagement with their children
	Project Rise	This program serves low-income young people between the ages of 18 and 24 who are neither working nor in school and who lack a high school. At least half of each site's participants must be reading between sixth- and eighth-grade levels at program start. The group cohesion and mutual support of the cohort environment is a critical part of the model. Participants are placed in a paid internship conditional on regular attendance in educational classes and also receive job readiness preparation and strong individualized case management. Participant outcomes include transitioning from lower educational levels into an HSE program, earning an HSE diploma, and obtaining employment in a full-time job.
	NYC Justice Corps	NYC Justice Corps (CUNY): Prepares young adults who have been involved in the criminal justice system to succeed in the labor market and address educational needs while giving back to their communities in meaningful ways. The program provides services to young adults in their home neighborhoods; in turn, these communities develop the capacity to successfully reintegrate their young adults.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
	Paid: Job Placement, 30-day retention, 180-day retention		
Residents of Targeted NYCHA Developments	Measured: Program outreach, Program enrollment, Short-term vocational training completion, HSE/TASC completion, Enrollment in work supports, Receipt of EITC, Referral and receipt of Earned income Disallowance, Child support, Financial Counseling outcomes	Total Served: 4,533 Basic Ed: 361 Occupational Skills Training: 395 Subsidized Transitional Employment: 14 Internships: 9	\$8,170,693.00
Low- and Moderate-Income Community College Students	Measured: 50% of the participants graduate within three years of beginning college	Total Served: 3,205	\$8,500,000.00
Out-of-school youth, 16 to 18 years old	Measured: HSE diploma attainment, Post- Secondary Education Enrollment	Total Served: 279 Basic Education: 279	\$2,575,000.00
HSE students, 17 to 24 years old	Measured: HSE diploma attainment, Post- Secondary Education Enrollment	Total Served: 1,029 Basic Education: 1,029	\$270,000.00
Fathers and Expectant fathers, 18-24 years old	Measured: Internship/subsidized employment placement, parenting modules completed, HSE diploma attainment, post-secondary education enrollment, job placement	Total Served: 64 Basic Education: 64 Internships: 10	\$400,000.00
Young people, 18-24 years old, who have been out of school and work for at least 6 months, do not have a high school diploma or equivalent, and are reading at least at the 6th grade level (with half reading no more than the 8th grade reading level)	Measured: HSE attainment, Internship Completion, Transition to Unsubsidized Employment, Transition to Post-Secondary Education	Total Served: 159 Basic Education: 159 Internships: 127	\$1,380,889.00
Court involved young adults, 18 to 24 years old	Measured: Community Benefit Projects Completion, Internship Placement, Internship Completion, Industry-Recognized Credential Attainment, Literacy/Numeracy Gains, Vocational Training Placement, Post-Secondary Education Placement, Job Placement	Total Served: 272 Basic Education: 52 Internships: 114	\$4,500,000.00

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Funding Agency	Program Name	Program Summary
Center for Economic Opportunity (CEO)/ Department of	Young Adult Literacy Program (YALP)	In 2008, CEO, DYCD and the three Public Library Systems (Brooklyn, New York and Queens) launched the Young Adult Literacy Program (YALP), a comprehensive educational, counseling and internship pilot program to serve youth ages 16 to 24 that are not enrolled nor required to be enrolled in school, who lack employment and whose reading levels, generally between the fourth- and eighth-grade level, exclude them from enrollment in HSE preparation classes.
Youth and Community Development (DYCD)	Young Adult Internship Program (YAIP)	Jointly developed by CEO and DYCD, the Young Adult Internship Program (YAIP) serves young adult New York City residents age 16 to 24 who are not working and not in school through educational workshops, counseling, and short-term paid internships. YAIP sets annual goals for enrollment, internship placement and completion, placement into education and employment, and retention after nine months.
Center for Economic Opportunity (CEO)/ Department of Corrections (DOC)	Food Handlers	The objective of the Food Protection Course is to prepare inmates for careers in the food sector following their release. The course covers food safety topics including storage, allergies, food borne illnesses, personal hygiene, (re)heating, and cooling. Because all food service establishments – retail and non-retail – must have at least one food protection certified staff member present at all times, successfully completing this course enhances participants' employment prospects. All participants also receive information about Employment Works, a city funded job training and placement program.
	Community Education Pathways to Success (CEPS)	Community Education Pathways to Success (CEPS) is a model designed by the Youth Development Institute, a research and technical assistance entity, that helps community-based organizations better serve young people ages 16 to 24 who have dropped out of school and whose reading and math levels are too low for them to take the HSE exam. CEPS offers a highly structured approach to youth services, high-quality instruction with two customized curricula, and high expectations for participating youth supported by caring, trusting, and continuous relationships with adults.
Center for Economic Opportunity (CEO)/ Department of Probation (DOP)	Justice Community	Justice Community targets court involved young adults who are age 16-24 at the time of enrollment. Forty percent of participants will be probationers. It engages participants in community benefit projects, education, subsidized work, and civic engagement, as well as youth leadership, peer mentorship, life skills, and case management. The program also promotes an understanding of participants' legal rights as a means of reducing barriers to future gainful employment. It offers experiential and service learning opportunities, basic education and HSE classes, and encourages postsecondary academic education, technical education, and/or occupational training leading to nationally recognized credentials. Each participant will be assessed to determine his/her individual needs, interests and appropriate educational setting.
