# New York City Water Saver's Workbook





My Name is:

# NEW YORK CITY WATER SAVER'S WORKBOOK

Do you ever wonder where your water comes from when you turn on your faucet to wash your hands, brush your teeth or take a refreshing drink?

Your water comes from the rain and snow that falls on the mountains far away from New York City - much too far for you to walk in a day. Water travels down the mountains through rivers, streams and soil. In some areas it collects in large, deep lakes created to hold water. The lakes are called reservoirs and the land that drains the water into these reservoirs is called a watershed. From the reservoirs, large underground pipes, called aqueducts, transport the water to New York City and then to our homes and schools. Along the way, your water is cared for by many people, working very hard to ensure that it is plentiful and safe to drink.

New York City's 19 reservoirs hold about 570 billion (or 570,000,000,000) gallons of water that is used by more than nine million people. Can you guess how many gallons of water you use every day? If you guessed about 100 gallons, you are correct. Sometimes we waste water. We may keep the faucet running when we're not using it or take very long showers. Most of the time we're careful. We know how important water is for our good health and for the health of our planet. Saving water is easy.

#### What do you do to save water?

Your **New York City Water Saver's Workbook** will help you explore how water is used every day, why it is important to conserve water and ways we can protect our water supply. Your workbook is filled with games and activities that will help make learning about water a lot of fun. The artwork and poetry were created by students for the New York City Department of Environmental Protection's annual Water Resources Art and Poetry Contest. Perhaps one day you will participate in the contest, too.





# **Activity:**

List 10 ways you use water at home.	List 10 ways you use water at school.
-------------------------------------	---------------------------------------

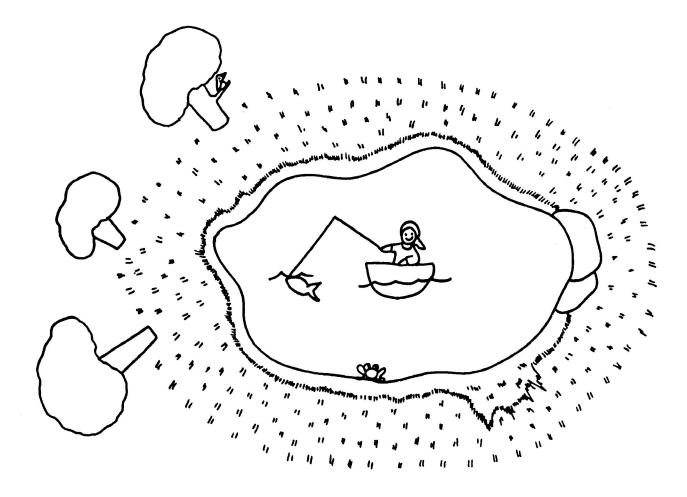
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

Art by Lemonia, School of the Transfiguration, Queens



## Enjoy Clean Water!

Water is the gift that nature gave us. We should savor every drop. It quenches our thirst and nourishes our crops. Let us cherish every cup. Every tiny little drop. Let us conserve it. Please let us try. Don't let us drip our city dry.



Activity: Count the number of things in this picture that need water to live. Put that number here \_\_\_\_\_ and draw or list five more. Be sure to color in, and label, all the water-loving features in the drawings.

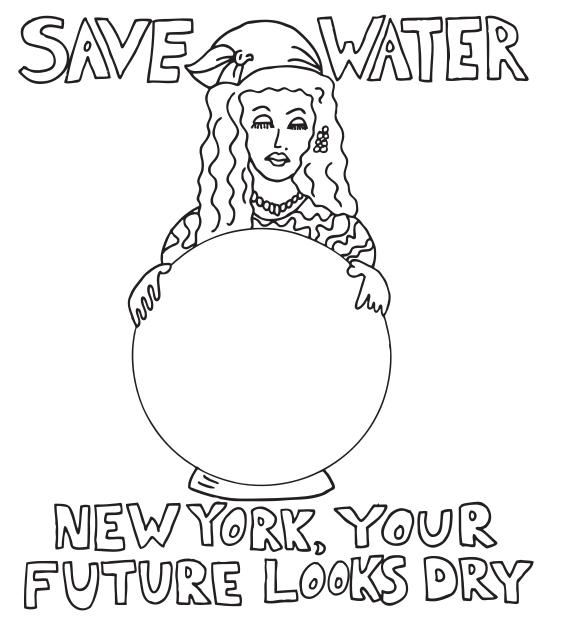




Activity: Fill in the blanks with water-saving ideas.