	Justice Scholars	Justice Scholars is an education-based program serving court-involved young adults living in communities with high rates of poverty and incarceration and low rates of high school completion. The program offers multiple educational tracks depending on the particular needs of the program participants, including: Post-secondary Track, HSE Track, Basic Education Track, and High School Track. Justice Scholars also provides career exploration services to encourage participants to establish individual goals and plans. The program emphasizes job-readiness, explains the educational requirements for a variety of careers, and discusses the steps needed to attain a specific career. The program uses a dynamic system of support to meet participants' needs on an ongoing basis, including assessment, goal setting, basic case management services, and follow up services. The program will offer individual and/or group counseling sessions to discuss progress, obstacles to compliance, and ongoing issues. In addition, the program will encourage positive interactions among participants, with methods including seminars and peer mentorship. Justice Scholars offers financial incentives during the program and follow-up period based on: attendance rates, educational accomplishments, weekly meetings, and monthly follow-up meetings. Participants will be afforded the opportunity to gain critical information regarding their legal rights, and viable pathways to enhance their ability to become contributing members of their communities. Justice Scholars is a six-month program with a minimum of six months follow-up for all participants.
Center for Economic Opportunity (CEO)/ Department of Parks & Recreation (DPR)	Green Applied Projects at Parks (GAPP)	GAPP is a 5-week program to train youths ages 18-24 in caretaking and maintaining green public spaces. GAPP Corps members will spend four days a week in the field and one day a week in classroom training covering HSE prep or employment counseling. They will work on environmentally-themed assignments, in addition to basic cleaning, and will complete a signature project at the conclusion of their term at Parks.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
Disconnected Youth (16-24)	Measured: Literacy Gains, Numeracy Gains, Enrolled in TASC-prep Class, Passed TASC, Job Placements, Job Training	Total Served: 791 Basic Education: 791 Internships: 510	\$3,060,000.00
Disconnected Youth (16-24)	Measured: Job Placements, Educational Placements (Pre-HSE, HSE, HS, College, Vocational Training)	Total Served: 1,830 Subsidized Transitional Employment: 1,804	\$11,580,048.00
Incarcerated on Rikers Island and in NYC detention centers	Paid: Food Protection Certificate attainment, CPR Certificate attainment	Total Served: 651 Occupational Skills Training: 651	\$23,975.00
Probation clients, 17 to 24 year olds, with reading skills between the fourth and eighth grade level	Measured: Literacy Gain, Numeracy Gain, Internship Placement, TASC Program Placement, Vocational Training Placement, Job Placement	Total Served: 122 Basic Education: 122 Internships: 36	\$1,485,548.00
Court involved young adults (60%) and young adult probation clients (40%), 16-24 year old	Measured: HSE attainment, vocation training placement, vocation training completion, post-secondary education, job placement	Total Served: 367 Basic Education: 5 Internships: 32	\$2,014,192.00
Court involved young adults (60%) and young adult probation clients (40%), 16-24 year old	Measured: Literacy/numeracy gains, HSE attainment, Vocational Training Placement, Vocational Training Completion, Post-Secondary Education Placement, Job Placement	Total Served: 410 Basic Education: 302	\$2,164,194.00
Disconnected Youth	Measured: Unsubsidized Job Placements	Total Served: 70 Occupational Skills Training: 70 Subsidized Transitional Employment: 70	\$320,000.00

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Funding Agency	Program Name	Program Summary
	Employment Works	Employment Works is an interagency collaboration that provides educational, training, and supportive services tailored to prepare probationers for employment with the goal of placing and retaining participants in employment and reducing recidivism.
	Scholars at Work	This program is a collaborative effort between SBS and DOE that links adult workforce services at Workforce1 Career Centers with the DOE's network of CTE high schools, offering a 14-week paid internship with employers in sectors related to participants' studies and also including work readiness and job search training, career counseling, and access to job placement services upon graduation.
Center for Economic Opportunity (CEO)/ Small Business Services (SBS)	Sector-Focused Career Centers	Workforce1 Sector-Focused Career Centers work closely with manufacturing, transportation, and healthcare employers to meet their hiring and training needs. The Workforce1 Industrial and Transportation Career Center helps individuals to prepare for a job or advance their career in the manufacturing and transportation industries. The center offers no-cost connection to training in commercial driving, inventory management, dispatcher, supervisory upgrades, and CNC machinery. The Workforce1 Healthcare Career Center helps individuals prepare for a clinical job or advance their clinical career in healthcare. The centers offer no-cost connection to training for medical assistants, patient care technicians, pharmacy technicians, home health aides, paramedics, emergency medical technicians, dental hygienist upgrades, and NCLEX preparation for foreign-trained nurses.
	NYC Business Solutions Customized Training	Customized Training helps businesses afford professional training services that can reduce employee turnover and increase productivity, thereby saving money and growing business. Customized Training eliminates the financial constraints that keep businesses from investing in staff development by providing awards of up to \$400,000, which can cover 60-70% of eligible training costs. This program helps businesses access funding for trainings that align with the following four categories: training on recently purchased equipment or software training to offer new services or products to reach new markets, training current staff to take on new responsibilities and/or to get promoted, and training to update obsolete skills to keep business competitive.
Center for Economic Opportunity (CEO)/ Health and Hospitals Corporation (HHC)	Nursing Career Ladders [not funded after FY2014]	Nursing Career Ladders is an accelerated Licensed Practical Nurse (LPN) program for low-income students and HHC employees. Program graduates are placed in LPN positions earning approximately \$40,000 per year.
Small Business Services (SBS)	WF1 Career Centers	New York City's Workforce1 Career Centers (WF1CCs) connect employers to skilled jobseekers and provide training and placement services to the city's adult workforce. WF1CCs are located throughout the five boroughs and provide jobseekers with a full array of employment services, including: resource rooms for job search and exploration, job matching and referral service, job search services including workshops for resume writing, interviewing, and job search techniques career counseling and skills assessment, labor market information, development of individual employment plans, dedicated staff to serve veterans, assistance under the Trade Adjustment Assistance Program Assistance with the 599 Unemployment Insurance Training program, occupational training through the Individual Training Grant program, and Specialized pre-layoff services for workers affected by a mass layoff.
	Priority 1 Veterans	Centers and dedicated Veteran Specialists across the City help veterans and their spouses explore career paths, develop resumes, prepare for interviews, and identify education opportunities, training initiatives, and other support services designed specifically for veterans.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
Adults with criminal convictions who are unemployed or underemployed; primarily	Paid: Job Placement, Job Placement at \$15/hr & up	Total Served: 2,805 Basic Education: 14	\$3,679,654.88
probationers	Measured: Job Placement at \$10/hr & up, Job retention (6 months, 1 year)	Occupational Skills Training: 582	
CTE Youth, College Students, High School Seniors	Measured: Internships and Career Exploration	Total Served: 205 Internships: 100	\$517,589.59
	Paid (Reimbursed): Placement, Promotion, Veteran Placement, Wage		
Low Income or unemployed adults	Measured: Employer Commitments, Referral-to-Hire	Total Served: 14,561	\$5,937,817.35
Incumbent workers making \$15/hr or less for small to medium size businesses	Paid: Transferable skills, percent of persons who received wage increase, average wage increase	Total Served: 893 Occupational Skills Training: 893	\$2,193,630.48
	Measured: Applications completed, Training completion, Wage, Retention		
Adults under 130% of the Federal Poverty Line interested in a nursing career	Measured: of LPN to RN Program Graduates, RN Exam Passers, Placed as Full-time RN	Total Served: 13 Occupational Skills Training: 13	\$200,000.00
WIA Eligible Adults	Paid (Reimbursed): Placement, Promotion, Veteran Placement, Wage Measured: Employer Commitments, Referral-to- hire, Retention (measured by NYSDOL)	Total Served: 165,000	\$29,173,635.06
Veterans, spouses of veterans			

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Funding Agency	Program Name	Program Summary
	NYC Web Development Fellowship	Designed to train Fellows to start a career in web development. Graduates from the Fellowship are qualified for jobs as Web Developers, creating web-based software applications that power internet services like Twitter, the Tribeca Film Festival, and The New York Times. Offered by the Workforce Development Corporation, a not-for-profit affiliated with the SBS, the NYC Web Development Fellowship supports the growing tech companies in the City, especially in Downtown Brooklyn where the Fellowship's campus is located. This Fellowship allows New Yorkers to get training at The Flatiron School at no cost.
	Tech Training	Training designed to help qualified jobseekers develop skills for and find jobs in technology occupations in demand by local employers. Training enables trainees to earn their A+ and network certifications.
	New Skills, New Jobs	Created in partnership with the NYC Council and SBS, New Skills, New Jobs is an innovative program that connects Sandy-impacted New Yorkers, veterans, and the long term unemployed with up to eight weeks of paid job training at companies with full-time openings. Trainees are recruited and placed in positions through the City's Workforce1 Career Centers, while employers are identified through NYC Business Solutions.
Small Business Services (SBS) Cont.	Trade Act Adjustment (TAA)	The Trade Adjustment Assistance (TAA) Program is a federal program established under the Trade Act of 1974 that provides aid to workers who lose their jobs or whose hours of work and wages are reduced as a result of increased imports. The TAA program offers a variety of benefits and reemployment services to help unemployed workers prepare for and obtain suitable employment. Workers may be eligible for training, job search and relocation allowances, income support, and other reemployment services.
	Individual Training Grants (ITG)	Individual Training Grants (ITGs) help qualified jobseekers get specialized job training to find a new job or advance in their careers. ITGs can fund course tuition, registration fees, testing fees, and books. ITGs cannot fund courses for college credit or any training that is not listed as eligible on the NYC Training Guide.
	Other Occupational Training	Training designed to help qualified jobseekers develop skills for and find jobs in occupations in demand by local employers. Training enables trainees to develop skills in industrial and transportation occupations.