Art by Thomas, St. Ann School, Staten Island





Activity: Draw a picture in the crystal ball showing what a dry future would look like.

Turn the page over for another crystal ball prediction.

Art by Kathryn, I.S. 131, The Bronx





Activity: Draw a picture in the crystal ball showing what a wet future would look like.

How does this compare with your illustration on the reverse side?

Art by Kathryn, I.S. 131, The Bronx



#### **Don't Waste Water**

Don't waste water or the world will never

 $\overline{R}$   $\overline{N}$   $\overline{K}$   $\overline{I}$   $\overline{D}$ .

Don't waste water or the world will never

<u>T</u> <u>A</u> <u>E</u>

Don't waste water or the world will never

 $\overline{E}$   $\overline{L}$   $\overline{P}$   $\overline{S}$   $\overline{E}$ 

Don't waste water or there will be no water in the

 $\overline{O}$   $\overline{L}$   $\overline{W}$   $\overline{D}$   $\overline{R}$ 

Don't waste water,



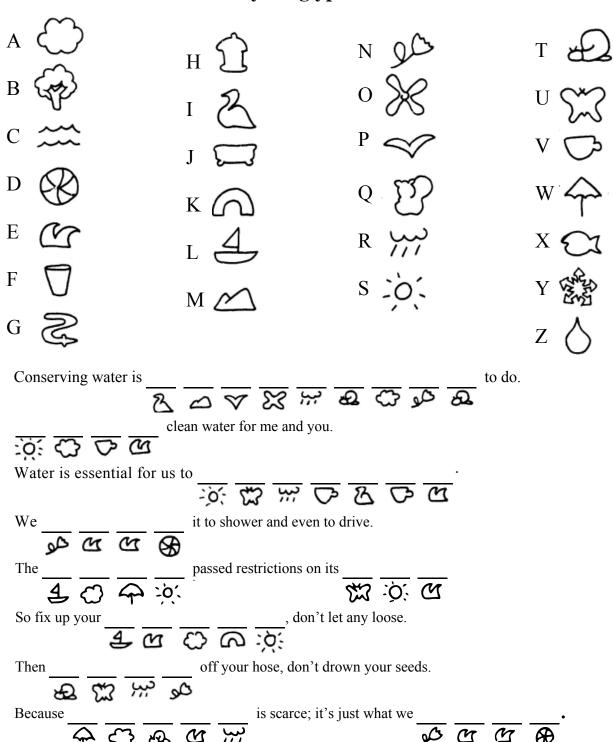


Activity: Unscramble the letters in each word to complete the poem.

Poetry by Marilyn, P.S. 173, Manhattan Art by Frank, St. Clare's School, The Bronx



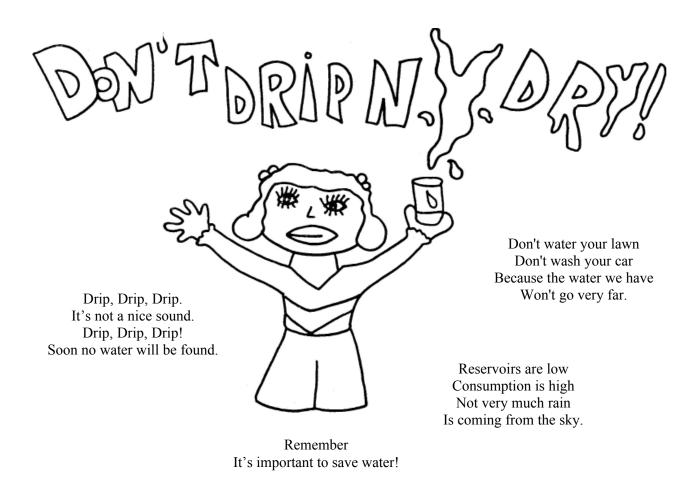
## **Hydro-glyphics!**



Activity: Each letter in the alphabet has its own symbol. Complete the poem by using the secret code. Invent your own code and try it on your friends.