	NYC Craft Entrepreneurship	NYC Craft Entrepreneurship Program is designed to help crafters sell their products and earn more money. The training is held in all five boroughs. Each class is made up of five class sessions, covering subjects such as: becoming an entrepreneur, branding and marketing, product photography, day-to-day business strategy, and planning for growth
	Jobs to Build On	The program's purpose is to recruit and transition low-skilled, long-term unemployed and under employed individuals, prepare them for entry into union and non-union jobs, help them attain credentials enable them to meet general employer standards, and place them in real jobs with career prospects at a living wage.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
	Paid: Job Placement		
WIA Eligible Adults earning less than \$50k with little or no experience in web coding	Measured: Completion, Wage	Total Served: 56 Occupational Skills Training: 56	\$817,955.13
WIA Eligible Adults with qualifications to get a job in target occupation after training	Measured: Training Completion	Total Served: 240 Occupational Skills Training: 240	\$834,016.00
Long Term Unemployed, Veterans, Individuals Impacted by Sandy, Recent High School Graduates	Measured: Contracts Completed, Training Completion, Wage, Retention	Total Served: 91 Occupational Skills Training: 91	\$405,385.73
TAA eligible individuals	Measured: Training Completion	Total Served: 181 Occupational Skills Training: 181	\$1,139,553.91
WIA Eligible Adults with qualifications to get a job in target occupation after training	Measured: Issuance, Training Completion, Placement, Wage	Total Served: 1,468 Occupational Skills Training: 1,468	\$3,199,172.18
WIA Eligible Adults with qualifications to get a job in target occupation after training	Measured: Training Completion	Total Served: 132 Occupational Skills Training: 132	\$648,457.00
Low- to Moderate-Income Crafters that want to supplement their income	Measured: Completion, Business Launch, Sales	Total Served: 184	\$85,291.33
Low-skilled, long-term unemployed and under employed individuals	Measured: Job placements, retention at 3 months, retention at 6 months, retention at 9 months, and retention at 12 months, average hourly wage	Total Served: 4,251 Occupational Skills Training: 1,286	\$3,827,000.00

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Funding Agency	Program Name	Program Summary
Small Business	NYC Business Solutions Centers	NYC Business Solutions is a set of free services offered by the Department of Small Business Services to help businesses start, operate, and expand in New York City. To serve the unique needs of small and medium-sized businesses and entrepreneurs, SBS has established seven NYC Business Solutions Centers throughout the five boroughs. These locations offer the full set of NYC Business Solutions services, which include: business courses, legal assistance, financing assistance, incentives, navigating government recruitment training, selling to government, and certification
Services (SBS), Cont.	New York City Alliance for Careers in Healthcare (NYACH)	The New York City Alliance for Careers in Healthcare (NYACH) was established to assess the labor market needs of the New York City healthcare industry and devise ways to address systematic skill gaps in hiring. NYACH works with the Community Health Care Association of New York State, the Greater New York Hospital Association, the Southern New York Association, and 1199SEIU's Training and Education Funds to create employer-led workforce partnerships that address the needs of acute, long-term, and primary healthcare facilities.
Small Business Services (SBS)/City University of New York (CUNY)	CUNY Healthcare Training	SBS and NYACH have partnered with CUNY to offer skills training in healthcare in occupations that are in demand by local employers. The long-term goal of the partnership is to build an industry-informed public healthcare workforce system that meets employers' needs and helps low-income and unemployed New Yorkers access quality jobs in healthcare.
New York City Housing Authority (NYCHA)	Resident Economic Empowerment & Sustainability (REES)	NYCHA's Office of Resident Economic Empowerment & Sustainability (REES) measurably supports residents' increased income and assets through programs, policies and collaborations in four key areas: employment and advancement, adult education and training, financial literacy and asset building, and resident business development. REES' place-based Zone Model is focused on service coordination, strategic partnerships, leveraging localized external resources and services, and NYCHA resources to connect public housing residents to critical services and generate jobs and other economic opportunities. REES provides service coordination for NYCHA residents and administers key programs, including the HUD Section 3 and Family Self-Sufficiency Programs and the NYCHA Resident Training Academy, funded by the Robin Hood foundation.
	Summer Youth Employment Program (SYEP)	The Summer Youth Employment Program (SYEP) provides New York City youth between the ages of 14 and 24 with summer employment and educational opportunities. Participants work in a variety of entry-level jobs at government agencies, hospitals, summer camps, nonprofits, small businesses, law firms, museums, sports enterprises, and retail organizations. SYEP is designed to emphasize real-world labor expectations, increase awareness of services offered by local community-based organizations, and provide opportunities for career instruction, financial literacy training, academic improvement, and social growth.
Department of Youth and Community Development (DYCD)	Out of School Youth Program (OSY)	The Out of School Youth program (OSY) serves young adults between the ages of 16 and 21 who are low-income, not connected to school or work and need assistance upgrading their educational and occupational skills. OSY programs offer a wide range of services —over the course of two years—designed to increase young adults' success in the workplace and beyond. Providers now emphasize occupational training within specific sectors, and are required to develop strong partnerships in those fields with employers, outside training programs, and educational opportunities to maximize OSY participants' opportunities for viable, career-track employment upon completion of the program.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
Small to Medium sized businesses by borough	N/A	Total Served: 8,000	\$4,407,922.42
Low-Income and unemployed adults and youth	Measured: Training Completion, Placement or Promotion, Wage	Total Served: N/A	\$787,543.81
Louis de Madanda Japana and adlana	Paid: Training Completion	Tatal Canvada 204	
Low- to Moderate-Income non-college graduates with propensity to succeed in healthcare careers.	Measured: Training and Wages	Total Served: 394 Occupational Skills Training: 394	\$2,940,230.31
Public Housing and Section 8 Residents	Measured: residents connected to critical services and related outcomes, % Increase of NYCHA residents served by partner providers, % Increase of NYCHA resident participation in key City systems (e.g. WF1), % of new resident hires and labor cost expenditure on resident hires relative to NYCHA contracts, residents completing training, graduate job placements, average wage amount, days retained (30, 60, 180, 1-year). % and dollar increase in wages through advancement	Total Served: 4,442 Occupational Skills Training: 166	\$6,117,994.50
Youth age 14-24	Measured: Placement in an SYEP position	Total Served: 35,957 Subsidized Transitional Employment: 35,695 Internships: 262	\$47,298,908.00
Disconnected Youth (16-24)	Paid: Placement in Positive Outcome (Employment, Education or Training); 1st Quarter Retention ; 3rd Quarter Retention	FY14 Cohort Total Served: 1,245 Basic Education: 700 Occupational Skills Training: 988 Internships: 14 FY13 Cohort Total Served: 734 Basic Education: 223 Occupational Skills Training: 191 Subsidized Transitional Employment: 445 Internships: 159	\$12,312,411.00

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Funding Agency	Program Name	Program Summary
	In-School Youth Program (ISY)	The In-School Youth program (ISY) administered by DYCD, provides services to high school juniors and seniors considered at risk to drop out, who meet eligibility requirements. ISY services include objective assessments, individualized strategies, counseling, work readiness skill building activities, basic skills attainment instruction and activities, tutoring, summer youth employment, alternative secondary school services, leadership development activities, paid/unpaid work experience, mentoring, and follow-up services.
Department of	Immigrant Opportunities Initiative (IOI)	The Immigrant Opportunities Initiative (IOI) provides ESOL and legal services for immigrants in New York City.
Youth and Community Development (DYCD), Cont.	Deferred Action for Childhood Arrivals Program (DACA) [funded FY2014-FY2015]	Deferred Action for Childhood Arrivals Program (DACA) was created by President Obama in June 2012 to temporarily halt deportation actions against certain undocumented youth who entered the U.S. when they were under 16. Those over the age of 15 and under 31 on the date of the announcement, would be eligible for this benefit if they met certain educational requirements. The NYC-DYCD DACA program literacy partners provide ABE/HSE and ESOL instruction and job readiness skills to young immigrants older than school-age. Legal services providers assist eligible participants with issues redated to immigration status, prioritizing DACA-related matters, including application filings, but also providing assistance with matters related to other forms of legal immigrant status. These two partner groups provide cross referrals and work with a third group of community outreach groups who look for the harder to reach population of potential applicants, and refer to both legal and literacy providers.
	Adult Literacy Program	DYCD's Adult Literacy Programs help New Yorkers attain the reading, writing, and communication skills they want and need to gain employment and/or pursue further education. Adult Basic Education (ABE) programs provide instruction in reading, writing, and mathematics to native English or English-fluent speakers; High School Equivalency (HSE) programs prepare students for the tests required for a HSE diploma. English for Speakers of Other Languages (ESOL) classes help students to improve their English language communication skills. Programs provide comprehensive instructional and support services to students who are at least 16 years of age, are not enrolled or required to be enrolled in secondary school, and lack sufficient mastery of basic educational skills or are unable to speak, read, and/or write the English language well enough to participate in education or training programs conducted in English.
Department of Education (DOE)	ABE/ASE, Adult Literacy	ABE instruction emphasizes reading, writing, and mathematics centered on student literacy needs, educational goals, and life-related interests in a contextualized setting. The curriculum incorporates students' interests, goals and experiences. Real-world materials are used to enhance the overall educational experience of the adult learner. Adults enrolled in ABE classes will be able to advance along a continuum of options ranging from literacy, pre-HSE, HSE preparation and vocational training.
	English Language Learners(ELL)	ESOL instruction equips students with basic language skills, critical academic and civic skills needed to successfully complete higher education or job training programs. The emphasis is on improving English skills in speaking, reading, writing, and listening. Instructional themes include work, family, citizenship, and topics based on student interests

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
	Paid: Placement in Positive Outcome (Employment, Education or Training); 1st Quarter Retention; 3rd Quarter Retention	FY14 Cohort Total Served: 1,091 Basic Education: 669 Occupational Skills	
High School Juniors & Seniors	Measured: Graduation from High School	Training: 186 Subsidized Transitional Employment: 239 FY13 Cohort Total Served: 1,496 Basic Education: 743 Occupational Skills Training: 111 Subsidized Transitional Employment: 1,335	\$6,925,731.00
NYC Immigrants 18 or older	Measured: Proficiency in the English language; Proficiency and knowledge in American history, civics, and government structure.	Total Served: 7,266 English Language Learning: 2,074	\$4,300,000.00
DACA eligible	Measured: Literacy, HSE attainment, English proficiency	Total Served: 3,668 Basic Education: 1,370 English Language Learning: 2,298	\$6,148,594.00
16 or older, not enrolled in secondary school	Measured: Literacy, HSE attainment, English proficiency	Total Served: 4,306 Basic Education: 921 English Language Learning: 3,385	\$5,605,930.00
Adults, 21 years of age or older, not attending secondary school, who lack a high school diploma (or its equivalent) and who need to master English speaking, reading, writing, and math skills to function effectively in society as parents, workers and community members.	Measured: Post-Test Rate, Educational Gain (advancement to the next National Reporting System, NRS, level), and achievement of the core outcomes of enting employment, retaining employment, and post-secondary education and/or training, s enrolled, contact hours of training enrollment attendance.	Total Served: 13,770 Basic Education: 13,770	\$14,385,138.70
Adults, 21 years of age or older, not attending secondary school who lack a high school diploma (or its equivalent) and who need to master English speaking, reading, writing and math skills to function effectively in society as parents, workers and community members.	Measured: Post-Test Rate, Educational Gain (advancement to the next National Reporting System, NRS, level), and achievement of the core outcomes of entering employment, retaining employment, High School Equivalency attainment, and entering post-secondary education and/or training, s enrolled, contact hours of attendance.	Total Served: 15,589 English Language Learning: 15,589	\$17,883,098.70

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Funding Agency	Program Name	Program Summary	
Department of Education (DOE) Cont.	Career and Technical Education (CTE)	Through the Office of Adult and Continuing Education, the DOE offers tuition-free Career and Technical Education courses for NYC residents provide adults with an opportunity to acquire technical, trade, construction, or entrepreneurial skills enabling them to pursue meaningful employment and/or post-secondary education. Courses are offered at over 175 sites across the five boroughs. Through distance learning, CTE programs are able to accommodate a wider variety of participants. CTE courses provide occupational training within the following industries: construction trades, general trades, education, health careers, and information technology.	