Poetry by Itay, P.S. 162, Queens



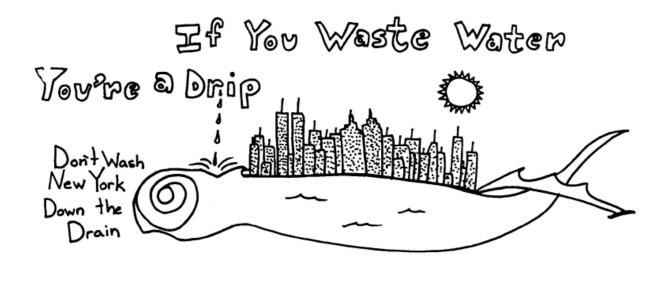


Activity:	Write your own poem about water and read it to your family. Can they help save water too?								
	<del></del>								



Poetry by Shanon, P.S. 95, Brooklyn

Art by Melissa, P.S. 95, Brooklyn



Activity:	Write a paragraph describing how you can help your community save water.							

Art by David, The Churchill School, Manhattan





Activity	Activity: Write a short story describing the City in a drought.											

HINT: A drought is when there is not enough rain or snow over a long period of time to keep reservoirs filled.

Art by Eduardo, Our Lady of Refuge, The Bronx



# **Please Help Save Water**

Across		
1. Don't take long		
4. Please remember to	water.	(\$3°#44)
6. Ask someone to fix	faucets.	/ Xi
Down		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
2. Don't keep water	when not using it.	
3. Plants and animals need		
5 faucets tightl	y to prevent water waste.	<i>5</i> 73
1 2 4 1		
6		
water your a	rossword puzzle u words. Read the onswers in the boxes down for the ans	clues and write es. Turn the page

1. showers 2. running 3. water 4. conserve 5. close 6. leaking

Art by Frances, St. Ann School, The Bronx



### Conservation

When there is no water in the <u>reservoir</u>

Then you will see
What having no water
Does to you and me.

No <u>showers</u>, no <u>baths</u> No water to <u>drink</u> Turn on the <u>faucet</u> And <u>still</u> a dry <u>sink</u>.

Green grass turned brown Shriveled plants on the ground No little creatures Roaming around. Can't <u>wash</u> your hair Can't <u>brush</u> your <u>teeth</u> Can't wash your ears Can't clean your feet.

There are no <u>clean</u> dishes
There are no clean <u>cups</u>
There's no <u>way</u> to <u>wish</u> away
Yesterday's wash.

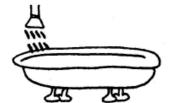
So you'd better think twice Before you might waste The clean clear water That washes your face.

A	D	С	W	A	S	Н	В	W	G	F	M	A
Е	P	L	A	N	Т	S	F	A	U	С	Е	Т
С	U	P	S	Т	I	L	L	Т	Е	Е	Т	Н
D	D	Е	T	Е	С	С	L	Е	A	N	Z	T
R	Е	S	Е	R	V	О	I	R	S	Y	G	Н
I	X	Н	В	Y	О	U	J	W	Н	I	R	I
N	C	О	N	S	Е	R	V	A	T	I	О	N
K	W	W	I	S	Н	В	K	Y	L	C	U	K
G	R	Е	Е	N	G	R	A	S	S	L	N	M
P	C	R	Е	A	T	U	R	Е	S	Е	D	N
Q	R	S	I	N	K	S	V	Е	F	A	С	Е
S	T	U	В	A	Т	Н	S	Т	U	R	N	О

Activity: The words that are <u>underlined</u> in the poem are hidden in the puzzle. Find and circle them.

## Weekly Water Use Report Card

Activity: Record how much water you use for a week. Use the information to answer the questions on the other side.



Make a	Weekly Totals						
SUN	MON	TUES	WED	THURS	FRI	SAT	How many showers
							did you take?
				How long are your			
							showers?
							How many baths?

A non-water-saving showerhead uses **3 gallons** a minute; conserving showerheads use only **1.5 gallons** a minute. A full tub uses **36 gallons**.



SUN	MON	TUES	WED	THURS	FRI	SAT	
							How many times did you flush the toilet?

Older toilets use 5 gallons a flush. Water-saving toilets, use only 1.28 gallons a flush.