City University of New York (CUNY)	CUNY Adult Literacy/ HSE/ESOL Program	CUNY provides a comprehensive range of literacy-related education that at one end of the continuum enables beginning readers, writers, English speakers, and math users to achieve greater proficiency, and at the other end, enables more advanced learners to prepare for high school credentialing and college-level work. At every instructional level, students are provided with opportunities to utilize their learning for the achievement of goals beyond the classroom—new job opportunities, new forms of involvement and greater participation in community affairs. In addition to classes in literacy, ESOL, Pre-HSE and HSE preparation, instruction is offered in such areas as health, family literacy, and the skills underlying workforce preparation. Classroom instruction is supplemented with course-related field trips and technology-based learning opportunities.	
	CISDD IT Program	This program provides one year of immersive training to a select group of motivated and talented CUNY computer science and computer information systems students, culminating in a full-time, paid 12-week placement at a local technology firm.	
	IT Internship Program	Through its IT Specialists Internship Program and its Call Center Staffing Projects, CUNY provides City agencies and public schools with a streamlined and cost-effective way to acquire IT interns and staffing for call centers. Students in these programs gain valuable hands-on experience while earning a wage. Those who are in the IT Specialists Internship program are typically also studying a computer discipline, which gives them an opportunity to relate their experience to their field of study.	
Economic Development Corporation (EDC) Cont.	HireNYC	HireNYC is the EDC's workforce program connecting the City's real estate development projects to the City's workforce development system with the goal of providing local, low-income jobseekers access to jobs.	
	Immigrant Bridge Program	The Immigrant Bridge Program assists professionally trained immigrants, who are currently unemployed or under-employed, transition to higher paying jobs in and/or related to their area of expertise. Part one of the program, the workforce component, provides soft-skills counseling, contextualized ESOL, individualized career plan development services, and job search assistance. Workforce contractors also work with employers to identify desired qualifications and job opportunities, and to help employers consider the qualifications of skilled immigrants. Part two of the program, the loan component, provides interested and qualified workforce program participants with \$1,000-\$10,000 loans to be repaid over five years to cover the cost of necessary licensing exams and certifications, or to cover basic life expenses incurred through program participation (e.g., transit expenses, childcare costs, lost income).	

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
Adults, 21 years or older who need career and technical education training to enter and advance in employment sectors.	Measured: Program Completion, entering employment, contact hours of attendance.	Total Served: 3,109 Occupational Skills Training: 3,109	\$7,181,413.60
Parents, limited English speakers, jobseekers, and individuals wishing to improve their skills to subsequently access further education and training	Measured: Educational Gain (based on National Reporting System (NRS) level), s enrolled, hours of participation	Total Served: 3,581 Basic Education: 1,783 English Language Learning: 1,798	\$4,495,431.00
Computer Science and related degree students (primarily seniors)	Measured: Students still active	Total Served: 18 Occupational Skills Training: 18 Internships: 6	\$54,000.00
Students looking to earn while they learn and/or gain hands-on experience in their field of study	Measured: Students employed, colleges students enrolled, average hourly wage, agencies served, DOE schools served, students hired by agency	Total Served: 758 Internships: 758	\$3,803,000.00
Low-income New York City residents (*based on CEO poverty rates)	Measured: job candidates hired, candidates retained (out of hired) and candidates promoted to higher pay (out of retained)	Total Hired: 355	\$-
Foreign-born individuals who have received at	Paid: participants who have executed individualized career plans; job placements (with salaries of >\$30K)		
least a four-year degree from a foreign education institution and who, earn less than \$30K annually prior to the program (individuals must be legally residing in NYC and eligible to work in the U.S.)	Measured: training completion; development of individualized career plan; completion of activities considered "executing" career plans (revised or created resume; completed additional skills training; completed assessment of international credential review; completed testing for U.S. credential; improved English-language skills; career counseling sessions; application for Loan Program)	Total Served: 523	\$708,084.00

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Funding Agency	Program Name	Program Summary
Economic Development Corporation (EDC), Cont.	NYC Generation Tech (GenTech)	NYC Generation Tech (GenTech) is a tech-entrepreneurship program, sponsored by EDC in partnership with the Network for Teaching Entrepreneurship (NFTE) that teaches coding, mobile app development, and lean startup methodologies to disadvantaged NYC high school students. The program consists of a two-week bootcamp, twice-weekly mentorship sessions at tech companies, and a mobile app pitch competition. There are also hackathons held during the school year, which reach about 80 to 100 students per event.
	NYC Tech Talent Draft	Provides computer science and engineering students with a firsthand look at start-up careers in New York City's booming tech sector while providing NYC start-ups with a convenient, effective way to recruit top computer science and engineering students. The program, which to date has connected students from 90 universities to 150+ companies, has three components:  • On-Campus: bringing startup executives to university campuses to speak about their experiences and network with students  • Tech Treks: bringing college students into New York City to tour the offices of some of the city's hottest startups and speak directly with employees about their work  • Virtual Events: Candid conversations with startup founders and executives about the NYC tech scene, featuring live Q&A from online viewers around the country
	Fashion Campus	Fashion Campus is a three-day program open to rising junior and senior undergraduates with NYC-based summer internships, and to MBA and graduate students interning or studying in NYC, and emerging business professionals in other industries. Participants were selected through a competitive application process. The program features workshops in marketing, buying, merchandising, e-commerce, and product development, career development panels, and a networking dinner with fashion company representatives.
Economic Development Corporation (EDC)/City University of New York (CUNY)	Willets Point Worker Assistance Program (WPWAP) [not funded after FY2014]	The Willets Point Worker Assistance Program (WPWAP) provides free English for Speakers of Other Languages (ESOL) classes, job training, and immigration services to workers in the Willets Point area of Queens.
Department for the Aging (DFTA)	SCSEP-Title V	The Senior Community Service Employment Program (SCSEP) offers training resources and job placement for older adults in such settings as government agencies and nonprofit businesses. At the same time, the program ensures that the community benefits from the unique skills and talents that older New Yorkers offer. SCSEP emphasizes community service, empowers participants with marketable skills guides and supports unemployed individuals during the job search process, offers employment opportunities through direct referrals, postings and employer recruitments, and helps participants refine techniques that will allow them to find and retain employment.
Department of Health and Mental Hygiene (DOHMH)	Assisted Competitive Employment (ACE) programs	The focus of the ACE programs is rapid job search and placement, coupled with ongoing support while the individual is employed. ACE services are delivered using the enhanced evidence-based practice model of individual Placement and Support (IPS). The basic tenet of IPS is regardless of psychiatric disability, skills, experience, and personal history, anyone who wishes to work must be served. Specific services include individual vocational assessment, identification of strengths and challenges to employment, goal setting, formulation of an employment plan, job search, placement, and ongoing support to ensure job retention. Staff members also provide individualized benefits counseling, case management, and referral to education/remediation services, as well as work readiness activities such as resume building, interview coaching, and work appropriate dress and behavior training. They also interact with employers and the individual's mental health service providers as necessary. Career-related support group services are also available both before and after placement. There are also follow up activities to ensure job retention including individual, group, and telephone counseling, and ongoing benefits advisement.

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
NYC high school students who qualify for free or reduced lunch, or are at a school with a majority who qualify	Measured: students served; companies engage (mentors, space hosts, in-kind donations); student (change in)perception of pursuing CS/technology careers; long term - students who pursue CS or engineering related college major/concentration	Total Served: 43 Occupational Skills Training: 43	\$43,000.00
Undergraduate and graduate students with an emphasis on technical/ engineering students (2013-2014 school year campus visits and tech treks: Harvard, MIT, Brown, Cornell, Princeton, Penn, CMU, John Hopkins, RIT, University of Maryland, SUNY Stony Brook, Kent State)	Measured: students reached, campuses reached, participating companies, FT job/ internship interviews conducted, FT job/ internship offers extended, FT job/internship offers accepted (i.e. job placements), change in perception about the NYC tech sector and job options	Total Served: 940	\$130,000.00
Undergraduates, MBA/grad students, career-changers	N/A	Total Served: 204	\$63,000.00
Workers in the Willets Point Redevelopment Area	Measured: Total workers served, worker enrollments, job/internship placements, total receiving immigration counseling, education completions, training completions, increases in proficiency in education and training	Total Served: 630 English Language Learning: 408 Occupational Skills Training: 281	\$348,141.80
Unemployed, low-income Seniors	Measured: Community Service, Entered Employment, Employment Retention, Average Earnings, Service Level, Retention at 1 year	Total Served: 536 Basic Education: 32 English Language Learning: 32 Occupational Skills Training: 28 Subsidized Transitional Employment: 462	\$4,840,045.00
	Paid (Starting July 1, 2014): Vocational assessment & individual employment plan, Job Placement (must retain position for 30 days), 90-day job retention, 180-day job retention, Successful closure (Follow-up 6 months after successful closure is required, but not paid)		
Individuals with serious mental illness	Measured: Job characteristics (full-time/part-time, hours per week, wages, positions; time to placement)	Total Served: 1,280	\$5,008,950.00

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Funding Agency	Program Name	Program Summary		
Mayor's Office of Media and Entertainment (MOME)	"Made in NY" Production Assistant Training Program	Provides unemployed and low-income New York City residents with training and placement into entry-level positions in film and television production, promotes diversity within New York City's entertainment production workforce, and provides an additional resource as an incentive for attracting new production to New York		
	"Made in NY" Media Employee Training Program	Training grants for NYC-based media and entertainment companies tailored specifically to their needs.  These grants fund specialized skill training needed in the post-production field and other industry-related companies.		