SUN	MON	TUES	WED	THURS	FRI	SAT	
							How many times did you brush your teeth?

Brushing your teeth with the water running uses about **1.5 gallons** each time. Turning the water off when you're not rinsing consumes approximately **0.25 gallons**.



SUN	MON	TUES	WED	THURS	FRI	SAT	
							How many times did you wash your hands or face?

Washing your hands or face with the water running uses about **3 gallons**. Turning the water off saves about **2 gallons** so it only takes **1 gallon** each time you wash.



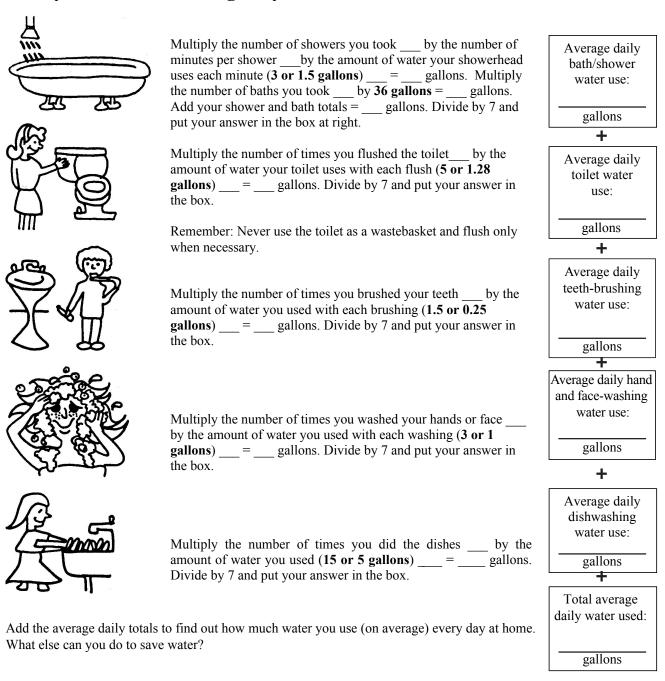
SUN	MON	TUES	WED	THURS	FRI	SAT	
							How many times did you wash the dishes?

Washing dishes with the water running uses about **15 gallons** in 10 minutes. Filling the sink or using a dishpan only uses **5 gallons**.



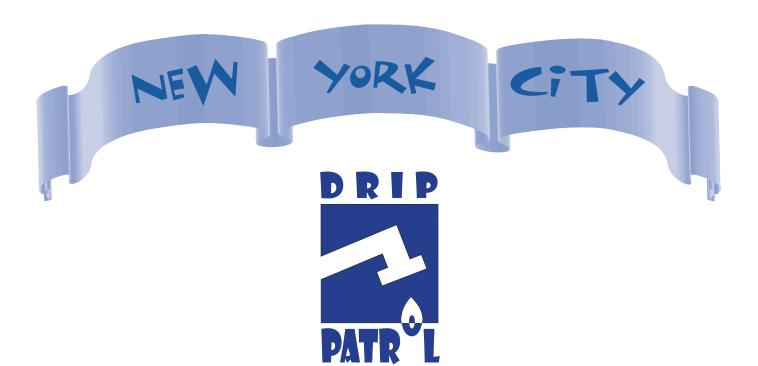
#### Water Use Calculation

Activity: Use the information from your Weekly Water Use Report Card on the other side to calculate how much water you use on an average day.



Art by Amy, St. Ann School, Staten Island and Nicole, P.S. 89, Queen





This is to confirm that

has learned to watch out for leaks, opened fire hydrants, people taking long showers, and other water wasting activities. Your water-saving habits will help ensure a safe and plentiful supply of drinking water for future generations of New Yorkers. Thank you for helping to conserve water. You are now an official New York City Drip Patrol Inspector.



By order of:



Congratulations! You are now on your way to becoming an expert water saver. DEP would like to welcome you as a new member of the **New York City Drip Patrol**. With your help we will continue to protect New York City's water supply and help keep it the best in the world. Please visit our website at nyc.gov/dep to learn more about New York City's water supply system, wastewater treatment, water quality, and water conservation.

To learn more about environmental education programs and resources available from the New York City Department of Environmental Protection, visit nyc.gov/dep or email educationoffice@dep.nyc.gov.