	Brooklyn Tech Triangle Internship	The Brooklyn Tech Internship program is a paid summer internship program focused on technology companies in the Brooklyn Tech Triangle. The program places college interns from the New York City College of Technology (City Tech) at these companies. Employers benefit from hiring motivated interns with formal training in skills that will advance the company's work, at no cost. At the same time, the students will develop industry skills through meaningful, full-time internships.		
Queens Public Library (QPL)	ESOL	Queens County is one of the most diverse communities in the United States. More than 100 foreign languages are spoken in Queens' households as a first language, including Spanish, Chinese and Bangali. The Queens Library has 7 Adult Learning Centers and an ESOL Adult Learning Program that utilizes many of our 62 Community Library branches. This is where Queens resident immigrants can go to learn English so that they may better communicate with their family, friends, co-workers, and community. More than 3000 residents avail themselves of these services each year. Our classes are taught by professional teachers and emphasize learning how to speak and understand English. Vocabulary and grammar are conveyed through lessons about everyday situations, such as going to the doctor or supermarket, or renting an apartment. Class levels given include beginner, intermediate, and advanced.		
	Job Search Training	Queens Library's Job & Business Academy (JBA), a non-traditional workforce development provider, offers specialized training and learning opportunities, with an emphasis on job search skills and technology training. By combining individual counseling, in-person workshops, and online learning opportunities, customers participating in training will become better prepared for the modern workforce.		
	Adult ABE/HSE/Literacy	The Queens Library Adult Learner Program is comprised of 7 Adult Learning Centers and a Young Adult Learning Program where Queens adult residents can improve their literacy by learning reading, writing, and mathematics. Additionally, Queens Library offers pre-HSE/HSE classes in preparation for the High School Equivalency exam.		
Brooklyn Public Library (BPL)	ESOL	The Brooklyn Public Library Adult Learning Program provides free classes to English Speakers of Other Languages (ESOL). Eligible participants are individuals who have attained 17 years of age, and who are not enrolled or required to be enrolled in secondary school. The BPL ESOL/Civics Program serves students who are unable to speak, read, or write the English language. Students attending English classes at BPL represent more than 115 countries speaking over 80 recognizable languages. The mean age of ESOL Learners are between 25 and 44 years old.		
	Job Search Training	BPL offers a host of job search training at various locations throughout its 60 branch system. Workshops cover topics ranging from career planning and job searching to resume and interviewing. BPL also offers technology such as laptops and online e-learning resources that provide training courses and opportunities for certifications in a variety of fields. Lastly, BPL also offers one-on-one resume and job help.		
	Adult ABE/HSE/Literacy	Brooklyn Public Library Learning Centers provide free innovative educational programs for beginning adult readers and writers. This part-time flexible program offers individualized reading and writing instruction with additional support and programming available. The Brooklyn Public Library Pre-HSE Program provides adult learners a foundation of skills, including reading strategies, writing, mathematics, and background in social and natural sciences at a fifth- through eighth-grade level. While not an HSE course, the program prepares adult students for success in achieving the HSE diploma.		

Populations Served	Tracked Outcomes	FY14 Service Level*	FY14 Funding Level**
Unemployed and low-income New Yorkers	Paid: Job Placement	Total Served: 77	<b>\$</b> -
Incumbent workers for small- to medium-sized businesses	Paid: Transferable skills, percent of persons who received wage increase, average wage increase Measured: Applications completed, training completion, wage, retention	Total Served: 11 businesses; 51 employees	\$148,378
City Tech College Juniors/Seniors	Measured: Internship Completion	Total Served: 100 Internships: 100	\$807,456.48
Adult NYC immigrants ages 17 and above	Measured: Educational gains, Post-test rate, Average daily attendance, Employment, Job retention, HSE/HSE, Post-secondary education/ job skills training.	Total Served: 1,994 ESOL: 1,994	\$389,003.85
Open to all, particularly job seekers, aspiring entrepreneurs, and business owners of any age	Measured: Instances of participation, hours of training, pre and post-workshop assessments, self-reported job attainment	Total Served: 10,845	\$697,085.41
Adult NYC residents ages 17 and above; Young adults ages 17-24 wanting alternative education to gain a High School diploma	Measured: Educational gains, Post-test rate, Average daily attendance, Employment, Job retention, attainment of HSE/HSE, Post- secondary education/job skills training.	Total Served: 986 Basic Education: 986	\$1,804,190.00
Non Native-English speakers older than 17 years whose oral comprehension is measured on the Best Plus test	Measured: Improvement in oral proficiency, Job attainment, Job retainment, Advanced/secondary training	Total Served: 915 ESOL: 915	\$400,000.00
Open to adult and young adult jobseekers	Measured: Attendance, Online resource use	Total Served: 2,032	\$218,000.00
English Speakers older than 17 years of age reading below a Pre-HSE level (for Adult Literacy); Individuals who have been assessed, via the TABE, at educational functioning Levels 3 and 4 as defined by NRS (for Pre-HSE)	Measured: Educational gain, Job attainment, Job retainment, Training/secondary education, Improvement in reading & writing, Personalized educational goals, Citizenship	Total Served: 1,196 Basic Education: 1,196	\$1,962,753.00

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